

Sackville School – K Steps

KS3 Assessment -

How do we measure

progress and attainment?



K Steps



- K1-K9 system with K an indication of KS3 performance.
- No direct equivalency to KS2 Test (CAT) scores
- KS2 (CAT) test scores will be used to calculate an end point in Year 11 not start point in Year 7
- The steps do not imply that a student is working at that GCSE grade at that moment in time, merely that if they reached that band by the end of the Key Stage 3 (Year 8) they would be on the 'Flight Path' to achieving that grade.

Sackville's K Steps for Assessing Progress at KS3	
K1	Novice, or not yet introduced to this
K2	Preliminary or Early Stage
K3	At the end of Year 8 this student is on the flight path to achieve a 3 (E) grade at GCSE
K4	At the end of Year 8 this student is on the flight path to achieve a 4 (D) grade at GCSE
K5	At the end of Year 8 this student is on the flight path to achieve a 5 (C) grade at GCSE
K6	At the end of Year 8 this student is on the flight path to achieve a 6 (B) grade at GCSE
K7	At the end of Year 8 this student is on the flight path to achieve a 7 (A) grade at GCSE
K8	At the end of Year 8 this student is on the flight path to achieve an 8 (A*) grade at GCSE
K9	At the end of Year 8 this student is on the flight path to achieve a 9 (A**) grade at GCSE



Flight Paths

- The flight path model allows us to project expected progress.
- Identify key milestones - MEGS
- Expected progress would be one K step a year but maybe more rapid at the beginning of Year 7.
- K steps will be fine graded a,b,c.

Sackville School Flight Paths		
Year 7	Year 8	GCSE (Y11)
		9
	K9	8
K8	K8	7
K7	K7	6
K6	K6	5
K5	K5	4
K4	K4	3
K3	K3	2
K2	K2	1
K1	K1	
K0		



Introducing MEG

- The 'Minimum Expected Grade' (MEG)
- It is not a target. It is the lowest grade students must get in a subject given their KS2 SATs (CATS).
- Students should exceed their MEG; teachers will expect work above the MEG.
- The MEG ensures that if a student's progress slips, intervention will follow.



Introducing WAG

- The 'Working At Grade' (WAG)
- Students will be assessed by a range of methods
 - In class work and questioning
 - Homeworks
 - Small scale, frequent quizzing
 - Summative, end of topic assessments
- This will help the teacher be able to say which K step a student is currently working towards
- The aim is that students meet their MEG by the end of KS3 (if not before)
- There should be challenge throughout the process to make sure students are being pushed to achieve their best

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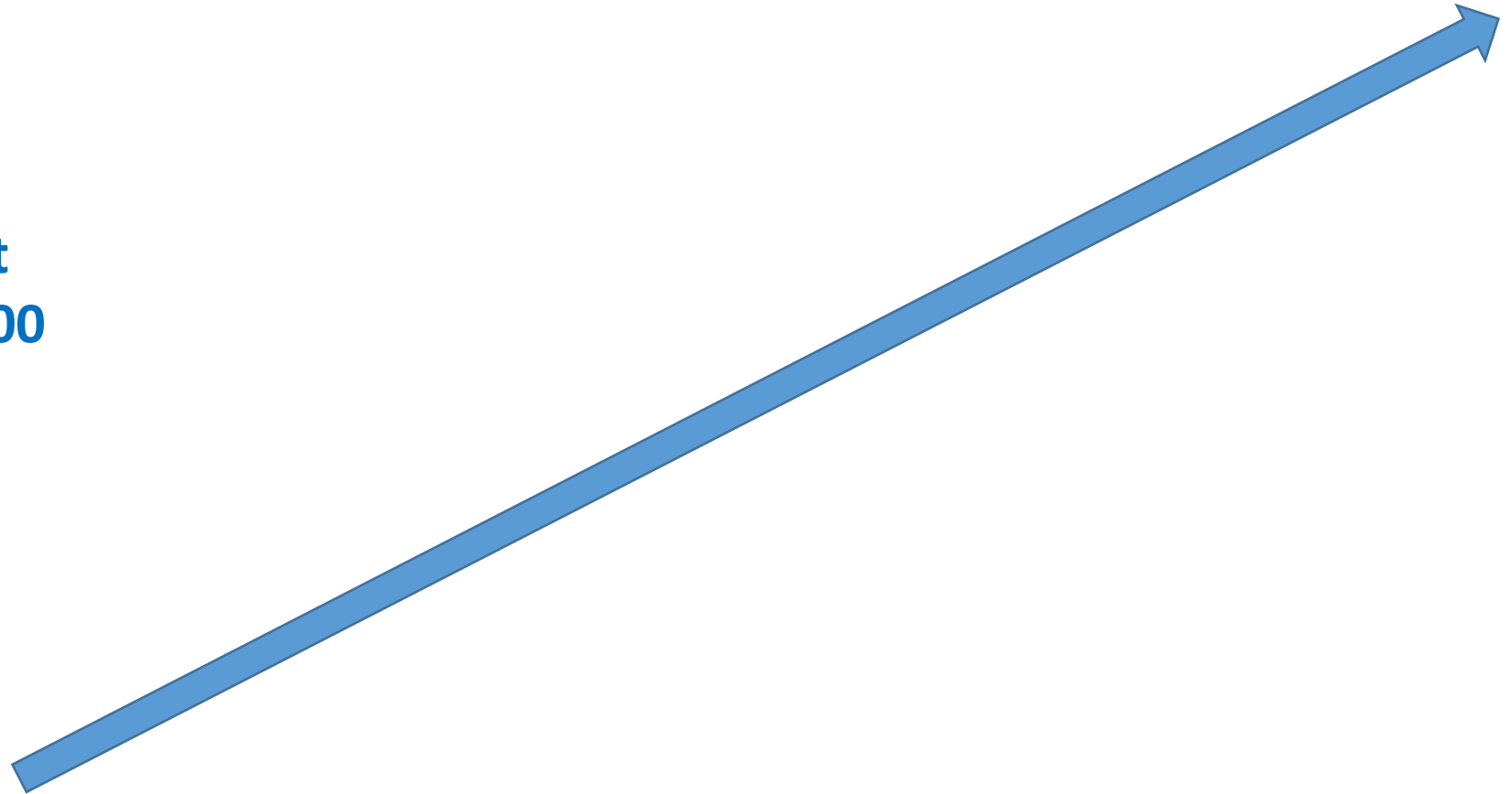
Example

KS2 English Test
score (CAT) 70/100



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Example

End of Year
8 MEG K6a



KS2 English Test
score (CAT) 70/100

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Example

GCSE Grade 6

End of Year
8 MEG K6a



KS2 English Test
score (CAT) 70/100



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