



## Sackville School Health and Social Care Curriculum - Year 11

| TERM  | WHAT?<br>(Is delivered?)                                    | WHY?<br>(Is this important?)                                                                                                                                                                                                                                                                 | WHY NOW?<br>(Why is this taught now?)                                                                                                                                                                        | IMPACT?<br>(What is the impact at the end of this half term?)                                                                                                                                                                     | ASSESSMENT                                        |
|-------|-------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|
| Aut 1 | Component 2 retrieval                                       | Students recap and recall the knowledge they have learnt of the following topics: <ul style="list-style-type: none"> <li>• Health conditions and their effects</li> <li>• Primary and Secondary health care</li> <li>• Care services</li> <li>• Barriers to accessing health care</li> </ul> | This knowledge and learning is retrieved now as the students start preparing for their Component 2 assessment. The assessment starts in this half term and continue into the second part of the autumn turn. | Students will be able to: <ul style="list-style-type: none"> <li>• Recall information and learning in preparation for their Component Two assessment.</li> <li>• Successfully complete their Component Two assessment.</li> </ul> | Component Two Assessment -30% of final BTEC grade |
| Aut 2 | The different factors that affect our health and wellbeing. | Different factors impact our health and wellbeing. Students must understand the different factors and the impacts they could have.                                                                                                                                                           | This is taught in preparation for the students final exam. All knowledge of factors learnt in Component One will be built upon in this unit.                                                                 | Students will be able to: <ul style="list-style-type: none"> <li>• Describe and explain different factors.</li> <li>• Identify how factors can affect our health and wellbeing.</li> </ul>                                        | In class progress assessment.                     |
| Spr 1 | Life events, and their effects                              | Different life events can affect our health and wellbeing. Students need to be able to understand the impact they can have on our health.                                                                                                                                                    | Life events build on from factors. Students can then evaluate how different factors can cause or encourage different life events.                                                                            | Students will be able to: <ul style="list-style-type: none"> <li>• Identify different life events and their causes.</li> </ul>                                                                                                    | In class progress assessment.                     |
| Spr 2 | Health indicators and improving your health and wellbeing   | Students have already analysed what can affect our health. This topic allows them to understand how they can improve their health and wellbeing.                                                                                                                                             | Students learn this last as they use all of their prior learning to evaluate how we can improve our health and wellbeing.                                                                                    | Students will be able to: <ul style="list-style-type: none"> <li>• Evaluate how we have positively impact our own health and wellbeing.</li> </ul>                                                                                | Component Three- Written exam                     |
| Sum 1 | Revision for Terminal exams                                 |                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                              |                                                                                                                                                                                                                                   |                                                   |

**Links to L4L Curriculum and Gatsby Benchmarks:** L4L is taught through the care values and health and wellbeing. Links careers: health and social care industry jobs.