



Sackville School History Curriculum - Year 11

TERM	WHAT? (Is delivered?)	WHY? (Is this important?)	WHY NOW? (Why is this taught now?)	IMPACT? (What is the impact at the end of this half term?)	ASSESSMENT
Aut 1	Post-WW1 Germany, 1918-1929	The social, political and economic climate in post war Germany is a significant cause of the downfall of democracy in Germany and World War Two.	Before understanding the change from democracy to a dictatorship, students must understand how such an unstable political climate allowed this.	Students will be able to: <ul style="list-style-type: none"> • Describe the impact of World War One. • Explain how it changed living standards and politics in Germany. 	Weekly knowledge assessments as students preparing for Year 11 Mock 1.
Aut 2	Hitler's Rise to Power, 1929-1934	Understanding how Hitler was able to manipulate the weaknesses of a failing government is important as it created a huge shift for Germans with the end of democracy.	So students can see how a clear chronology of events led to political change in Germany. Students need to understand why life would change for many Germans before they learn how.	Students will be able to: <ul style="list-style-type: none"> • Describe how Hitler came to power. • Explain how Hitler went from Chancellor to Dictator. 	Germany exam paper.
Spr 1	Life in Nazi Germany, 1934-1939	Students can analyse to what extent the change to life in Germany was managed by fear and control. They are also able to debate the extent of opposition.	Students learn this last as this is the product of political change and Hitler's rise to power in Germany.	<ul style="list-style-type: none"> • Describe life for different groups of people living in explain. • Explain the extent of opposition to Hitler and how it was controlled. 	Weekly knowledge assessments as students preparing for Year 11 Mock 2.
Spr 2	Revision for terminal exams				

Links to L4L Curriculum and Gatsby Benchmarks: Identity and Relationships developed through an understanding of societies and conflicting ideologies.