



17 June 2025

Dear Sackville Families

Firstly, I would like to thank the many families who have contacted us with valuable feedback on our Pride Week. Family voice forms a significant part in our work we do and is crucial in shaping our wider community based events. We wanted to write in order to all families to clarify some important information regarding our recent communication regarding Pride Week celebrations at Sackville School.

We would like to make it clear that our Pride Week has been entirely planned and delivered using our own resources. We are not working in collaboration with the Stonewall charity, and Stonewall has had no involvement or influence over the planning or delivery of any events taking place this week.

We did purchase rainbow shoelaces from Stonewall earlier in the academic year, with the initial intention of raising funds for donation. However, following some reflection and feedback, we have made the decision that none of the funds raised will be donated to Stonewall. We are currently considering alternative charitable causes that align with our school's values and community priorities.

Our current focus is on Pride Week, which forms part of a rolling programme where we celebrate different aspects of inclusion and diversity within our community and in society. Our aim is to create a respectful environment where every student feels a sense of belonging, safe and valued. To be clear, we are not delivering any sessions on biological sex education, nor are we offering any form of medical advice.

Our approach is centred on age and understanding appropriate education, helping students to understand and use correct vocabulary, and to appreciate the importance of respect for others, regardless of identity or background.

We thank you for your continued support and partnership as we work to foster a positive, inclusive learning environment for all our students.

Kind regards

Jo Meloni

Headteacher

Paul Street

Deputy Headteacher

Kate Barnes

Assistant Headteacher















