

Sackville School Beliefs & Values Curriculum - Year 8



TERM	WHAT? (Is delivered?)	WHY? (Is this important?)	WHY NOW? (Why is this taught now?)	IMPACT? (What is the impact at the end of this half term?)	ASSESSMENT
Aut 1	Putting belief and faith into practice	Introduces key concepts about religious practice and compares this with secular ideas of hero worship and being a fan.	Establishes the key knowledge needed to understand, analyse and evaluate religious practice.	Students will be able to: <ul style="list-style-type: none"> • Explain what is meant by worship and evaluate different types of worship. • Judge how religious belief can lead to action. 	Fortnightly homework tasks and an end of topic graded test.
Aut 2	Poverty	The first of a series of topics looking at real life issues which challenge religious and secular people alike.	Year 8 is about exploring and evaluating religious responses to a series of issues in the world today. We start with poverty as there are key questions to be explored.	Students will be able to: <ul style="list-style-type: none"> • Evaluate why there is poverty in the world and different religious responses to poverty. 	Fortnightly homework tasks and an end of topic test with extended writing.
Spr 1	War and peace	Tackling a key question about the human condition. Is it natural to seek peace or to be at war?	We move on to war & peace to address more key questions about the role of violence in human interaction and what religions have to say about this.	Students will be able to: <ul style="list-style-type: none"> • Evaluate reasons for conflict and the just and holy war criteria. • Evaluate pacifism and conscientious objection. 	Fortnightly homework tasks and an end of topic multiple choice quiz.
Spr 2	Evil and suffering	Building on the poverty and war & peace topics. Does evil exist and if so, why do people do evil things?	Evil, and the battle between good and evil, are key ideas in religion. We tackle this now, having looked at poverty and war & peace, which have posed questions that must be considered.	Students will be able to: <ul style="list-style-type: none"> • Explain what is meant by suffering and evaluate whether evil and suffering are linked. • Decide whether evil and suffering prove there is no God. 	Fortnightly homework tasks and an end of topic extended writing task.
Sum 1	The environment	The future of the human race hangs in the balance. What can be done to tackle climate change and how do religious beliefs tie into this?	The final topic of year 8 is a slight change of tack, but no less vital. Religious responses to the climate crisis are tackled here.	Students will be able to: <ul style="list-style-type: none"> • Explain different religious views on the environment and action needed to tackle climate change. • Evaluate competing concepts of dominion and stewardship. 	Ongoing project on a religious environmental charity.
Sum 2		Each topic area runs slightly longer than a half term.			

Links to L4L Curriculum and Gatsby Benchmarks: The themes studied in Year 8 are all connected to current affairs and issues in the news. We focus on the work of charities and talk about potential careers in this field.