

Sackville School Applied Criminology Curriculum - Year 12 (2023-24)



YEAR 12 TERM	WHAT? (Is delivered?)	WHY? (Is this important?)	WHY NOW? (Why is this taught now?)	IMPACT? (What is the impact at the end of this half term?)	ASSESSMENT
Aut 1	<p>Unit 1 Changing Awareness of Crime:</p> <ul style="list-style-type: none"> LO1: Understand how crime reporting affects the public perception of criminality (ACs 1.1-1.6) 	<p><i>The purpose of this unit is for learners to plan campaigns for change relating to crime.</i></p> <p>Knowing about the wide range of different crimes and the reasons people have for not reporting such crimes will provide an understanding of the complexity of behaviours and the social implications of such crimes and criminality.</p>	<ul style="list-style-type: none"> This is a synoptic course, which must be delivered and assessed following the structure specified by the exam board (WJEC). Learners require an understanding of different types of crime, influences on perceptions of crime and why some crimes are unreported. This understanding is then applied to their analysis of campaigns for change in relation to crime and to the design of their own campaign. 	<p>Learners will:</p> <ul style="list-style-type: none"> have gained the skills to differentiate between myth and reality when it comes to crime and to recognise that common representations may be misleading and inaccurate. have gained the skills to understand the importance of changing public perceptions of crime. 	<p>Short practice tasks linked to ACs 1.1-1.6</p>
Aut 2	<p>Unit 1 Changing Awareness of Crime:</p> <ul style="list-style-type: none"> LO2: Understand how campaigns are used to elicit change (ACs 2.1-2.2) LO3: Plan campaigns for change related to crime (ACs 3.1-3.3) 			<p>Learners will:</p> <ul style="list-style-type: none"> be able to use and assess a variety of methods used by agencies to raise awareness of crime so that it can be tackled effectively. have gained the skills to plan a campaign for change in relation to crime; for example to raise awareness, change attitudes or change reporting behaviour. 	<p>Unit 1 Controlled assessment (December Y12) 25% of diploma</p>
Spr 1	<p>Unit 2 Criminological theories:</p> <ul style="list-style-type: none"> LO1: Understand social constructions of criminality (ACs 1.1-1.2) LO2: Know and evaluate theories of criminality (ACs 2.1-2.3 + 3.2) LO3: Understand causes of criminality 	<p><i>The purpose of this unit is for learners to apply their understanding of the public perceptions of crime and campaigns for change studied in Unit 1 with criminological theories to examine how both are used to set policy.</i></p>	<ul style="list-style-type: none"> This is a synoptic course, which must be delivered and assessed following the structure specified by the exam board (WJEC). Learners are required to draw on learning from Unit 1 to make the synoptic links required in Unit 2 Learners require an 	<p>Learners will:</p> <ul style="list-style-type: none"> Understand a range of biological, psychological and sociological theories of criminality. gain the skills to evaluate some criminological theories and know there are debates within the different theories. 	<p>Unit 2 class tests</p>

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Spr 2	<p>(ACs 3.1- 3.2)</p> <ul style="list-style-type: none"> LO4: Understand causes of policy change (ACs 4.1-4.3) 	<p>Knowing about the different types of crime and the criminological approaches to theory gives learners a sharper insight into the kind of thinking used by experts and politicians to explain crime and criminality. Public law makers are informed by theory and apply these theories to their own solutions to the problem of crime. This unit enables learners to support, challenge and evaluate expert opinion and support their ideas with reliable and factual evidence.</p>	<p>understanding of why different people commit crime and how this has been explained by biologists, psychologists and sociologists</p> <ul style="list-style-type: none"> This understanding is then applied to their analysis of how theories of crime have been applied to crime control policies and with what success. Learners are taught to explain, evaluate and apply each theory as they learn it, which means that ACs 3.2 and 4.1 are revisited throughout the teaching of ACs 2.1-2.3. 	<ul style="list-style-type: none"> understand how changes in criminological theory have influenced policy. gain the skills to apply the theories to a specific crime or criminal in order to understand both the behaviour and the theory. 	Unit 2 mini-mock
Sum 1	Revision for Unit 2 exam	Learners must pass all 4 units to achieve the diploma.			Unit 2 external exam (May) 25% of diploma
Sum 2	<p>Unit 3: Crime Scene to Court Room</p> <ul style="list-style-type: none"> LO1: Understand the process of criminal investigations (ACs 1.1-1.2) 	<p><i>The purpose of this unit is for learners to develop the understanding and skills needed to examine information in order to review the justice of verdicts in criminal cases.</i></p> <p>Learning about the roles of the different people, agencies and techniques involved in criminal investigations will give learners a clearer insight into what happens once a crime is detected and how it is investigated, as well as the ability to evaluate their effectiveness and usefulness.</p>	<ul style="list-style-type: none"> <i>This is a synoptic course, which must be delivered and assessed following the structure specified by the exam board (WJEC).</i> Learners require an understanding of the criminal justice system from the moment a crime has been identified to a verdict in court, and the skills needed to review the justice of verdicts in criminal cases. 	<p>Learners will be able to:</p> <ul style="list-style-type: none"> Evaluate the effectiveness of the roles of personnel involved in criminal investigations. Assess the usefulness of investigative techniques in criminal investigations. 	(Unit 1 controlled assessment re-sits during progression exams week)

Links to L4L Curriculum and Gatsby Benchmarks:**Gatsby (4&5):**

- One-day 'crime scene to courtroom' workshop introduces Y12 sociology students to careers related to policing and the CJS and provides an encounter with a former police detective.
- Visit from West Sussex neighbourhood policing team in Summer term (Y12) provides further insight into policing and civilian roles as well as an insight into the day-to-day work of our local police force.

SMSC:

- Social: Understanding how communities and societies function
- Moral: Investigating moral values and ethical issues; Moral codes and models of moral virtue; recognising right and wrong and applying it
- Cultural: Exploring, understanding and respecting diversity; preparing for life in modern Britain
- Spiritual: Exploring the values and beliefs of others

SRE: families, respectful relationships & being safe

Citizenship:

- diverse national, regional, religious and ethnic identities in the United Kingdom and the need for mutual respect and understanding
- the legal system in the UK, different sources of law and how the law helps society deal with complex problems

British values:

- Individual liberty
- Mutual respect & tolerance
- The rule of law

Sackville School Applied Criminology Curriculum - Year 13 (2023-24)



YEAR 13 TERM	WHAT? (Is delivered?)	WHY? (Is this important?)	WHY NOW? (Why is this taught now?)	IMPACT? (What is the impact at the end of this half term?)	ASSESSMENT
Aut 1	Unit 3: Crime Scene to Court Room (contd. from Y12) <ul style="list-style-type: none"> LO1: Understand the process of criminal investigations (ACs 1.3-1.4) LO2: Understand the process for prosecution of suspects (ACs 2.1-2.5) 	<p><i>The purpose of this unit is for learners to develop the understanding and skills needed to examine information in order to review the justice of verdicts in criminal cases.</i></p> <p>Learners need to understand the personnel, agencies, rights and rules involved in the process that leads to either a guilty or non-guilty verdict, in order to be able to review whether verdicts reached in criminal trials are safe and just and to assess whether the aims of the criminal justice system have been met.</p>	<ul style="list-style-type: none"> This is a synoptic course, which must be delivered and assessed following the structure specified by the exam board (WJEC). Learners require an understanding of the criminal justice system from the moment a crime has been identified to a verdict in court, and the skills needed to review the justice of verdicts in criminal cases. 	Learners will: <ul style="list-style-type: none"> Gain the skills to review criminal cases and evaluate the evidence to determine whether a verdict is safe and just. 	Assessment tasks linked to ACs 1.1-1.2
Aut 2	Unit 3: Crime Scene to Court Room <ul style="list-style-type: none"> LO3: Be able to review criminal cases (ACs 3.1-3.2) 				Unit 3 Controlled assessment (December) 25% of diploma
Spr 1	Unit 4: Crime & Punishment <ul style="list-style-type: none"> LO1: Understand the criminal justice system in England & Wales (ACs 1.1-1.3) LO2: Understand the role of punishment in a criminal justice system (ACs 2.1-2.3) 	<p><i>The purpose of this unit is for learners to develop skills in order to evaluate the effectiveness of the process of social control in delivering policy in practice.</i></p> <p>Learners need to understand the complex variety of social institutions and mechanisms involved in ensuring social control, as well as the aims and objectives of our criminal justice system, to be able to evaluate its effectiveness.</p>	<ul style="list-style-type: none"> This is a synoptic course, which must be delivered and assessed following the structure specified by the exam board (WJEC). This is a highly synoptic unit in which learners are required to draw on their knowledge & skills from Units 1, 2 & 3 to make the synoptic links required in Unit 4. Learners will be required to evaluate the effectiveness of social control to deliver criminal justice policy. 	Learners will be able to: <ul style="list-style-type: none"> Understand the criminal justice system in England and Wales and how it operates to achieve social control. understand the organisations which are part of our system of social control and their effectiveness in achieving their objectives. evaluate the effectiveness of the process of social control in delivering policy in different contexts. 	Unit 4 class tests
Spr 2	Unit 4: Crime & Punishment <ul style="list-style-type: none"> LO3: Understand measures used in social control (ACs 3.1-3.4) 				Unit 4 mini-mock
Sum 1	Revision for Unit 4 exam	Learners must pass all 4 units to achieve the diploma.			Unit 4 external exam (June) 25% of diploma
Sum 2	xxxxxxxxxxxxxxxxxxxxxxxx	xxxxxxxxxxxxxxxxxxxxxxxx	xxxxxxxxxxxxxxxxxxxxxxxx	xxxxxxxxxxxxxxxxxxxxxxxx	xxxxxxxxxxxxxxxx

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