

# Parents' Evening Presentation



# Aims

- To help decide whether your son/daughter should apply to university
- To make sense of the application process
- To explain key financial information/the financial implications of going to university
- To identify how Sackville Sixth Form helps students in the process
- To highlight the alternatives to higher education
- To answer any questions about this process



# Apprenticeships

**There are 3 different types of apprenticeships:**

I	Intermediate	Level 2
A	Advanced	Level 3
H	Higher & Degree	Level 4,5 & 6



# Apprenticeship Advice Service

- **UCAS** have launched an [apprenticeships advice service](#) to help students make informed decisions about their post-16 and post-18 opportunities.
- Find out about:
  - the different types of apprenticeships
  - how to find and apply for apprenticeships
  - preparing for the application and interview process



With the predicted growth of Higher & Degree Apprenticeships you'll also find a dedicated [degree and professional apprenticeships section](#) on [ucas.com](https://ucas.com) which profiles current programmes in more detail – from chartered surveying to broadcast engineering.

[hvalentine@sackvilleschool.org.uk](mailto:hvalentine@sackvilleschool.org.uk)

[erooke@sackvilleschool.org.uk](mailto:erooke@sackvilleschool.org.uk)



# Other useful sites

[www.gov.uk](http://www.gov.uk)

[www.nationalcareersservice.direct.gov.uk](http://www.nationalcareersservice.direct.gov.uk)

[www.indeed.co.uk](http://www.indeed.co.uk)

[www.reed.co.uk](http://www.reed.co.uk)

[www.apprenticeshipguide.co.uk](http://www.apprenticeshipguide.co.uk)

[www.ratemyapprenticeship.co.uk](http://www.ratemyapprenticeship.co.uk)



# Why go to university?

- 2015/16 – number of applicants ROSE 10,000 to 592,290
- 2016/17 – applications down by 5%
- Significant number from year 13 apply each year at Sackville (83 in 2017)



# University 2018

Should I stay or should I go?







# Trade-offs

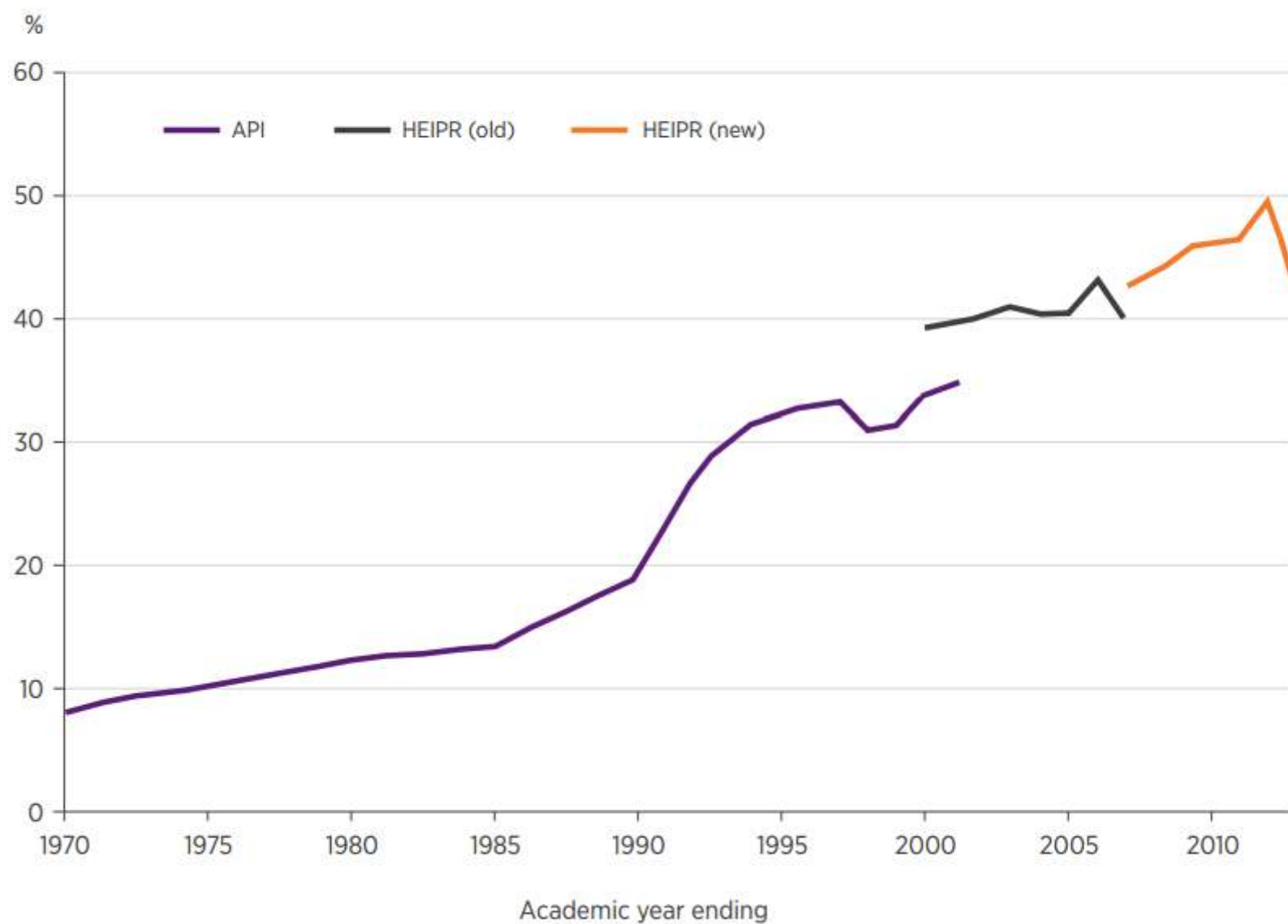
- The **certainty** of debt ... albeit of an unconventional kind
  - £43K according to the ESRC, 2012
- The **uncertainty** about the 'graduate premium'

**Policy report**

August 2015

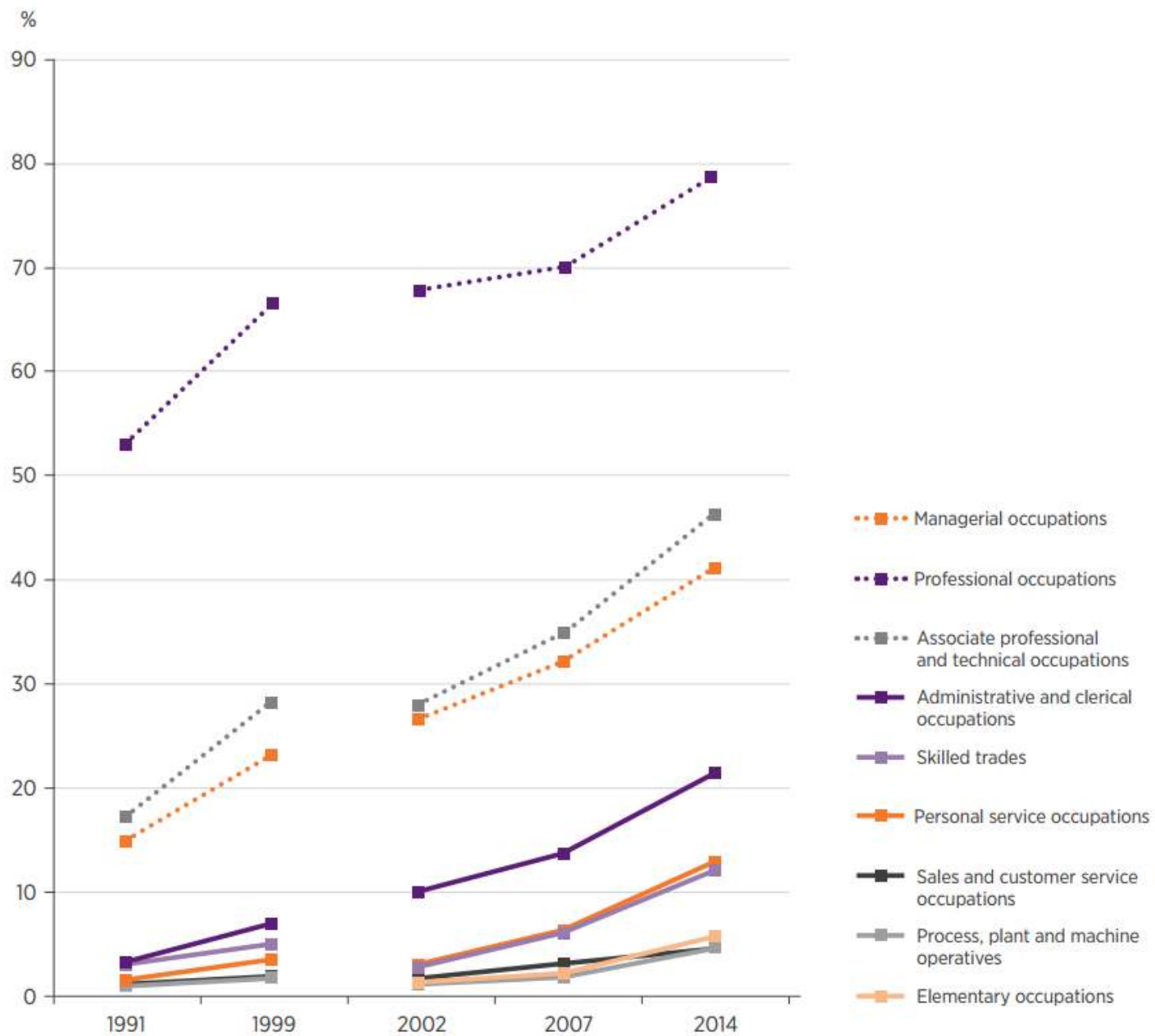
Over-qualification and  
skills *mismatch*  
in the graduate  
labour market

**Figure 1.1: Participation rates in higher education in the UK, 1970–2013**

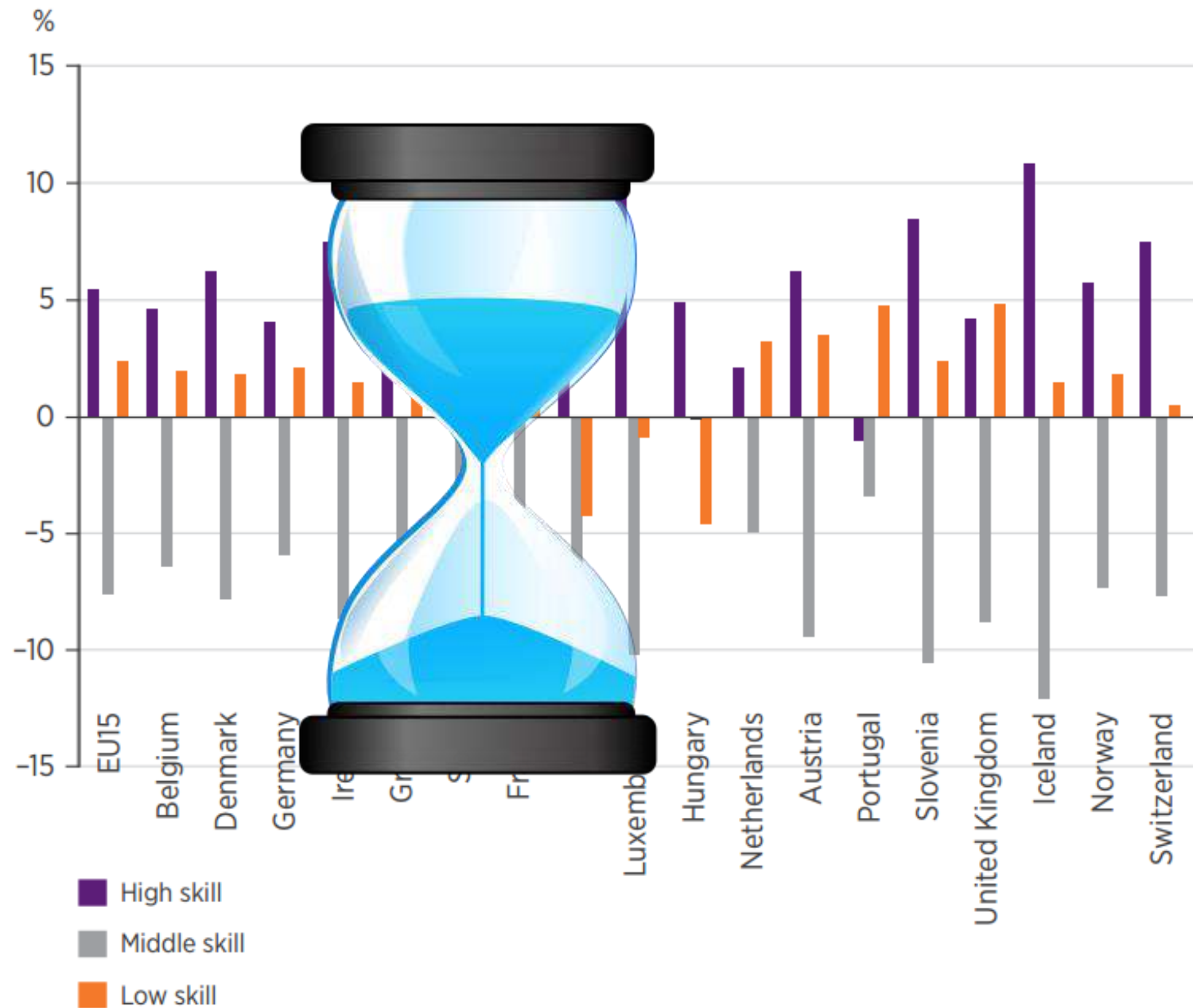


Source: House of Commons (2002); BIS (2014)

**Figure 1.2: Graduate share of major occupational groups, 1991–2014**



**Figure 2.1: Change in employment share of different occupational groups, 1996–2008**





*'...many other occupations have simply experienced either job competition, where those with degrees simply replace non-graduates in less demanding jobs, or enter jobs where the demand for graduate skills is non-existent or falling...'*

*'...the UK has witnessed one of the highest rates of higher education expansion across Europe over recent decades, but has not seen an increase in high-skill jobs matching that expansion...'*

# Graduates stuck in pay freeze permafrost



Sean Coughlan  
Education correspondent

🕒 27 April 2016 | Education & Family



Graduate earnings have been stuck for a decade - even without taking into account rising fees

**If graduates are feeling like they never get any better off, despite having a degree, maybe that's because they really are getting poorer.**

The latest official statistics show that the long ice age of wage stagnation is grinding on - and that graduate earnings have been in a deep freeze stretching back for the past decade.





**Graduate  
careers**  
Opinion

# The Guardian view on graduates and employment: degrees but not destinations Editorial

Swingeing fee increases have not interrupted the breathtaking growth of the British university industry. But there is a depressing mismatch between the burgeoning graduate population and limited openings in real graduate jobs

Tuesday 3 May 2016  
19.44 BST



Shares 41 Comments 170



Advertisement



# How English domiciled graduate earnings vary with gender, institution attended, subject and socio-economic background

IFS Working Paper W16/06

Jack Britton  
Lorraine Dearden  
Neil Shephard  
Anna Vignoles

## NEWS

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## To earn more, study medicine or economics, says IFS

By Brian Milligan  
Personal Finance reporter

🕒 13 April 2016 | [Business](#)



If you want to earn a big salary, you would be advised to study medicine or economics, says a report by the Institute for Fiscal Studies (IFS).

## Most lucrative degrees, 10 years on

Degree	Women's salaries	Men's salaries
Medicine	£45,400	£55,300
Economics	£38,200	£42,000
Engineering and technology	£23,200	£31,200
Law	£26,200	£30,100
Physical Sciences	£24,800	£29,800
Education	£24,400	£29,600
Architecture	£22,500	£28,600
Maths and Computer science	£22,000	£26,800
Business	£22,000	£26,500
History and philosophy	£23,200	£26,500
Social sciences	£20,500	£26,200
Biological sciences	£23,800	£25,200
European languages and literature	£26,400	£25,000
Linguistics and classics	£23,200	£24,100
Veterinary and agriculture	£18,900	£21,400
Mass communication	£18,100	£19,300
Creative arts	£14,500	£17,900

*Base: Median annual salary*

*Source: IFS*



ear... me

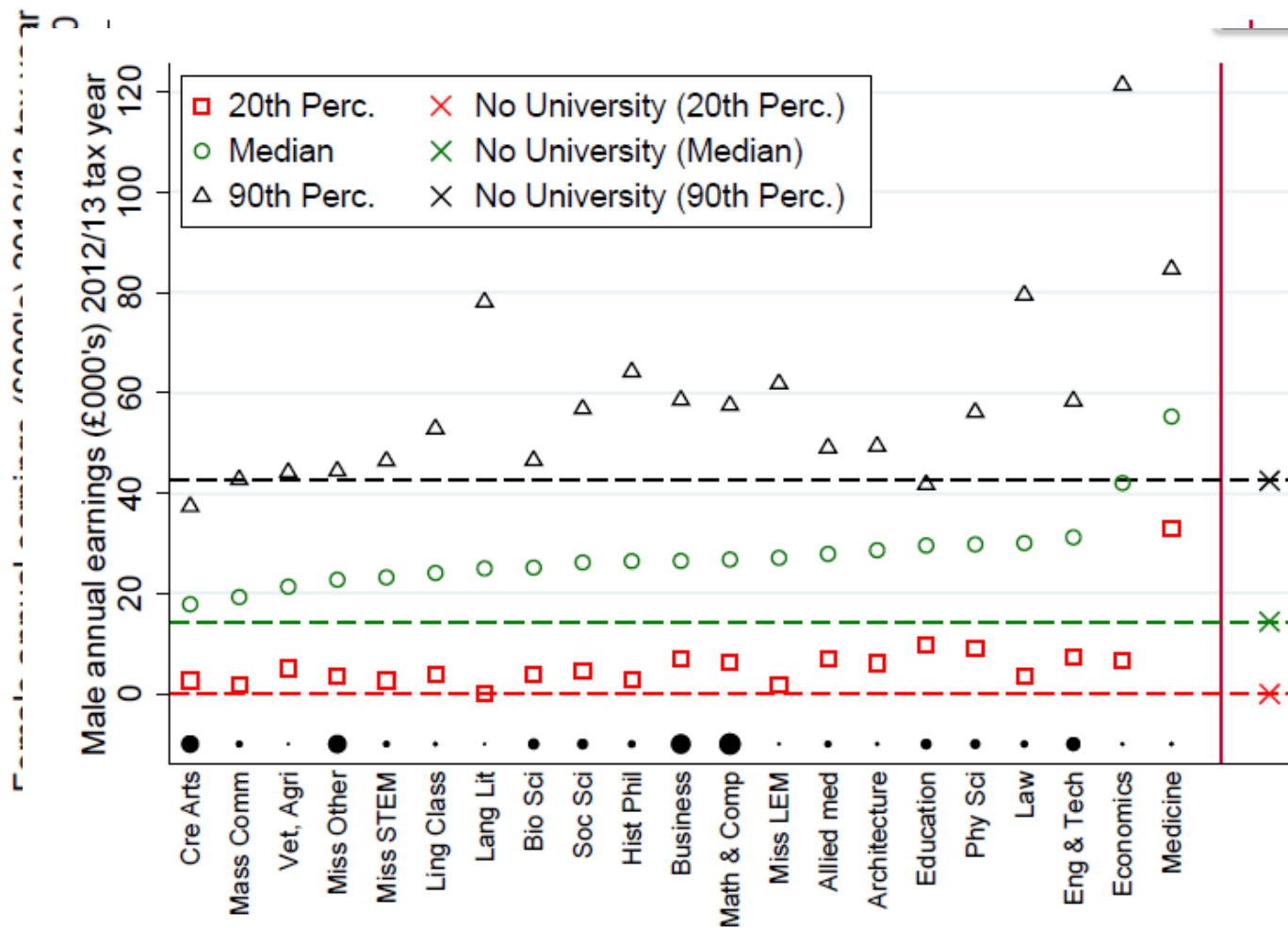


Figure 4: 20th, 50th, 90th percentile earnings for 1999 cohort male graduates in 2012/13 by subject. The area of the solid blob indicates subject size. The crosses to the right of each subject show earnings at the 20th, 50th and 90th percentiles across all subjects.





Oxbridge: A\*, A, A



Birmingham: A, A, A







## Comprehensive Spending Review

Our world-class universities are powerhouses of growth, building a more resilient economy, driving productivity and creating new highly-skilled jobs.

[Read our submission](#)

The Russell Group represents 24 leading UK universities committed to maintaining the very best research, teaching and learning experience and unrivalled links with industry and the public sector

## Our Universities ▲

### RUSSELL

[University of Birmingham](#)  
[University of Bristol](#)  
[University of Cambridge](#)  
[Cardiff University](#)  
[Durham University](#)  
[University of Edinburgh](#)  
[University of Exeter](#)  
[University of Glasgow](#)  
[Imperial College London](#)  
[King's College London](#)  
[University of Leeds](#)  
[University of Liverpool](#)  
[London School of Economics and Political Science](#)  
[University of Manchester](#)  
[Newcastle University](#)  
[University of Nottingham](#)  
[University of Oxford](#)  
[Queen Mary University of London](#)  
[Queen's University Belfast](#)  
[University of Sheffield](#)  
[University of Southampton](#)  
[University College London](#)  
[University of Warwick](#)  
[University of York](#)

### GROUP





Sussex: A, A, B – A, B, B





London Metropolitan: 96 points





## UK universities ranked

bristol

1 of 2

Subject area All subject areas

[How to use these tables »](#)

Rank 2016	Rank 2015	Institution	Guardian score/100	Satisfied with course	Satisfied with teaching	Satisfied with feedback	Student to staff ratio	Spend per student/10	Average entry tariff	Value added score/10	Career after 6 months	
1	(1)	Cambridge	100	90.6	92.4	72.7	11.3	9.9	602.0	5.5	89.3	<a href="#">i</a>
2	(2)	Oxford	97.5	92.0	93.3	70.8	10.6	10	572.6	6.7	82.8	<a href="#">i</a>
3	(3)	St Andrews	91.8	92.2	92.3	74.6	11.4	7.9	517.3	6.9	78.5	<a href="#">i</a>
4	(6)	Surrey	87.7	90.4	90.5	76.7	14.0	7.2	424.1	6.2	82.1	<a href="#">i</a>
5	(4)	Bath	85.9	93.2	91.4	74.9	16.7	6.0	478.8	6.9	85.0	<a href="#">i</a>
6	(8)	Durham	84.6	90.5	90.2	73.2	14.9	5.8	524.4	6.7	79.7	<a href="#">i</a>
6	(9)	Warwick	84.6	89.2	89.2	71.7	12.6	8.5	482.2	5.9	78.3	<a href="#">i</a>
8	(5)	Imperial College	84.3	87.2	88.4	66.9	11.3	7.8	568.3	5.7	89.9	<a href="#">i</a>
9	(12)	Exeter	83.8	91.5	90.7	76.7	15.7	6.7	463.3	6.6	80.2	<a href="#">i</a>
10	(10)	Lancaster	82.1	89.0	88.3	71.8	13.8	8.1	435.7	5.1	78.7	<a href="#">i</a>
11	(15)	Loughborough	81.2	89.2	88.1	75.6	15.0	6.1	397.3	6.3	80.0	<a href="#">i</a>
12	(11)	UCL	81	85.8	86.2	61.8	10.3	8.7	502.1	6.6	80.9	<a href="#">i</a>
13	(7)	London School of Economics	80.5	82.9	82.7	66.1	11.4	7.6	532.7	4.5	82.2	<a href="#">i</a>
14	(19)	Southampton	76.2	86.6	87.6	67.9	12.0	6.9	410.9	6.5	77.8	<a href="#">i</a>
15	(27)	Coventry	75.7	91.1	92.7	81.4	14.7	4.4	309.8	6.7	71.7	<a href="#">i</a>
16	(20)	Kent	75.5	90.7	88.7	72.6	13.0	4.9	362.8	6.5	75.6	<a href="#">i</a>
17	(17)	Birmingham	75.1	89.6	90.1	69.6	15.5	7.4	426.4	6.4	84.4	<a href="#">i</a>
18	(13)	Heriot-Watt	74.8	87.1	86.3	74.2	16.9	7.8	413.4	6.1	72.7	<a href="#">i</a>
19	(43)	Sussex	74.5	85.4	87.5	67.5	15.6	7.8	386.1	5.3	77.9	<a href="#">i</a>
20	(18)	Edinburgh	74.2	82.2	85.0	55.4	12.2	9.1	484.1	6.1	78.2	<a href="#">i</a>
20	(14)	UEA	74.2	92.4	91.5	71.6	13.7	4.3	407.6	6.8	71.0	<a href="#">i</a>
22	(16)	York	73.4	85.9	88.8	68.0	14.8	7.0	437.3	5.0	74.7	<a href="#">i</a>
23	(28)	Leeds	73.1	88.4	89.8	71.1	13.7	6.3	431.3	6.3	74.9	<a href="#">i</a>
24	(25)	Glasgow	72.6	90.7	91.0	66.6	14.8	6.4	470.4	4.6	79.8	<a href="#">i</a>
25	(30)	Reading	72	89.0	88.5	69.9	14.2	7.0	373.0	5.5	72.5	<a href="#">i</a>
26	(24)	SOAS	71.4	87.5	89.4	65.9	10.9	6.5	406.5	6.7	62.2	<a href="#">i</a>

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bristol

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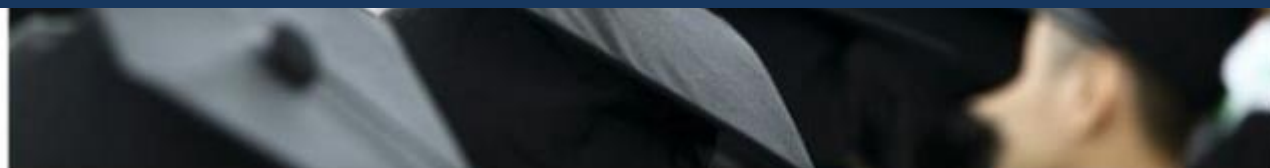


## Budget 2015: Student maintenance grants scrapped

🕒 8 July 2015 | Education & Family



**How else will the repayment regime change over the next 30 years?**



Maintenance grants are currently paid to students with family incomes below £42,000

# Finally ...

- On average there is a graduate premium, but it will not apply to every student, every course and every institution
- Relevant experience is increasingly important
- Do the research into the graduate employment statistics of each university using league tables such as the Guardian



# Finally ...

- Careful research by each student is important
  - there is no 'fits-all' advice
- Think of a sandwich course where possible
- Some jobs require a degree and if you want that job, you have to go



# University & College Admissions Systems





# PREPARATION – How does Sackville Support the Process?

- Focused Research
- HE Fair
- Open Days
- Taster courses
- On-line applications - July 2017
- Sixth Form Conference during the first week in September – visiting speakers; personal statement workshop; careers programme for those not intending to go to university.

# How do students apply to university?

- Online Apply 2018 - all students thinking of going to university will register during July.

<https://www.ucas.com/ucas/undergraduate/register>



# Research – it's free



- **Search tool** – to look for providers, courses and minimum entry requirements.
- **Open days and virtual tours** – a great way to explore campuses and facilities.
- **UCAS higher education exhibitions** – useful to meet different universities and colleges, and explore options.



- **Learning from others** – student videos, blogs and case studies.
- **Career options** – our career finder tool is ideal for considering the options after education.



# Open days and virtual tours



## Managing money



## Employment

## Exhibitions and open days

Find out more about universities and courses at UCAS exhibitions and university open days.

Come and speak to universities, colleges, UCAS, and many other interesting organisations at our exhibitions. They're big events and we hold over 50 all over the UK. They're a great chance to help you figure out what to study, or to find student deals and careers info. Attend university open days to really get a feel for where you could be living and studying, and get answers to any questions you may have.

### Related reading

- [Exploring university](#)
- [Events and open days](#)
- [Exhibitions](#)
- [Visit conservatoires](#)

### You may like to visit

- [Search for uni open days](#)
- [Find UCAS higher education exhibitions near you](#)



## UCAS blogs

Bloggers share their higher education experiences with you.



after your GCSEs



# Open day search tool



Exploring university

Exhibitions

Conferences

Training for advisers & providers

Exploring university

Find open days

Open days tips

Learn about uni on a taster course

Virtual tours

UCAS Events on Twitter

[about 2 hours ago](#)  
Taster courses let you experience academic and social life on campus before you apply [ow.ly/ZvGC304UnnJ](#)

[about 22 hours ago](#)  
Advisers! Can't make a training session at UCAS? We can bring the training to your centre! [ow.ly/X0vYg](#)

[about a day ago](#)  
UCAS Exhibitions are your chance to explore your post-18 options. Book your visit now

## Find open days

Enter a partial provider name to search for. e.g. Oxford

Open days

Region

- Any -

Filter by date

- Month

- Year

### The University of Aberdeen

Event	Region	Date
<div>22 OCT</div> <div><a href="#">Undergraduate Open Day</a></div>	Grampian and Tayside	Sat 22 October 2016 - 10:00 to 16:00

Visit our Undergraduate Open Day to experience our spectacular campus, speak to staff and students and get a real taste of university life. The day will include a series of presentations, departmental activities, exhibitions, tours of the campus and the Sir Duncan Rice Library and sports facilities. Our team of experienced Student Ambassadors will make your visit a memorable one and look after you on the day. There will be live music and a range of interactive sessions for you to try out.

Queen Margaret University  
EDINBURGH  
  
For more information on QMU, visit: [www.qmu.ac.uk](http://www.qmu.ac.uk)

STEP into QMU

Queen Margaret University  
EDINBURGH



# What do universities look for?

- The right subjects at the right grades.
- Evidence of a genuine interest in, and understanding of, the subject they have applied for – this can be outlined in the personal statement.



# The Personal Statement Workshop in September

## WHAT ADMISSIONS TUTORS LOOK FOR:

- Reasons for choosing course – this should be the major part of the statement.
- Commitment to subject area –this should include examples of how the applicant has taken investigation further.
- Motivation – should show love of subject and so it is important that they know the course outline well.
- Personality and above all the statement needs to be original.

# Personal Statement Guidelines

*It is useful to include:*

- relevant work experience
- contributions to the school and the wider community
- career aspirations
- skills and abilities
- positions of responsibility
- interests and hobbies and how they could contribute to university life
- reasons for deferring entry (where necessary)



# Preparation



- ***SEPTEMBER***
- Teachers predict A2 grades – it is important students find out what they are predicted so that they are able to make appropriate choices of courses.
- Subject references are written
- Complete personal statement





# Key Deadlines

- First draft of personal statement to tutors by September 30<sup>th</sup>.
- Final draft of Oxbridge/Vet/Medicine applications must be received by 8<sup>th</sup> October 2017.
- **Applications need to be completed by October half term.**  
(there will be some 'personal statement clinics' to help those who are in difficulty).
- Application cost: **One choice - £13/ Two to five choices - £24**

# Typical offers

Students need to check the exact requirements of their offer:

- The traditional offer – ‘ABB’

Or

- Tariff points (just under 1/3 of universities use these)



# New UCAS Tariff for 2017

UCAS

Only the numbers are changing.

Qualification and grade	Old Tariff	New Tariff
A level grade A*	140	56
A level grade A	120	48
A level grade B	100	40
A level grade C	80	32
A level grade D	60	24
A level grade E	40	16

You still need to achieve the same grades.

[www.ucas.com/tariff-calculator](http://www.ucas.com/tariff-calculator)



# AS UCAS TARIFF POINTS

GRADE	POINTS OLD TARIFF	POINTS NEW TARIFF
A	60	20
B	50	16
C	40	12
D	30	10
E	20	6

# BTEC New Tariff points

## Pearson BTEC Subsidiary Diploma (QCF)

Grade	Tariff points
<b>D*</b>	56
<b>D</b>	48
<b>M</b>	32
<b>P</b>	16

Size band: 4

Grade bands: 4-14

## Pearson BTEC Extended Diploma (QCF)

Grade	Tariff points
<b>D*D*D*</b>	168
<b>D*D*D</b>	160
<b>D*DD</b>	152
<b>DDD</b>	144
<b>DDM</b>	128
<b>DMM</b>	112
<b>MMM</b>	96
<b>MMP</b>	80
<b>MPP</b>	64
<b>PPP</b>	48

Size band: 4+4+4 = 12

Grade bands: 4-14



- <https://www.ucas.com/advisers/guides-and-resources/tariff-2017>

# Tracking Applications

Track will allow your son or daughter to:

- follow the progress of their application online
- see their choices and personal information
- see their offers
- reply to offers online



# Decisions and replies

## Provider decisions:

- Unsuccessful
- Unconditional offer
- Conditional offer – qualifications and achievements and/or UCAS Tariff points

Once all decisions are received, they can hold up to two offers:

- One as their **firm** choice
- One as their **insurance** choice (if they want to)
- All other offers are declined

Track will show their **reply date**.



# Parents

- Parent Guide
- [www.ucas.com/parents/](http://www.ucas.com/parents/)
- Watch UCAS tv – click on the parent play list which tells you about applying, personal statements and choosing a course.
- [UcasTV](http://UcasTV)
- Parents can sign up for e-bulletins which provide news and information relevant to the time of the application cycle.

# How can you support them?

- Use the parents/guardians section of the UCAS website/Parent Guide publication – [www.ucas.com/parents](http://www.ucas.com/parents) and sign up for the newsletter.
- Offer to attend open days, you may have a different perspective.
- Don't book family holidays at key times.
- Make sure they read everything carefully that is sent to them.
- Support your son/daughter's management of their application.

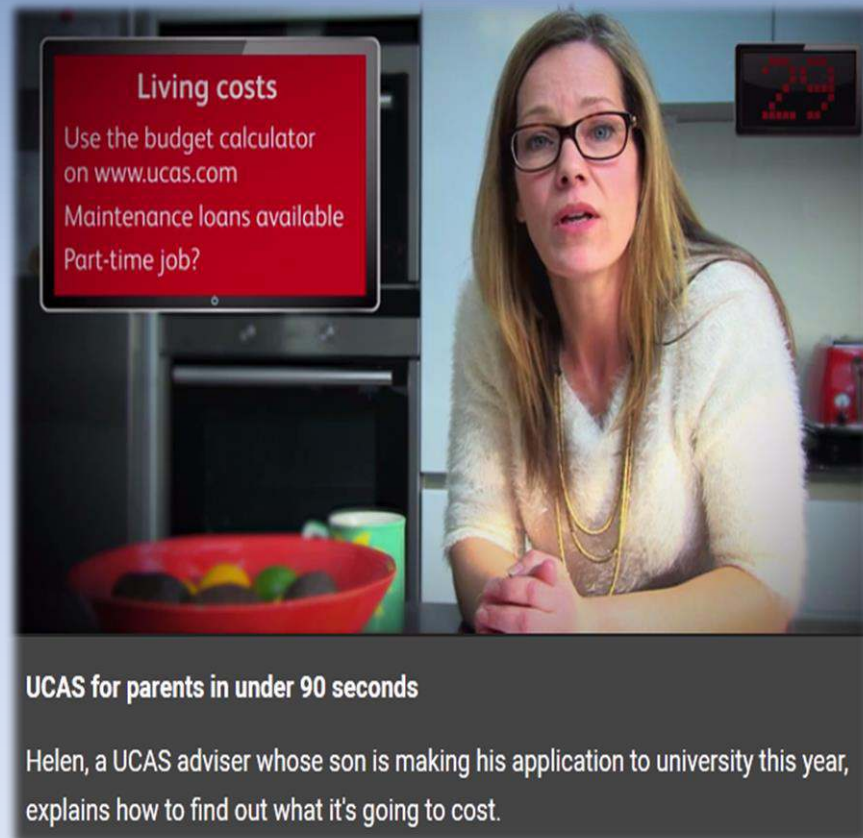


# Videos for parents

UCAS has developed four videos on key topics:

- The UCAS process
- Open days
- Student finance
- Clearing

[www.ucas.com/parents](http://www.ucas.com/parents)



**Living costs**  
Use the budget calculator  
on [www.ucas.com](http://www.ucas.com)  
Maintenance loans available  
Part-time job?

**UCAS for parents in under 90 seconds**  
Helen, a UCAS adviser whose son is making his application to university this year, explains how to find out what it's going to cost.



# APPLY

[http://www.sackville.w-sussex.sch.uk/wp-content/uploads//2017/03/Going to Uni.pdf](http://www.sackville.w-sussex.sch.uk/wp-content/uploads//2017/03/Going_to_Uni.pdf)