

Pupil premium summary, 2019-20



At Sackville we have always believed that ‘every child matters’; we judge ourselves on how well we do for each of our students. At least 99% of our students have achieved 5 or more qualifications for the last five years. **We have had no permanent exclusions since 2014**, and a consistently low number of fixed term exclusions (including disadvantaged students) both of which are **well below the national average**.

The interventions used for our disadvantaged students are listed in 3.

1 Performance data

		2012 (38, 38) ¹	2013 (27, 26) ¹	2014 (28, 27) ¹	2015 (36, 29) ¹	2016 (37, 35) ¹	2017 (33, 31) ¹	2018 (37, 36) ¹	2019 (30, 27) ¹	2020 (37, 36) ¹
5A*-C including En and Ma	Disadvantaged	24%	22%	30%	51%					
	Other	49%	68%	61%	75%					
En/Ma C+/5+	Disadvantaged					44%	27%	14%	35%	
	Other					71%	45%	47%	43%	
APS capped	Disadvantaged	259	281	258	303					
	Other	341	344	324	351					
Best 8 VA/P8	Disadvantaged	924	954	986	1015	-0.15	0.00	-0.45	-0.24	
	Other	988	996	1017	1030	0.44	0.11	0.56	0.34	
English VA/P8	Disadvantaged	995	998	1000	1001	-0.09	-0.12	-0.55	-0.3	
	Other	998	1001	1002	1003	0.32	-0.06	0.37	0.2	
Maths VA/P8	Disadvantaged	996	998	998	1000	0.08	0.14	-0.50	0.1	
	Other	1001	1001	1001	1002	0.43	0.26	0.61	0.3	

Students received a mixture of centre assessed grades and algorithmically calculated grades, and so no meaningful comparison with previous years is possible

1.1 2019 SSAT comparable data – the most recent year with validated data

From 2019, The SSAT compares our disadvantaged gap with other schools’ disadvantaged gaps. In 2019, our gap was **significantly better than in other schools** for

- Overall progress 8
- Progress 8 (maths)
- Attainment 8
- Ebacc average point score
- Students getting 9-5 in English and maths

2 Sackville allocation

Financial Year	Academic Year	Allocation
2019-2020		£147,730
2020-2021		£137,520
	2020-2021 ²	£143,476

¹ Number in cohort, number with KS2 scores

² 7/12 of 2019-2020 allocation and 5/12 of 2020-2021 allocation

3 Costed interventions for pupil premium students, 2019-20

Intervention	Cost ³	Cost explanation	Rationale	Impact (from recent years)						
Pupil Premium Steering Group	£2500	<input type="checkbox"/> Imputed cost of staff attendance at meetings	<input type="checkbox"/> Half-termly meeting of group including Headteacher, Inclusion Manager and link governor to review interventions and set priorities	High: This group is responsible for the review of all work with PP students from year to year						
Minibus for transporting disadvantaged students to school when necessary	£1200	<input type="checkbox"/> Imputed depreciation and staff cost	<input type="checkbox"/> Some more distant PP students could not come in if they missed the school bus. Attendance improved both to class and exams	High: Attendance and attainment increased as a result						
Licences for MyMaths, Hegarty Maths and Method Maths for use during registration Staffing for morning maths revision sessions	£4000	<input type="checkbox"/> 20% of overall cost is for PP students	<input type="checkbox"/> Morning registration revision sessions Targetted at disadvantaged students	High: 2019 maths: Disadvantaged students' Progress 8 score was 0.21. 2020: gains were reported at the disadvantaged morning sessions						
Additional English and maths sets in years 9-11	£25000	<input type="checkbox"/> 25% of overall cost of provision is for PP students.	<input type="checkbox"/> Allows for smaller class sizes and improved teacher: student ratios. PP students receive more teacher input as a result <input type="checkbox"/> Smaller class sizes in sets 3-6 in each band, aiding the achievement of L3 and L4 students	High: 2019 English: Disadvantaged students' Progress 8 score was -0.03 2019 maths: Disadvantaged students' Progress 8 score was 0.21. 2020: Disadvantaged students' progress was helped by small group setting						
1:1 tuition in English and maths	£60000	<input type="checkbox"/> 20% of overall cost	<input type="checkbox"/> Students are selected for being below target in either subject, often as a result of discussion at raising attainment meetings <input type="checkbox"/> PP students are given priority, benefitting all ability groups, including GAMA	High: 20% of English 1:1 students were PP 23% of maths 1:1 students were PP <table border="1" data-bbox="1792 1276 2184 1388"> <tr> <td colspan="2">English PP student responses compared to non-PP</td> </tr> <tr> <td>Enjoyment</td> <td>Confidence</td> </tr> <tr> <td>+0.24</td> <td>+0.31</td> </tr> </table>	English PP student responses compared to non-PP		Enjoyment	Confidence	+0.24	+0.31
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³ To nearest £100

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<p>Financial support – trips, clubs, food technology ingredients, school uniform, PE kit</p> <p>Curriculum enhancement week support</p> <p>Log of disadvantaged students' participation in extra-curricular activities kept</p>	£25000	<input type="checkbox"/> Partial or full payment of trip monies <input type="checkbox"/> Support for students for outdoor and adventurous activities	<input type="checkbox"/> To ensure that disadvantaged students have the same opportunities as other students <input type="checkbox"/> Allows all students to take part fully in curriculum enhancement week	High: Observed increase in PP students attending trips and being able to participate in a full curriculum who would not have done otherwise.																		
Financial support – books and revision guides	£3000	<input type="checkbox"/> 31 PP students were given textbooks, calculators, revision guides and a theatre workshop, GCSE PE assessment, ingredients for catering GCSE	<input type="checkbox"/> Often without this, such students do not access the revision materials	Medium: Disadvantaged P8 score 0.04 in 2019. In 2020 all year 11 disadvantaged students got free revision resources for every GCSE																		
Paid music provision	£1200	<input type="checkbox"/> Full or partial cost of music lessons provide by WS Music Service	<input type="checkbox"/> This allows students who would not otherwise be able to learn an instrument to do so	High: Without the support from the PP grant the students currently learning instruments would not be.																		
LSA support	£27500	<input type="checkbox"/> A proportion of the overall costs allocated on the basis of the number of PP students supported	<input type="checkbox"/> LSAs are aware of the students receiving PP and catch-up funding and focus on supporting them in lessons	High: Disadvantaged P8 score 0.04 in 2019. Regular morning catch up sessions with PP students is having a demonstrable impact																		

Intervention	Cost ³	Cost explanation	Rationale	Impact (from recent years)
				in their progress through the levels.
Year Leader and Year Assistant support	£49200	<input type="checkbox"/> 16% - 20% year leader and PSA support	<input type="checkbox"/> PSAs work with all members of their year groups, but focus carefully on disadvantaged students to ensure their needs are met <input type="checkbox"/> PIMs (pastoral intervention meetings) new in 15/16; PSAs attend these, and PP students can be more than proportionately represented	Medium: The 1:1 support that students receive, sometimes, on a daily has noticeable improvement on their overall wellbeing.
Support for disadvantaged students during lockdown	£300	<input type="checkbox"/> Proportion of cost allocated to PP students	<input type="checkbox"/> PP students were specifically targeted for phone support and in school learning sessions <input type="checkbox"/> This did not apply to year 11 of course	High: Disadvantaged P8 score 0.04 in 2019. Disadvantaged attendance targetted in 2020 leading to a reported increase in exam-readiness
Counsellor	£4800	<input type="checkbox"/> 20% of overall cost	<input type="checkbox"/> Counsellor sees approximately 60 students per year, last year 17% were PP	High: 80% of disadvantaged students reported that their emotional wellbeing and self-esteem improved as a result of counselling.
Learning mentor	£4100	<input type="checkbox"/> 20% of overall cost	<input type="checkbox"/> Our learning mentor is situated in the BASE, and over one third of the students they work with are PP.	High: Students complete entrance and exit surveys relating to happiness in school, at home and with their social group. Non-PP students' exit scores were +2.2 and PP students were +4.8.
BASE running costs	£100	<input type="checkbox"/> 40% of the running costs in paper, printing and resources	<input type="checkbox"/> The BASE is a very successful resource for vulnerable students; approximately 40% of these are PP <input type="checkbox"/> Students attend during social times in an environment where they can have support and structure to their interactions with others.	High: Qualitative data regarding their overall wellbeing and social ease show many disadvantaged students were much better prepared for exams as a result
Education welfare officer & Attendance officer	£10300	<input type="checkbox"/> 20% of overall cost	<input type="checkbox"/> Targeted support from EWO on PP students which includes attendance club	High:

Intervention	Cost ³	Cost explanation	Rationale	Impact (from recent years)
			<ul style="list-style-type: none"> <input type="checkbox"/> PP attendance is often the biggest barrier to attainment <input type="checkbox"/> Attendance officer prioritises calls to PP students 	Disadvantaged student attendance has improved greatly from 87.5% in 2012/2013 to 91.2% in 2019-2020.
Inclusion manager	£19900	<input type="checkbox"/> 40% of overall cost	<ul style="list-style-type: none"> <input type="checkbox"/> Inclusion manager employed to work specifically with PP students <input type="checkbox"/> Focuses whole school on closing the gap and improving extra-curricular opportunity for disadvantaged students 	High: 2015 to 2020 data showed demonstrable narrowing of gap.
SENDCo & LINK PA	£16400	<input type="checkbox"/> 40% of overall cost	<ul style="list-style-type: none"> <input type="checkbox"/> PP students are always prioritised when assessing, planning, and evaluating impact of provisions and support. <input type="checkbox"/> Higher percentage of students with SEND & are PP than non-SEND and non-PP. 	High: Disadvantaged P8 score 0.04 in 2019. Parental feedback extremely positive in 2020.
HLTA	£8160	<input type="checkbox"/> 20% of overall cost		
Provision of student breakfast on exam day	£200	<input type="checkbox"/> Proportion of cost allocated for exam breakfasts	<input type="checkbox"/> Allows students to be properly prepared to concentrate on exams – PP students often skip breakfast.	High: PP attendance at exams in 2015-2019 99%
Miscellaneous financial support: e.g. photocopying, new overlays, lockers, replacement revision guides	£500	<input type="checkbox"/> Total cost	<input type="checkbox"/> Ensure disadvantaged students have the same access to the curriculum as others	Mixed: Qualitative data due to nature of provision. Needless to say students would not have been able to get the bus, have their homework printed out if we hadn't offered this support.
Foreign Language Assistant group work	£300	<input type="checkbox"/> Total cost	<ul style="list-style-type: none"> <input type="checkbox"/> Students are selected for being below target in their MFL and completed weekly after school sessions for a half term each <input type="checkbox"/> Impact is more amongst L4 and GAMA disadvantaged students as more of these choose languages 	High: Two year 11 students involved. One was predicted an E prior to the intervention and gained and D. The other gained a D prior to the intervention and attained a B in the summer exam. Overall, an improvement of three grades.
Total	£263660.00			