



Sackville School History Curriculum - Year 9

TERM	WHAT? (Is delivered?)	WHY? (Is this important?)	WHY NOW? (Why is this taught now?)	IMPACT? (What is the impact at the end of this half term?)	ASSESSMENT
1 Sept/Oct	Life in Nazi Germany and the Holocaust	The social, political and economic impacts of living in a police state are important features of the curriculum. Year 9 reading book: Number The Stars is about the impact of the Holocaust. .	The concepts taught in Year 9 are challenging on an emotional level, they require empathy and respect that come from knowledge and understanding - Second order concept is INTERPRETATIONS.	Students will be able to: <ul style="list-style-type: none"> Evaluate historical interpretations and reach a well-evidenced judgement on the nature of the Nazi Regime. 	INTERPRETATIONS: Why are there different views on the use of terror in Nazi Germany?
2 Nov/Dec	Hitler's Foreign Policy - The Causes of World War Two	The causes of World War Two encourage debate on the issue of appeasement.	It is important that students have an understanding of why events occurred before they learn them. This topic gives a foundation to the World War Two lesson - Second order concept is SOURCES.	Students will be able to: <ul style="list-style-type: none"> Analyse historical sources on appeasement and use contextual knowledge to make judgements on the past. 	SOURCES: How useful are political cartoons as evidence of the causes of WW2?
3 Jan/Feb	World War Two	World War Two has shaped both the modern world and is a turning point in British social history.	Following on from the previous unit, the teaching of World War Two can focus on questions of morality and the social impact of war - Second order concept is SIMILARITY AND DIFFERENCE.	Students will be able to: <ul style="list-style-type: none"> Compare how the experience of German and British civilians during World War Two may be considered similar. 	SIMILARITY AND DIFFERENCE: Explain the similarities of civilian bombing campaigns in WW2.
4 Mar/Apr	The Cold War	The Cold War dominated U.S. and world history for almost the entire second half of the 20th century, and its effects are felt today in many ways.	The Cold War is both a topic that students can link back to Nazi expansion in Europe, and link forward to build a secure knowledge for the GCSE course in Year 10 - Second order concept is CAUSE AND CONSEQUENCE.	Students will be able to: <ul style="list-style-type: none"> Explain the chronology of events that led to the Cold War. Use key historical terminology to describe a narrative. 	CAUSE AND CONSEQUENCE: Explain why the Cold War developed after World War Two.
5 May-Jul	The Civil Rights Movement	Understanding that there has been a fight for civil rights in the USA and Britain, in the last 100 years, allows students to understand the 21st society they live in.	Students will need to draw on prior knowledge of the USA topic, enslavement and empire so that they have a contextual understanding of civil rights in the USA and Britain - Second order concept is SIGNIFICANCE.	Students will be able to: <ul style="list-style-type: none"> Compare the stories of different people, from different places and understand what influences governments to make legislative changes. 	SIGNIFICANCE: How important was media coverage to the Civil Rights Movement?

Links to L4L Curriculum and Gatsby Benchmarks: Year 9 history lessons require knowledge for debate and empathy of people impacted by conflict and differing ideologies. Links to further education courses in History, International Relations, American Studies and Law.