Sackville News 🎾









22nd July 2019





Dear Parents,

We have now arrived at the end of a very productive year and an amazingly busy few weeks. The exams already seem a while ago as so much has happened since!

Our Curriculum Enhancement Week (CEW) included a wealth of activities for the students that have been much enjoyed. Many thanks to all of the staff for their commitment, and in particular to Mr Treen who put it all together. The PE department ran four excellent sports days and it was great to see many parents attending to cheer on their youngsters. There were many highly appropriate areas of focus including careers/futures, mental health, SMSC (social, moral, spiritual and cultural education) and STEM (science, technology, engineering, and maths). Offsite activities included visits to Sussex University and Plumpton College as well as days at Ardingly Reservoir, at Blackland Farm and Team Dynamics activity centres and at Thorpe Park. There was



much else besides! Our sixth formers were on work experience this week, with many very interesting placements. In addition to this, our trip to Cantabria, Spain, took place and was much enjoyed by all. I am very grateful to Mrs Roberts and all of the accompanying staff who worked so hard to make this a success. Please see further on in Sackville News for more information and photos of these events.



Delighted to welcome Mr Whitehead ,Head of 6th Form @sackville_EG ,Mrs Valentine Deputy Head of 6th and one of their excellent Students, the very bright Will Booker who we are lucky to have here doing some work experience

#reallygoodtotalkanddiscussUnivers ities



To end the week, we held a 'takeover day' where year 10 students applied to do the jobs of various staff for the day. I was lucky enough to have Charlotte Nield as headteacher, and she writes about her experience later in this edition.

Our **year 6 students** joined us for three days in early July and left through a **guard of honour** formed by our **year 8 buddies**. It is hard to work out who was more impressive during those three days, the year 6s or our fantastic year 8 student helpers! Both impressed all round, with the new students being commended throughout for their politeness. We look forward to these young people fully joining us in September.

With beautiful weather, great company and astonishing performances, we were treated to the most wonderful EGGSFest concert on the evening of 11th July. Performers from Sackville and all of the local primary schools made it an evening to remember. The massed choir of over 500 primary children came from Felbridge, Baldwins Hill, Estcots, St Mary's, Ashurst Wood, Fairway, Copthorne, The Meads, Halsford Park, St Peter's and Crawley Down, and their performances of songs including *Something Like This* by Coldplay were a fitting finale to the evening. Earlier performances by Sackville students also had the audience tapping their feet and demanding



more. Putting on EGGSFest is a huge undertaking and could not take place without the **support** of all the local primary schools and the technical support crew at Sackville. **Well done and thanks to everyone involved.** I am grateful to **Tom Trounson** and **Roger Beeney** for these great photos.







Eleven of our year 12 students were treated to a master class on applying for top universities at Cambridge on Thursday 4th July. Our Oxbridge adviser, Joshi Herrmann, set up special sessions with Dr William O'Reilly, a history lecturer and admissions tutor. Dr O'Reilly took students into the library at Trinity Hall, where they were shown not only one of the oldest collections of books in the kingdom, but original letters to the college from Elizabeth I and Charles Dickens. Most useful was the abundant advice from Dr O'Reilly on how to secure the best chance of a place at Oxbridge. This included a dummy interview with Joshi Herrmann himself, where quick-fire demanding questions opened our students' eyes to what was required. It was an inspiring

and informative day and I would like to thank Joshi Herrmann and Dr O'Reilly for putting together the programme, and **Mrs Plumb** for driving the students all the way there and back.

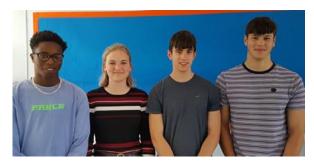


Excellence can, of course, be achieved at all ages and I am delighted to inform you that Mrs Stromfield, our Head of Science, has been named Science Teacher of the Year for Sussex. A delighted Mrs Stromfield heard the news at a ceremony at the Jurys Inn Hotel in Brighton on Thursday 27th June. She was also awarded the title of Science Teacher of the Year for Brighton, Hove and Mid-Sussex. This is not a surprise to anyone at Sackville who is lucky enough to have been taught by her. Enormous congratulations to her on this significant award.

Staying with science, our year
12 biologists have all been
commended for their efforts at
the Intermediate Biology
Olympiad. Ayo Odeyinde,

Matt Tomkinson and **Abi Bramwell** were all commended or highly commended, and **Joe Marrable** gained a bronze award.

This is a great achievement for all five students in a competition entered by well over **8000 students from 460 schools**.



Our thriving performing arts have continued to shine this summer. Congratulations to our **year 9 performing arts students** for their different interpretations of Mark Haddon's *Curious Incident of the Dog in the Nighttime* on Thursday 4th July. They put on the play both for an assessment in the evening and earlier in the day for our new year 6 students.

Teacher **Ms Warran** rightly described each performance as fantastic, and added how interesting it was to see different interpretations of the central role of Christopher.









One of the highlights of the end of the school year is also the annual performance by our KS3 Drama Club. This year they chose to perform Roald Dahl's Matilda. These students only meet for an hour on Tuesday evenings, yet produced a polished version of the play. We look forward to seeing these students progress as they move up through the school. If they can fulfil the promise of this piece, we are in for some treats! Well done to Julia Botten, Mary Day, Elizabeth Sisley, Jess Walker, Amy Nolan, Georgina Kane, Amie Botha, Jessica Doggett, Lauren Vermeer, Amy Hewer, Kieran Colvill and Charlotte McKenzie. Thank you to Ms Collins and Mr Hoelters for the technical support and, of course, to Mrs Carrick for her endless enthusiasm in running the afterschool club.

Congratulations to our intrepid year 9 maths students who accompanied Mrs Smith and Ms Jeffcoat to the County Mathematics Competition at St Andrew's School in Worthing on Tuesday 2nd July. This competition was open to all secondary schools in the county (there are over thirty of them) and the challenges required some very deep thinking, allied to perseverance and teamwork. Sackville entered two teams, and both did extremely well, finishing 4th and 12th. Well done to Ellie Murray, Callum Harrison, Emie Edwards, Sam Baker, Noah Englishby-Allen, Emma Stefanescu, Charlie Snashfold and Saskia Crumpton, all of whom had also done their beliefs and values GCSE mock exam the day before!





We were delighted to host two **celebration assemblies** on Monday and Tuesday 8th and 9th July to mark the **graduation of year 8s** at the **end of key stage 3**. I was very pleased to present every student with **a scroll**. On the scroll were the number of reward points each student obtained in years 7 and 8, their photo, the subjects they will study in years 9-11, and best of all **three adjectives that best describe them** chosen by their form tutors.

There were also awards for **individual excellence** in different subject areas. One parent commented: "A joy to be at the year 8 assembly this morning! Thank you for the wonderful opportunities you are giving our son and the care for him". I would like to thank all of the parents who were

able to attend and also, of course, the wonderful year 8 students.

Suzie McMillan in year 9 has completed the **MacMillan Cancer Support South Coast Mighty Hike** to raise over **£350** for this excellent charity. This involved walking **26 miles in a day** from Brighton Racecourse to Eastbourne, taking in spectacular views of the finest unspoilt coastline from the chalk cliffs of Seven Sisters Country Park.



Whilst on the subject of fund raising, we have received the great news that year 10 student **Amber Titchener** raised **£1424 for the Teenage Cancer Trust** at her first headline gig in June at Chequer Mead which is really marvellous. We reported on this event in the last edition of Sackville News.



Congratulations to **Benjy Okeiyi** in year 12 and **Rebekah Tyler** in year 11 for two outstanding performances in the **English Schools' Athletics Championships** this month.

Benjy came third in the **in the 400 metre hurdles** with an incredibly fast time of 55.56 seconds. **Rebekah** came **seventh in the shot** with a throw in excess of 12 metres – another astonishing result. Well done to both competitors – we are truly proud of you.

After a rain-soaked practice expedition, our **year 10 Duke of Edinburgh cohort** might have thought they were owed some kinder weather when they set out for their final expedition on the weekend of 6th/7th July. Certainly the sun appeared on Saturday but







the rain returned in the evening and on the following day's walk the students contended with a sequence of wet and grassy footpaths. The groups showed determination and courage and were rewarded by an appreciative audience of parents as they arrived at the finish. Success comes to those with resolve! Thankyou to Mr Langford for making it all possible, to Mrs Doran and Mr Latus for assessing the groups, and to Mrs Tingley, Mr Morris and Mr de Souza for supporting that weekend.

Many of these students were also

involved in the **year 10 geography** field trip the following weekend in **Wales**, cementing what had been learned in their GCSE course over the past two years. Students stayed in the halls of residence at **Swansea University**, where there were facilities to discuss their findings in the evenings. The journey home was punctuated by a visit to **Pwll Mawr** Museum to look at the history of mining the coal seams in the area. Thank you to the staff who gave up their weekend to make this happen.





Moving onto something completely different, year 8 students were confronted with a **crime scene as they came into assembly** on Wednesday 10th July. This was the culmination of a series of maths and science lessons in which they were charged with **solving a murder**.

The students had spent the previous two weeks learning about **codes and code breaking** in maths, and **forensics** in their science lessons. They had to put their skills to the test to find out who was responsible for the crime scene. **Mr Roberts** gave a fine performance as a forensic scientist, complete with gruesome props, but it was not enough to throw the students off the scent – for **Mr Roberts was the murderer!** I am very grateful to the maths and science teachers for making this happen, and to **Ms Jeffcoat** in particular for organising what really was fun-filled learning.

We have just heard we have been awarded the **Gold School Games Mark Accreditation** once again. This is in recognition of the work done by our PE department, and not just for our own students, but also through the work of **Mrs Currie** for the students of our local primary schools. None of this could take place without the help of our **wonderful year 10 sports leaders**.



As is always the case at this time of year, we say **sad goodbyes** to staff who are leaving us. We are very fortunate to enjoy an **extremely stable and highly skilled staffing cohort at Sackville** but at the same time we are pleased to wish departing colleagues well and thank them for their fine commitment to the school.

Mrs Hall (music) is retiring this summer after serving the school for a magnificent twenty seven and a half years. That is a lot of concerts! We wish her much happiness for the future. Mr Whitehead, our Head of Sixth Form, is relocating with his family to Bangkok to teach at Brighton College International. Having been at Sackville since 2003, he has also contributed a remarkable amount to the school, and particularly to the sixth form. We wish him well as he embarks on his new, exciting venture. In the English department, we will be sad to lose Ms Pearson and Ms Adams, with the former securing promotion as Head of GCSE English at Peacehaven School in East Sussex. Mrs Newman, a previous head of drama who returned to teach with us more recently, is moving to Oathall School in September with our best wishes. She has played a significant part in our performing arts successes over the years. In science, we send our good wishes to Dr Morley who is retiring this summer and to Ms Rawsthorne who will not be returning from maternity leave as her young family is relocating to the north west of England. I would also like to thank Ms Munanura, Ms Pash, Mr Hill and Ms Foster who have worked very hard for us as supply teachers in food technology, English and maths this year. We are very grateful to Ms Collins and Ms Fuller, both ex-Sackville students, who have performed excellent roles as drama technician and LSA respectively in 2018-19. Ms Von Sommaruga, our school counsellor who has been with us for eight years, will be moving on this month and we are very grateful for all her support. Finally, we also are

bidding a fond farewell to **Mrs Whittaker**, who works in our main office and has served Sackville with such loyalty over the past 13 years. Mrs Whittaker has many plans for her retirement and will be sorely missed.

With best wishes for a relaxing summer break and sincere thanks for all your support this year.

Julian Grant Headteacher

Uniform / Mobile Phones

Mr Street writes:-

As we approach the summer holidays, I think it is important to remind you of our uniform expectations and changes we have made to our mobile phone policy so all students can return to school in September looking great and with the correct uniform and using their phones in an appropriate way.

School Uniform

Our uniform guidelines are set out in the tables below and can also be viewed on the school website by following this link, https://sackville.w-sussex.sch.uk/wp-content/uploads//2015/04/uniform-website.pdf

Girls

Navy pleated skirt	Knee length or just above
Navy tailored trousers of a boot cut or straight leg variety	 No skin tight trousers No leggings, jeggings, jeans or jean style trousers, wide flares, culottes or shorts No belts with a visible buckle
Light blue blouse with revered collar	Any garment worn underneath must not be seen at all
Navy V neck jumper with school logo	
White, black or navy socks OR flesh	No multi-coloured socks
coloured/black tights	No leggings instead of tights
Black, flat footwear	No high heels, decorations or any other colour, boots of any kind or sandal style
	Canvas shoes are permitted

Boys

Charcoal grey or black trousers	No light grey trousers
	No excessively tight trousers
	No jeans style trousers or jeans
Navy V neck jumper with school logo	
Blue shirt with collar	The neck must be wide enough for the top button to be comfortably fastened
	 Any garment worn underneath must not be seen at all
Navy clip on tie with the school logo	
Black shoes	No different coloured decoration or logo or boots of any kind
	Canvas shoes are permitted

In addition to the above it is also worth noting that:

No jewellery other than a wrist watch and a set of plain stud earrings are acceptable. Any other piercings of any kind will be
asked to be removed.
Shirts must be worn tucked in.
Nail varnish and acrylic nails are not permitted.
Extreme haircuts and colours are not permitted. Grade 2 or below and tram lines of any description are not allowed. For
girls hair colour must be natural and dip dyes are not acceptable.
Make up by girls in year 9 or above must be discreet, particularly eye make-up.

Mobile Phones

As part of our ongoing review of standards and expectations we have updated our mobile phone policy for September 2019.

We recognise that mobile phones, cameras and other digital devices are now an integral part of our culture and can be of considerable value, to aid learning and for personal safety. However, balanced with this is the need to safeguard students and staff from cyber bullying, inappropriate use of the Internet and telecommunications, and the misuse of social media such as Twitter, Facebook, Snapchat and Instagram.

After thorough consultation with all stakeholders, students, parents and staff the school is taking a measured approach to mobile phones. Although mobile phones will not be permitted to be used during lesson changeovers and whilst in lessons or registration without the teacher's permission, they can be used responsibly at social times, break and lunch.

Although phones are permitted at these times, students who bring their phones to school do so at their own risk. The school has no insurance in place for mobile phone loss, damage or theft.

This approach allows students to bring their mobile phones to school and ensures their personal safety to and from school. Alongside this, students are allowed to use their mobiles responsibly during social times and will be educated about how best to do this through our comprehensive Learning for Life programme. It also allows them to be used as an educational tool / organiser when permitted by staff, but avoids unnecessary distractions to learning when not permitted.

In order to ensure that mobile phones do not disrupt learning, any students using their technological devices in the corridor during lesson change over or in a lesson when not permitted will receive a mobile phone point on SIMS.

Three or more points in a week will result in that student getting a phone ban in school the following week. Parents / carers will be contacted by the relevant year team and in consultation with the parent one of the following interventions will be applied:

- 1. The phone is confiscated by the parents during school hours and it is left safely at home for one week.
- 2. The mobile phone is brought into school each day and handed into the year office for safe keeping at the beginning of the school day and then collected at the end of the school day for one week.

At Sackville we believe that 'Together we Achieve' and parents can support the school in educating students in how best to use mobile phones appropriately and responsibly by restricting mobile contact with your child during the school day. Should you need to contact your child then please do through our reception or the relevant year office, where staff are always available to support.

As always, I thank you for supporting us to ensure that all Sackville students can be really proud of their appearance and use their mobile phones and other technological devices appropriately. Should you have any questions about the uniform or our new mobile phone policy then please do not hesitate to contact me.

Finally I wish you all a very relaxing and pleasant summer break.

SECOND HAND UNIFORM

The second hand uniform shop is now in place – **most items only £1 each** ...

We have shirts, skirts, trousers and PE kits all waiting for a new home!

Please visit reception to ask to see the stock or ask your child to visit at lunchtimes.

We ask that you are patient if Reception is busy at the time you visit.

Is your child now too big for the shirt you bought 6 weeks ago? Please give it a new home at the second hand shop, all clothes donations to reception gratefully received.

Curriculum Enhancement Week

A small window into the variety of things the students got up to last week \dots







My day as headteacher

Charlotte Nield (10SHK) writes:-



The last day of my last ever curriculum enhancement week saw me and ten other students waiting in the canteen to start our roles. It's **takeover day**, meaning we get to find out what it's like to work in a school. At first I was nervous, shadowing Mr Grant would be no small feat, but after discovering what I was to do I was eager to start.

I didn't know quite how much a headteacher did until I realised that we had discussed for two hours the different ways the school could utilise its resources in order to reach its full potential. We discussed the aims the school has, how they are realistically met and the standard they should be maintained by, allowing me to get a glimpse of how a good school is run. We focused on how the school should grow and develop with the new age, ensuring that students are always learning not only the courses they need to, but being made aware of topics in the media like mental health and equality amongst all no matter who you are. Following flow diagrams to a successful school, I found myself learning what each thing I am made to do actually means, discovering the real impact it has on me and my learning.

Discussing with Mr Feist how the teachers learn as well as the students was interesting, as well as setting me up well for the practical tasks that included adapting and drafting an advertisement poster for the school and giving my own thoughts on a prospectus. Getting to summarise the ideas discussed also

allowed me to find a new appreciation for time management; how a headteacher gets everything done in a small time frame I will never know!

This experience is one I will never forget, teaching me new skills and showing me how I can apply the skills I am learning at the moment to real course of work.

Year 8 Stem Days

Ms Dewhirst writes:-

As part of their STEM day on disaster recovery, year 8s wrote a report on the day's activities. Here are two very good ones.

Year 8 Survival Heroes - by Mary Day, 8LRS

On 18th July 2019, an earthquake shook East Grinstead. Fortunately, a group of Year 8s had been prepared for a disastrous situation like this. They were trained in survival by using solar cookers, creating earthquake structures in Technology, learning about disaster control in Maths and building survival shelters on the field. Throughout the day, they learnt and practised these techniques while trying to survive.

First was the survival shelters activity. On the field after the earthquake, the group of brave students made shelters to protect themselves from the wind and rain. Using cardboard and bamboo, they made a sturdy structure. The structures were tested as Storm Hayden approached. Some survived the pouring rain and howling wind. However, some were lost and sat in a sad puddle on the field drenched in rain.

The second survival test was disaster control in Maths. Working out the many casualties and calculating the cost, the Year 8s came up with a plan. They prioritised certain necessities such as water and medical supplies to give the best help to those in East Grinstead who were affected. Some went over budget and unfortunately went into debt, but others succeeded and helped the people of East Grinstead.

Next was earthquake structures, in which the students tried to design stable buildings with spaghetti and marshmallows. The best structures had a strong base which was mainly made out of triangles. Put to the test by Earthquake Latus, many buildings stayed standing. However, some fell so the students tried to sustain themselves with marshmallows alone.

Lastly was solar cooking in Science. The students had to feed hungry civilians using tinfoil, card, straws, sellotape and a solar lamp. The aim was to create a tinfoil mortar, a cup-shaped object, to concentrate heat onto the food. The cooking was successful and many of the civilians were comforted by the melted Wispa bites for dinner. Especially after a long, disastrous day.

Year 8 STEM Day - By Lisa Pilbrow, 8JWO

On 18th July 2019, all of Year 8 were split into teams to learn about survival skills in a natural disaster. I, being allocated to the green team, started the day with the exciting challenge of shelter building, Our team work skills were put to the test when we were given a handful of supplies to build a substantial shelter that would withstand both rain and earthquake tremors. With a lot of work put in, my shelter managed to stay dry on the inside and was seemingly shockproof.

Secondly, our group was sent to the Maths department to tackle disaster control, where we used our organisation skills to calculate how to keep 160,000 people alive for 48 hours after a natural disaster. In addition to this we designed and built earthquake-proof towers out of dried spaghetti and marshmallows!

Furthermore, in the afternoon we learnt how to make solar cookers before designing our own in teams which we used under a light to melt chocolate!

Overall, I have really enjoyed Curriculum Enhancement Week and am grateful to the teachers for organising the activities and for the skills I have learnt in them.

News of former and current students



If you are in Edinburgh this summer, try to catch former student Natalie Boyd in her play *Honeypot*. This is being performed by her own company called **Showbox Theatre**.

Natalie featured recently in **Key Women in Business** magazine. You can read the piece <u>here</u>.

The graphic design work for the promotional posters for the show has been designed and produced by year 12 student **Bethan Healiss** – a high quality piece of work.

It's that time of year when we get to hear of former students graduating. Step forward please **Dr Fraser Hunt** MBChB BSc – we have known this was on the cards right from those first BRIGHTMED days in year 8.

Also now a doctor (in this case a veterinary surgeon) is **Dr Georgia Dollemore** recently graduated from Surrey.

Hayley Moulding has gained a doctorate (so she is Dr Hayley Moulding) after conducting research into conditions such as ADHD and sleep disorders. You can find out more here.

Meanwhile **Josie Andrews** is travelling the world pursuing her interests in biodiversity. Currently in Australia, she has set up a **Youth Food Movement**. To find out more, this is definitely worth a read.

Friday evening saw a fund-raiser for the memorial skate park for **Hugo Palmer**, who you will remember tragically lost his life alongside his friend **Erwan Ferrieux** in February off the coast of Australia. That the venue was packed with Sackville past and present was testament to the popularity of the two boys. It was a chance to catch up on the exploits of some former students as well. **Izzy Turnbull** now has a master's degree in marine biology and is studying for her doctorate over the coming year in Plymouth.

If you find yourself in Southmead Hospital in Bristol, you may be seen by **Dr Roz Beckett**, who qualified this year, many years after starting a degree in history ... which just goes to show there are many routes to get where you want to, which can include coming back to the road not taken.

There were many others there but conversation in the end was limited as the bands came on to play. It was lovely to see **Hugo's sister Sophie** sing. Other former Sackville students who contributed included **Dan Dearlove** and **George Halliwell**. You can still donate to the skate park fund here.

Please continue to share the news of former students – we love to hear how they are doing.

Youth Mental Health First Aid training

Mrs Nibloe writes:-

Earlier this month I delivered the last mental health training of the academic year to 12 delegates. The vast majority were Sackville staff and one primary and secondary colleague. The group gelled very quickly and I was grateful for their participation throughout. Everyone gained new knowledge or skills and were complimentary about the course and the way it was delivered. Some of their comments are below:



"Excellent! Very informative and excellently led!"

"Instructor delivered course in a varied and balanced manner. Just the right amount of sensitivity and challenge. Excellent – I shall be recommending to others!"

"I thoroughly enjoyed the course. I learnt an awful lot and I now feel more confident in helping children feel much safer"

"It was lovely, thank you"

"This course should be delivered to as many people as possible in order to help as many people as possible"

"It has been a fabulous course. Really well delivered. I feel confident I will be able to assist with Mental Health First Aid"

"Very informative course. I have learnt a lot and will definitely be more empathetic to my new cohort of children in September"



Looking forward to the next academic year I will be putting this training on for staff once a term. In addition I will be delivering the course to some of our sixth form students who will become Mental Health Ambassadors within the school.

Off the back of responses to my last Sackville News entry I delivered a small session to year 11 parents and students before the summer exams. This is still an area I am looking to develop so please do get in touch if this is something you would be interested in attending; hnibloe@sackvilleschool.org.uk.

The East Grinstead and District Association for Mental Health

Mrs Nibloe writes:-

The East Grinstead and District Association for Mental Health (EGDAMH) is a small, local and self-funding charity, which has been supporting mental health in East Grinstead since 1952.

For the last 20 years it has concentrated on providing daytime activities for local people with mental health issues, eg art classes, music and conservation. More recently it has recognised an increasing need amongst young people needing support to cope with the complexities of modern life. Therefore it has committed to funding training courses for staff at our local comprehensives and primary schools, to prepare and assist them in recognising and helping students with mental health needs. In order to continue with this



support, EGDAMH urgently needs new committee members – or it will not be able to progress into the future. If you are in any way interested in the mental health of the new generation, please contact Penny Macfarlane Penny@oilandwater.co.uk. Please get in touch ASAP. Thank you!

Widening Participation news

Mrs Beasley writes:-

June has been a busy month for our partnership with University of Sussex. Two groups of year 10 students have been down to the university campus for subject experience days in Engineering and English.

At the **Design a Racing Car** event on 6th June, students worked with

member of the university's Mobil 1 racing car team to use Solidworks design software to design and produce a "green" racing car as well as touring the engineering facilities.





job interviews and the world of work.

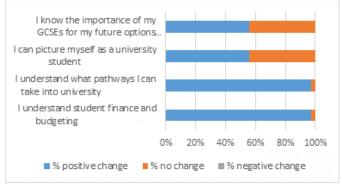
Students who attend the 'Speaking Out, Speaking Up'

workshop on 3rd June really impressed staff with their work studying famous speeches and then using the techniques to develop their own spoken English. This will be hugely beneficial to the students when preparing for their English GCSE speaking tests as well as



On 10th June, our year 9 widening participation cohort visited the University of Sussex campus for a day of activities which included

lunch at one of the campus restaurants, a rather wet tour of the campus and games about student finance, budgeting and



pathways into university. As you can see from the graph, the majority of our students ended the day feeling more confident in their knowledge about university as a potential pathway after sixth form.

They also said:

- "I feel a lot less scared and confused about going to university. I enjoyed everything! I think I found looking around the campus the most useful."
- "I enjoyed exploring the facilities and the games."

- □ "I learnt about different courses available and how to manage finance whilst at university. I liked seeing the different buildings and the flats."
- "I learnt how university works and the different options to get there. I also know a lot more about the accommodation and how to budget all the finances. I enjoyed looking around the library."



We are particularly fortunate at Sackville that the university also offer a day tailored to parents/carers who are given an opportunity to come on the visit. Feedback suggests that they also found the day to be a useful experience:

- "I learnt the importance of the UCAS system and how it could be of use now to see which path/exams to take in order to end up at the degree course you want. The whole day was very informative."
- "I enjoyed chatting with the ambassadors about real life university experiences."
- "I learnt that anyone can take the opportunity to go to university."

Five of our year 10 students attended the **residential summer school** in July where they lived on campus and took part in activities based around humanities subjects as well as experiencing life as a university student. Congratulations to **Rachael Carter**, **Isaac Mahoney**, **Chloe Gray**, **Abbey David** and **Georgie Coughlan**.

Year 8 applications are now being processed by the university so we look forward to inviting the new cohort of students to similar experiences next year.

Young Masterchefs?

Two of our **year 9 hospitality and catering students**, **Mac Lloyd-Skinner** and **Joseph Boyle** feature in a new CBBC programme which starts on Monday 12th August. **Step Up to the Plate** sees young contestants trying to produce some demanding dishes.

You can find more information here.

Sports results



25th June: **U14 rounders** vs Imberhorne. A team won 12-7, with **Molly Sutton** and **Dilyn Arro** Players of the Match. B team lost 2½-11½, with **Ella Brown** and **Emma McManus** Players of the Match.



25th June: **U13 boys' cricket** lost to Tunbridge Wells Boys Grammar School by 8 wickets, despite making 103-2. **Max Aubre**y (Player of the Match) made 28 not out and **Rhys Hunt**



by 7-6. Player of the Match **Zoe Ray** for her amazing catching

Cup semi-final. Liam Dawes scored an undefeated 49, and

Jake Lingard took 4 wickets for 5 runs. Player of the Match **Jake**



11th July: U12 rounders versus Imberhorne, with As losing 11½
15, Player of the Match Katie Smyth. Bs won 11-10 with
Player of the Match Freya Walsom

11th July: **U15 girls' cricket** were runners-up at an area tournament. Great batting from **Hannah** and **Lucy Plumb**

15th July: **U13 cricket** lost to Warden Park by 2 wickets. **Max Aubrey** retired on 30 and **Freddie Beall** chipped in with a valuable 17. Excellent bowling from **Joshua Sparkes**

Sackville staff the backbone of the East Grinstead Bowling Club

The final bit of sports news this year concerns the exploits of our groundsman **Adrian Gibb** (right) and veteran invigilator and one-time learning support assistant **Mick Bushell** (middle).

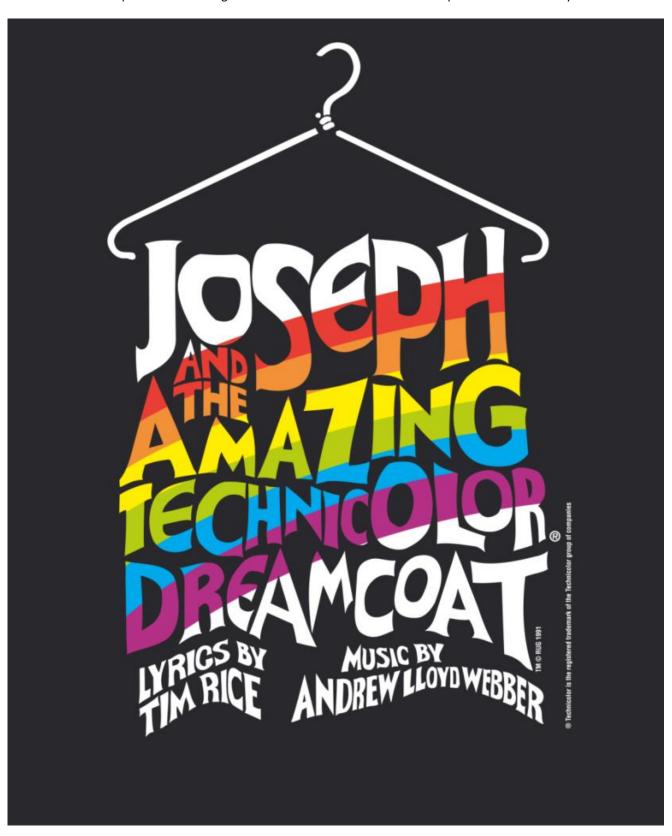
These two, alongside longstanding East Grinstead resident Fred Harrop, won the **The West Hoathly Open Triples Competition** earlier this month. All that careful attention to detail you need as an invigilator pays off on the bowling green, and as for Adrian Gibb, not only can he produce first-rate playing surfaces, he can perform on them too!

Well done team!



Sackville school show 2020

The Drama and Music departments are delighted to announce that the whole school production in February 2020 is.....



Look out for audition information in September!





The VENUe on the GREEN

The VENUe only cost £1 to enter Come and chill out with friends Everyone is welcome!



Open 5 days a week....

Monday - Friday Alternate Saturdays

WHAT WE DO ...

- ART
- MUSIC
- SNOOKER
- TABLE TENNIS
- PS4
- XBOX ONE & 360
- NINTENDO Wii
- BOARD GAMES
- TABLE FOOTBALL
- CRAFTS
- BEAUTY/PAMPERING

3.30 - 6.30pm 12-16yrs 1pm - 4pm 12 - 15yrs

COLD FOOD/TUCK

- SWEETS
- CRISPS
- CHOCOLATE
- MILKSHAKES
- DRINKS

HOT FOOD

- PIZZA
- HOTDOGS
- TOASTIES
- BURGERS
- SOUP & NOODLES

FREE FRUIT, DIPS, CAKE & JUICE

GET IN TOUCH... FOLLOW THE VENUe FACEBOOK PAGE: VENUe FOREST ROW

The VENUe is on Foresters Green, Hartfield Road, Forest Row