Sackville News

25th June 2019



Dear Parents

Since half term, GCSE and A level examinations have continued to play a dominant role in the life of the school and our sixth form and year 11 students continue to have been really magnificent in their approach. The external exams now draw to a close and I am sure this is met with a huge sigh of relief on the part of you, the parents, who have been unfailingly supportive throughout.

I am delighted to say that much else has been happening in our vibrant community and it is always a pleasure to share this in Sackville News. I am writing before the year 11 prom on Friday, but some last minute photos are included later in this newsletter.

Two weeks ago, it was a great honour to attend a ceremony in London with Mr Feist, Deputy Headteacher, to receive the SSAT Educational Outcomes Award 2019 for Exceptional Student Progress on behalf of all of you in the Sackville community. This means we have been recognised nationally for our excellent results in 2018 based on data from the Department for Education and Ofsted, analysed by SSAT (the Schools, Students and Teachers network).



Sackville was found to be among the best performing secondary schools in the country, receiving an award for being in the <u>top 20% of schools nationally</u> for progress. The SSAT Educational Outcomes database compares all state-funded schools in England and the highest performing schools for a range of key measures are awarded SSAT Educational Outcomes Awards.

Sue Williamson, Chief Executive of SSAT said: "I am delighted that Sackville School has won an Educational Outcomes Awards. This recognises one important aspect of the school's work but at SSAT we believe **an outstanding school has deep social justice at the heart of its plan**; it subjects that plan to constant challenge and innovation; and it liberates teachers to perform brilliantly in the classroom. SSAT is pleased to recognise the quality of leadership and the **hard work of all staff** to ensure the success of every child. **A big thank you and well done to students, parents, staff and governors.**"



On Thursday 6th June, Sackville's vocational courses united to **commemorate D-Day at Littlefair Care Home**.

Celebrating the **75th anniversary of the D-Day** Landings, three of our vocational courses came together to delight the residents with an afternoon tea event. Mrs Smeaton, Leader of hospitality, provided the inspiration (and the bunting) at the

event. Her **BTEC students** served a vast selection of home-made cakes and

drinks including a heavenly coffee cake. Whilst enjoying their refreshments the **music students** organised by **Mr Heatley** played a selection of **modern and classical pieces** including Pink Floyd's 'Wish You Were Here'. Mrs Fleming writes further about this later.

During the event **BTEC health and social care students**, led by **Mrs Valentine**, interacted with the residents and surveyed their opinions on how they rated the event. The whole afternoon was a great success.

Celebrations continued the following day, this time in our staff room, when **Mrs Rahman**, one of our study supervisors, provided a **wonderful spread of food to mark the end of Ramadan and the celebration of Eid**. The room was packed with very appreciative support and teaching staff!



Earlier that day, a number of our year 8 and 9 students received their certificates from taking part in the **anti-bullying workshop** at **Imberhorne School** organised by the **Diana Award team**. These students, along with others in the locality, will now become **ambassadors** who educate peers and lead anti-bullying campaigns, which I am sure you will agree is an excellent initiative.

Well done to year 12 student **Isabelle Goddard**, who has been highly commended by Newnham College in Cambridge for her essay entitled '*How strong is the evidence that a meteorite caused the mass extinction of the dinosaurs?*' Only **five students' essays in the country** received this commendation, so this is a significant achievement.





Congratulations to Jasmine Williams in year 13, for becoming the South of

England Show's 'Young Craftsperson of the Year'. Jasmine, who is currently sitting her A levels, won the award for her textiles work (which will go towards her textiles A level), with the originality of design and attention to detail being commended. This is a fantastic achievement and she was ably supported by her teacher, **Ms Pope.**

Anyone who saw our **wonderful school show** in the spring will have seen what performing arts talent there is at Sackville, so it was no surprise to hear that two of the stars of that show, **Maud Kendrick** (year 9) and **Nicole Noakes** (year 10), were winners at the **East Grinstead Music and Arts Festival**. Up against

competitors two years older than her, Maud won the **Shakespeare Performance** category with the first piece by the bard she has ever learnt.

Both girls teamed up for the Musical Duet category, again performing against

older competitors. They won with a piece they had harmonised and choreographed themselves, based on 'Sisters' from the musical 'White Christmas'. Maud and Nicole are luminaries of the Arial Company theatre school in town.

On the sporting front, congratulations to **Freddie Mabey** (right) in year 7 who has won his county colours for hockey. Despite being injured, Freddie was able to impress and ensure he got selected.



Year 9 student **Cecee Cashman**'s return to kickboxing competitions this year has been spectacular. She has now won all seven competitions she has entered. Most recently she has won

- The Central Event of the GB Slam League
- The WAKO Scottish Championships in Edinburgh
- Two divisions at the South Eastern competition

This is a formidable success rate - well done Cecee!



Some of our **year 10 students** began the new half term with a visit to **Sussex University** to learn the **skills involved in public speaking and debating**. Students were introduced to rhetorical techniques, and were then able to put them into practice, recording the output into their phones to enable them to judge their progress. This was a fruitful day.

Another group of year 10s also visited Sussex University to design a green car. This is part of the university's STEM outreach programme.



Our students impressed with their use of the SolidWorks program and their soldering



skills. We are also pleased that their behaviour was described as 'exemplary'.



As if this were not enough, many of that year group undertook their practice **Duke of Edinburgh Bronze Expedition** over the weekend of 15th and 16th June. The elements were not on their side, particularly once Saturday afternoon arrived. They had to put up

tents in **continuous rain** the intensity of which only increased as the time to cook (outside) arrived, saved somewhat by a gazebo! In the end the sun did emerge on Sunday

afternoon, as tired legs carried heavy rucksacks to the finish line. The students were then able to **reflect on a challenge accepted and overcome exceptionally well**. It showed what grit and resilience can achieve! Many thanks to **Mr Langford** for organising the weekend and, of course, to all the staff involved.





Year 9 students in our '**First Generation Scholars**' group also enjoyed a campus visit to **Sussex University** on Monday 10th June. Despite the rain, the students walked around the entire campus to get an experience of what life as an undergraduate is like. This included a visit to the library, some lecture rooms, and student accommodation. The students also listened as existing Sussex students described their lives at university and contrasted higher education with school. Thank you to **Mrs Sands** and **Ms Collins** for accompanying the group.

Staying with year 9, enormous congratulations go to **Bailey Brown-Watts** (left) and **Max Scrivener** who did battle with the weather gods on Sunday last week in the annual **British Heart Foundation London-Brighton Bike Ride**. At over 50 miles, this is a challenge for anyone, but for 14-year olds with a **20 mph headwind** it is a tall order indeed. The boys were riding separately with other family members. The boys are justly proud of the medals they can now keep forever as a memento of a wet but immensely satisfying ride.





Congratulations to year 12 students Angel

Zarkovski, Lucy Abel, Stefan Saunders (pictured) and Chloe Harper who were recently commended for their contributions to the national Legal Apprentice Competition where they were required to draft advice, interview clients, respond to questions and create an advert for a legal firm. The group competed over a period of five weeks against over 100 schools in the UK. They found the experience challenging and rewarding. Thank you to Mr Roberts and Mrs Fleming for their support in the competition.

Last week, four more of our year 12 students travelled to the New College of Humanities to engage in debate about the **role of**

technology in economic development. Liam Edwards, Ayo Odeyinde, Bob Coxon and Caitlin Black debated whether the UK should increase the proportion of GDP spent on overseas aid from 0.7%, and whether developing countries should prioritise education over other competing claims on resources.



A further session run by *Noisy Classrooms* in the afternoon engaged the students with how blockchain technology could assist in facilitating microfinance – a timely discussion the day after *Facebook* launched its own e-currency.

All of these activities reflect the sheer breadth of opportunity that we are determined to offer at Sackville. Students and staff work very hard to ensure that these opportunities are both offered and grasped to the full and I have no doubt that such experiences have a great impact on young, developing minds. As ever, I am hugely grateful to my colleagues for all that they do in this respect.

At this time of year, we start to look ahead by hosting **taster days for year 5 students** and also by **welcoming new intake families to the school for individual interviews with staff**. The latter was spread over four evenings and went very well. We now know that we are taking more students than our agreed number in next year's year 7 due to the sheer **popularity of the school**. They are all warmly welcome!

Finally, I would like to wish all the very best to **Mrs Beall**, our popular food technician, who has recently left the school to take on a more senior role elsewhere. Mrs Beall was very dedicated to Sackville and will be sorely missed.

With best wishes,

Julian Grant Headteacher

Last day for year 11s

A selection of photos!



Amber's debut concert an amazing success

While we were preoccupied with our prom on Friday, year 10 student **Amber Titchener** played her first headline gig at Chequer Mead, with all proceeds going to the **Teenage Cancer Trust**.

Support acts on the night were Elliott Meldrum, Elodie Ansell, Seren Amelia, Urban City, Galaxy Thief and Amber T. Elodie and Seren are also both Sackville students. Pictured here you can see Amber (centre) flanked by Seren (left) and Elodie.



The night started with local songwriter **Elliott Meldum** aka **Arden** who gave a class performance of Ed Sheeran's "The City" and then an original song "All In A Game". Sackville's own **Elodie Ansell** followed with a magical performance of Ella Eyre's "We Don't Have to Take Our Clothes Off" and Jorja Smith's "On My Mind".

The talent kept coming with year 9's **Seren Foulds** aka Seren Amelia with a perfect performance on guitar of Gnarls Barclay's "Crazy" and Florence and The Machine's "You Got The Love'. Local dance act **Urban City** then took the stage for a twenty minute explosive and energetic performance!

After the interval the audience were treated to the sounds of South Coast Indie band **Galaxy Thief**. The band gave a high energy performance with the audience up on their feet dancing. Energy levels stayed high as Amber took to the stage joined by Urban City's backing dancers to perform an exclusive first performance of "Now" followed by the massive YouTube hit "Tick Tock".

After more originals on guitar ("She Don't", "Jigsaw") Amber then gave a heart stopping performance of Adele's "When We Were Young" with Galaxy Thief's drummer Ben Watton playing keys. More pitch-perfect covers from The 1975, Paramour, Sam Smith, and Amy Winehouse followed. The finale was The Killers' "Mr Brightside" which had everyone in the theatre up on their feet and all the acts joining in on stage!

An amazing evening – well done to everyone involved.

SECOND HAND UNIFORM

The second hand uniform shop is now in place – most items only £1 each ...

We have shirts, skirts, trousers and PE kits all waiting for a new home!

Please visit reception to ask to see the stock or ask your child to visit at lunchtimes.

We ask that you are patient if Reception is busy at the time you visit.

Is your child now too big for the shirt you bought 6 weeks ago? Please give it a new home at the second hand shop, all clothes donations to reception gratefully received.

Lauren picked out by The Guardian as a future star

Another one to watch for the future is former student **Lauren Harris**, who featured in <u>The Guardian</u> on Saturday in their piece on new photography talent in the UK. Lauren has just graduated with a First Class degree.



Annie bravely completes the race for life

A special mention this issue to **Annie Dilek** in year 13, who is so bravely dealing with her cancer diagnosis. On Saturday Annie walked the **Race for Life** supported by a number of her friends. This is what she said:-

This weekend was pretty tough for me but I did it along with the people who mean the world to me! Thank you so much to everyone who donated. Your donations are really going to help children/teens just like me. There's no word to describe how incredible <u>Taylor-Made Dreams</u> is! Thank you to the whole of <u>Shōten Kyōdo Martial</u> <u>Arts</u> for supporting me and my family through everything!

Annie continues to be such an inspiration for all of us – many congratulations.

If anyone wants to contribute to Annie's fundraising, you can here.



Sackville vocational courses unite to celebrate D-Day anniversary at Littlefair Care Home

Mrs Fleming writes:-

As Mr Grant writes above, to celebrate the 75th anniversary of the D-Day Landings three of our vocational courses came together to delight the residents of Littlefair Care Home with an afternoon tea event. Mrs Smeaton, Leader of Hospitality, who spearheaded providing the inspiration and the bunting at the event with her BTEC students served a vast selection of home-made cakes and drinks including a heavenly coffee cake.

Whilst enjoying their refreshments the music students organised by Mr Heatley played a selection of modern and classical pieces which had toes tapping all around the room. A particular favourite was Pink Floyd's 'Wish You Were Here'.

During the event BTEC Health and Social students, led by Mrs Valentine, interacted with the residents and surveyed their opinions on how they rated the event. The whole afternoon was voted a success by all.

This joint event across courses helped the students understand the links between the courses offered at Sackville and how different career routes may progress. Starting in September I have been appointed to **champion vocational courses at Sackville**.

So what is a vocational champion and why does Sackville need one?

A 2018 report from the CBI 'Educating for the Modern World' stated that while qualifications are important to businesses as indicators of effort and capability the type of qualification matters much less, with 74% of the businesses surveyed saying they prefer a mixture of academic and technical qualifications, or that they view all qualifications equally and 40% of businesses value digital and IT skills when recruiting.

Vocational courses have been successfully provided at Sackville for many years and across a number of subjects including Drama, Music, PE, IT, Business and Health and Social. They include BTEC's, CNAT's and Applied A Level's - in fact, anything which is not a traditional GCSE or A Level. These courses focus on similar content but are often assessed using different methods such as coursework, presentations and practical demonstrations allowing our students to gather new skills and confidence and preparing students for further education and the world of work.

However, this can often lead to confusion for students and parents as they can raise questions such as if they are worth the same as traditional qualifications and how the courses compare. In her role as Vocational champion Mrs Fleming will be researching course providers and reporting to the leadership team to promote which vocational courses to offer our students a broad and balanced curriculum offering. In addition, working with the curriculum leaders, advising parents and students of the choices available to support them into their desired career paths and finally, making sure that our vocational students are able to gain the best possible results.

If you would like to find out more about the vocational offering at Sackville, have any comments about vocational courses you think would benefit our students or if you could offer our students help, visits or resources that would support their vocational learning please email <u>vocational@sackvilleschool.org.uk</u>.

Galaxy project successfully completed!

Mr Bush writes:-

Throughout this academic year a group of year 12 A level Physics students have been working with astronomers at the University of Sussex to complete a project photographing and measuring galaxies. In the winter months we were able to visit the Sussex Community Observatory in Chelwood Gate and use the large telescope to photograph two spiral galaxies that were relatively bright.





We returned back to the university campus in Brighton on 7th June to analyse the data embedded in these images. Students were able to process the data and use known parameters such as distance away to calculate values such as galactic diameter and power output. So, after just an hour or two on the computer the students had processed their own data to reveal that NGC 7331 (see students' photo, left) has a core spanning around 30 000 light years across which contains around 50 billion stars. They were also able to deduce a relative colour difference between the core and the galactic disk.

We are incredibly grateful that, with the support of academics at the university, our students have had a real taste of professional astronomy and can now

recognise the power of digital imaging in science. We hope to continue the project again next year, targeting a different nearby galaxy to compare results with this year's target.

Ethical leadership in education

Mr Bush writes:-

The All-Party Parliamentary Group (APPG) for the Teaching Profession is an informal crossparty group with officers from the Houses of Commons and Lords. It draws together many individuals and organisations from outside Parliament in its administration and activities. The group meets in a committee room at the Palace of Westminster and I joined them on 10th June by invitation as a founding Fellow of the Chartered College of Teaching to represent the views of teachers and leaders currently serving in the profession.

Important work on the Framework for Ethical Leadership in Education was discussed, including plans to develop the framework further to maximize its effect in our schools. I took the opportunity to comment on the impact the framework may have on recruitment and retention of teachers, which is





particularly important as some of the MPs and Lords present also sit on the Education Select Committee. It was pleasing to note that many of the characteristics and virtues of ethical leadership are already embedded at Sackville and we will use the guidance to further inform and evaluate our decision making as we move forward.

Further information about the framework can be found here: <u>https://chartered.college/ethical-leadership-commission</u>

Sports results



6th June: **U14 rounders** vs Imberhorne. A team drew 10-10, with **Molly Sutton** Player of the Match. B team lost 10-12, with **Bea Chappell** Player of the Match.

6 th June: U14 boys' cricket beat Downlands by 7 wickets. Stand-out bowling performance from Joe Walsh with 6 wickets. Jake Lingard (11 not out) and Jamie Young (12 not out) saw us home	6 th June: U12-14 girls' footballers played a tournament at Roedean. Special mention to the U12 team for reaching the final.
	6 th June: U15 rounders beat Millais 7.5-6.5 and Tanbridge House 4.5-3.5
11 th June: U14 boys' cricket lost to Brighton College by 35 runs. Jake Hodges 3 wickets. James Knott top scores for us with 18. Player of the Match Jake Hodges	17 th June: U14 boys' cricket lost to Lingfield College, who reached their target with three overs left
	11 th June: U14 rounders came second in a tournament at Imberhorne. Sackville beat Imberhorne and Millais, drew with Oathall, but lost to Tanbridge House. Some excellent play by the whole team. Fielder of the tournament Molly Sutton , batter of the tournament Ella Kessell
 19th June: U13 rounders A/B team drew with Imberhorne. A fantastic nail-biting game. Great batting from Annie Lyons and great bowling from Ella Saffery. Superb fileding from Sarah Cotterell and Hannah Gibbon. Strong debuts from Samara Bartlett, Lia Harding, Zoe Ray and Eleni Lucas. B/C team lost 7 ½ – 6 ½ with Mya Macauley the Player of the Match. 	19 th June: U13 boys' cricket lost to Lingfield College by six wickets. For Sackville, Rhys Hunt made 29, George Sutton 29 not out and Max Aubrey 18
<image/>	20 th June: U13 stoolball won their group in the Sussex Tournament. Unfortunately lost to Ringmer in the semi-finals. Some excellent play throughout the day. No, I don't know what part of stoolball this photo portrays either

20th June: **U14 boys' cricket** beat Oathall by 33 runs. Liam Dawes made 20, with Oathall all out for 53 thanks to **Alec Macey** bagging four wickets and **Jake Lingard** 3. Player of the Match **Alec Macey**

LONDON BRIDGE to the EIFFEL TOWER

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sarz-sanctuary.org

Sarz Sanctuary, a not-for-profit foundation was created by Julie and Mark Wallace in honour of their daughter, Sara Zelenak. Sara was murdered in the London Bridge & Borough Markets terror attack, 2017.

Sarz Sanctuary provides support for those suffering from traumatic grief as a result of a sudden or violent death.

an annual event. It is expected that 100 physical and 200 virtual riders Bridge and arrived at the Eiffel Tower one year to the day to honour their commitment and meet Sara in spirit. This event is now open as along with 4 other cyclist rode from Sara's place of death, London was taken 27 days before they could meet. In 2018, Julie and Mar Europe on the 30th of June, 2017 at the Eiffel Tower, though her life Julie and Mark were to meet Sara who was travelling through from throughout the world will take part in this years ride.

REGISTER NOW https://www.meetyouinparis.com.au/

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https://sarz-sanctuary.org/

Meet You In Paris - 2019

bike ride, fundraiser

June 23rd - 29th, 2019

ondon Bridg. he Eiffel Tow

Sackville School Art Exhibition Private view 5-7.30pm Wed 26th June A Level Art & Photography

GCSE Art

D Block Gym Sackville School Lewes Road East Grinstead RH19 3TY

> Exhibition open Mon 24th Weds 26th June

Selected student work will then be on display at St Swithun's, East Grinstead in July.

Work shown is by Rosie Baird

THE PARISH OFSt. Swithun's Church
East Grinstead
RH19 3BBSWITHUNSt. Swithun's Church
East Grinstead
RH19 3BBFESTIVAL OF ARTS
29 June - 2 July 2019

ART EXHIBITION •
FLORAL DISPLAYS •
CONCERTS •

Free admission to the exhibition

Vote for your favourite artwork in the East Grinstead Meridian Rotary Club's 'Young Artist & Designer Competition'

Tickets for concerts available from St Swithun's Parish Office on 01342 325026 or from the St Swithun's website.



www.swithun.org.uk



Registered Charity Number 1131405

CAP money:course

Forest Row Baptist Church



STUDENT BUDGETING COURSE Tuesday 9th July 7-9pm Tuesday 16th July 7-9pm

A FREE short course that makes managing your money simple

At this time of year many of our young people are preparing to leave school and enter the world of work or go on to further study. For most of them, this will also be the moment when they begin to manage their finances for the first time.

Andrew Clark from FRBC has partnered with CAP to offer CAP Money Courses in our community. In July we will be offering another Student Budgeting Course. This course will help students and young people learn to take control of their finances so they can save and prevent debt. This is particularly relevant as students, who have not had to budget previously, head off to work or college.

The course will be held at Forest Row Baptist Church over two Tuesday evenings. There is no cost for attending.

Visit www.capmoney.org.uk to register or to see where courses are running in other areas. If you would like more details or have difficulty registering on the website, call Andrew Clark on 01342 822167 or email clark282@btinternet.com

CAP (Christians Against Poverty) is a UK charity that believes nobody should be held hostage by debt or poverty. They have designed the CAP Money Course which is a simple yet highly effective approach to money management that teaches people budgeting skills and a cash based system that really works.

budget.save.spend

"Making Sense of Sensory Processing Differences" related to Autism and other conditions

A 1-day conference on children and adults with sensory differences

Sussex University, Falmer Wednesday 18th September 2019

Start 9.30am - Finish 3.15pm (Registration from 9.00 am)

Talks on hyper-sensitivity (to sound, light, smell etc), bodily sensitivity (anxiety & heartbeat), autism, & synaesthesia (a `merging of the senses') Speakers

From the Universities of Glasgow, Nottingham, Sussex

Prof David Baguley, Prof Sarah Garfinkel, Dr James Hughes, Dr David Simmons, Prof Julia Simner and Prof Jamie Ward

Including the sensory experiences of adults with autism and what helps them

Robyn Steward, Greg Rix, Edward Simmons, James Wannerton

£35 Adults with Autism/ Sensory Differences £35 Parents £75 Professionals Incl. Lunch

Booking at Eventbrite https:

https://www.eventbrite.co.uk/e/making-sense-ofsensory-processing-differences-tickets-62040143740

For Information Contact:

helen.cottell@westsussex.gov.uk or 0330 2228525



University Of Sussex and Autism & Social Communication Team





Action and Social Communication Tear