

Sackville News

23rd June 2017

Dear Parents

As the summer term moves on, we have seen glorious weather, though maybe not ideal for the workplace! Students and staff have coped extremely well with the temperatures and the school has continued to be a hive of activity as the public examination period draws to a close.



Schools see fine young people come and go and at this time of year the cycle is particularly noticeable. Our **year 13s** enjoyed an emotional send-off from both current Head of Sixth Form **Mr Whitehead** and former Year Leader **Mrs Stromfield**. These students have been exemplary from the word go, and they will be greatly missed. We look forward to seeing all they achieve in the coming years.

Our **year 11** students have been celebrating the end of their exams and the many years with their tutors with a special assembly and prom **at High Rocks hotel** in Tunbridge Wells. With the examinations being significantly more challenging this year, we have been very impressed by their hard work and excellent attendance. The final day was a real event to remember! It was particularly good to welcome year 11 parents to an informal reception before the prom. We have some photos for you to enjoy here.



At the same time as the year 11s are departing, hopefully temporarily before they return to sixth form, we have been **welcoming our year 6 students and parents** in preparation for next year. Each family has had the opportunity of **an interview** with a member of staff to help them along their way. They will all return soon to our **three induction days** which we are really looking forward to. We have been heavily oversubscribed this year and many **appeals for places at Sackville** were held recently over two days at The Hawth theatre in Crawley, organised by the local authority.



During the week after half term, we were pleased to open Sackville's doors to **nearly 400 year 5 children from local primary schools**, giving them an opportunity to experience a 'day in the life at Sackville School'.

The days were packed with a variety of lessons giving them a true taste of what is on offer here. There were fantastically **inspirational lessons** by the English department, making Monsters and creating Shakespearean insults. Science lessons were using microscopes and finding out about the science behind the van de Graaf machine with **hysterical effects** from the demonstrations!



Tech lessons were making **personalised key rings** and using CAD programmes. **Computer lessons** were animating, **PE** were engaging in fun-filled physical team building activities and there was fun learning in **French, German and**



Spanish. Art lessons were wonderfully creative with **mono printing** and **ceramics**. The Music department amazed the children by teaching them to use **GarageBand to make music in time with animations**. Geography taught them about the **globe** and they even made one. In history they **handled artefacts**, in B&V they learned about **diverse religions** and in Food Tech they made **delicious rock cakes!**

The young students were also able to experience break and lunchtime mingling with Sackville students, and some met up with their siblings and friends, with **football** generally bringing all ages together! It was a **wonderful sight to see**. The **Sackville year 7 Buddies** also played a big part in the day, acting as true **ambassadors for the school**, looking after the younger students and staff with great enthusiasm.

The year 5 students and staff left bursting with enthusiasm and with many good memories of their day. We have received some **wonderfully positive feedback** from parents, staff and the children themselves. We hope to see them again in September 2018 and I am so grateful to the staff for giving up so much of their time to make this such a success.



We enjoyed a very good weekend of athletics for our students at the **Sussex Schools' Championships** earlier this month. Well done to **Callum Stone** (right) who has become **the Sussex Schools' 1500 metre champion**, winning the race by a staggering **seven seconds**. Last month he won the **County Junior 1500 metre title**, and he now progresses to the national finals to represent Sussex.

Meanwhile, **Erin Harnett** (left) secured a gold medal in the 4 x 100 relay. If you have seen her run at a school sports day, you will not be surprised!

Vikki Pellett (right) is now a double Sussex Schools' champion, winning both the hammer and shot putt.



Other highlights include **Hannah Plumb** (2nd in high jump against opponents one year older), **Emmie van Lieshout** (4th in 100m), **Erin Harnett** (4th in 200m), **Antonia Deeley** (5th in 1500m), **Jemma Edgar** (5th in long jump), **Leah Scrace** (6th in javelin), **Harvey Byatt** (3rd in high jump), **Rodi Dilek** (6th in shot), **Ethan Carrick** (4th in 100m) and **Matt Tomkinson** (7th in triple jump).

Do follow more on all of our sporting achievements on **Twitter (@SackvilleSport)**
 Congratulations to all of you – we are so proud of the dedication and effort you put in.



Our **year 9 geography students** enjoyed the sunshine in **London** for a day on 14th June studying how the areas around the **Olympic Park** have changed over the last ten years.

The field work involved 'look-see' geography, surveys and input from the teachers.



Sackville students participated well in our **general election on 8th June**. The hall was busy at lunchtime when students cast their votes. All students were issued with a poll card and invited to vote in our third mock vote in two years. The students gave the **Labour Party** a narrow victory in the school mock-election, with 30% of the votes cast. Close runners up were the **Green Party** with 29%. It is so important that young people are engaged in democracy and we noticed a real enthusiasm and eagerness to understand the issues at this election.



Congratulations to **Kareema Hilaly**, our Year Leader of Year 9, who has received a **National Award from Pearson for Teaching Excellence**. Pearson is the company behind the **EdExcel examining board**, so they have a good idea what makes a good practitioner. The award is **just recognition** for the efforts put in with all students over the last few years; those who have experienced her teaching know they are getting the real deal.

Sackville School took part at the **East Grinstead Kings Centre swimming pool for the Lions' annual swimathon** in March, raising money for both the organisation and the school. It is

now the **tenth year** Sackville has entered teams into the event. We had 8 teams of 6 students all swimming for 25 minutes. These students **raised over £1200** with 60% of the money coming back to the school. These students and parents gave up their Saturday evening to take part in this worthy community event. Congratulations and thank you to **Luke Waddell, Oscar Bonard-Wilson, Ed De Barra, Luke Davison** and **Joseph Lancaster**.



Finally, I would like to draw your attention to the two following articles which parents may find of interest. They focus on two areas of school development: **teaching and learning** and **standards and expectations**. Good schools never stand still, and we have worked hard to prepare for the next academic year very much **hitting the ground running!** I am grateful to deputy headteachers Neil Feist and Paul Street for leading on these areas and really appreciate how much time many staff have spent working with them on these plans.

Best wishes,

Julian Grant
Headteacher



Matt Cox Memorial Cricket Match
Edenbridge Cricket Ground, Sunday June 25th, 2pm
Sackville All Stars vs Edenbridge Invitation 11



Sackville 'Give Me 5'

Mr Street writes:-

This week has seen us launch what we at Sackville are calling 'Give Me 5'. 'Give Me 5' is a re-launch of our high expectations, which we have slimmed down and made simple so they are memorable to all and can be applied in a consistent manner. The poster below clearly displays our five expectations and I hope you will agree these are standards that our community would want from all young people.

Sackville School Give Me 5



Sackville is a **Rights Respecting School**

Our school has high expectations, in that we:



Display a **POSITIVE ATTITUDE** and try our best



RESPECT the school, one another and use appropriate language



BEHAVE RESPECTFULLY and follow staff instructions



Follow the **UNIFORM CODE**



Are part of a **RESPECTFUL COMMUNITY** and support one another

Sackville School

Together We Achieve



Sitting behind these five expectations are a clear set of positive behaviours that we expect from our students and conversely, a set of negative behaviours that we consider unacceptable.

Sackville School Give Me 5

Sackville is a **Rights Respecting School**
Our school has high expectations, in that we:

Display a **POSITIVE ATTITUDE** and try our best

Students should: (Reward / Praise)	Students should not: (Intervention / Sanction)
<ul style="list-style-type: none"> arrive punctually and attend regularly ensure they bring the correct equipment ask questions and for help if necessary be resilient and take responsibility for their own learning complete all homework 	<ul style="list-style-type: none"> truant lessons or arrive to school or lessons late come ill-equipped to lessons sit passively in lessons give up at the first hurdle fail to complete homework

RESPECT the school, one another and use appropriate language

Students should: (Reward / Praise)	Students should not: (Intervention / Sanction)
<ul style="list-style-type: none"> be polite and demonstrate good manners place litter in bins and respect school property be kind and support one another 	<ul style="list-style-type: none"> use language that others find offensive litter or damage school property or that of others be rude or bully other students bring in banned or dangerous items

BEHAVE RESPECTFULLY and follow staff instructions

Students should: (Reward / Praise)	Students should not: (Intervention / Sanction)
<ul style="list-style-type: none"> listen respectfully follow instructions without hesitation or confrontation 	<ul style="list-style-type: none"> talk when others are talking refuse to follow staff instructions

Follow the **UNIFORM CODE**

Students should: (Reward / Praise)	Students should not: (Intervention / Sanction)
<ul style="list-style-type: none"> wear uniform correctly and with pride. inform staff if they are not wearing the correct uniform follow the school's guidelines on hair, make up and jewellery 	<ul style="list-style-type: none"> wear uniform incorrectly refuse to change non-uniform items when requested wear excessive make up or jewellery

Are part of a **RESPECTFUL COMMUNITY** and support one another

Students should: (Reward / Praise)	Students should not: (Intervention / Sanction)
<ul style="list-style-type: none"> support one another report inappropriate behaviour recognise good behaviour 	<ul style="list-style-type: none"> put one another down ignore inappropriate behaviour mock good behaviour

Sackville School
Together We Achieve

Although we recognise that the vast majority of Sackville students are well behaved and respectful it is important that we have a clear system to help the minority of students to change their behaviour when required. The traffic light system below provides a hierarchy of interventions that will be applied to different behaviours. Again this clear

and easy system will ensure our interventions are consistently applied; something which our students highlight as being of the utmost importance.

In Lessons		Out of Lessons	
Behaviour	Intervention	Behaviour	Intervention
<ul style="list-style-type: none"> Serious incident e.g. verbal abuse of staff 	<ul style="list-style-type: none"> Call SLT SSU / Fixed Term Exclusion 	<ul style="list-style-type: none"> Serious incident e.g. verbal abuse of staff / fighting 	<ul style="list-style-type: none"> Call SLT SSU / Fixed Term Exclusion
<ul style="list-style-type: none"> Continued low level disruption Failure to follow instructions or attend detention 	<ul style="list-style-type: none"> Detention Use of parking system Refer to CTL Curriculum report 	<ul style="list-style-type: none"> Smoking Failure to follow instructions Truancy 	<ul style="list-style-type: none"> After school detentions
<ul style="list-style-type: none"> Student off task Student distracting others Uniform transgression Using technology in class without permission 	<ul style="list-style-type: none"> Non-verbal request Verbal reprimand Move place Uniform transgression / Technology misuse behaviour point 	<ul style="list-style-type: none"> Dropping litter Running in corridors In out of bounds areas Using technology during lesson changeovers Uniform transgression 	<ul style="list-style-type: none"> Non-verbal requests Verbal reprimand Uniform transgression / Technology misuse behaviour point
<ul style="list-style-type: none"> Positive attitude to learning 	<ul style="list-style-type: none"> Praise and reward 	<ul style="list-style-type: none"> Behave respectfully Respect the school and one another Complete homework 	<ul style="list-style-type: none"> Praise and reward

I would like to take this opportunity to thank you all for supporting our students in maintaining our high standards and expectations and should you wish to know more about our behaviour for learning policy then please check out the website.

Teaching and learning update

Mr Feist writes:-

Our **summer term focus** to improve teaching and learning has been training in how to further differentiate for SEND (Special Educational Needs and Disabilities) students. Staff have received two training sessions from West Sussex Speech and Language specialists on how to create communication friendly classrooms to help those students with speech and language difficulties.

This term's INSET day on 4th July will focus on safeguarding and mental health support for students and a Prevent update. We also received training on de-escalation techniques as a classroom management strategy.

We intend to change how staff training is delivered from September. Teaching is now consistently good and often outstanding across the school. Therefore the 'one size fits all' whole staff training model we put in place after the 2013 Ofsted inspection needs to be adapted to meet the developing needs of the school and the full range of expertise and experience of our teachers.

The key points of the new model are:

- the establishment of ten teaching and learning research groups comprising nine staff each
- groups will be led by a teacher with an expertise or interest in an area of pedagogy and learning
- groups will meet at least half termly and on INSET days
- groups will initially research their focus and discuss effective practice from the research
- this practice is then used in lessons
- the group members peer observe each other (in 3 groups of 3, one per term) and feedback on the impact of their work.

The groups' focus will last for the full school year. The foci will be:

- Improving differentiation for Gifted and More Able students

- Improving differentiation for SEND students
- Social, Moral, Spiritual and Cultural Development
- Assessment
- Developing higher order thinking skills (such as analysis and synthesis)
- Improving student motivation
- Boys: improving their engagement and achievement
- PiXL Edge principles: educating the whole child through extra-curricular opportunities
- Promoting independent learning, fostering resilience and stamina in students
- The use of new e-technology in teaching

We are also embarking on training for middle leaders. Through us being a Leading Edge SSAT school, we have been accredited as a training provider of their National Award for Middle Leaders. (We are the only West Sussex school accredited to deliver this.)

Mr Grant and I will run five training sessions throughout the year for all of our middle leaders. The training will be on:

- Vision and values
- Developing your leadership approach
- Building a high performance team
- Leading your team day to day
- Leading and managing innovation and change

We are a good school but we are also determined not to stand still. I am sure these new training models will build on our current strengths and develop all of our teachers further so that teaching continues to improve as we strive to meet the needs of every student.

Year 8 students go to Estcots



Olivia Hepburn writes:-

On 18th May 2017, Leah Bush, Abbey David, Ryan Oomen, Joe Leslie, Harry Hainge and I had the pleasure of visiting Estcots Primary School.



When we were there, we got to work with the upper part of the school. With the students we took part in team challenges, forest schools, and literacy games and got to know a few of them well.

The games and challenges we did were very interesting to take part in with the children. We all had to really work together and communicate with each other and by the end, personally I felt more confident with my group.

In all the classrooms that we had the chance of being in the teachers and learning support staff were very helpful towards us and told us a lot about the pupils' school curriculum. I found that the teachers were very involved in everything they had set the children to do, especially when they were outside.



Towards the end of our visit, we had the opportunity to help out with the year 3s and year 4s. For me this was my favourite part of our day at Estcots as working with this age group set us all a challenge. We were given a group of five and the challenge we were given was to try to tie 12 knots whilst not letting go of a circle of rope! The Sackville pupils and I were really struggling ourselves but it was fun to be involved with the children.

Overall, our day at Estcots was a really useful opportunity and I feel very privileged that I and the others were chosen to take part. I personally would love to do a day like that again as it has definitely given me more learning skills with younger people.

Health and social care students' links with Chailey Heritage

Mrs Valentine writes:-

Thank you so much to **Chailey Heritage** for receiving so many of our health and social care students in to their school and giving them such valuable experiences. Chailey Heritage has arranged to take our students in small groups over the next six weeks, so students can gather material for their coursework, as well as undertake practical work. Our year 10 and year 12 students are benefitting enormously from this opportunity.



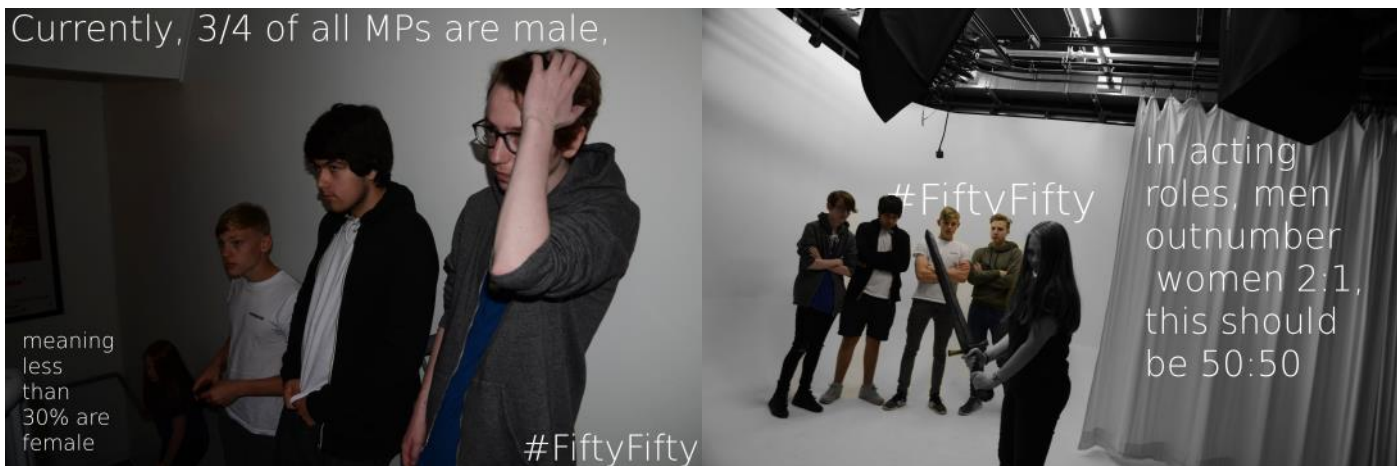
Students have not only observed but have also helped in classes. In particular they have observed how classes are adapted at Chailey Heritage to accommodate the needs of the severely disabled. Students helped in music, exercise, swimming and speech and language classes. Some of our students observed the value of pet therapy with the visit of specially trained dogs. Students gained experiences we could not have hoped to replicate within our own classroom environment.

Congratulations also go to **Bethany Parr**, who, having completed her year 12 work experience at Chailey Heritage last year, has now been offered employment and training there. We wish her well.

Year 12 media students learn from the experts at the University of Sussex

Meanwhile, our year 12 media students enjoyed a day at Sussex University learning how to use the media to make effective campaigns. Themed around the hashtag #FiftyFifty, they created posters designed to address the gender imbalances in different areas of society. You can see some of their work here.





Sackville students (present and past) achieve



As Mr Grant says in his article, when students leave, it is always lovely to anticipate hearing about their achievements. Just this week Mr Treen had the pleasure of attending the **Faculty of Construction and Engineering Annual Presentation of Awards Evening at Central Sussex College**, to see a number of ex-Sackville students showing how they are progressing since being nurtured through their GCSE Resistant Materials course. Four students collected different awards for excelling in their studies. **Connor Lindsay** received the DW Nye Builders' Merchant Cup as **Best Brickwork student - Level 3**. **Cameron Wilson** received the C Brewer & Son Shield for **Best Building Craft Occupations student**. **Kieran Barnes** received The Wenban Smith Shield for **Best Timber Trade Student** and finally **Toby Smith**, winner of last year's overall Young Craftsman of the Year Award, gained the Construction and Engineering Award for **best full-time student in mechanical engineering - Level 2**. Pictured you can see Toby and Connor.

Meanwhile we have heard that **Catherine Brown** has achieved a **first class degree in anthropology** from **University College London**. **Charlie Troake-Lindsay** meanwhile has achieved a **first class degree in mathematics** from **Durham University**, and is progressing to Cambridge to study for his masters' degree.

We love hearing how our former students are doing, so please let us know if you think there is something we should celebrate in Sackville News!

Of course, our current students give us plenty to celebrate as well...

Katie Murphy Piano Success

Miss Offler writes:-

Congratulations to Katie Murphy who recently achieved her Grade 4 Piano Certificate. Graded music exams provide a structured framework for progression from beginner to advanced musician. The Piano Grade 4 exam consists of a variety of tasks including three pieces chosen by the pianist as well as sight-reading and performing a number of scales and arpeggios.

This is an excellent achievement for Katie and we wish her every success in the future with her piano accomplishments.



Sports News

Summer is always a busy term for sport. At present, form groups are busy selecting teams for sports day and events are being practised in PE lessons.

Mr Grant has already alluded to a number of outstanding sporting achievements. In addition to these, this week our **U13 rounders team became Mid Sussex Champions**, in Wednesday's sweltering heat. There were two pools of five teams and we were drawn against Burgess Hill School for Girls, Tanbridge House, Warden Park and Imberhorne.

Our first game was very close against Burgess Hill and was a narrow loss 8½ to 8. We then won our next three matches quite convincingly. We finished second in our group and were drawn against Millais in the semi-final; it was a very close game but we won 6½ to 4½. Then onto a rematch against Burgess Hill Girls in the final - the girls were amazing and we won 8½ to 2½.



Meanwhile, the girls are also playing stoolball. Both our year 9s (left) and our year 10s came third in tournaments involving Sussex schools.



The cricket season is also in full swing. We managed to get a sixth form team out, despite it being the middle of the exam season, thanks to able support from year 10 students **Reid Jenden** and **Morgan Fletcher**, and year 9 student **James Young**. The team managed to beat Lingfield College by five wickets, thanks to **Josh Bryant** (57 not out) **Conor Dickson** (26 not out), **Cameron Bizios** (22), **Seb Pollard** (2 for 10), **James Young** (2 for 28) and the economy of **George Cave** (4 overs for 9 runs).

Year 9 meanwhile also beat Lingfield College, chasing 105 with three overs to spare, thanks to 53 from **Joe Sheridan**, and 23 from **Harvey Byatt**.

Our **year 7 team** narrowly lost to Oathall recently, scoring 68-7 against Oathall's 69-4. Callum Kilkenny put in a man-of-the-match performance.

Our **sports leaders** have also been busy, with our year 9 girls (right) helping to run the primary stoolball competition last week. I'm not sure you can get a '9' though, unless it is 'Strictly Stoolball'.



On the next page, Miss Offler has written about some recent sporting events.

Year 7 Tough Mudder Event

On Friday 19th May, 16 year 7 students went to St Bede's to take part in a Tough Mudder event. The course was run over 2km with 12 different obstacles. These ranged from easier obstacles such as dodging in and out of poles to crawling under a cargo net and having to drag weights from point to point.

Students were in teams of four and had to complete the course in the quickest time possible. Group 4 came 1st overall, Group 3 came 6th, Group 1 came 8th and Group 2 came 17th out of 19 teams. It was an excellent afternoon with great teamwork shown throughout. Well done to all those involved.



Group 1: Rebekah Whyton, Ciara Fitzsimons, Sienna Mogg, Emma Smyth

Group 2: Grace Gentry, Olivia Johnson, Dilyn Arro, Ella Kessell

Group 3: Oli Whibley, Jake Lingard, Jake Hodges, Charlie Snashfold

Group 4: Jamal Webb, Joe Hounslow, Max Morgan, Callum FitzHenry.

U12 Rounders vs Oathall

Both A and B teams were excited to play their first full match, as unfortunately their first match was called off half way through playing due to the weather.

Both teams started off very well in the first innings, the A team finishing 6-6, and the B team finishing 6-8½. Both teams had a little extra to do in the second innings and the girls certainly picked up their game. Both teams' hitting became more consistent.

The A team's game was incredibly close, coming down to the final two balls. Sackville won by just half a rounder, making the score 10½-10. Whilst the B team's hitting was strong, Oathall's fielding was excellent. Unfortunately our fielding wasn't as strong which allowed Oathall's ½ rounders to keep adding up, with the end result a 7-11 loss.

Both games were lovely and friendly in nature. Well done to the girls involved.

The team: Eloise Judge, Ella Kessell, Mia Leahy, Louisa Orme, Maud Kendrick, Dilyn Arro, Skye Caffyn-Baptie, Freya Ohta, Olivia Johnson, Grace Gentry, Leah Turner, Rachel Tyler, Nolwenn Douglas, Ella Brown, Ella Kosifou, Elana Lloyd-Edwards, Ella Brown.



Piano lessons available - if you are interested please call Denise Robinson on 01825 733491

U12 and U14 Girls Football Tournament

On Wednesday 7th June, our U12 and U14 girls' football teams travelled to Roedean to compete against a number of other schools in a 5-a-side tournament. It was an incredibly windy day which made the play very interesting at times!

Games were only 12 minutes one way so there was little room for mistakes to be made.

Both teams played 4 games each with the following results:

U12

Sackville 0 – Roedean 0

Sackville 0 – Gildredge House (Team 2) 2

Sackville 1 – Gildredge House (Team 1) 0 (Scorer Freya Ohta)

Sackville 0 – Bedes 0

U14

Sackville 1 – Roedean 0 (Scorer Poppy Nicholls)

Sackville 2 – Gildredge House (Team 2) 0 (Scorer Poppy Nicholls x 2)

Sackville 0 – Gildredge House (Team 1) 1

Sackville 2 – Lingfield College 1 (Rhianna Major x 2)



The girls had a fantastic time at the tournament and showed their skill diversity when put out of their usual positions. The U12 team came 4th overall whilst the U14 team came 1st overall. Well done to all those who took part.

The teams:

U12: Emma Smyth, Keira Drewry, Louisa Orme, Dilyn Arro, Ella Kosifou, Eve Kendall, Freya Ohta

U14: Poppy Nicholls, Izzy Carrick, Ella Devine, Eloise Judge, Rhianna Major, Hannah Plumb, Lucy Plumb, Millie Knowles

Calling all Super Heroes...

We are very happy to promote this event being run by the charity Home-Start CHAMS.

Join the mission to help vulnerable local children



On the 22nd July Spider-Man is coming to Crawley on a special mission, and he needs the help of all our local Super Heroes. Spider-Man will be leading a children's Super Hero Fun Run around Tilgate Lake, to raise vital funds for local charity Home-Start CHAMS.

Last year more than 200 little Super Heroes joined Spider-Man, from Super Hero Parties, to take on the challenge which raised over £3,400 for Home-Start CHAMS. As well as sponsorship for the run, local children came up with a range of ways to raise money, from a Fundraising Day at nursery, to doing chores around the house.

Each year Home-Start CHAMS helps hundreds of local children in families dealing with issues such as neglect, disability, mental health, financial problems, or serious illness. Their trained volunteers work with the families, helping parents to overcome these challenges and give young children the best possible start in life.

Aneliese Whittaker, Fundraising and Marketing Co-ordinator at Home-Start said

"This event is a fun way for local children to get involved and support other children. We are so grateful to Super Hero Parties, Crawley Wellbeing and Tilgate Parkrun, who are supporting this event to make it the best Super Hero Fun Run yet."

Choosing from 1.5km or 500m distance, this event is open to all ages and abilities - under 11's must be accompanied by an adult. There is a £2 per child registration fee to enter and every Super Hero is asked to take on the mission to raise much needed funds for vulnerable local children.

For tickets please visit: www.superherofunrun2017.eventbrite.co.uk or for more information on the work Home-Start CHAMS do please visit: www.homestartchams.org.uk



VOLUNTEERS NEEDED!

Your local library needs your help to run the Summer Reading Challenge for 4-11 year-olds.

Are you aged 14+?
Can you spare any time over the summer?

All volunteers will get:

- Full training and support with the work
- Experience working with children & families
- The chance to improve your organisational, teamwork and communication skills
- A certificate showing the hours you have given



Find out more and apply online at www.westsussex.gov.uk/src or ask in your local library.

WESTSUSSEX.GOV.UK





RAFFLE IN SUPPORT OF HARAMBEE FOR KENYA

Sackville School supports a charity that is very close to our hearts called 'Harambee for Kenya' which is run by Lesley and Roger Dann who live locally and have devoted their retirement to the charity they have founded.

At Sackville we previously sponsored Carlos with his education for 4 years and he is now going to start university in September. This is such a complete success story for Lesley and Roger as Carlos was discovered on a rubbish tip orphaned, hungry and with serious health problems. He was taken off the streets to the Harambee safe house.

As a school we are now sponsoring two of the Harambee children to be educated over the next 4 years and would like to support the Harambee project as a whole.

As part of our fundraising we are holding a raffle. The sale of raffle tickets will begin at Eggsfest on Thursday 29th June and we will draw the prizes during our last assembly of the academic year on Tuesday 25th July.

We are hugely grateful for the generous donations of prizes from local businesses. The prizes are listed below:

- Helicopter ride for 3 over central London-The A Charter Group
- Mid-week Four Ball Golf at Chartham Park
- £25 Voucher- Broadley Brothers
- Bottle champagne- CJs Café Bar
- Jewellery bag x 2 -Tree Frog
- 1 large Pizza and sumptuous side- Domino's
- Wash, cut and blow dry- Head Turners
- 4 complimentary tickets- Scott Cinemas
- 2 x £20 vouchers- Escort Dry Cleaners
- Meal for two with drinks - Harbour Fish Bar

Tickets will be on sale at the school reception and the LRC from Monday 26th June at a price of £1 each.