

# FOOD POLICY

### 1. Responsibilities

We wish to ensure that all aspects of food and nutrition in school promote the health and well-being of students, staff and visitors to the school.

The school recognises the importance of the connection between a healthy diet and a student's ability to learn effectively and achieve high standards. We also recognise the role a school can play, as part of the larger community, in promoting family health and awareness of sustainable food and farming practices.

## 2. Aims

- To improve the health of staff, students and their families by helping to influence their eating habits through increasing their knowledge and awareness of food issues, including what constitutes a healthy and environmentally sustainable diet and hygienic food preparation and storage methods.
- To increase students' knowledge of food production, manufacturing, distribution and marketing practices and their impact on both health and the environment.
- To ensure students are well nourished at school, and that every student has access to safe, tasty and nutritious food and a safe, easily available water supply during the school day.
- To ensure that food provision in the school reflects the ethical and medical requirements of staff and students, e.g. religious, ethnic, vegetarian and allergenic needs.
- To make the provision and consumption of food a safe and enjoyable experience.
- To introduce and promote practices within the school to reinforce these aims and to remove or discourage practices that do not support them.
- To monitor menus and food choices to inform policy development and provision.

#### 3. Objectives

.1	The school's food servic	e			
	The school controls the catering on the site and must meet the new nutritional standards for school meals (19 May 2006) and non-school meal food provided in school. It will ensure that all food sold in vending machines or sold in the canteen meets these standards. The school must offer the following food groups as part of the main school meal:				
	Fruits and vegetables - these include fruit and vegetables in all forms (whether fresh, frozen, canned, dried or in the form of juice)	<ul> <li>Not less than two portions per day per child, least one of which should be salad or vegetables, and at least one of which should fresh fruit, fruit tinned in juice or fruit salad (fresh or tinned in juice)</li> </ul>	d be		
	Meat, fish and other	A food from this group should be available of	on a		

non-dairy sources of protein - these include meat (including ham and bacon) and fish (whether fresh, frozen, canned or dried); eggs; nuts; pulses; and beans (other than green beans)	<ul> <li>daily basis</li> <li>Red meat shall be available three times per week</li> <li>Fish shall be available twice per week. Of that fish, oily fish shall be available at least once every three weeks</li> </ul>
Manufactured meat products	<ul> <li>Manufactured meat products may be served occasionally as part of school lunches, provided they:</li> <li>meet the legal minimum meat content levels set out in the Meat Products (England) Regulations 2003. Products not specifically covered by these legal minima must meet the same minimum meat content levels prescribed for burgers</li> <li>are not "economy burgers" as described in the Meat Products (England) Regulations 2003</li> <li>contain none of the prohibited types of offal. N.B Mammalian large or small intestine may be used as a sausage skin (including chipolatas, frankfurters, salami, links and similar products).</li> </ul>
Starchy foods (also see additional requirement on deep frying below) - these include all bread (e.g. chapattis), pasta, noodles, rice, potatoes, sweet potatoes, yams, millet and cornmeal	<ul> <li>A food from this group should be available on a daily basis</li> <li>Fat or oil shall not be used in the cooking process of starchy foods on more than three days in any week</li> <li>On every day that a fat or oil is used in the cooking process of starchy foods, a starchy food for which fat or oil is not used in the cooking process should also be available</li> <li>In addition, bread should be available on a daily basis</li> </ul>
Deep fried products	Meals should not contain more than two deep fried products in a single week. This includes products which are deep-fried in the manufacturing process.
Milk & dairy foods - Inc. milk, cheese, yoghurt (inc. frozen & drinking), fromage frais, and custard	A food from this group should be available on a daily basis.
Drinks	<ul> <li>The only drinks available should be:</li> <li>plain water</li> <li>milk (skimmed or semi-skimmed);</li> <li>pure fruit juices;</li> <li>yoghurt or milk drinks (with less than 5% added sugar);</li> <li>drinks made from combinations of those in bullet points 1 to 4 on this list (e.g. smoothies);</li> </ul>
	<ul> <li>hot chocolate;</li> <li>tea; and</li> <li>coffee</li> <li>NB - Artificial sweeteners could be used only in yoghurt and milk drinks; or combinations containing yoghurt or milk</li> </ul>
Water	<ul> <li>tea; and</li> <li>coffee</li> <li>NB - Artificial sweeteners could be used only in yoghurt and milk drinks; or combinations containing</li> </ul>

		ade available, condiments should be available only chets.
	savoury snacks (exc low a avail The	ectionery, chocolate and chocolate-coated products luding cocoa powder used in chocolate cakes, or calorie hot drinking chocolate) shall not be able throughout the lunch time. only savoury snacks available should be nuts and s with no added salt or sugar.
3.2	School meal themes days/w	eeks
		I menu when necessary to support any
	themes days/weeks, such as:	· · · · · · · · · · · · · · · · · · ·
	Christmas and Easter	<ul> <li>Historical themes</li> </ul>
	<ul> <li>Chinese new year</li> </ul>	<ul> <li>Taster days</li> </ul>
	<ul> <li>International themes</li> </ul>	<ul> <li>Curriculum theme days</li> </ul>
3.3	School Curriculum	
3.4	<ul> <li>personal development education</li> <li>The components of a heat</li> <li>The importance of health</li> <li>Design a menu for school</li> <li>Cost of menus, etc</li> <li>Food in history</li> <li>Students will also be encourage including: <ul> <li>After school cookery club</li> <li>Caterer's talks about the standards</li> <li>Breakfast clubs with cool</li> <li>Healthy foods at year dis</li> </ul> </li> <li>The school will enlist the help of promote healthy eating habits.</li> </ul>	althy diet by eating both now and in the future bl/at home lunch/breakfast/evening meal d to participate in extra curricular activities, os changes in school meals and nutritional
	<ul> <li>students, in the middle of the daths as the best option. Howevel lunch from home, please note the out by the British Nutrition Four A student's lunch should include</li> <li>A portion of starchy food pitta bread, plain cracke</li> <li>Fresh fruit and vegetable tomatoes, carrots sticks,</li> <li>Cereal bars</li> <li>A portion of milk or dairy</li> <li>Small portion of lean me ham, chicken, beef, Quo</li> <li>A drink - fruit juice (not flavoured), milk (not flavoured), milk (not flavoures) hours, have increased levels of</li> </ul>	e only the following: I, e.g. wholegrain bap/bread, sesame seed rs, pasta or rice salad es, e.g. apple/orange/banana, cherry mini fruit chunks, etc / food, e.g. cheese, plain/fruit yoghurt, etc. rat, fish or alternative, e.g. two slices of rn, cheese, tuna, egg or hummus, etc. fizzy or diluted squash), water (not /oured) in ice pack. Food products, prepared and , can after a period of between two to four bacteria in them, which may be harmful to ke legal responsibility for foods prepared at

	<ul> <li>In addition, the school requests that parents do not include the following items in packed lunches:</li> <li>Sweets (including Winders), chocolate, etc.</li> <li>Crisps or any packeted savoury snacks high in salt and fat</li> <li>Fizzy drinks/sugary drinks</li> <li>Sweet cakes, e.g. sugary cakes, doughnuts, etc.</li> <li>Foods containing salted nuts, etc.</li> <li>Packets of salted nuts</li> </ul>
3.5	The School Canteen
	<ul> <li>The school will provide a clean, sociable environment, indoors and out, for students to eat their lunch. In doing so, the school requests students adhere to the following rules: <ul> <li>All students are encouraged to sit at a table in order to eat their lunch</li> <li>All litter, from lunch boxes brought in from home, must be disposed of in the bins provided or taken home at the end of the school day</li> <li>Students are expected to behave whilst eating their lunches, be polite and helpful</li> <li>Catering staff should thank students for using the facilities, as students leave the area where they have eaten their lunch in a reasonable clean and tidy condition</li> </ul> </li> </ul>

### 4. Monitoring and Evaluation

The school will make arrangements for monitoring and evaluating the activities to ensure these objectives are met.

This policy, its procedures and activities, will be monitored and reviewed periodically.

Any changes to the Food Policy and its findings will be published to Governors and in the school's newsletter.