

# **Families' Bulletin**

## Monday 27 February to Friday 3 March 2023

### HEADTEACHER'S MESSAGE

**Dear Families** 

Please may I direct you to my letter regarding the arrangements we are putting in place for the planned <u>strike</u> <u>action by teachers on Thursday 2 March</u>.

Have a lovely weekend,

Jo Meloni Headteacher

### **Key Dates**

Wednesday 1 March	Observatory Evening – 7.00pm to 9.00pm
Friday 3 March	A Level Fine Art Trip
Monday 6 March	INSET Day
Tuesday 7 March	<b>Year 10</b> – Hospitality & Catering Exam (Actual)
Wednesday 8 March	A level Photography Trip
Thursday 9 March	Years 11, 12 & 13 – Group Photographs
Thursday 9 March	Year 9 & 10 French Trip Parents Meeting
Thursday 9 March	Year 11 Information Evening – all subjects – 5.00pm to 6.30pm
Thursday 23 March	Year 11 Consultation Evening – 4.00pm to 7.00pm
Monday 3 April – Friday 14 April	EASTER HOLIDAY
Monday 17 April	Start of the Summer Term
Thursday 20 April	Year 9 Meningitis Vaccinations
Thursday 27 April	Year 11 Pre-Exam Parent Information Evening – 5.30pm to 6.30pm
Monday 15 May	Year 11 Start of the GCSE Exams
Wednesday 21 June	Year 11 GCSE Exams End
Wednesday 28 June	Year 11 Contingency Day
Thursday 24 August	<b>Year 11</b> Results Day – from 10.00am

### You can view the full parents' calendar here

### Hot Chocolate with the Head



I was delighted to be joined by a very talented group of girls for Hot Chocolate Friday today. Art was the hot topic of conversation particularly with Khloe and Kiera in Year 7 who looked on with admiration at the amazing artwork shared by Aryama in Year 10.

Darcy and the other students in year 7 were nominated for showing strong leadership skills and a real sense of community with their support for a new student and their family. Arayana was nominated for the amazing work she is doing in art (pictured below) and for demonstrating resilience, ambition and community, particularly with how well she has settled in with us since joining in October.



Well done to each of these fantastic ambassadors of Sackville School.



### **Extra-Curricular Activities**

We offer a wide range of after school activities at Sackville. You can browse through all the clubs, by year group, via the website parent link <u>HERE</u>.

If you have any questions regarding a particular activity, please contact the member of staff who is running the club.

### **Year Group Notices**

### **Year 9 Meningitis Vaccinations**

For your information the meningitis vaccinations for year 9s will be taking place in school on Thursday 20 April. Full details will follow nearer the time.

Sharon Hill – Welfare Officer

### Year 11

For those families who may have missed our communication home earlier this week, please find <u>HERE</u> the February edition of the Year 11 Newsletter, which includes key dates and supporting strategies for our GCSE students.

Craig Thompson – Leader of Year 11

### **Safeguarding - On-line**

### **Courier Fraud**



Courier fraud is currently the highest reported fraud in West Sussex. Fraudsters contact victims by telephone, claiming to be a police officer or bank official. Duping individuals into handing over money or valuables to criminals posing as couriers.

The fraudsters use a variety of different tactics. During the phone call, they will convince the victim into handing over their card, valuables, or money to a courier who is sent directly to their home.

If you would like to know more about this crime, we are running a FREE 1 hour webinar on: 15 March 10.00am-11.00am. <u>Book here.</u>

### **Sextortion**



'Sextortion' sadly is on the rise. It is a form of blackmail where a threat is made to publish sexual information, photos or videos of an individual. This is to extort money or to exploit the victim into doing something against their will. Photos or recordings are often made without the victim being aware or giving their consent. Young people are often targeted via dating apps, social media, webcams or pornography sites. Criminals will befriend a young person online, manipulating them into sending explicit material and will then threaten to publish it online or share it with friends and family.

To stop non-consensual sexual image sharing, <u>StopNCII.org (Stop Non-ConsensuaSI Intimate Image Abuse)</u> is a free global tool to protect intimate images from being shared online by perpetrators of intimate image abuse. It can also track and take down non-consensual intimate images which have already been shared on partnering platforms. StopNCII.org creates a digital fingerprint, known as a hash, of your intimate image so it can be blocked from sharing on participating platforms and taken down if already shared.

#### To avoid falling victim to sextortion:

- Set all of your social media accounts to private.
- Never send explicit images of yourself to anyone.
- Do not open attachments from people you do not know.
- Turn off your electronic devices and web cameras when not in use.
- On social media or dating platforms, be wary of unknown users who try to move the conversation to another platform very quickly.
- Be wary of new online connections who send you unsolicited sexual images, sextortionists often use this tactic to guide the conversation in a sexual direction.

#### What to do if you're a victim:

- 1. Don't panic, help and support is available.
- 2. Don't pay.
- 3. Save the evidence: Take screenshots.
- 4. Report it to social media companies if communication happened on these channels.
- 5. Report it to your internet service provider.
- 6. Block all communication with the person targeting you.
- 7. Report it to the Police.

### The Dark Web Explained - Think UK Now

This resource <u>HERE</u> has been developed with professionals in mind, and so is not suitable for youth viewing but is nevertheless a superb way to get yourself acquainted with the internet's inner layer. Vital knowledge for any who wish to get to grips with the dangers of the exploitation of children via the web.

#### **Mr Kevin Treen**

Curriculum Leader of Design and Technology & Computing / Wider SLT

### Wellbeing





Next Thursday is World Book Day, it was created by UNESCO in April 1995. The aim was to make a worldwide celebration of books and reading and is marked in over 100 countries across the world. Research shows that reading for pleasure is the single biggest indicator of a child's future success and spending 10 minutes each day reading and sharing stories with children can make a crucial difference to their future success.

I know my relationship with reading has changed significantly over the years, I was an avid reader until around year 6 and then lost my love for it. I came back to reading for enjoyment through Jodi Picoult's books in my early 20s. It took me a while to work out what I actually enjoyed reading but now that I do, I am doing my best to catch up on all the books I feel I missed out on during this time. Whether I am reading an actual book with my eyes or plugged into an audiobook, I enjoy escaping to the world of the book. I find it a great way to engage my imagination and have 30 minutes to myself each day.

I have set myself a challenge of completing the <u>TES list of 100 books</u> to read before you leave secondary school (retirement from education seems a long way off with my current tally of 26!) If you are lost for inspiration, here is a list of <u>100 books to read</u> in your lifetime. If none of these are of interest to you, there are plenty of other lists of top books a Google Search away!



If you are interested in getting involved with World Book Day at home, here is a link to some ideas.

#### **Hannah Nibloe**

### **Current Vacancies**

One of the many great features of Sackville School is the fact that many colleagues do stay here a long time. Unfortunately for us, that does mean that we have quite a number of staff who are reaching retirement now or in the near future, both teaching and support staff. This will result in a number of vacancies becoming available over the coming weeks, months and years.

If you or someone you know are thinking of joining our team and are interested in any of the positions below, please follow the corresponding link.

If the perfect role isn't listed below, but you know someone who shares our vision and ethos and is interested in joining our team, please do **enquire via the vacancies page on our website** so that we can get in touch if something comes up in the future.

Head of Modern Foreign Languages

**Teacher of Design and Technology** 

Premises Manager

**Examinations Officer** 

<u>Librarian</u>

**Teacher of Science** 

#### Coming soon -

Curriculum Leader of Computing

Please follow the appropriate link to view any current vacancies within <u>teaching</u> and <u>support staff</u> areas of the school.

### **External Clubs, Events and Services**





### **Medication & Illness**

### **Medication**



To ensure that we continue to support students when they are unwell, we need to make sure our records are up-to-date. As a school we will continue to administer ad-hoc medication as per the consent slip you have completed. If you wish for this to change, please contact the relevant year team. Should your child be diagnosed with any new medical condition please contact us. In addition, should your child's medical condition change (i.e., they no

longer need to use their inhaler) please contact their year team.

We will continue to provide the support and medical assistance you have already agreed to unless we hear from you.

### Illness

In order to keep the more vulnerable members of our school community safe, a reminder to inform the school if your child contracts any of the following: Chickenpox, Shingles, Measles or Mumps. Please call the relevant year office, thank you in advance.

