



Catch-Up Premium key data

The catch-up premium was introduced to schools in 2012 and gives schools additional funding to support Year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2 (KS2).

Between 2012 and 2016 this was an allocation per student. From 2017 schools were awarded the same overall amount of Year 7 catch-up premium funding received in 2016 to 2017 which is then adjusted to reflect the percentage change in the size of their Year 7 cohort, based on the October 2017 census.

Amounts allocated

Year	Catch-Up Premium
2016-17	£39,000
2017-18	£39,000
2018-19	£23,802
2019-20	£24,783

Comparison of Catch-Up Premium students with overall cohort using Value Added measures

	2015-16	2016-17	2017-18	2018-19	2019-20
No. of students in lower band	20	26	26	28	CAGs
Progress 8 whole year	0.34	0.1	0.41	0.290	
Progress 8 lower band	0.50	0.1	0.08	0.235	

The data over the last 3 years shows that students in the lower ability band and who have benefitted from Catch-Up Premium make equal or better progress at GCSE as compared with the rest of the cohort.

This measure across the range of GCSE subjects is important for students included in Catch-Up Premium as it highlights the importance of Literacy and Numeracy vital access skills for all subjects.

Sackville Catch-Up Premium Interventions

Intervention	How do we know it works
Catch-up Literacy and Numeracy sessions	<p>Students who have not met Key Stage 2 expectations have opportunity to consolidate their skills from Primary to better access the Curriculum.</p> <p>Students who have received Catch-Up Premium make equal or greater progress when compared to the rest of the cohort at GCSE. These would be students who without intervention would not have the skills to fully access the Curriculum and could be at risk of making less than expected progress.</p>
Whole school emphasis on differentiation	Students receiving Catch-Up Premium make better progress than similarly able students before this area became a focus.
2 HLTA roles created in the LINK department	HLTAs are able to provide targeted intervention for students receiving Catch-Up Premium. This contributes to their positive progress across the Curriculum and at GCSE.