



Families' Bulletin

Week commencing Monday 19 September 2022

HEADTEACHER'S MESSAGE

Dear Families

As the nation moved into a period of almost unprecedented national mourning, we have taken some time this week to learn more about the Queen and reflect upon the incredible life she had. You can read more on this in my letter to families [HERE](#).

Also this week, as students settle into their new timetables, we have also seen a return to our vast array of [extra-curricular clubs](#). Nothing pleases me more than seeing students stay on at school, long after the final bell has gone, taking the opportunity to continue learning, form new friendships and have fun doing something they enjoy!

This week also saw the return of **Hot Chocolate with the Head** (other drinks are available!) Mr Feist was delighted to join me again this week and spend time chatting to four deserving students pictured below. Each of them nominated for demonstrating elements of either The Sackville Way Respect, Kindness or being Prepared or one of our core values.



Have an enjoyable weekend

Jo Meloni



OPEN EVENING Early Closure Thursday 22 September and INSET day Friday 23 September 2022

Message from Paul Street, Deputy Head:

Thursday 22 September 2022 will be Sackville School's Open Evening for new entrants.

In order to prepare for this evening and present Sackville as the great school it is, students will be finishing early at 1.20pm. Students who are unable to get home can be supervised by staff in school and should make their way to the canteen area at 1.20pm.

Finally, just a reminder that the school will be closed on Friday 23 September 2022 as this is our second INSET day of the academic year.

Invite to Access Google Classroom

Message from Kevin Treen, Curriculum Leader of Design and Technology & Computing / Wider SLT:

Dear Families

Parents will be receiving a guardian invite to access Google Classroom to view their child's homework, this is our move away from Satchel One to containing everything within Google, by simplifying the process with just one product. Once a parent has accepted this invite then you will be able to see the work set by the class teacher. In the meantime, please ask your child to log into their Google Classroom account at home to view the homework set.

I have included a great video guide to support both parents and students which can be viewed [here](#).

Year Group Notices

ALL YEAR GROUPS

PE - A Few Reminders

Message from Ali Currie, CTL of Boys PE and Lisa Richards, CTL of Girls PE:

Please can you ensure your child is appropriately attired for their PE lessons. The PE kit required list can be seen by following this link [School Uniform - Sackville School](#)

If your child is injured and unable to take part in a lesson, please write a note or send an email to the appropriate member of staff. We explain to the students that if the injury is not serious they may still be able to participate in the lesson. Therefore, they should still bring their PE kit with them. However, by providing a note or sending an email staff will be able to monitor whether a student is struggling and stop them being active if required.

Please note that no jewellery and acrylic nails are allowed to be worn for the health and safety of the students. These items must be removed before or at the start of the lesson.

May we also remind you that no spray deodorants are allowed to be used in the changing rooms due to the enclosed space, as this can act as a trigger for asthma and other allergic reactions of certain students. Roll-on deodorants are allowed to be used.

Thank you

Children and parents: media use and attitudes report 2022 (Ofcom)

Ofcom's latest report looks at media use, attitudes and understanding among children and young people aged 3-17. It also includes findings on parents' views about their children's media use, and how parents of children and young people aged 3-17 monitor and manage their children's use.

Key points from the report include:

- Nearly all children went online in 2021 (99%); the majority used a mobile phone (72%) or tablet (69%) to do so.
- Using video-sharing platforms (VSPs) such as YouTube or TikTok was the most popular online activity among children aged 3-17 (95%).
- Among all types of online platforms, YouTube was the most widely used by children; 89% used it, compared to half using TikTok. But TikTok was more popular than YouTube for posting content.
- A majority of children under 13 had their own profile on at least one social media app or site; 33% of parents of 5-7s said their child had a profile, and 60% of 8-11s said they had one.
- Just four in ten parents of 3-17s knew the minimum age requirement for using most social media; 42% correctly said 13. Four in ten parents of 8-11-year-olds said they would allow their child to use social media (38%).
- Six in ten children aged 3-17 played games online in 2021, increasing to three-quarters of 12 - 17s.
- More than a third of 8-17s who gamed online played with people they didn't know (36%); overall, 16% of 8-17s chatted to people they didn't know, via the messaging/ chat functions in games.
- Children were more likely to experience being bullied via technology than face-to-face: 84% of 8-17s said they had been bullied this way (i.e., via text or messaging, on social media, in online games, through phone or video calls, or via other apps and sites) compared to 61% being bullied face-to-face.

The full report can be accessed here: <https://www.ofcom.org.uk/research-and-data/media-literacy-research/childrens/children-and-parents-media-use-and-attitudes-report-2022>

Denis Hayden
Designated Safeguarding Lead

Key Dates

Monday 19 September	SCHOOL CLOSED – BANK HOLIDAY
Tuesday 20 September	Year 11 Geography London Trip (POSTPONED)
Thursday 22 September	Early Closure 1.20pm
Thursday 22 September	OPEN EVENING – 5.30PM TO 8.30PM
Friday 23 September	INSET Day
Friday 23 September	Year 11 Duke of Edinburgh Silver Practice Expedition (POSTPONED)
Tuesday 27 September	Year 7 Interform Sports
Thursday 29 September	Year 11 Consultation Evening
Wednesday 5 October	Observatory Evening – 7.00pm-9.00pm
Friday 7 October	Year 7 Science Enrichment Trip
Thursday 20 October	Year 7 Meet the Tutor Evening

Remember you can see the full parents' calendar [here](#)

Wellbeing



Hannah Nibloe writes:

I managed to fit in a walk after work one day this week and whilst the trees, plants and grass have been in a drought induced autumn for a while, I saw the first signs of real autumn. I picked up my first conkers of the year and have brought them home to pop on my windowsills to keep the spiders out. Despite this being the time of year where traditionally we begin to move into a slower and more dormant phase, there is something quite literally shiny, new and promising about a conker. It reminded me that the Autumn Equinox is this coming week (22 September) and with it the darker nights and colder weather. Conkers also reminded me of harvest time and harvest festival where, when I was younger, I would be encouraged by my teachers to make a donation to the local church or community. If you are currently struggling to feed your family, we can help, please get in touch with Amy Steer (asteer@sackvilleschool.org.uk), she will be able to organise food bank vouchers for you. There are also a number of students we receive additional funding for, the Pupil Premium grant. If your financial situation has changed recently or you would like to find out more, please click [here](#).

I wish you a lovely weekend spotting the signs of nature in and around our beautiful county.

Hannah

		<p>Sackville School Headteacher: Ms Jo Meloni BA (Hons) NPOH www.sackville.w-sussex.sch.uk</p>	<p>THE GOOD SCHOOLS GUIDE Award Winner</p>	
<p style="text-align: center;">Intervention Leader Key Stage 5 Grade 4</p> <p>We require an enthusiastic and empathetic individual to work within our dedicated Sixth Form team. The role will involve identifying patterns of attendance and facilitating student engagement in school life, through liaison with families, teachers and students. You will be responsible for leading on 1:1 work with students as well as small group mentoring work and overseeing the training of KS5 student mentors. The successful applicant will help students to develop coping strategies and enhance aspiration and motivation towards their own learning.</p> <p>As part of a wider safeguarding team you would be responsible for recording safeguarding concerns and referring on to external agencies as appropriate; training for this will be given.</p> <p>The successful applicant will work as part of a vibrant team of sixth form leaders, tutors and admin support staff. There will be opportunities to be involved in other aspects of sixth form life such as tracking first generation scholars, involvement with sixth form bursary students and organising the sixth form prom and other annual events.</p> <p>This is an exciting opportunity for someone who has a passion to support students' welfare alongside academic progress.</p> <p>Our sixth form is large and growing with 350 students currently on roll, with a very high retention rate from year 11 into 12. Our A level and vocational outcomes at level 3 are good, with approximately two thirds of our year group going on to university. We enjoy regular success with Oxbridge and Russell Group university candidates as well as supporting students to move into successful employment and training routes. All members of our sixth form staff team have the opportunity to undertake further training in the UCAS and apprenticeship application process as well as become involved in all aspects of sixth form life such as the appointment of our student leadership body.</p> <p>Sackville is a large, mixed, 11-18 comprehensive with 1700 on roll. Our GCSE results are consistently strong with extremely positive progress 8 scores.</p> <p>30 hours per week, term time only.</p> <p>Salary range: Grade 4 £19,650 (pro rata £13,297 for 30 hours per week, term time only)</p> <p>Further details and an application form are available on our website or from Mrs Kate Rowlingson, PA to Headteacher, krowlingson@sackvilleschool.org.uk /01342 414900.</p> <p>Please address your letter of application (x 2 sides A4 maximum) together with the application form and safer recruiting sheet to Ms Jo Meloni, Headteacher.</p> <p>Closing date: Friday 23 September 2022</p> <p>Interviews: w/c Monday 26 September 2022 (We reserve the right to interview earlier so early applications are encouraged)</p> <p style="text-align: center;">'Together We Achieve'</p> <p style="text-align: center;">Lewes Road, East Grinstead, West Sussex RH19 3TY Tel: 01342 410140</p> <p>Sackville School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.</p> <p>Any successful applicant will be required to undertake an Enhanced Disclosure check by the Disclosure and Barring Service.</p>				

Early Help Service



RECRUITMENT DAY

Tuesday 27 September, 1:30pm-5:30pm

**Mid Sussex Family Hub, 51 Penn Crescent,
Haywards Heath, RH16 3HP**

We have full and part time vacancies in all the roles below and would love you to come and join us for a coffee and an informal chat with one of our friendly team to find out more.

- ✓ **Family Support Workers** deliver direct work and support families, children and young people with a range of issues i.e. boundaries and routines at home or emotional well-being
- ✓ **Dedicated Schools Support Workers** work closely with schools to support them in their work with families
- ✓ **Family Support Assistants** provide advice and support to families, children and young people for a particular issue.

If you are unable to make the day but would like to have a chat with us, please do contact us: Tel: 01444 255499 or email us: Haywards.Heath.CFC@westsussex.gov.uk



Children
first



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