

Families Bulletin Monday 19 May 2025 - Friday 23 May 2025

HEADTEACHER'S MESSAGE

Dear Families

Sometimes in life we find ourselves in situations where we wonder, 'how did I get here?!' I asked myself that very question last Sunday when I stood on the edge of the platform on the Spinnaker Tower, 100m above sea level with nothing between me and the ground below than a red climbing rope.

Despite quite a windy weekend we had been given the go-ahead for our charity abseil for St Catherine's Hospice and I am please to say that myself and Mr Dupoy, along with just one of our fundraising Year 13 students, Amelia, completed our abseils unscathed and with memories that will stay with us for quite some time I am sure. Amelia was phenomenal, undertaking the challenge just as her A Levels were about to start and I am sure Mr Dupoy will not mind me saying that he had to overcome a real fear of heights and was an incredible role model for our students.

Whilst I momentarily questioned how I got myself into that position, I quickly remembered that we were part of a bigger team who collectively raised over £19,000 for the hospice. I wanted to say a huge thank you to anyone who sponsored us. We will pop some photos in Sackville News next week and look forward to the remaining students completing the challenge after their exams.

In other news this week, we hosted a visit from Clare Hayes, Assistant Director of Education and Skills at West Sussex County Council. She spent most of her visit touring the school, going in and out of classrooms speaking to staff and students. She was really impressed with the work we are doing but most importantly our students who spoke with her so confidently and positively about school.

Finally, it was fantastic to see so many of our students being recognised and rewarded for their hard work and achievements, in this week's celebration assemblies. Pretty much every assembly over ran, as each Community had so much to celebrate! Well done to everything each student has done to contribute to their collective Community points, charity work, competition entries, attendance, behaviour and progress. It is always a delight to see them applauding each other and feeling a sense of pride and belonging.

Have a wonderful weekend.

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Jo Meloni **Headteacher**



Hot Choc With the Head

It was lovely to spend time with a fantastic group of students from Angelou Community this week. It was particularly pleasing to see that the majority of them had been nominated for their excellent work on student voice, being their form representative and for putting themselves forward on charity committees.

Well done to each of them for their hard work and commitment to charitable endeavours.

Jo Meloni **Headteacher**







Key Dates

Monday 19 May 2025

Wednesday 21 May 2025

Tuesday 10 June and Thursday 12 June 2025 Wednesday 25 June 2025

Thursday 26 June 2025 Friday 27 June 2025 Thursday 3 July 2025 Tuesday 8 July 2025 Wednesday 9 July

Friday 11 July 2025 Monday 14 July - Friday 18 July 2025 Friday 18 July 2025 Wednesday 23 July 2025

Play Your Way To Wimbledon Year 9-13 doubles competition Play Your Way To Wimbledon U14 singles competition Taylor Made Uniform in School (3.00-5.30pm) **Inset Day** Year 11 and 13 Prom Turing Colour Run - 1.30-3.00pm Year 11 into 12 Evening Year 5 Taster Day Sports Day Families Focus Group - 5.00pm Year 8 HPV Vaccinations - In School Year 12 Work Experience Last Day of School - Early closure Taylor Made Uniform in School

Notice board

Tennis Club - Tennis club is up and running at Sackville! Come and give tennis a try!

Reminder that all sessions run 3.00-4.00pm:

- Monday Year 9-10 BOYS
- Tuesday Year 7-10 GIRLS
- Thursday Year 7-8 BOYS

East Grinstead Skate Fest - Thursday 29 May 2025 in Burgess Hill, Haywards Heath and East Grinstead

At all three:

- DJ Neel with DJ workshops and playing tunes
- Audio Active rap and lyrics
- Charlie Pedals get your wheels checked
- Places Leisure activities
- WSCC Early Help activities
- First Aid Life Care Training

East Grinstead

- South Coast Skateboarding lessons
- Scooter Coaching with Terry
- Spray Can Art with Julian Jays Paint
- Henna Art with Amisha tbc

Federation Music Day -

On Monday 2 June we are excited to join staff and students from the music departments in our federation partner schools - Oathall, Downlands and Imberhorne - for our inaugural 'Federation Music Day.' This event is being coordinated and hosted by Oathall and we are lucky to be joined by musicians from 'Ensemble Reza' as well as visiting instrumental teachers - it should be a really inspiring day of music making! Students who attend one of our extra curricular groups will be invited to attend (please look out for more details very soon if this is the case), but as always if your child is interested in taking part then please do ask them to speak to us in the music office or get in touch with Mr Webb - awebb@sackvilleschool.org.uk.

Families Focus Group

I would like to thank all the parents who turned up to this week's Families Focus Group. As always you acted as a great sounding board for new school initiatives and raised thought provoking questions to assist us with our continuing school development.

The first agenda item looked at attendance and Mr Millican outlined the challenges around attendance post covid and discussed strategies for improving future attendance.

We discussed how as a school we are outward facing on a number of fronts, working with West Sussex

schools, our feeder primaries and that key staff have joined working parties feeding into the national conversation to improve attendance.

The discussion then moved on to what kind of communication is helpful as a parent.

- There was a strong feeling that being proactive and looking towards the next week's attendance was important.
- Clear communication around the register cut-off was also suggested as a way of improving punctuality.
- The group liked suggestions around Week's VS Streaks (a new strategy we are launching soon), there was some concern around the lottery of rewarding good attendance but it was accepted that to try another marginal gain is important.
- We discussed the sustainability of awards being an important consideration for school and bespoke interventions and recognition must be included within our approach.
- Attendance rewards should be aligned with those of the rest of the school.

The group then discussed tutoring at Sackville as part of a review the school is doing this time around tutor time and the role of the tutor. The discussion was focussed around four questions:

- □ What is the purpose of the tutor group?
- □ What makes a good tutor?
- How would you improve your child's tutor experience?
- □ How does tutoring support belonging at Sackville?

In summary Sackville families would like tutor groups to serve as a safe, consistent space where students feel noticed, supported, and have a sense of belonging. Tutors need to play a key role in pastoral care by fostering friendships, starting the day positively, and being approachable communicators. To enhance the tutor experience, it is important that tutors share information, encourage involvement, lead their groups with pride, and that this approach is consistent across all tutor groups. This support helps students feel valued and connected within the school community.

We are very keen to encourage more families to join this group so if you are interested then please do not hesitate to contact me, pstreet@sackvilleschool.org.uk. Our next meeting is scheduled for **Wednesday 9 July at 5.00pm**, we hope to see you there.

Paul Street Deputy Headteacher

Safeguarding

As always, if you are aware or have any worries regarding the safety of our students then contact our safeguarding team. Contact details below:

Safeguarding Leads:

Mr Millican - <u>amillican@sackvilleschool.org.uk</u> Mr Street - <u>pstreet@sackvilleschool.org.uk</u> Mrs Steer - <u>asteer@sackvilleschool.org.uk</u> Mrs Flude - <u>dflude@sackvilleschool.org.uk</u>

Safeguarding Team:

Mr Endersby - jendersby@sackvilleschool.org.uk Mrs Hunt - <u>shunt@sackvilleschool.org.uk</u> Mrs Valentine - <u>hvalentine@sackvilleschool.org.uk</u> Mr Dupoy - <u>jdupoy@sackvilleschool.org.uk</u>

Mr Cowlin - <u>pcowlin@sackvilleschool.org.uk</u> Mrs Bull - <u>sbull@sackvilleschool.org.uk</u> Mr Vallally-Godfrey - <u>avallallygodfrey@sackvilleschool.org.uk</u>



Current Vacancies

We have three support staff roles available at the moment. If you would be interested in any of the following or know anyone else who may be, please call Katie Dawson, Headteacher's PA for more information, or apply directly following these links:

- KS5 Attendance and Pastoral Assistant
- <u>Cover Supervisors</u>

Extra Curricular Activities

Summer 2025 Term

Sackville News

For all the latest news here at Sackville, follow the link below to the news section of our website -

Sackville News

We also publish a half termly newsletter and the latest edition can be seen here **Sackville Newsletter**.

Next publication date: W/B 23 May, 2025.

Futures - Find It Out Thursday



Find it out Thursdays

This is a chance for students to explore different professions and learn from those that are in that industry and can give a first hand experience. Different industries are highlighted each week and students have the opportunity to attend one talk per half term. Students have to sign up for the talk they wish

to attend using the google form distributed to students.

We are postponing next week's talk by a paramedic to Thursday 5 June 2025 so that the students get the chance to look around an ambulance.

If you would like to be part of our Find it out Thursday program please contact Helen Smith on hsmith@sackvilleschool.org.uk.

Medication, Illness and Vaccines

Medication

To ensure that we continue to support students when they are unwell, we need to make sure our records are up-to-date. As a school we will continue to administer ad-hoc medication as per the consent slip you have completed. If you wish for this to change, please contact the relevant year team. Should your child be diagnosed with any new medical condition please contact us. In addition, should your child's medical condition change (i.e., they no longer need to use their inhaler) please contact their community team.

We will continue to provide the support and medical assistance you have already agreed to unless we hear from you.

Illness

In order to keep the more vulnerable members of our school community safe, a reminder to inform the school if your child contracts any of the following: Chickenpox, Shingles, Measles or Mumps. Please call the relevant community office, thank you in advance.

Vaccinations

Just a reminder of the following vaccination dates for this year as below: Friday 11 July 2025 - HPV vaccination for Year 8

The consent will be online and details will be sent out 4-6 weeks prior to these dates. If you have any queries please contact the immunisation team on 01273 696011 ext 2043.

Lost Property



Please could you ensure that all items of school uniform, PE kits and pencil cases are labelled. This will make reuniting property a lot faster, easier and more successful.

We are trialling a new system to help get unlabelled lost property back to students, we have a google document that is updated regularly with any garments that find their way to the lost property, if you believe an item is something you are looking for, please contact

Mrs Hill (shill@sackvilleschool.org.uk).

Lost Property Itinerary - as of Friday 16 May 2025.

We advise that if students ever lose any uniform or property then they should visit their community office after they have checked with Mrs Hill if their property has been handed in.

** Please can we ask that if you have any unwanted school uniform - can this be donated back to school for the second hand uniform shop, especially ties and girls blouses and Year 10 and Year 11 uniform - Also PE kits. Many thanks **

External Clubs, Sports, Services and Events

Mind - West Sussex



Parenting Support Service - online groups 2025; every other Wednesday evening	
Peer support groups 7:30-9.00pm	Expert by Experience presentations 7:30-9:30pm
• Weds 2nd April • Weds 30th April • Weds 28th May • Weds 28th June • Weds 23rd July	Weds 18th April - Supporting children/young people with anxiety Weds 14th May - Supporting children/young people with self harm Weds 11th June - Exploring attachment Weds 9th July - Supporting children/young people with Autism and ADHD
To access the online peer support groups you need to have signed to you service already. You can do this by calling our rile pick Monday to Friday. Yourn until dyn no 2000 030 3605 cm email: helipoibt@wsstaussexmind.org	We are a financing strate and the space in during strate the space interaction provides and the space interaction please strate and provides and the space interaction please strate and please strate and the space strate and the space strate and please strate and the space strate and the space strate and please strate and the space strate and the space strate and please strate and the space strate and



Performing Schools - East Grinstead





Study Smart



FACE Timetable



FAO SENCo

Choose one of the 16 Parent talks below. **Email Jane for a free** recording and watch in your own time. info@facefamilyadvice.co.uk

Anxiety-Based School Avoidance

Supporting Healthy Sleep Cannabis & Ketamine Awareness What is ACT? Introduction to OCD Anxiety Explained

Supporting a Child with ADHD Facing Defiance Understanding Ange Addictive Behaviou Understanding the Teenage Brain Decreasing Depression Improving Family Cor

FACE School Membership Plan

Give ALL your parents and ALL your staff unlimited free access to ALL the above FACE talks for Parents

> info@facefamilvadvice.co.uk facefamilyadvice.co.uk



Football

Join the Meads AC U12 Boys Football Team!

Is your son entering Year 8 this September and has a passion for footbal

If he is excited to play at an intermediate level in the Horsham and District League, we have a fantastic opportunity for him! Meads AC is expanding to an 11-a-side team and we are looking for both new and experienced players for the upcoming season.

Why Choose Us?

- FA Gold Standard Club: Our club features qualified coaches with safeguarding certification, providing a safe and nurturing environment for your child. Competitive Matches: Engage in exciting league and cup games every Saturday morning in the
- Training Sessions: Develop skills and foster teamwork during our weekly training or Wednesdays at EG Sports Club

Don't let this opportunity pass by to be part of a vibrant team



Email EGMEADSAC@GMAIL.COM



ASHURST WOOD JUNIOR **FOOTBALL CLUB**



Current Year 7s wanted for 25/26 Season

We are looking for more players as we move to U13s and 1v11 next season.

The team play matches on Saturday mornings in the Horsham League and training is Thursday evenings, coaches are fully qualified and DBS checked.

For more information and to arrange to attend trial sessions please contact Rachel 07794548186 rachel.dufeu@sky.com

www.awjfc.net Charity No 1136711





Kinetics Fight Academy



Cricket



Girls only

Hairdressing



Parental Opportunity to work with **Dragon and The Breck Foundation**



sessions available

SCAN ME



Are you a parent or carer of one or more children aged 9 to 17 who wants to help develop resources for parents/caregivers about online child sexual exploitation and abuse (OCSEA), particularly online grooming (OG)?

build you like to advise us on adapting our ground-breaking, research-based DRAGON-Shield train child-safeguarding practitioners into resources to help parents/caregivers to build their knowled out OG communication to better support their children?

How can you help?

Working with the Breack Foundation, we are looking to recruit parents/caregivers of one or more children aged 9-17 to consult on developing our DRAGON-Shield training for a parent/caregiver audience. You will be invited to:

- Attend a virtual velcome meeting with the DRAGON and Breck Foundation teams (30 minutes) -Monday 19^m May 2025 Complete a brief online survey to help identify current knowledge and perceived needs (15 minutes) May 2025 Attend 2 virtual co-creation workshops, led by the DRAGON team with support from the Breck Foundation (4 hours overall) Monday 19^m May and Monday 16^m June 2025.
- roundation (in hours overall) Holnday 11^{or} May and Monday 16^{or} June 2025. Based on your input, the **DRAGON** team will then develop **DRAGON-Shield for parents/caregivers:** an OG prevention and support-oriented resource for a parent/caregiver audience in a format aimed at Bases OG prevention

What's in it for me?

- Free, exclusive access to ground-breaking research-based training about how communication works in OG.
 Access to advice and support from the DRAGON team, as required.
 To be part of shaping plans for adapting DRAGON-Shield for parents/caregivers across the world to enhance the protection and support that child victims of OG receive.
 A priority space in a subsequent project to pilot the DRAGON-Shield for parents/carers resource (anticipated September October 2025)

How do I get involved? Sign up by 18.05.2025 and join us to realise our aim of safeguarding children from sexual abuse

Tell me more about DRAGON-Shield for child-safeguarding practition

DRAGON (https://www.swansea.ac.uk/project-dragon-s/) is a not-for-profit, research progra DRAGON (https://www.iwanesa.ac.uk/project-dragon-si) is a not-for-profit, research programme based at Swamesa University. Our mission is to apply our research to protect children from OCSEA through the development of practical tools. DRAGON-Shield for child-safeguarding practitioners in one of our core tools. It is the only training suite in existence that explores the ways groomers and children communicate with each other druing OG conversations. You can learn more about DRAGON-Shield in a brief demovideo. You can also read more about how DRAGON-Shield for child safeguarding practitioners was developed and the results of its piloting and independent evaluation

Art of the Week

8V art groups hybrid animal tiles - Sophie K, Phoebe S and Kye A







Hybrid creature clay tiles by Melissa T, Antonia T, Eddie M and Riley P



Sea life final pieces by Year 10 students - Kennedy B, Daisy M, Natalie L, Milli C, Aaron K and Sofia N



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