



Sackville School History Curriculum - Year 8

TERM	WHAT? (Is delivered?)	WHY? (Is this important?)	WHY NOW? (Why is this taught now?)	IMPACT? (What is the impact at the end of this half term?)	ASSESSMENT
Aut 1	Enslavement	Enslavement explains the significance of history to people's stories.	The theme for Year 8 history is PEOPLE AND MIGRATION. The subject is taught in depth in Year 8 and introduces a new second order concept - SOURCES and builds on SIGNIFICANCE from the end of Year 7.	Students will be able to: <ul style="list-style-type: none"> Describe the impact of Enslavement and analyse the utility of historical sources. 	SOURCES: Comparing evidence of 'The Middle Passage'
Aut 2	British Empire	Without knowledge of the British Empire, we cannot understand the world we live in today.	Students will be building on their knowledge of the Making of the UK and Enslavement. Content allows for discussion - Second order concept is INTERPRETATION.	Students will be able to: <ul style="list-style-type: none"> Use interpretations of the past to reach a historical judgement. 	INTERPRETATION: Why are there different views of the British Empire?
Spr 1	Causes of World War One	The causes of World War One are complex and students will compare their significance so that they can partake in historical debate.	Students are continuing to study the far-reaching consequences of historical figures and how they led to war - Second order concept is CAUSE AND CONSEQUENCE.	Students will be able to: <ul style="list-style-type: none"> Compare the differing impacts of the causes of WW1. 	CAUSE AND CONSEQUENCE: Why did WW1 start?
Spr 2	World War One	World War One marks the start point of change in the 20th century on both a British and global scale.	Students will be able to develop their use of interpretations to challenge the actions of people in the past - Second order concept is INTERPRETATION.	Students will be able to: <ul style="list-style-type: none"> Use interpretations to reach a historical judgement and understand how people are impacted by circumstance. 	INTERPRETATION: How far do you agree that Haig was the Butcher of the Somme?
Sum 1	USA in the 20th century	Following World War One, the USA became a global superpower. Its economy had far-reaching impacts and the Great Depression is a significant historical turning point.	The Great Depression as a focus sets up a new context for the Rise of Hitler in Year 9 and allows for comparisons to be drawn between countries - Second order concept is SIMILARITY AND DIFFERENCE.	Students will be able to: <ul style="list-style-type: none"> Develop a contextual knowledge of the USA, Britain and Germany by drawing on comparisons that sets them up for future learning. 	SIMILARITY AND DIFFERENCE: What was the impact of the Great Depression?
Sum 2	The Civil Rights Movement and British Black History	Understanding that there has been a fight for civil rights in the USA and Britain, in the last 100 years, allows students to understand the 21st society they live in. Year 8 reading book: Midnight Without A Moon	Students will need to draw on prior knowledge of the USA topic, enslavement and empire so that they have a contextual understanding of civil rights in the USA and Britain - Second order concept is SOURCES.	Students will be able to: <ul style="list-style-type: none"> Compare the stories of different people, from different places and understand what influences governments to make legislative changes. 	SOURCES: How important was media coverage to the Civil Rights Movement?

Links to L4L Curriculum and Gatsby Benchmarks: LFL is taught through the theme of people's stories and the diversity of our modern society. Links to careers that use research and analysis of evidence, e.g. journalism. And, breaking down the barriers for certain career paths by challenging stereotypes