



Sackville School History Curriculum - Year 8

TERM	WHAT? (Is delivered?)	WHY? (Is this important?)	WHY NOW? (Why is this taught now?)	IMPACT? (What is the impact at the end of this half term?)	ASSESSMENT
1 Sept/Oct	Enslavement and Empire	Enslavement explains the significance of history to people's stories and the significance of the British Empire to Britain.	The theme for Year 8 history is PEOPLE AND MIGRATION. The subject is taught in depth in Year 8 and introduces a new second order concept - SOURCES and builds on SIGNIFICANCE from the end of Year 7.	Students will be able to: <ul style="list-style-type: none"> Describe the impact of Enslavement and analyse the utility of historical sources. 	SOURCES: Comparing evidence of 'The Middle Passage'
2 Nov/Dec	Causes of World War One	The causes of World War One are complex and students will compare their significance so that they can partake in historical debate.	Students are continuing to study the far-reaching consequences of historical figures and how they led to war - Second order concept is CAUSE AND CONSEQUENCE.	Students will be able to: <ul style="list-style-type: none"> Compare the differing impacts of the causes of WW1. 	CAUSE AND CONSEQUENCE: Why did WW1 start?
3 Jan/Feb	World War One	World War One marks the start point of change in the 20th century on both a British and global scale, including women's suffrage.	Students will be able to develop their use of interpretations to challenge the actions of people in the past - Second order concept is INTERPRETATION.	Students will be able to: <ul style="list-style-type: none"> Use interpretations to reach a historical judgement and understand how people are impacted by circumstance. 	INTERPRETATION: How far do you agree that Haig was the Butcher of the Somme?
4 Mar/Apr	USA in the 20th century	Following World War One, the USA became a global superpower. Its economy had far-reaching impacts and the Great Depression is a significant historical turning point.	The Great Depression as a focus sets up a new context for the Rise of Hitler in Year 9 and allows for comparisons to be drawn between countries - Second order concept is SIMILARITY AND DIFFERENCE.	Students will be able to: <ul style="list-style-type: none"> Develop a contextual knowledge of the USA, Britain and Germany by drawing on comparisons that sets them up for future learning. 	SIMILARITY AND DIFFERENCE: What was the impact of the Great Depression?
5 May-Jul	Germany 1918-1939	The events that happened in Germany after World War 1, are crucial to the development of the 20th century, including Hitler's rise to power.	The theme for Year 9 history is CONFLICT AND IDEOLOGY. Drawing on previous knowledge of World War One and the Great Depression, students can see the context of Hitler's dictatorship - Second order concept is CONTINUITY AND CHANGE.	Students will be able to: <ul style="list-style-type: none"> Compare the political, social and economic impacts of WW1 on Germany, in both the long and short term. 	CONTINUITY AND CHANGE: Explain why Germany thought that the TOV was unfair.

Links to L4L Curriculum and Gatsby Benchmarks: LFL is taught through the theme of people's stories and the diversity of our modern society.
Links to careers that use research and analysis of evidence, e.g. journalism. And, breaking down the barriers for certain career paths by challenging stereotypes