



3 June 2025

Dear Families

As part of the GCSE practical assessments students can be assessed in activities that we do not teach in school, such as horse riding, skiing, golf or swimming etc. However candidates will need to provide video evidence of their participation for these sports as we cannot assess them in school.

Candidates may also wish to hand in video evidence that shows them performing to a higher standard than observed at school, for example in their club hockey, rugby, netball or football team etc, if they feel they play to a higher standard than we could demonstrate at school. This is particularly important for cricket because this can only be filmed during the year 10 season, as their year 11 season would be too late. The submission deadline for video evidence is the end of February half term for year 11 students. Please try to gain footage throughout the GCSE years (10 and 11), just in case injury should occur or poor weather prevents matches being played - please don't leave it until January or forget to film in the summer for cricket.

Here is a link to the [GCSE PE specification - Activity criteria from p.51 onwards](#), which provides the assessment criteria for each sport and activity.

### Part 1 - Skills:

For activities that we cannot assess in school, students need to record drills and exercises to showcase their skills as stated on the [GCSE PE specification - Activity criteria from p.51 onwards](#). Please note that this is not necessary for team sports or activities that we are able to accommodate in school, including cricket, as we are able to either gain our own footage or show these live on moderation day.

For all other activities such as horse riding, skiing, golf or swimming etc, the skills need to get progressively more challenging by combining and developing the skills in isolation, to linked skills and drills. There must be enough examples to prove their ability is more than just a 'one off'. However please do not create a video of highlights as it is preferred that there is continuous footage (even if there is evidence of errors - Even the world's best make some errors!).

### Part 2 - Full context:

We need as much footage as possible of the candidate completing the full context of their sport in a competitive or performance based environment. This could be matches, competitions, shows and meets for example. However, it is again **extremely important not to create a video of highlights and 'best bits'**. We need a full account of the game/activity with continuous footage where possible - sadly this must include good bits and any errors! Footage must continue for the duration of the game or until they are substituted. We know filming the full context can be extremely difficult for certain sports and activities. We do have cameras and tripods that we can loan out, so students should speak to their teacher or Mr Johnson, the PE technician about this. Footage should try to ensure the candidate is in view at all times, so ideally filming from one end is best and/or corner is usually the best way to do this. If you have access to VEO footage then that is great, however we would still need a short clip of the student introducing themselves, candidate number, shirt number and position being played, ideally with the playing area in the background. Also if games are placed on youtube, if you send in the link, we can then use this as evidence. Please do get in touch if you would like to discuss this further.

### General tips and moderator feedback:

- Candidates need to be recorded stating their name, school and candidate number at the start of the video.
- Moderators request that candidates make themselves clearly identifiable in the video and where possible wear a bib or different colour clothing. This may be difficult for some matches and activities but please do ask the coach, leader or officials.

- If skiing then candidates must lift their mask regularly and state their name to prove they are who they say they are.
- Using a tripod can help to make the recording clearer. We are happy to lend a tripod if you would like to borrow one.
- For long videos of Part 2 footage, the moderators tend to ask for accompanying written commentary highlighting the candidate's involvement with a timestamp. For example: Time into video: 7 min 35s, Candidate A dribbles past a defender and passes the ball to the striker for a shot on goal. 8 min 22s Candidate A chases down a defender to make a tackle.
- Please ensure the evidence shows enough increase in challenge or difficulty.

Yours sincerely

**Mr J Endersby**  
**PE Teacher**