

# Sackville School Geography Curriculum - Year 9



| TERM | WHAT?<br>(Is delivered?) | WHY?<br>(Is this important?)  | WHY NOW?<br>(Why is this taught now?)  | IMPACT?<br>(What is the impact at the end of this half term?)   | ASSESSMENT                                  |
|------|--------------------------|---|--|---|---|
| 1    | Superpowers              | This highly engaging and contemporary topic provides students with the foundational knowledge required to understand global geopolitics, and enables students to make sense of the powerful forces that are rapidly reshaping the world in the 21st Century.  | Superpowers requires students to apply their knowledge and understanding of topics taught in years 7 and 8, such as The Economic World, Natural Resources, Population and The Middle East, and develops students ability to identify and explain the connections between various geographical themes.  | Students will be able to: <ul style="list-style-type: none"> <li>● identify the characteristics of a range of powerful nations and organisations.</li> <li>● evaluate the potential geopolitical futures for the world in the 21st Century.</li> </ul>  | Google form quiz<br>End of topic assessment |
| 2    | Focus on Africa          | Our Africa topic provides students with an opportunity to discover the potential of this often misunderstood continent, as it rapidly develops in the 21st Century. With a focus on development, this topic also provides the opportunity to apply their geographical understanding in a new context, whilst introducing new concepts such as neo-colonialism, gender inequality and desertification. | This topic again requires students to redeploy their geographical understanding that they have developed during key stage three, in this in depth regional topic. Teaching it in year 9 enables us to teach more complex concepts as students have the required foundational knowledge to aid their understanding, and allows us the opportunity to address a range of misconceptions. | Students will be able to: <ul style="list-style-type: none"> <li>● describe and explain a range of physical and human characteristics of Africa.</li> <li>● explain the potential of Africa to be a more influential region of the world in their lifetime.</li> <li>● assess a range of issues facing the continent, such as population growth and the impacts of global warming.</li> </ul> | Google form quiz<br>End of topic assessment |

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| 3 | The Earth in 2050 | Students will learn about the most significant global issues that are expected to impact the planet during the 21st Century, including the climate emergency and resource management. They will develop an understanding of the cooperation that will be required to implement the global solutions that will be required to meet these challenges.              | Being located at the climax of our key stage three curriculum, this topic is designed to provide students with the knowledge and understanding required to engage with the key opportunities and challenges predicted to face humanity in the 21st Century and complete their journey to becoming an informed global citizen. | Students will be able to: <ul style="list-style-type: none"> <li>● explain a range of issues facing humanity in the Anthropocene.</li> <li>● think critically about predictions made for the future.</li> <li>● evaluate the importance of thinking globally to meet the challenges their generation will face as they assume control from previous generations.</li> </ul> | Google form quiz<br>End of topic assessment  |
| 4 | The Living World  | Students will learn about local and global scale ecosystems, and how the global atmospheric circulation influences the distribution of the world's biomes. We will then focus on the characteristics, challenges and opportunities in tropical rainforests and hot deserts. The content of this unit meets the criteria in the AQA GCSE geography specification. | This is the first topic that is part of the GCSE specification. This topic is the most accessible, and provides an engaging start to the course. Students not continuing to GCSE will also find this topic relevant to their own learning journey, with strong links to core subjects of English, maths and science.          | Students will be able to: <ul style="list-style-type: none"> <li>● explain the interconnections within a small scale ecosystem.</li> <li>● explain how the global atmospheric circulation influences the distribution of the world's biomes.</li> <li>● explain a range of characteristics, opportunities and challenges in the rainforest and hot deserts.</li> </ul>      | Google form quiz<br>Tests based on past paper questions:<br>1. Ecosystems and tropical rainforests<br>2. Hot deserts |

Links to L4L Curriculum and Gatsby Benchmarks:  
Careers in development, ecology, environmental studies, politics, armed forces  
L4L - links to mental health via appreciation of natural world

