



Sackville School History Curriculum - Year 11

TERM	WHAT? (Is delivered?)	WHY? (Is this important?)	WHY NOW? (Why is this taught now?)	IMPACT? (What is the impact at the end of this half term?)	ASSESSMENT
Aut 1	Environment of the Western Front	GCSE environment study: The Western Front and how the environment of the trenches increased the cost of life but also how the war increased the rate of change in medicine.	This unit links back to the contextual knowledge learned in Term 5 and also, to Year 8 and SOL on WW1.	Students will be able to: <ul style="list-style-type: none"> Identify and describe the key features of the historical environment. Use sources for an enquiry into how people adapted to the Western Front. 	Weekly knowledge assessments as students preparing for Year 11 Mock 1.
Aut 2	Post-WW1 Germany, 1918-1929	The social, political and economic climate in post war Germany is a significant cause of the downfall of democracy in Germany and World War Two.	Before understanding the change from democracy to a dictatorship, students must understand how such an unstable political climate allowed this.	Students will be able to: <ul style="list-style-type: none"> Describe the impact of World War One. Explain how it changed living standards and politics in Germany. 	Germany knowledge assessment: Comparing Hitler's actions to the context of Weimar Germany
Spr 1	Hitler's Rise to Power, 1929-1934 and Life in Nazi Germany, 1934-1939	Understanding how Hitler was able to manipulate the weaknesses of a failing government is important as it created a huge shift for Germans with the end of democracy. Students can analyse to what extent the change to life in Germany was managed by fear and control. They are also able to debate the extent of opposition.	So students can see how a clear chronology of events led to political change in Germany. Students need to understand why life would change for many Germans before they learn how. Students learn this last as this is the product of political change and Hitler's rise to power in Germany.	Students will be able to: <ul style="list-style-type: none"> Describe how Hitler came to power. Explain how Hitler went from Chancellor to Dictator. Describe life for different groups of people living in explain. Explain the extent of opposition to Hitler and how it was controlled. 	Weekly knowledge assessments as students preparing for Year 11 Mock 2.
Spr 2	Revision for terminal exams				

Links to L4L Curriculum and Gatsby Benchmarks: Identity and Relationships developed through an understanding of societies and conflicting ideologies.