



Costed interventions for pupil premium students, 2020-21

At Sackville we have always believed that ‘every child matters’; we judge ourselves on how well we do for each of our students. At least 99% of our students have achieved 5 or more qualifications for the last five years. We have had no permanent exclusions since 2014, and a consistently low number of fixed term exclusions (including disadvantaged students) both of which are well below the national average.

Intervention	Cost ¹	Cost explanation	Rationale	Impact (from recent years)												
Pupil Premium Steering Group	£3,000	<ul style="list-style-type: none"> Imputed cost of staff attendance at meetings 	<ul style="list-style-type: none"> Half-termly meeting of group including Headteacher, Inclusion Manager and link governor to review interventions and set priorities. 	High: This group is responsible for the review of all work with PP students from year to year.												
Additional English and maths sets in years 9-11	£29,000	<ul style="list-style-type: none"> Additional provision is from PP grant. 	<ul style="list-style-type: none"> Allows for smaller class sizes and improved teacher: student ratios. PP students receive more teacher input as a result. Smaller class sizes in sets 3-6 in each band, aiding the achievement of L3 and L4 students. 	High: 2021 English: Disadvantaged students’ Progress 8 score was -0.16 2021 maths: Disadvantaged students’ Progress 8 score was +0.03												
1:1 and small group tuition in English and maths	£27,000	<ul style="list-style-type: none"> Additional provision is from PP grant. 27% of students in these groups are disadvantaged 	<ul style="list-style-type: none"> Students are selected for being below target in either subject, often as a result of discussion at raising attainment meetings. PP students are given priority, benefitting all ability groups, including GAMA. 	High: 19% of English 1:1 students were PP last year 34% of maths 1:1 students were PP last year Students complete questionnaire before and after the 1:1 intervention ² : <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2">English PP student responses compared to non-PP</th> </tr> <tr> <th>Enjoyment</th> <th>Confidence</th> </tr> </thead> <tbody> <tr> <td>+0.24</td> <td>+0.31</td> </tr> </tbody> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2">Maths PP student responses compared to non-PP</th> </tr> <tr> <th>Enjoyment</th> <th>Confidence</th> </tr> </thead> <tbody> <tr> <td>+0.01</td> <td>+0.13</td> </tr> </tbody> </table>	English PP student responses compared to non-PP		Enjoyment	Confidence	+0.24	+0.31	Maths PP student responses compared to non-PP		Enjoyment	Confidence	+0.01	+0.13
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¹ To nearest £100

² This data is from 2019-20 as it was not collected 2020-21 due to the impact of COVID

				English PP parent responses compared to non-PP	
				Enjoyment	Confidence
				+0.10	+0.03
				Maths PP parent responses compared to non-PP	
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Financial support – food technology ingredients, school uniform, PE kit, dance/PA/drama uniform, lockers, art supplies, D&T materials, prom and calculators.	£5,300	<ul style="list-style-type: none"> Partial or full payment towards items 	<ul style="list-style-type: none"> To ensure that disadvantaged students have the same opportunities as other students 	High: Observed increase in PP students being able to participate in a full curriculum who would not have done or found it more difficult to otherwise.	
Catch up Tutoring	£31,000	<ul style="list-style-type: none"> Two catch up tutors working predominantly with disadvantaged students. Additional provision funded by PP grant 	<ul style="list-style-type: none"> To enable disadvantaged students to be educated on-site during the lockdown For small group tuition once students returned 	Medium: 2021 English: Disadvantaged students' Progress 8 score was -0.16 2021 maths: Disadvantaged students' Progress 8 score was +0.03	
Financial support – books and revision guides	£1,800	<ul style="list-style-type: none"> 23 PP students in year 11 were given textbooks, calculators, revision guides and ingredients for catering GCSE practical 30 PP students in year 10 were given textbooks, calculators and revision guides 	<ul style="list-style-type: none"> Often without this, such students do not access the revision materials 	High: Disadvantaged P8 score +0.06 in 2021. In 2021, all year 11 disadvantaged students were offered free revision resources for every qualification studied.	
Paid music provision	£800	<ul style="list-style-type: none"> Full cost of music lessons provide by West Sussex Music Service 	<ul style="list-style-type: none"> This allows students who would not otherwise be able to learn an instrument to do so 	High: Without the support from the PP grant the students currently learning instruments would not be. 100% of students who sat BTEC music last year gained their MEG.	
LSA support	£44,000	<ul style="list-style-type: none"> A proportion of the overall costs allocated on the basis of the number of PP students supported. Additional provision is funded by PP grant 	<ul style="list-style-type: none"> LSAs are aware of the students receiving PP and catch-up funding and focus on supporting them in lessons 	High: Disadvantaged P8 score 0.06 in 2021. Regular morning catch up sessions with PP students is having a demonstrable impact in their progress through the levels.	
Year Leader and Year Assistant support	£48,800	<ul style="list-style-type: none"> 25% Year Leader (YL) and Year Assistant (YA) support. Additional hours are funded by the PP grant 	<ul style="list-style-type: none"> YLS and YA work with all members of their year groups, but focus carefully 	Medium: The 1:1 support that students receive, sometimes, on a daily basis has	

			<p>on disadvantaged students to ensure their needs are met</p> <ul style="list-style-type: none"> ▪ PIMs (pastoral intervention meetings) new in 15/16; YLs and YAs attend these alongside our DSL, Deputy Head and Inclusion Manager. PP students are intentionally prioritised and discussed. 	noticeable improvement on their overall wellbeing.
Support for disadvantaged students during lockdown	<p>£1,000</p> <p>£500</p>	<ul style="list-style-type: none"> ▪ 50% Proportion of cost allocated to PP students ▪ Full cost allocated for PP student who took up the offer 	<ul style="list-style-type: none"> ▪ PP students were specifically targeted for phone support and in school learning sessions ▪ All PP students offered a device and connectivity to work on within a few days of the national lockdown. 	<p>High: Disadvantaged P8 score 0.06 in 2021.</p> <p><i>Disadvantaged attendance targeted in 2020 & 2021 leading to a reported increase in exam-readiness.</i></p>
Counsellor	£9,000	<ul style="list-style-type: none"> ▪ 25% of overall cost. Additional hours are funded by the PP grant 	<ul style="list-style-type: none"> ▪ Out counsellor sees approximately 60 students per year, 25% were PP. 	<p>High: A high proportion of disadvantaged students expressed an increase in their emotional wellbeing and self-esteem. As well as increased awareness of resources available to help them.</p>
Learning mentor	£5,000	<ul style="list-style-type: none"> ▪ 25% of overall cost. Additional hours are funded by the PP grant 	<ul style="list-style-type: none"> ▪ Our learning mentor is situated in the BASE, and one third of the students they work with are PP. ▪ Additional primary school visits, 11 within the school and 13 hosted tours. 20% of them were PP. 	<p>High: Students complete entrance and exit surveys relating to happiness in school, at home and with their social group². Non-PP students' exit scores were +2.2 and PP students were +4.8.</p>
BASE running costs	£300	<ul style="list-style-type: none"> ▪ 40% of the running costs in paper, printing and resources 	<ul style="list-style-type: none"> ▪ The BASE is a very successful resource for vulnerable students; approximately 40% of these are PP ▪ Students attend during social times in an environment where they can have support and structure to their interactions with others. 	<p>High: Qualitative data regarding their overall wellbeing and social ease show many disadvantaged students were much better prepared for exams as a result</p>
Education welfare officer & Attendance officer	£25,000	<ul style="list-style-type: none"> ▪ 40% of overall cost. Additional hours are funded by the PP grant 	<ul style="list-style-type: none"> ▪ Targeted support from EWO and Attendance officer on PP students. 40% of which were PP. 	<p>High: Impact (from recent years): PP attendance is often the biggest barrier to attainment</p> <p>Attendance officer prioritises calls to PP students Disadvantaged student attendance has improved greatly from</p>

				87.5% in 2012/2013, 91.2% in 2019-2020 and 95.9% in 2020 – 21.
Inclusion manager	£26,000	<ul style="list-style-type: none"> 40% of overall cost 	<ul style="list-style-type: none"> Inclusion manager employed to work specifically with PP students Focuses whole school on closing the gap and improving extra-curricular opportunity for disadvantaged students 	High: Data between 2015 to 2021 has shown demonstrable narrowing of gap.
SENDCo & LINK PA	£30,000	<ul style="list-style-type: none"> 40% of overall cost 	<ul style="list-style-type: none"> PP students are always prioritised when assessing, planning, and evaluating impact of provisions and support. Higher percentage of students with SEND & are PP than non-SEND and non-PP. 	High: Disadvantaged P8 score 0.06 in 2021. Parental feedback extremely positive in 2021.
HLTA	£7,800	<ul style="list-style-type: none"> 23% of overall cost. Additional hours are funded by the PP grant 	<ul style="list-style-type: none"> Teaching Curriculum Support groups where 23% of students were PP. 	High: Disadvantaged students report increased motivation in HLTA sessions
Finance and IT team organising holiday meal vouchers and delivering meals	£1000	<ul style="list-style-type: none"> Many hours were needed as initial systems set up by government did not work 	<ul style="list-style-type: none"> Disbursement of vouchers was problematic and some households had personal deliveries of food from the canteen by the finance team. 	Not measured.
Miscellaneous financial support: e.g. photocopying, new overlays, replacement revision guides	£600	<ul style="list-style-type: none"> Total cost 	<ul style="list-style-type: none"> Ensure disadvantaged students have the same access to the curriculum as others 	Mixed: Qualitative data due to nature of provision. Needless to say, students would not have been able to get the bus, have their homework printed out if we hadn't offered this support.
The Alternative Provision Room (APR)	£18,000 £33,000	<ul style="list-style-type: none"> Conversion of technology block room to become a multi-use teaching space 33% of overall day-to-day staffing cost 	<ul style="list-style-type: none"> Students who are disadvantaged are at higher risk of Permanent Exclusion. 33% of students who were supported in and by the staff in the APR were PP. 	High: Sackville has not Permanently excluded a student since 2014.
TOTAL	£155,700.00			