

Sackville School Geography Curriculum - Year 7



TERM	WHAT? (Is delivered?)	WHY? (Is this important?)	WHY NOW? (Why is this taught now?)	IMPACT? (What is the impact at the end of this half term?)	ASSESSMENT
1	Introduction to Geography	Students will develop their knowledge and understanding of vital geographical concepts, providing them with a strong foundation to their future progress as knowledgeable and skilled global citizens.	This topic will provide students with a strong foundation of core knowledge and geographical skills that will provide a robust platform for their future progress as they move through the key stage three curriculum.	Students will be able to: <ul style="list-style-type: none"> ● understand a range of geographical concepts such as development, and the distribution of populations and ecosystems ● perform a range of skills, including using compass directions, scale, data analysis and graphical analysis. 	Google form quiz End of topic assessment
2	The Economic World	Students will learn about industrial structure and be introduced to the concept of globalisation, using a variety of industries as case studies to bring these concepts to life. This topic will enhance their understanding of global interconnections, the importance of strong economies, and assist them in making choices about their own future career pathways.	This topic develops knowledge of the core concepts of globalisation and industrial structure, which will again provide a platform for future progress as they help students to understand how the world works and explain why they live in a rapidly changing world.	Students will be able to: <ul style="list-style-type: none"> ● identify jobs in the primary, secondary, tertiary and quaternary sectors of the economy. ● explain the concept of globalisation and interconnectedness. 	Google form quiz End of topic assessment

3	Natural Resources	Students will learn about the planet's four spheres (the atmosphere, hydrosphere, lithosphere and biosphere) as well as learning about the connections between them and how they need to be used sustainably.	This topic enables students to understand the concept of sustainability, which is at the heart of global citizenship. Students will also understand the interconnections between the Earth's various systems, which will provide an important foundation when studying more complex content in subsequent topics.	Students will be able to: <ul style="list-style-type: none"> • describe the Earth's spheres and explain how they are interconnected. • explain the importance of exploiting natural resources sustainably. 	Google form quiz End of topic assessment
4	Antarctica	This regional topic builds upon the knowledge and skills that students have developed so far during the year, and provides an inspiring location to study a range of geographical concepts including geopolitics, ecosystems, and sustainability, and consolidate their understanding of the year 7 curriculum.	Experience tells us that students find studying Antarctica fascinating and this topic provides us with an opportunity to switch from a thematic approach to curriculum design to a regional approach to maintain student engagement into the summer term.	Students will be able to: <ul style="list-style-type: none"> • describe the physical and human geography of Antarctica • explain why Antarctica remains the most peaceful and the least environmentally degraded continent. 	Google form quiz End of topic assessment

Links to L4L Curriculum and Gatsby Benchmarks:

Sustainability and Globalisation - an important concept for global citizens to understand.

Development - appreciation of inequality

Links to careers - understanding industrial structure, working in factories, scientists working at Halley Research station, jobs related to soil science, developing skills to enhance employability.