

# Sackville News

29<sup>th</sup> March 2018



Dear Parents,

As the spring term draws to a close, its relatively short length and the challenging weather have not held back the pace of achievement, opportunities and events.

Our year 11 students have worked very hard through their **second set of mock examinations** and the consequential fine tuning in preparations. It was good to meet so many of you at last week's buzzing **parents' meeting** and we look forward to offering a very full programme of **Easter holiday classes** to help them with their revision.

We have received many kind comments from parents which are much appreciated. I share their gratitude to the staff for their unfailing commitment to the students:

*"I can't believe all of the extra efforts you are putting in to get them over the line - it's amazing."*

*"Tonight we went to (our son's) final parents' evening. It was a wonderful experience. The staff at Sackville are a wonderful group of people. They are upbeat ... they are complimentary yet honest they know their subjects and are genuinely decent human beings. The year 11s have a plethora of resources provided by the school and are really the luckiest students in West Sussex."*

I am also delighted to share that Sackville has received the **national award of Leading Edge Status for the third year running by the SSAT**. This is a wonderful tribute to the efforts of the whole community and to the quality of **teaching, learning and achievement** here. Gaining this status again puts us in a small group of high functioning educational providers.



Along the way, it is always important to be **listening and learning** so that we can be **innovative and developmental**. In the last issue of Sackville News we shared our **very positive parental survey results**. It is also important to reflect on the fine work of our **Junior Leadership Team** and their commitment to gaining feedback from the rest of the students on school improvement ideas. As the photo shows, they have been busy in action! They have also presented their recommendations to the school leadership team.



Wednesday this week saw the final assessed performance by our tremendous **A level drama students**. Earlier performances by this group of young people led us to expect a lot, but their devised pieces surpassed even our high expectations.

As these students leave school this

summer we hope they will find time to continue performing. **We are going to miss them!**

Also on Wednesday we were delighted to welcome **Billy Vunipola** to Sackville as guest-of-honour to our **Sports Awards Evening**. He had a handshake and a word for all of our award winners, and answered a number of questions from students and parents present.

For the students who received awards there was a handshake and a good wish. **We would like to thank** all of the **students and parents** who supported us, and the **PE staff for organising** an evening that will live long in the memories of those who were there.





**Sports Relief** week ended last Friday with a great day at Sackville. We had a non-uniform day with a fantastic **cake sale** courtesy of the SEND department. The **staff v students' basketball match** at lunchtime attracted good support and enthusiastic cheerleaders!

Over **£1200** has been raised so far.



As part of Science Week, year 10 students **Luke Davison** and **Luke Waddell** represented Sackville this month in the national finals of the **Big Bang UK young scientist and engineers' competition**, held as part of the Big Bang Fair at the **NEC in Birmingham**. There is more detail about this later in Sackville News. Needless to say, we were extremely proud of the boys!

In mid-March, we were so fortunate to be entertained to a wonderful performance of **One Man Two Guvvners** by our talented sixth formers. Sackville's **annual school show** took a new direction this year as our students presented an extremely funny performance of this play by Richard Bean.



There was even audience involvement when Mr Feist and I were dragged on stage to move a particularly heavy trunk. No two days are ever the same in this job!

It was a hugely enjoyable evening, and a **fitting final performance of many of our year 13s**. Thank you to **Mrs Newman** and her fine team of staff and students who supported the performers so well.

Congratulations to **Ciara Corrigan-Margetts** who will be playing the oboe with the **National Youth Orchestra of Los Angeles** at the end of April and early May at **The Barbican**. This will be a fantastic experience, so richly deserved by such a fine musician.



Our **Sports Leaders** have, as ever, been very active indeed this month supporting a variety of sports events mostly involving our local primary schools. They encourage the young students extremely well, are great role models and a real tribute to this school.

Last week was our **Reading Week** which truly kicked off with a bang (and many somersaults) in the shape of author and motivational speaker **Marcus Alexander**.

Marcus enjoyed spending an action-packed day with students from years 7, 8 and 9, affirming the importance of reading, promoting creative writing skills, and showcasing both his popular range of fantasy books – the ‘Keeper of the Realms’ series – and his amazing acrobatic skills.



After providing **two talks** for years 7 and 8 earlier in the day, Marcus was then positively mobbed by students seeking selfies and autographs in the LRC at lunchtime.

During two **creative writing workshops** with a small group of students, Marcus encouraged these budding writers to work on their characterisation skills and write an action-packed chase sequence for one of his characters from the ‘Keeper of the Realms’ series. **Using a parkour performance from Marcus as a stimulus**, year 8 **Charlie Snashfold** wrote the outstanding piece below. Well done to Charlie and all our other top writers!

### *The Chase*

*The wind slashed at his face and grabbed at his clothes as he ran for his life. Jensen de Willow was on the run once again. His blood ferociously coursed through his veins as he dodged in between the confused civilians, sending a few tumbling as he passed. Smells of delicious food flooded his nostrils and reminded him of home and what he was fighting for. Flashes of jewellery and delicious exotic meats mixed with produce from Ghalgron rushed past him. He spared a glance back at his enemy, who was making ground with each step. The bison like creature pounded its hooves on the cobble and stared down Jensen with fiery orange eyes. Its veins pulsed madly beneath the coal black fur. As the bridge came into sight, the colossal hellion bellowed a sound so chilling and painful that it could only be described as hellish. Panicked, Jensen fumbled for his notorious thorn gun, and shot wildly as he made one final dash for the bridge. Cobble changed to wood, and sounds of rushing water filled his large, pointy ears. A gap in the bridge slowly formed. He faltered, hesitated, and finally jumped.*



Reading week also included **stop drop and read** and **read a book in a day** when a chapter of ‘Young Dracula’ by Michael Lawrence was read each lesson to years 7 and 8.

On the theme of ‘**books into films**’ the English department once again dressed up for the day!

**Team Nepal 2018** depart for their two-week trip on Thursday 29th March. Spending some time in **Kathmandu** and **Pokhara** first, the students then **walk into their project in Singdi** where they will spend five days working with the **Pahar Trust**, which seeks to develop schools in western Nepal.

After the project, the team **trek through the hills for four days**, staying at tea houses and hoping to get a view of the **Annapurna Sanctuary**. A day’s R and R back in Kathmandu precedes the flight home. We wish them well for what should be an awe-inspiring experience.



I would like to wish all families a happy Easter break and thank you for all your support.

Best wishes,

Julian Grant  
Headteacher

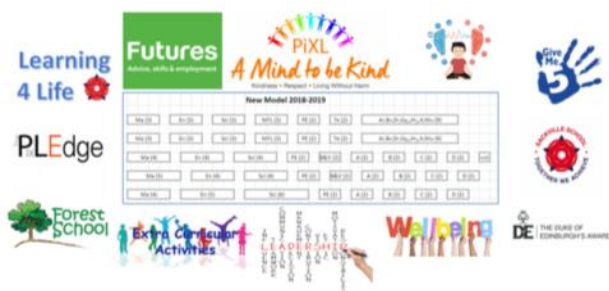
## Curriculum update

Mr Street writes:-

There was a real buzz at **our options evening on Thursday 8<sup>th</sup> March** as year 8 took on the challenge of making those difficult option choices. What shall I choose? Shall I follow the EBacc route? Would a technical qualification be right for me? What is involved in Forest Schools and that age old question of should I study geography or history? As a geography teacher I feel there is only one answer to that question.

One parent commented that *'all your staff are so enthusiastic and passionate about their subject, this makes the choice even more difficult'* and another just said *'I wish we had this breadth of choice in my day.'*

Decisions, decisions, they are never easy, but through comprehensive support from the year 8 tutor team and our Futures Leader Ms Rooke there did seem a light at the end of the tunnel and completed options forms were pouring onto Mr Morris's desk on Monday morning.



At Sackville we aim to provide an engaging curriculum that allows all students to achieve their potential regardless of their ability or talents; ensuring as a school that we fight for every child. Our curriculum will provide clear progression routes which prepare students for the world of work and to live fulfilling adult lives as global citizens, leaving students with a lifelong love for learning.

As a result I am confident that whichever option choices students have made they will enjoy an appealing, high quality and rigorous curriculum appropriate to them as they start their KS4 level 2 courses in September; ensuring they achieve their very best.

## E-safety with Mr Lea

This month Mr Lea has got some advice on 'Snapchat', the app which sometimes seems to rule a teenager's life!

### Reporting on snapchat

Snapchat is a hugely popular messaging app that allows users to share photos, texts and videos, ie 'Snaps'. In this article we are looking to answer some of the most frequently asked questions about reporting on Snapchat.

### How do I make a report?

Snapchat have some [really easy guidance to reporting content within their app](#), this [link](#) covers how to report a story, a snap you've received, an account and content from advertisers or publishers.

### What happens when you make a report?

When you make a report on Snapchat, it is sent to the moderators at Snapchat to review. They will view the reported snap or account and decide if the content breaks the community guidelines. If it does break these guidelines the account/snap will be removed from the platform, and if the content is illegal Snapchat may notify law enforcement.

### Who can see that you have made the report?

All reporting on Snapchat is anonymous. The person you report is not able to see that you have reported them, even if the report results in their content or account being removed.

### What if you report by accident?

As each report is moderated by the team at Snapchat if you report something that does not break their community guidelines then no action will be taken.

### Will the post get deleted?

If a post breaks Snapchat's community guidelines then Snapchat have the right to delete the content, and if they deem it necessary then can also suspend or delete the account.

### What breaks the community guidelines of Snapchat?

The full community guidelines can be [found on Snapchat's website](#). These include:

- Adult Content (eg pornographic content)
- Nudity or Sexually Suggestive Content Involving Minors

- Illegal Content
- Invasions of Privacy
- Threats & Violence
- Harassment & Bullying
- Impersonation
- Hate Speech
- Terrorism
- Spam

If you require any more information on anything related to e-safety then please get in touch! [lea@sackvilleschool.org.uk](mailto:lea@sackvilleschool.org.uk)

## Big Bang Fair

Mr Bush writes:-

As part of Science Week, year 10 students Luke Davison and Luke Waddell represented Sackville in the national finals of the Big Bang UK young scientist and engineers' competition, held as part of the Big Bang Fair at the NEC.

They earned a place after claiming the runners up prize at the regional event in June. The two boys were being judged on their project "Investigating resonance and its implications" by a panel of expert judges, along with around 200 other entries.

Their project has developed since the summer by modelling how buildings shake during earthquakes. They also met science and engineering professionals from major UK and global organisations. Their presentations were fluent and detailed, and although they did not claim any new prizes, it was a great experience.



## 7JFG Form fundraising

Mrs Fleming writes:-



7JFG as part of their **PiXL Edge** programme decided to run a lunchtime form fair.

In the event each student contributed to the fair by running a stall to raise money for **Cancer Research**. The activity was then recorded on their PiXL Edge activity tracker.

The stalls included Pot Noodles, donuts, pick and mix, cakes, hot chocolate, smoothies and a raffle. In total we raised in excess of £80 and Zoe Ray represented the form to deliver the cheque to the East Grinstead shop.

## Do Year 10 have what it takes to become a Barista?

Miss Hilaly writes:-

Two weeks ago I had the pleasure of being invited to take part in a **year 10 Business BTEC** lesson. My task was to take on the role of a manager at Costa Coffee interviewing potential candidates for a very sought-after job.

The students are completing work that goes towards their second assignment for unit 8. The assignment is designed to help students prepare for work. They complete a CV, a covering letter and an application form for a barista's job at Costa Coffee.

In order to complete the rigours of applying for a job the students have to be interviewed. The exam board criteria expect students to **provide appropriate responses to**



**interview questions for a specific job role.** The students had time to research Costa Coffee and prepare their interview responses. However, this is the first time for many they have been involved in an interview.

I have to say, I was so impressed with their performances and I would be spoilt for choice as the manager of Costa if these were real interviews. It also seems to be that the hot chocolate with cream and marshmallows is a very popular option when asked what their favourite item on the Costa menu is!

Keep up the hard work, you've done incredibly well.

Also a big thanks to Mr May for inviting me along, and for all the hard work you are putting in to ensure these students get the best grades possible.

## News from Science

### Science Week 2018

Mrs Rawsthorne writes:-



This term saw Sackville organising a host of events to coincide with British Science Week (9<sup>th</sup> – 18<sup>th</sup> March). Throughout Sackville, all of **our science classes in Y7, Y8, Y9 and Y10** took part in a **Science Week lesson**. This lesson was shaped by the theme for BSW this year, which was **'Exploration and Discovery'**. We decided to focus the lesson on extending students' understanding and

appreciation of how science has shaped the world around us. It encouraged our young people to think about everyday scientific discoveries from past and present, and how they have affected their daily lives.

Each class was set the task to research the most important scientific discoveries that have taken place in one of four categories, and they then submitted their findings for the chance to win a class prize. The standard and range of submissions made, especially with only a limited time to complete, was a credit to our students and has made judging them quite challenging. The winners will be announced at the start of next term.

In addition to this, Sackville science teachers hosted a session at Meads Primary School to celebrate Science Week. Here, Mr Delahunt and I took the Y5's and Y6's through a session describing the importance of discoveries made in space - and linked it to how light is not just the white that they see around them. The students were able to create Newton wheels to take home with them that day. Their knowledge about space and their enthusiasm was fantastic, and it makes it even more exciting that many of the Y6's in the group are thrilled and eager to be joining Sackville in September. I'm excited for them to bring their enthusiasm and inquisitive natures with them.



Finally our current Y7 science club members were diligently preparing to become teachers! They worked hard, with the support of Mr Coomber, to prepare a session where they would be able to teach some of their own parents a new science experiment or two. Unfortunately the "beast from the east" has meant scheduling this session during BSW was not possible, but we do hope to give those conscientious Y7's their chance to shine during the summer term.

### Women in engineering

Jodie Southon (year 11) writes:-

Last Tuesday we received a talk from a young female engineer, Maira Bana. This was presented to girls in years 9 to 11 and helped to give us a better idea of girls in engineering. I enjoyed the talk as it included the subjects I love and encouraged me to push for what I'd like to continue with at university or as a career. We were able to talk one on one with Maira which gave us an even greater depth on how to come from a minority and make ourselves equals. I'd like to think that the talk can influence many females to combat stereotypes and work for what they want.

Maira is a STEM ambassador who are professionals working in STEM careers who volunteer their time to help inspire students. It was fantastic to see the girls get some advice about a field (mechanical engineering) that is currently predominantly male dominated.

## Mars talk with Prof Andrew Coates

Connor Madden (year 7) writes:-



On Friday 9<sup>th</sup> of March, five Sackville students were lucky enough to visit Brambletye school and listen to a university professor, Andrew Coates, give a lecture on Mars, and the probability of life around 3.6 billion years ago. He showed us a CPU created photo of what they thought it would look like all that time ago.

He also told us about two other planets that are suitable to hold life on them, and why they were suitable for a possible lifeform to survive on its supporting terrain.

The professor also told us about future missions that many European nations are working together on. This is so that Mars can be explored fully, and to see if the world can progress in its studies to search for life on other planets, in our solar system and beyond.

Professor Coates also has a big role in one particular mission in the future, as him and his team are in charge of designing the camera that is going to be placed on a rover for the mission in 2020. He showed us all the specific parts to this rover, including the examination box and the 2m deep drill, mounted on the side of the rover's outer body.

## Thank-you to the Arts Society East Grinstead

The Arts Society East Grinstead (TASEG) were delighted recently to present a cheque to headteacher Julian Grant. The money will be used towards replacing worn-out equipment for the annual East Grinstead Schools Music Festival (July 10<sup>th</sup>), hosted by Sackville. TASEG is part of a national charitable association, of which one of the aims is to support and promote 'young arts' in the local area.

The Arts Society East Grinstead Chairman, Mrs Felicity Hatch, is seen here handing a cheque to the headmaster, Mr Julian Grant, supported by Head of Music Mr Tom Heatley and TASEG Young Arts Coordinator, Mrs Penelope Macfarlane



## The final update from Sackville's travelling geographer

Mr Attrill sends his last update from his round-the-world trip.



Hello everyone!

It has been a few months since my last update, so thought I would send a brief summary of my time in New Zealand and Japan.

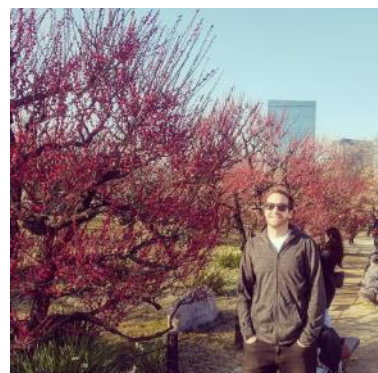
New Zealand was full of wonderful natural geography, with the highlights including the stunning Franz Josef Glacier (photograph attached from helicopter tour), the great hikes such as the Abel Tasman Coastal Track or the Tongariro Alpine Crossing and the incredible volcanic lakes around Rotorua - the green colour in the

photo comes from the high levels of sulphur in the water! It was also great to meet the proud Maori natives around the North Island and I was even lucky enough to witness a performance of the famous Haka, pretty intimidating!





For the past five weeks or so I have been exploring Japan, which has always been high on my list of places to visit due to the unique culture of the country...and it hasn't disappointed! From the mindblowing neon lights of Tokyo (the largest megacity on Earth at 30 million people) to the quiet solace of the shrines on small islands like Miyajima and the imposing site of the active stratovolcano Sakurajima, it has been a wonderful experience. Most moving of all was visiting the memorials at Hiroshima and Nagasaki for the victims of the atomic bombs that were dropped at the end of World War II, hopefully something you have all learnt about in your history lessons!



My final stops will be in Sri Lanka and then Dubai before returning home at the end of a great trip. I can't recommend enough for anyone who wants to travel to do so; learning doesn't stop when you leave school! I hope to see some old colleagues and students this summer term for a brief catch up, so do come and say hello if you see me around, but until then good luck for everyone in their exams this summer!

## Accommodation sought

Mr Bolton writes:-

We are seeking accommodation in a family for a **Spanish student, Pablo Mozo, who is hoping to spend a year at Sackville from September 2018**. Pablo will be 15 years old in March of this year. He speaks English to a good standard as he studies most of his subjects in his Madrid school in English. He loves sport, especially tennis, football and watersports and also enjoys his PlayStation. He has an older and younger brother; the older brother has a long-standing friendship with a Sackville student and they visit each other every year. Pablo (left in this photo with the rest of his family) has produced a letter of introduction about himself which is available on request.



The Mozo family are, of course, happy to pay for Pablo's upkeep; the amount of this can be agreed between the two families. The Mozo family spend their summer holidays in their holiday home in Oliva on the Costa Blanca and would be happy to receive a student, male or female, from a Sackville host family in Madrid in early July or in Oliva during August of this year.

If you would like to find out more about this, please me at [adesouza@sackvilleschool.org.uk](mailto:adesouza@sackvilleschool.org.uk)



# ***“Extreme Reading”***

For those students and staff who love to read  
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Most people read in a comfy chair or in bed but ***“extreme readers”*** read anywhere, anytime! This is where you can get creative and show us how extreme your reading really is!

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who extreme read.



And staff

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**A Goody Bag of Prizes for the best photo.  
A Winner will be announced after Easter.**

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# AND SAY WHY YOU LIKE IT

In no more than 10 words!



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*Entries to the LRC by the closing date, Wednesday 18<sup>th</sup> April.*

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COME  
APART**

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BRIAN CONAGHAN

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THE  
MARK**

VERONICA  
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1,000  
year old  
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Ross Welford

**GRESSIDA COWELL**  
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Don't forget that every book sold helps to get **FREE books** for the school library!

## This month's writing competitions from Ms Pearson

Something to keep you busy over the holiday ...

Competition Name	Entry requirements	How to enter/ get more information	Prizes	Deadline
<b>Tell a Tale - Gothic Fiction</b> 	<ul style="list-style-type: none"> <li>Free to enter.</li> <li>Stories should be fictional and must be no longer than 500 words in length.</li> <li>Your writing should be based on the following quotation from the play <i>Dr Jekyll and Mr Hyde</i>'s script as inspiration:  <b>"It might be possible, of course, that far from being one, we may possess two selves."</b></li> <li>Following in the gothic tradition, think about the fears we have today and how they could be expressed in a dark but fun and emotional tale. Your tale should grip the reader in the way that gothic novels of the late 19th century captured the imaginations of their Victorian readers.</li> </ul>	Visit the website: <a href="http://theatrecloud.com/get-involved/creative-projects/tell-a-tale-gothic-fiction">http://theatrecloud.com/get-involved/creative-projects/tell-a-tale-gothic-fiction</a>	<ul style="list-style-type: none"> <li><i>Dr Jekyll and Mr Hyde</i> is touring theatres across the UK from February - May 2018. <b>Everybody that takes part</b> in this project will receive a £10 ticket offer on up to two tickets to see <i>Dr Jekyll and Mr Hyde</i> at their nearest theatre.</li> <li>At each city or town, Theatre Cloud will select two tales to send to the cast of <i>Dr Jekyll and Mr Hyde</i>. An actor will then choose their favourite tale and perform a filmed reading at the theatre. Each reading will be available to watch online and makes it onto the shortlist.</li> <li>In the final week of the tour, the judges will review the shortlisted tales and decide which one comes top and receives an award of £300. Other awards include Jekyll and Hyde posters signed by Phil Daniels and family tickets to <i>Dracula</i> in Autumn 2018.</li> </ul>	<b>21<sup>st</sup> April 2018</b>
<b>ALCS Writing Competition</b> 	<ul style="list-style-type: none"> <li>Free to enter.</li> <li>Submit a news story inspired by a favourite book or fairytale.</li> <li>Need to be signed up to the Carnegie reading group - which Sackville is! Check with Ms Rose in the LRC if you need further details on this.</li> </ul>	Visit the website: <a href="https://www.alcs.co.uk/copyright-education">https://www.alcs.co.uk/copyright-education</a>	<ul style="list-style-type: none"> <li>First Prize: tablet computer, tickets to Carnegie and Kate Greenaway Award ceremony in London, £500 worth of books for the school library, and a selection of shortlisted Carnegie books.</li> <li>Runners-up will receive a selection of shortlisted Carnegie books.</li> </ul>	<b>25<sup>th</sup> May 2018</b>
<b>Fairytalez.com Gender Swap Fairytale Competition</b>	<ul style="list-style-type: none"> <li>Free to enter.</li> <li>Stories must be a minimum of 300 words and a maximum of 5000 words.</li> <li>Need to register by creating a profile with fairytalez.com.</li> <li>You may submit up to 3 stories.</li> </ul>	Visit the website: <a href="https://fairytalez.com/competitions/best-gender-swap-competition/">https://fairytalez.com/competitions/best-gender-swap-competition/</a>	<ul style="list-style-type: none"> <li>The winner receives active promotion across all Fairytalez's social networks, a digital winner badge published with your story and on your profile page, and a \$200 gift certificate to Amazon.com.</li> </ul>	<b>13<sup>th</sup> April 2018</b>

## Sports News

### Success for Cameron Wrapson at the county swimming championships

We have just heard about Cameron's amazing recent results at the Sussex County Swimming Championships: Cameron won four titles and gained 5 silver medals.

Well done – it's always good to find out about the talents of our new year 7 students.



### More fantastic trampolining news

We have just heard the results of the National Trampolining Finals. You may remember we had three students taking part.

**Oscar Morgan** has come fifth in his first ever final in the U14 Intermediate Group.

**Jordi Crowther** came second (repeating last year's achievement) in the U19 Intermediate Group, whilst her sister **Heidi Crowther**, in her first year competing in the U19 Elite category, became National Champion, beating the field by two clear points. Truly inspiring performances – well done!

### Match reports from Miss Offler

#### U12 Netball C & D teams

On Tuesday 20th March our U12 C and D Netball teams played Imberhorne's A + B teams. Whilst both teams lost their games (C team 18-0, D team 18-3), they all played incredibly well. Their work around the court showed vast improvements to the start of the year and their enthusiasm throughout the game was exceptional.

Special mentions go to **Maddie Holland** and **Sadie Ellis** for receiving players of the match for their commitment and driving off the ball.

We think it is excellent that we have been able to field 4 year 7 netball teams and the commitment the girls have shown throughout the year to Netball club has been excellent.

The teams: Ellie Parkes, Erin Shelley, Maddie Holland, Ella Saffery, Lauren Burchett, Lillie Gilbert, Jess Offler, Sofia Celani, Mya Macauley, Linn Spinu, Keira Wanstall, Olivia Bounas, Sadie Ellis, Isabelle Galloway.

#### U12 Football Tournament at The Weald

On Thursday 15th March our U12 Football team competed at the Mid Sussex Girls Football tournament held at The Weald. The tournament included seven other teams from around Mid Sussex and with the games lasting just 6 minutes one way, the girls had a lot of work to do in each game.

Their first game against Hazelwick was a very closely fought game. Orla Humphrey had two good shots on target but was unfortunately denied by Hazelwick's keeper. With just one minute to go, Hazelwick's strikers managed to slip through our defence and score, making the score Sackville 0 - Hazelwick 1.

Their second game against The Weald was a tough game and we got caught in the back foot. The Weald took advantage of this early on and scored a goal. The girls lifted their heads and fought back. Dominika Molnar and Gracie Stratford made some excellent tackles in defence to stop The Weald's attackers from getting through our line of defence. Annie Lyons was denied a chance on goal by their keeper, with the final result being Sackville 0 - The Weald 1.



Sackville's next three games all finished as draws at 0-0. We were closely matched against Warden Park B, Oathall and Tanbridge House. Throughout these games the girls showed an excellent passing game, with notable, performances from Vicky Majda and Amy Nolan who were working very well off the ball and getting into space for their next passes.

Our final game against Warden Park A was a good test for Sackville. We were faced against a strong team but they continued to give 100%. Tori McKnight made some excellent saves, whilst Mia Carew and Gracie worked hard in defence/midfield to try and move the ball up the pitch. Warden Park's relentless attacking play managed to finally find a hole in our defence to make the result Sackville 0 – Warden Park A 1.

The girls played very well throughout the tournament and we were unfortunate to not have scored more goals; however, the whole team showed excellent sportsmanship and enthusiasm and were a pleasure to take to the tournament. Well done girls!

The team: Tori McKnight, Annie Lyons, Amy Nolan, Dominika Molnar, Gracie Stratford, Mia Carew, Orla Humphrey, Vicky Majda.

### Sports illustrated ...



Our U12 rugby team, runners up at the Area Tournament at Oathall



Our U15 indoor cricket team came second in the Mid Sussex Area Tournament



The U13 hockey team came sixth out of 11 at a competition at Hurstpierpoint College, featuring many schools which get to play more hockey than we do



Our U13 girls finished 7<sup>th</sup> in the Sports Hall Athletics County Finals



The year 10 basketball team working hard against the staff during the Sport Relief basketball game



Our First XV narrowly lost to Reigate College (with a much larger pool of boys to choose from) despite a heroic Stan Wheeler hat-trick of tries



The U15 football team after beating Burgess Hill Academy 7-1



Our year 10 sports leaders who ran the Primary Sports Hall Athletics Final

Remember you can get all of the latest scores and results by following @SackvilleSport on Twitter.

If you are not minded to be a member of the Twitterati, you can see all of the sports result tweets on our website [here](#).

### SECOND HAND UNIFORM

The second hand uniform shop is now in place – all items £1 each.....

We have shirts, skirts, trousers and PE kits all waiting for a new home!

Please visit reception to ask to see the stock or ask your child to visit at lunchtimes.

We ask that you are patient if reception is busy at the time you visit.

**Is your child now too big for the shirt you bought 6 weeks ago? Please give it a new home at the second hand shop, all clothes donations to reception gratefully received.**



# Sackville School

Headteacher: Mr Julian Grant

[www.sackville.w-sussex.sch.uk](http://www.sackville.w-sussex.sch.uk)



## P.E. Technician

We require a technician to work in our P.E. Department. The successful candidate will support teaching staff with administration and setting up equipment for lessons. The ability to work with a variety of people is essential.

**Salary range: Grade 3, £15,807- £16,491**

**(pro rata £7,098 - £7,406 for 20 hours per week)**

Sackville is a large, mixed, 11-18 comprehensive with 1629 on roll. We are a STEM school, leader in Space Education and hold International School, Artsmark Silver, Healthy School and Good Schools Guide awards. Our GCSE results are consistently strong with extremely positive progress 8 scores. Our A level progress is at the top end of all local authority providers.

Further details are available on our website [www.sackville.w-sussex.sch.uk](http://www.sackville.w-sussex.sch.uk) or from Mrs K Rowlingson PA to the Headteacher, on 01342 414900 [krowlingson@sackvilleschool.org.uk](mailto:krowlingson@sackvilleschool.org.uk).

**Closing Date: Friday 13<sup>th</sup> April at noon**

**Interviews: Week commencing Monday 16<sup>th</sup> April**

Please address your letter of application together with the application form and safer recruiting sheet (available on website) to Mr Julian Grant, Headteacher.

**Together We Achieve**

**Lewes Road, East Grinstead, West Sussex RH19 3TY Tel: 01342 410140**

Sackville School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Any successful applicant will be required to undertake an Enhanced Disclosure check by the Disclosure and Barring Service