

Sackville School Applied Criminology Curriculum - Year 13 (2023-24)



YEAR 13 TERM	WHAT? (Is delivered?)	WHY? (Is this important?)	WHY NOW? (Why is this taught now?)	IMPACT? (What is the impact at the end of this half term?)	ASSESSMENT
Aut 1	Unit 3: Crime Scene to Court Room (contd. from Y12) <ul style="list-style-type: none"> LO1: Understand the process of criminal investigations (ACs 1.3-1.4) LO2: Understand the process for prosecution of suspects (ACs 2.1-2.5) 	<p><i>The purpose of this unit is for learners to develop the understanding and skills needed to examine information in order to review the justice of verdicts in criminal cases.</i></p> <p>Learners need to understand the personnel, agencies, rights and rules involved in the process that leads to either a guilty or non-guilty verdict, in order to be able to review whether verdicts reached in criminal trials are safe and just and to assess whether the aims of the criminal justice system have been met.</p>	<ul style="list-style-type: none"> This is a synoptic course, which must be delivered and assessed following the structure specified by the exam board (WJEC). Learners require an understanding of the criminal justice system from the moment a crime has been identified to a verdict in court, and the skills needed to review the justice of verdicts in criminal cases. 	Learners will: <ul style="list-style-type: none"> Gain the skills to review criminal cases and evaluate the evidence to determine whether a verdict is safe and just. 	Assessment tasks linked to ACs 1.1-1.2
Aut 2	Unit 3: Crime Scene to Court Room <ul style="list-style-type: none"> LO3: Be able to review criminal cases (ACs 3.1-3.2) 				Unit 3 Controlled assessment (December) 25% of diploma
Spr 1	Unit 4: Crime & Punishment <ul style="list-style-type: none"> LO1: Understand the criminal justice system in England & Wales (ACs 1.1-1.3) LO2: Understand the role of punishment in a criminal justice system (ACs 2.1-2.3) 	<p><i>The purpose of this unit is for learners to develop skills in order to evaluate the effectiveness of the process of social control in delivering policy in practice.</i></p> <p>Learners need to understand the complex variety of social institutions and mechanisms involved in ensuring social control, as well as the aims and objectives of our criminal justice system, to be able to evaluate its effectiveness.</p>	<ul style="list-style-type: none"> This is a synoptic course, which must be delivered and assessed following the structure specified by the exam board (WJEC). This is a highly synoptic unit in which learners are required to draw on their knowledge & skills from Units 1, 2 & 3 to make the synoptic links required in Unit 4. Learners will be required to evaluate the effectiveness of social control to deliver criminal justice policy. 	Learners will be able to: <ul style="list-style-type: none"> Understand the criminal justice system in England and Wales and how it operates to achieve social control. understand the organisations which are part of our system of social control and their effectiveness in achieving their objectives. evaluate the effectiveness of the process of social control in delivering policy in different contexts. 	Unit 4 class tests
Spr 2	Unit 4: Crime & Punishment <ul style="list-style-type: none"> LO3: Understand measures used in social control (ACs 3.1-3.4) 				Unit 4 mini-mock
Sum 1	Revision for Unit 4 exam	Learners must pass all 4 units to achieve the diploma.			Unit 4 external exam (June) 25% of diploma
Sum 2	xxxxxxxxxxxxxxxxxxxxxxxx	xxxxxxxxxxxxxxxxxxxxxxxx	xxxxxxxxxxxxxxxxxxxxxxxx	xxxxxxxxxxxxxxxxxxxxxxxx	xxxxxxxxxxxxxxxx

Links to L4L Curriculum and Gatsby Benchmarks:**Gatsby (4&5):**

- One-day 'crime scene to courtroom' workshop introduces Y12 sociology students to careers related to policing and the CJS and provides an encounter with a former police detective.
- Visit from West Sussex neighbourhood policing team in Summer term (Y12) provides further insight into policing and civilian roles as well as an insight into the day-to-day work of our local police force.

SMSC:

- Social: Understanding how communities and societies function
- Moral: Investigating moral values and ethical issues; Moral codes and models of moral virtue; recognising right and wrong and applying it
- Cultural: Exploring, understanding and respecting diversity; preparing for life in modern Britain
- Spiritual: Exploring the values and beliefs of others

SRE: families, respectful relationships & being safe

Citizenship:

- diverse national, regional, religious and ethnic identities in the United Kingdom and the need for mutual respect and understanding
- the legal system in the UK, different sources of law and how the law helps society deal with complex problems

British values:

- Individual liberty
- Mutual respect & tolerance
- The rule of law