

# **Families' Bulletin**

# Monday 9 January to Friday 13 January 2023

#### **HEADTEACHER'S MESSAGE**

#### **Dear Families**

Welcome back to the Spring term. That sounds promising that someday soon the rain will ease and spring will fully be upon us. In the meantime, after a long Autumn term that ended in very cold weather, snow and bouts of illness for many, we have started the new term welcoming our students back and ready to go full steam ahead.

Already this week our **Year 11** students have been sitting their mock language speaking exams and both **Year 11** and **Year 13 Performing Arts students** have taken their practical exams.

Mr Street and I have delivered assemblies this week. The focus was on the extraordinary **potential** we know each of our students has and on and how we can all work together to provide the right conditions in which they can all flourish. Mr Street reminded students about our **Sackville Way #SWAY**, where we put **Kindness, Prepared** and **Respect** at the centre of our school philosophy and ethos. We know that by far the majority of our students get this right each and every day, which is why we will be launching a new **rewards and recognition** policy later this term.

Whilst writing I would also like to take the opportunity to draw your attention to the fact that we have a number of support staff vacancies available including Learning Support Assistant, Cover Supervisor, Cleaners and Invigilators. All current vacancies can be found using the following links <u>teaching</u> and <u>support staff</u>. Please pass this information on to anyone you feel may be interested.

**Key Dates** 

Have a wonderful weekend.

Jo Meloni, Headteacher

Wednesday 11 January Tuesday 16–Friday 19 January Wednesday 1 February Thursday 2 February Friday 10 February Monday 13 – Friday 17 February Observatory Open Evening 7.00pm to 9.00pm Year 10 English Speaking Assessments Observatory Open Evening 7.00pm-9.00pm Higher Education Fair 4.30pm-6.30pm Years 7 to 9 – Influenza Vaccination Programme Half-Term Break

You can view the full parents' calendar here

### **Extra-Curricular Clubs**

We offer a wide range of after school activities at Sackville. You can browse through all the clubs, by year group, via the website parent link <u>HERE</u>.

If you have any questions regarding a particular activity, please contact the member of staff who is running the club.

## **School Notices**

## **Scarlet Fever Reminder**

I would like to draw your attention again to a letter from our colleagues in the health protection team. We know that some families will continue to be worried about the ongoing reports of Strep A cases and the consequent illness of scarlet fever nationally. Points in the letter include the importance of cleanliness and good hand washing to help reduce the spread of infection and that if someone in your household does become unwell, unlike what we experienced in the early days of the Covid-19 pandemic, all other siblings should continue to come to school. It would be helpful if you could help to reinforce the handwashing at home and we will do the same in school. Please follow the link <u>HERE</u> to read the latest letter from the UK Health Security Agency.

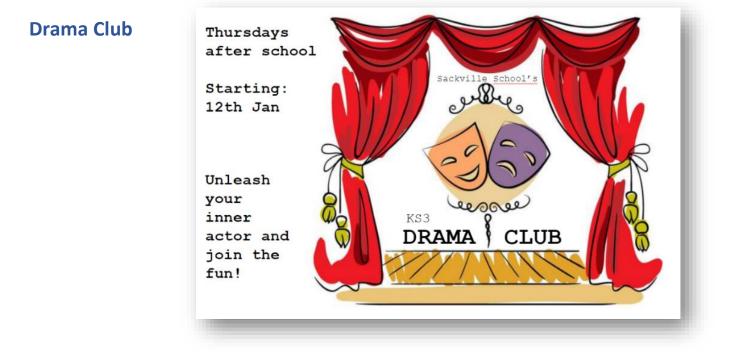
### **Year/Department Notices**

## **Bronze Duke of Edinburgh Year 10**

On Thursday year 10 will be introduced to the Bronze Duke of Edinburgh course in assembly and they will be given the opportunity to apply for a place on the 2023 programme. Full details will follow in due course.

#### Mrs Amanda Doran

Leader of the Duke of Edinburgh Programme



## Hot Chocolate with the Head





Maddie, Isla and Matt joined Mr Feist for the first hot choc Friday of the new term where we celebrated Isla settling in so well into year 7 and Maddie and Matt explained their success (and failure) of running a business enterprise Christmas market last term. They are now preparing for a bid to sit in front of Sir Alan Sugar in The Apprentice.

Wellbeing



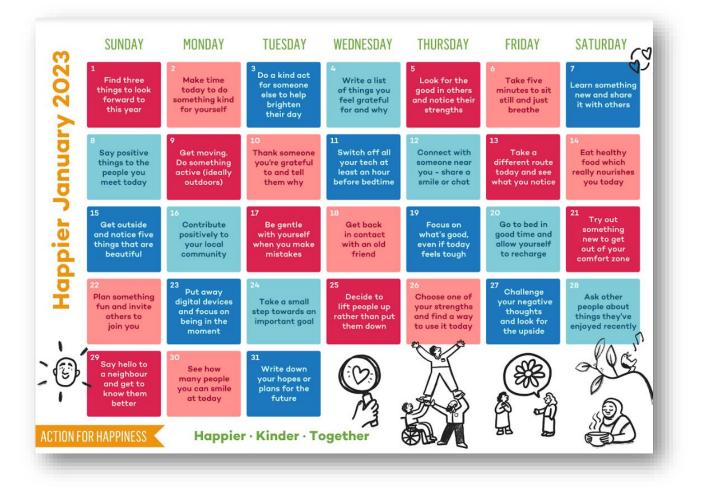
#### **Dear Families**

I hope you had time and opportunity to spend time with family and friends over the school break. Even though we've only had a four-day week, 2023 has begun in earnest! There are a couple of things I wanted to highlight this week. The first is, <u>RED January</u>, it is a nationwide movement for mental wellbeing, led by the community, for the community. The principle is to commit to getting up and to move every day and beat the winter blues away, if you need any encouragement to get moving, joining in with RED January may be the little nudge you were after!

The second is, Action for Happiness' calendar and this month's focus is a Happier January. I have been rehearsing with the year 11 Performing Arts and Dance classes getting them ready for their exam. Whilst this is one of my favourite parts of my job and seeing students perform brings me such joy.....never has a reminder to take 5 minutes to just sit and breath (today's action) been more welcome.

I wish you a wonderful weekend and beginning to this new year,

#### Hannah



## **Safeguarding - On-line**

### **Cost-of-Living Scams**



The cost-of-living situation we are currently facing can enable fraudsters to successfully exploit heightened emotions, needs and fears. Please read and share the following advice and information to avoid falling victim to scams.

#### Types of scams

Here are some of the scams that you're likely to hear about - or may even be

affected by – as people's purse strings are tightened and increasing financial pressures. The list is by no means exhaustive as fraudsters are highly adept at keeping abreast of unfortunate situations with very convincing and persuasive messages.

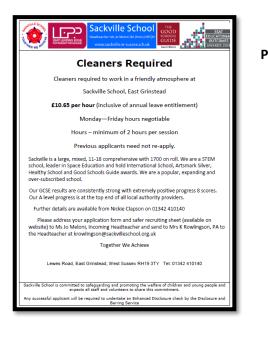
- Texts pretending to be from 'Gov.org' or the 'DWP' inviting applications or claims for cost-of-living payments. In fact, payments are made automatically so there's no need to make such a claim.
- Bogus emails, texts or calls claiming to be from the local council requesting bank or card details so that the £150 council tax rebate can be paid. Again, this is not necessary to receive the payment.
- Fake messages about energy payments relief claiming to be from Ofgem, the energy regulator. Payments are actually being overseen not by Ofgem, but the Treasury.
- Emails, texts, or calls claiming to be sent by energy suppliers offering switching deals, cheaper tariffs, discounts on prepayment meters or rebates.
- WhatsApp scams where you receive a message from someone on a number you don't recognise claiming to be a family member or friend, informing you they have changed their phone number. A short while later, they request money to solve 'a problem which needs payment' (made more believable by the cost-of-living crisis), also known as the 'Friend in Need' or 'Mum and Dad' scam.

- Advertisements, emails, texts or social media posts offering either non-existent loans or those with incredibly high interest rates, to help you through a period of financial hardship.
- An invitation to join 'get rich quick' schemes or jobs, with seemingly (so probably) impossible returns. These range from supposed high return pension and other investment schemes to being paid for the use of your bank account the latter almost certainly resulting in money muling, a criminal offence in its own right.
- A general increase in 'traditional' scams offering great deals on tickets, holidays, vehicles, consumer goods, fashion, and other things you purchase online. What you buy is either non-existent or not as advertised.

#### **Protect yourself**

- Do your research: never send money to anyone you don't know personally or buy anything you're not entirely sure of.
- Look out for spelling and grammatical errors in emails and texts, not being addressed by your name and poor layouts.
- Never reveal personal or financial data including usernames, passwords, PINs, or ID numbers.
- Don't open email attachments or click on links in communications from unknown sources.
- Make sure your antivirus software is up to date and run a scan before opening anything you're suspicious of. Always update software, apps and operating systems when prompted, or set them to update automatically.
- Think before you click: if something seems too good to be true, it probably is.
- To check whether a website is likely to be legitimate or fraudulent, enter its address at getsafeonline.org/checkawebsite
- Access more local information via www.westsussex.gov.uk/staying-safe-online and national information via www.getsafeonline.org

	Vacancies	
Sackville School Top State	Sackville School TOOTHER WE ACHEVE Study Supervisor Required Februar 2023 - Juli mice (Part time	Sackville School Moderback and Moder and Proceeding Moderback and Moderback and Proceeding Moderback and Proceeding Moderback and Proceeding Moderback and Proceeding Moderback and Moderback and Proceeding Moderback and Moderback and Proceeding Moderback and Proceding Moderback and Proceeding
Ecuning Support Assistant	Grade 4	invigiators Required
Grade 3 We require for next half term, Learning Support Addistants to work within our dedicated SDN term. The stocastical unaddear will provide in dass support to our students with SDN, as well as work who students 1.1 and in small groups outside the dassource. Two in or part time would be considered. White september of working in an environment with young people is dariable, we are loaking for some every in the obleve success at toold. More than the set of the obleve success at toold. Some every sole of the obleve success at toold. White september to thrive Wite an explorate same every in the obleve stocast stoch. White september to thrive Wite an explorate same every in the obleve stocast stoch. More too stocast to the stoches at toold. More too stocast to the obleve stocast at toold. White september to thrive Wite an explorate same every in the obleve of tearning. White september to thrive Wite and explorate and everlaps at the obleve of tearning. More too stocast and deminance are weak, stocast the full and the stocast at the obleve of the obleve obleve obleve of the obleve obleve obleve obleve of the obleve oblevee obleve oblev	<ul> <li>Baddle Schell a community of like middle people mini an abard which mini people baddle baddle schell a community of like middle people mini and an abard which mini and and advances of the hit is people mini and an abard baddle schell and advances of the hit is people mini advances of the hit is advances of the hit is people mini advances of thit is people mini advances of</li></ul>	We are seeking to recruit new invigilators, term time, for exam periods only. We presently have a group of dedicated invigilators, and are looking for individuals to expand the team, who can promote a supportive atmosphere for our students so that they achieve their best. A good command of written and goolen figlich is essential for this role together with an ability to communicate confidently with both staff and students. This role will suit applicants looking for flexible working hours both in school and after school hours with emphasis on beins available for flexible working hours both in school and after school hours with emphasis on beins available for at least 3 days are week for both momina and aftergoon gassing during the bouv ecomination scaon (Navi and June 2023) as well a several other times throughout the academic year for pre-public (mode) examinations. Applications are invited from candidates who have: • The ability to vork well in a team as well as having the initiative to work alone • The ability to respond quickly and implement necessary action in unexpected/ emergency situations Invigilation will be on an ad-hoc basis. Hours of employment will vary greatly throughout examination periods. Exact dates and times will be agreed prior to each examination section and
Please address your letter of application (no longer than 2 sides of A4 please), together with the	informal visit or to apply. Further details are available on our website https://sackvilexchool.org.uk/ or from	will be dependent on the work available and the availability of the applicant. £10.65 per hour (inclusive of holiday pay)
application form to Ms Jo Meloni, Headteacher.	Mrs K Rowlingson PA to the Headteacher, on 01342 414900 knowlingson@sachilleschool.org.uk	Further details are available from Julie Beswick
The closing date for applications is 9 January 2023 at 10.00 am. Interviews will take place week commencing 12 January 2023 although we reserve our right to interview early for exceptional candidates.	Please address your letter of application together with the application form and safer recruiting sheet (available on website) to Mo Jo Molon, includescherker. Closing Date: 9.40 am Monday 9 January 2023, Interviews are scheduled for: w/c 16 January sithough we excourage early	01342 410140 Please address your letter of application together with the application form to
'Together We Achieve'	application as we reserve the right to interview prior to this date for the right candidates.	Ms Jo Meloni, Headteacher and send to Mrs K Rowlingson, PA to the Headteacher at krowlingson@sackvilleschol.org.uk
Lewes Road, East Grinstead, West Sussex RH19 3TY Tel: 01342 410140		krowingsongesackvilleschool.org.uk Lewes Road, East Grinstead, West Sussex RH19 3TY Tel: 01342 410140
Sackville School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.	Lewes Road, East Grinstead, West Sussex RH19 3TY Tel: 01342 410140	Sackville School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.
Any successful applicant will be required to undertake an Enhanced Disclosure check by the Disclosure and Barring Service	Sackville School is committed to subguarding and promoting the welfane of children and young people and expects all staff and valuentees to share bits committees. Any successful applicant will be required to undertaile an Enhanced Disclosure drively the Disclosure and Berring Service.	Any successful applicant will be required to undertake an Enhanced Disclosure check by the Disclosure and Barring Service



Please follow the appropriate link to view any current vacancies within teaching and support staff areas of the school.

# **Medication & Illness**

# **Medication**



To ensure that we continue to support students when they are unwell, we need to make sure our records are up-to-date. As a school we will continue to administer ad-hoc medication as per the consent slip you have completed. If you wish for this to change, please contact the relevant year team. Should your child be diagnosed with any new medical condition please contact us. In addition, should your child's medical condition change (i.e., they no longer need to use their inhaler) please contact their year team.

We will continue to provide the support and medical assistance you have already agreed to unless we hear from you.

## Illness

In order to keep the more vulnerable members of our school community safe, a reminder to inform the school if your child contracts any of the following: Chickenpox, Shingles, Measles or Mumps. Please call the relevant year office, thank you in advance.

