



Sackville School History Curriculum - Year 7

TERM	WHAT? (Is delivered?)	WHY? (Is this important?)	WHY NOW? (Why is this taught now?)	IMPACT? (What is the impact at the end of this half term?)	ASSESSMENT
Aut 1	Introduction to history: Pre-1066 and Battle of Hastings	The pre-1066 study of the Saxons is an essential start point to history and the Battle of Hastings marks the start of the fight for power and control.	The theme for Year 7 history is POWER AND CONTROL, across the breadth of 1066-1918. Content is delivered chronologically - Second order concept is CAUSE AND CONSEQUENCE.	Students will be able to: <ul style="list-style-type: none"> Use the key terms: cause, consequence and chronology with confidence. Describe why the Normans won the Battle of Hastings. 	CAUSE AND CONSEQUENCE: Why did the Normans win the Battle of Hastings?
Aut 2	The Norman Conquest	The establishment of Norman England had a long-term impact on the power of the King and the Catholic Church.	Students can link prior knowledge to explain why power and control were essential to the Normans - Second order concept is SIGNIFICANCE.	Students will be able to: <ul style="list-style-type: none"> Compare the significance of different methods of control by looking at long and short term impacts. 	SIGNIFICANCE: How significant were the changes William made to England?
Spr 1	Medieval England	Events such as the Magna Carta and Peasants' Revolt mark the start of English democracy.	Students are building on previous learning by comparing the changing nature of power and control - Second order concept is CHANGE AND CONTINUITY.	Students will be able to: <ul style="list-style-type: none"> Describe why the King lost power and measure how far reaching the changes were. 	CHANGE AND CONTINUITY: How measly were the Middle Ages?
Spr 2	Tudor England and the Reformation	The English Reformation is a significant turning point in the power of the monarchy.	To establish a base knowledge that links to future learning - Second order concept is CAUSE AND CONSEQUENCE.	Students will be able to: <ul style="list-style-type: none"> Describe the causes and outcomes of the English Reformation. 	CAUSE AND CONSEQUENCE: Why did Henry VIII break from Rome?
Sum 1	Stuart England	The Stuart Dynasty shows the significance of changing power and control within the Church, monarchy and parliament.	The changing nature of power and control in Stuart England allow for comparisons to be made in breadth - Second order concept is SIMILARITY AND DIFFERENCE.	Students will be able to: <ul style="list-style-type: none"> Explain why the battle for power and control led England into civil war. 	SIMILARITY AND DIFFERENCE: Explain why England lost its monarchy?
Sum 2	Making of the UK	The Making of the UK will show the historical roots of modern day democracy.	Opportunity for final comparisons in breadth and set the scene for Empire in Year 8 - - Second order concept is SIGNIFICANCE.	Students will be able to: <ul style="list-style-type: none"> Show the changing nature of power and control in breadth. 	SIGNIFICANCE: Who had the most profound impact on power and control?

Links to L4L Curriculum and Gatsby Benchmarks: LFL is taught through the theme of power and control and the creation of British democracy.
 Links to careers that need an understanding of the democratic process, e.g. in UK parliament and that require social awareness, e.g. social media manager