

# Sackville News

Friday 5<sup>th</sup> February 2021



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Dear Parents and Carers

Perhaps an uneventful week is something to cherish these days – but it does make for a quieter edition of *Sackville News*! Of course, **learning at home has continued apace**, and we can see the level of work our students and staff put in when we are with the students who are in school. Most of the time these students are enjoying the same live lessons as their peers at home.



One key event did happen this week though; we successfully completed our **virtual year 10 parents' evening**. Thank-you for bearing with us! February of year 10 is a very useful time to feedback to parents. This year perhaps it is more helpful than ever.

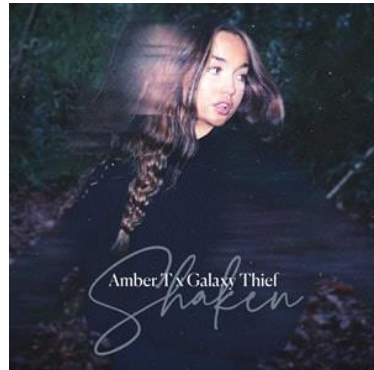
**Ms Bishop**, our eLearning leader, is pictured here mid-consultation, as well as **Mr Wilcox**, pictured here as parents will have seen him! I am also pleased to showcase **Mr Street**, in his 'Zoom suit'.



It's nice to have started receiving some photos of students working at home as well. Lauren and James Vermeer were caught mid-lesson last Friday in a kitchen bursting with intellectual activity. Only the cat in the window is relaxing ...

Speaking of kitchens, if having youngsters at home all day is beginning to exhaust lunch ideas, the NHS has published a resource of [cheap and healthy lockdown lunches](#).

Even in lockdown, our students' extra-curricular activities continue to surprise us. Today, year 12 student **Amber Titchener** releases her latest single, a collaboration with **Galaxy Thief**. Amber wrote this track, which our own Mr Heatley seriously rates; you can pre-save the track to your chosen streaming service [here](#).



There is no video as yet – the lockdown again, with Galaxy Thief being based over 100 miles away. However, the artwork is as stunning as the song, and we think, as with Amber's last one, [Sir Elton John will love this track too!](#)

We all know how challenging **home schooling** can be, but with practical subjects the difficulties are particularly pressing.

**Georgia Cotterell**, class of 2019, is now at college studying *Theatrical Special Effects and Media Make-up Artistry* at the **London College of Beauty Therapy** (though remotely now of course). It's hard to practise and social distance though, so the only alternative

is to use your younger sister as a model.

Take a look at how Georgia transformed **younger sister Sarah**, year 10. It's ... dare I say it ... wicked!



With just a week to go before half term, I am aware that students in exam years and their parents and carers are keen to get **some idea about the remainder of their year**, and **particularly how assessment will take place**. Of course, there are still a number of uncertainties, but in a [video message to year 11s today](#) Mrs Sands has laid out our current best guess of the timeline for our exam year students. I have reproduced it here. Of course, much of this also applies to our year 10 students, who are sitting their Religious Studies GCSE this summer.

- |   |   |
|---|---|
| <input type="checkbox"/> Students return on March 8th, or soon after - possibly part time | <input type="checkbox"/> Students return 19 April - two weeks of final revision lessons |
| <input type="checkbox"/> 3 weeks 4 days of teaching left this term                        | <input type="checkbox"/> May - final written assessments, years 10, 11 and 13           |
| <input type="checkbox"/> April 2nd - 18th - Easter holiday                                | <input type="checkbox"/> June - grades submitted to exam board                          |
|   | <input type="checkbox"/> Late July - results issued by exam board                       |

Of course, as soon as **we have further detailed information from both the government and exam boards we will share it with our students and parents/carers**.

With best wishes for the final week of this half term.

Julian Grant  
Headteacher