



Sackville School Health and Social Care Curriculum - Year 10

TERM	WHAT? (Is delivered?)	WHY? (Is this important?)	WHY NOW? (Why is this taught now?)	IMPACT? (What is the impact at the end of this half term?)	ASSESSMENT
Aut 1	Understand the different life stages and how we grow and develop.	All students must be able to identify the different life stages and how we grow and develop within them. The main pillars of development are Physical, Intellectual, Social and Emotional (PIES). They will also learn about how different factors affect our development.	The life stages and PIES are the basis for all learning in HSC. Students learn this now so they feel confident identifying them in all topics that are covered throughout the course.	Students will be able to: <ul style="list-style-type: none"> Identify the different PIES and life stages and give examples of them. Identify the different factors that affect our growth and development. 	Baseline assessment covering the PIES and life stages.
Aut 2	Component One Assessment	Students will complete Component One assessment. The deadline for this is early December.	Students complete this coursework before they start to cover the Component Two content.	Students will be able to: <ul style="list-style-type: none"> Recall and describe how we grow and develop through the PIES. 	Component One Assessment -30% of final BTEC grade
Spr 1	Health conditions and their effects.	Students will analyse different health conditions. What causes them, how they can be treated and their effects on our daily lives.	So students can clearly identify the different health needs people can have and what has caused them.	Students will be able to: <ul style="list-style-type: none"> Identify different health conditions. Describe the effects health conditions can have. 	In class progress assessment.
Spr 2	Primary and Secondary Health Care.	Understanding the different types of health care that is offered and the different types of healthcare professionals and their roles.	Students can see how different health conditions affect us. Students also identify how different factors can affect health conditions,	Students will be able to: <ul style="list-style-type: none"> Identify different health conditions. Describe the effects health conditions can have. 	In class progress assessment.
Sum 1	Care services	Students can analyse the different health care services and what they provide for people of different ages,	Students will be able to identify what care services offer. The knowledge learnt now is built on the next half term when barriers are explored.	Students will be able to: <ul style="list-style-type: none"> Describe the different health care services. Explain the purpose of each service. 	In class progress assessment.
Sum 2	Barriers to accessing Health Care. Values and Obstacles.	Understanding the different barriers and obstacles we can face when accessing health care and how these can be overcome. Understanding what the 6 C's of care are.	Students need to know what health care is provided before they can consider what barriers and obstacles people might face. Anyone working in the HSC industry must follow the 6 C's.	Students will be able to: <ul style="list-style-type: none"> Identify the different barriers and obstacles in HSC and assess how they can be overcome. Evaluate the 6 C's and their purpose. 	Component Two Mock

Links to L4L Curriculum and Gatsby Benchmarks: L4L is taught through the PIES and life stages. Links careers: health care Industry jobs