

Sackville School

Curriculum Intent and Rationale



At Sackville we aim to provide an **engaging knowledge-rich** curriculum that allows all students to achieve their **potential** regardless of their **ability or talents**; ensuring as a school that we **fight for every child**. Our curriculum will provide clear progression routes which prepare students for the **world of work** and to live fulfilling adult lives as **global citizens**; leaving students with a **lifelong love for learning**.

Below is Sackville School's current curriculum model.

Yr 7	Ma (3)	En (3)	Sci (3)	MFL (3)	PE (2)	Te (2)	Ar,Bv,Dr,Gy ₂ ,Hi ₂ ,It,Mu (9)				
Yr 8	Ma (3)	En (3)	Sci (3)	MFL (3)	PE (2)	Te (2)	Ar,Bv,Dr,Gy ₂ ,Hi ₂ ,It,Mu (9)				
Yr 9	Ma (4)	En (4)	Sci (4)	PE (2)	B&V (2)	A (2)	B (2)	C (2)	D (2)	H/D	
Yr 10	Ma (5)	En (4)	Sci (4)	PE (2)	B&V (2)	A (2)	B (2)	C (2)	D (2)		
Yr 11	Ma (4)	En (5)	Sci (6)	PE (2)	A (2)	B (2)	C (2)	D (2)			

This simple diagram does not do our curriculum justice as it is so much more than just a series of individual lessons. What we have is an **engaging** programme of study to deliver **knowledge** and **skills** that is underpinned by the school's core values.



These 25 lessons are further enriched by our comprehensive Learning 4 Life programme, alternative curriculum programmes, collapsed creative arts days and a broad extra-curricular offer.

Sackville plans and operates a **broad** and **inclusive** seven-year curriculum. We believe this is right for our students because:

- It provides challenge and pace at KS3 ensuring **engagement** throughout the key stage and avoiding a Year eight dip
- Our **broad** KS4 curriculum (with increasing **vocational pathways**) ensures continued curriculum **breadth** with the added benefit of students being able to **personalise** their curriculum and **achieve their potential** according to their **abilities and talents**, bringing about continued **engagement**
- Increased curriculum time at KS4 means options subjects can be **enriched** and **knowledge** can be taught to be remembered using a range of research led pedagogical developments
- Our comprehensive and popular **extra-curricular programme** and successful humanities course and creative arts programme in Year 9, ensures further **breadth** and **opportunity** beyond the timetabled curriculum
- Our **comprehensive** and **inclusive** KS5 curriculum provides a variety of pathways both **academic** and **vocational** at levels two and three ensuring students are prepared for **higher education** or the **world of work**

The school's new **Curriculum Steering Group** is using **evidenced based research** to ensure that we deliver an **engaging, coherent, knowledge rich curriculum** that can be **accessed by all**, supporting the least and challenging the most able students, ensuring **knowledge** is not just simply encountered but acquired.

The group is currently working on the following four projects:

1. To review and re-design the faculty review process to focus on the **curriculum, quality of education** and fall in line with Ofsted's inspection process
2. To create a model for scheme of work which includes personalised learning checklists, knowledge organisers and brick lessons that can be rolled out whole school and meet the requirements of our **knowledge rich curriculum**
3. To design and implement a model for a more **coherent curriculum** by creating cross curricular units of work
4. **Curriculum planning** and mapping as a road map

The projects above that are planned to be rolled out school wide in the summer of 2020 and will guarantee that Sackville's **curriculum intent** will be fully **implemented**, ensuring that **knowledge is sequenced** thoughtfully throughout the curriculum, allowing students to **acquire new knowledge** more easily and recognise cross-curricular links. The re-designed faculty review process will thoroughly monitor the curriculum to ensure it is having the intended **impact**.