

Sackville School Beliefs & Values Curriculum - Year 9



TERM	WHAT? (Is delivered?)	WHY? (Is this important?)	WHY NOW? (Why is this taught now?)	IMPACT? (What is the impact at the end of this half term?)	ASSESSMENT
Aut 1	Christian beliefs and teachings (AQA GCSE Paper 1)	This is the first component of the Religious Studies GCSE. Sackville students study Christianity as their first religion, as the largest religion in the world.	We choose to teach Christianity first as it is the religion that students are most familiar with. It provides a solid foundation for the rest of the GCSE curriculum. This component refreshes much content that has previously been learnt.	Students will be able to: <ul style="list-style-type: none"> Describe, explain and evaluate a range of Christian beliefs and teachings, from the perspective of different denominations. 	GCSE style end of unit assessment on this component. Ongoing keyword and concept tests.
Aut 2	Christian practices (AQA Paper 1)	This is the second component of the Religious Studies GCSE.	This component naturally follows on from Christianity beliefs and teachings. It is important to understand what Christians believe before studying how they behave and act in the world.	Students will be able to: <ul style="list-style-type: none"> Describe, explain and evaluate a range of Christian practices, from the perspective of different denominations. 	GCSE style end of unit assessment on this component. Ongoing keyword and concept tests.
Spr 1	Islamic beliefs and teachings (AQA Paper 1)	This is the third component of the Religious Studies GCSE. Sackville students study Islam as their second religion, as the second largest religion in the world and a religion that has a significant local population.	We choose to teach Islam second as much of the material is new to Sackville students. There is no comparative element to the GCSE in paper 1, so no links are necessary to material covered in the autumn term.	Students will be able to: <ul style="list-style-type: none"> Describe, explain and evaluate a range of Islamic beliefs and teachings, from the perspective of Sunni and Shi'a Muslims. 	GCSE style end of unit assessment on this component. Ongoing keyword and concept tests.
Spr 2	Islamic practices (AQA paper 1)	This is the fourth component of the Religious Studies GCSE.	This component naturally follows on from Islamic beliefs and teachings. It is important to understand what Muslims believe before studying how they behave and act in the world.	Students will be able to: <ul style="list-style-type: none"> Describe, explain and evaluate a range of Islamic practices, from the perspective of Sunni and Shi'a Muslims. 	GCSE style end of unit assessment on this component. Ongoing keyword and concept tests.
Sum 1		Components take longer than half a term.			
Sum 2	Revision for mock exam			Students will be able to: <ul style="list-style-type: none"> Prioritise revision on the work covered in year 9, using the personal learning checklists and revision resources provided. Evaluate their performance in the mock and highlight areas for improvement in year 10. 	GCSE style mock exam, both religions in paper 1.

Links to L4L Curriculum and Gatsby Benchmarks: Issues of belief and putting faith into practice link well with the L4L curriculum, as does consideration of the UK as a multi-faith society. Careers links focus mainly on jobs within faith communities, but also voluntary roles.