

Sackville School Beliefs & Values Curriculum - Year 7



TERM	WHAT? (Is delivered?)	WHY? (Is this important?)	WHY NOW? (Why is this taught now?)	IMPACT? (What is the impact at the end of this half term?)	ASSESSMENT
Aut 1	What is belief?	Introduces key concepts about religious belief and compares this with secular ideas of trust and opinion	Establishes the key knowledge needed to understand, analyse and evaluate religious belief and practice.	Students will be able to: <ul style="list-style-type: none"> • Explain what is meant by belief, trust and opinion. • Evaluate key religious beliefs. 	Fortnightly homework tasks and an end of topic graded test.
Aut 2	Code Breaking	Explores the key role of symbolism in religious belief and practice. Enables students to interpret symbolism in religion and in their own lives.	Symbolism is a recurring theme throughout the beliefs and values curriculum. Introducing it now allows students to get to grips with difficult concepts early.	Students will be able to: <ul style="list-style-type: none"> • Explain how a variety of symbols are important in both religious and secular settings. • Interpret and evaluate religious myths, actions and rituals. 	Fortnightly homework tasks and an end of topic creative task on symbolism.
Spr 1	What do people believe about God?	The ultimate question of the existence of God, a higher being or power, is of paramount importance to any study of religious beliefs and practice.	Students have gained an appreciation of religious belief and practice in the autumn term. This is an ideal time to challenge them with the biggest question in our curriculum.	Students will be able to: <ul style="list-style-type: none"> • Explain a range of arguments for God's existence and counter arguments from atheists. • Evaluate the views of Christians, Jews, Muslims, Sikhs and Hindus about God. 	Fortnightly homework tasks and an end of topic extended writing task.
Spr 2	What happens when we die?	The existence, or otherwise, of an afterlife is another ultimate question. All the religions we study have concepts of life after death and it is vitally important to understand these.	This ultimate question is key to understanding the nature of faith or belief system. Humans desire answers on this, and at this stage of the course the foundations have been set to engage in productive discussions about the afterlife.	Students will be able to: <ul style="list-style-type: none"> • Explain a range of arguments for life after death and counter arguments, including humanists. • Evaluate religious beliefs about life after death. 	Fortnightly homework tasks and an end of topic test with graded questions.
Sum 1	By what authority?	Sources of authority (i.e. where religious people seek guidance) are key to understanding the lived experience of a believer.	The ideas of leadership and authority fit well at the end of the Year 7 curriculum. They bring together all the concepts covered so far and set a firm foundation for Year 8 study.	Students will be able to: <ul style="list-style-type: none"> • Explain the significance of a range of religious sources of authority and evaluate the qualities of a good leader. 	Fortnightly homework tasks and an end of year assessment.
Sum 2		Each topic area runs slightly longer than a half term.			

Links to L4L Curriculum and Gatsby Benchmarks: Students address key ultimate questions which link to the L4L curriculum. They are encouraged to reflect on the moral and ethical issues connected to different career choices.