



## Sackville School Attitude to Learning Descriptors

Grade	Typical student behaviour
<b>A</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> always punctual to lessons</li> <li><input type="checkbox"/> always attentive when teacher or others are talking</li> <li><input type="checkbox"/> always stays on task, working with a quiet but determined sense of purpose so that work is always completed to the best of the student's ability, broadly in line with target</li> <li><input type="checkbox"/> always asks questions if in difficulty</li> <li><input type="checkbox"/> always willing to answer questions during whole class teaching, frequently putting hand up</li> </ul>
<b>B</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> usually punctual to lessons</li> <li><input type="checkbox"/> mostly attentive to teacher or peer talk</li> <li><input type="checkbox"/> very rarely off task, so that work set is usually completed within time allocated and to the best of the student's ability</li> <li><input type="checkbox"/> will question if in difficulty</li> <li><input type="checkbox"/> prepared to answer questions and contribute to discussions</li> </ul>
<b>C</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> not always punctual to lessons</li> <li><input type="checkbox"/> not always attentive to teacher or peer talk</li> <li><input type="checkbox"/> can need reminding to stay on task, so that there are occasions when work could be completed more quickly, or to a higher standard</li> <li><input type="checkbox"/> will sometimes question if in difficulty</li> <li><input type="checkbox"/> will answer questions and contribute to discussions when asked by teacher, and will occasionally put up hand</li> </ul>
<b>D</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> can be late to lessons</li> <li><input type="checkbox"/> can be inattentive to teacher or peer talk</li> <li><input type="checkbox"/> often off task, so that work set is often not completed within time allocated, and is frequently below the standard expected</li> <li><input type="checkbox"/> reluctant to question if in difficulty, preferring to idle</li> <li><input type="checkbox"/> rarely prepared to answer questions or contribute to discussions</li> </ul>