

Sackville News

5th September 2017



Dear Parents,

Welcome back to everyone. I do hope you have had a good summer and we look forward to another fruitful year ahead. I would like to begin by thanking the many people who have worked so hard over the past six weeks in **preparing the premises** for our return; they have done a fine job!



Year 7 students in their first assembly

I would also like to offer a very warm **welcome to our new year 7 students and their families.** We are really looking forward to working in partnership with you over what will be, I am sure, many happy and successful years.

Our students have once again done themselves proud with this summer's examination results.

In a year when many new, more challenging qualifications were examined for the first time, an amazing **30% of the school's A level and Technical grades were at the highest levels of A or A*** with **over half at grade B or higher.** With a 99% pass rate overall, 43% of students achieved at least one A grade. In maths alone, **26 grades were at A or A*.**



Parents may recall that our 2016 results placed us top in West Sussex for GCSE to A level progress, so it is great to see real continuity in performance here.

Particular congratulations go to the following 10 students who impressively achieved straight A/A*s: **Hannah Carney, Anna Davison, Lucas Day, Joe de Souza, Francesca Higginson, Ciara Nightingale, Joe Roberts-Percy, Hannah Seymour, Ben de Turriz and Adam Woods.** Many congratulations also to **Harry Holmes, Amy Kilner and Angus Kirk** who achieved two starred distinction grades in their technical qualifications.



At **GCSE**, we are also delighted with the achievement of our students in their examinations. **2017 has seen significant changes to GCSE programmes** as well as a complete overhaul of the grading system in English and maths to a numerical system. The progress figure for our schools, measuring gains made by students from primary school to GCSE, is calculated based on this and is consequently not available for some time due to the new framework. Meaningful comparisons of figures from this year to last are therefore also difficult to make.



Nevertheless, the school is celebrating **impressive GCSE results** this summer. As a school, we have shown ourselves to be consistently high achieving with these latest results. Whilst analysis is difficult to undertake at this stage, we have certainly achieved well within the **top 20% of similar schools** against national targets. Three quarters of students achieved the new higher pass grade of 4 in English and in maths with 7 out of 10 of all GCSE grades being at

4+ or C+. We have also seen a narrowing in the performance gap between various cohorts of students which is encouraging. Students, parents and teachers had to cope with immense change and were both resilient and successful. Well done to all!

Sam Akehurst, Lauren Atkinson, Imogen Booth, Mark Botha, Grace de Souza, Alice Holman, Will Roberts-Percy and Ben Sweetman achieved a fantastic straight A/A* equivalents in all of their subjects. Congratulations also to **Juno Phitidis, Sophie Chapman, Caspar Parsonage, Alice Holman, Jack Sinclair, Emmie van Lieshout, Vicki Baxter, Maisie Gadd, Nuha Diaz, Katy Nice and Jenny Brockbank** who achieved outstanding progress across the board: the top in their year.

A group of our **year 12 students** have returned from their month-long World Challenge trip to **China, Vietnam and Laos**. In **China**, the students trekked through the Xishuanbanna region, enjoying the scenery in the Himalayan foothills. In **Laos** they stayed in Huoy Mieng village and helped to install a water system in the village, part of a long term plan to get every household connected to the mains water supply. This work involved digging trenches and laying pipes. The students also taught an English lesson in a primary school, and enjoyed playing with the children in the local community.



This was followed by a trek through the **Laotian jungle** which necessitated careful preparation of mosquito nets each evening.

It was a fantastic expedition and the students were excellent - a real credit to the school! Claudia, the World challenge leader, said that they were the



most organised team she had ever taken in all of her 10 expeditions and that they were the best team she had ever led for engaging with the local community on the project.

One family emailed to say:



"It is clear from our daughter's stories that she has had a fantastic adventure, a true trip of a lifetime. Thank you so much for giving her this wonderful opportunity. A special thanks to Mr Wilcox for his support leading up to the trip. Also, huge thanks to Miss Vance, Mr McMillan and Miss Yendell for accompanying the students & taking good care of them.

Many thanks once again. Sackville is a wonderful school."

I would certainly like to echo this thanks to the staff who gave up their summer break so generously, enabling the students to gain such a fantastic opportunity.

I am delighted to welcome the **following new staff** to Sackville this year:-

Miss McCaffrey and **Mr Gerretsen**, both newly qualified teachers, are joining the geography department. They have joined us already on geography trips and come with excellent training experience and on high recommendation.

Mr Collins is joining the maths department from Thomas Bennett Community College in Crawley. **Miss Woolley**, who has worked here successfully both as a study supervisor and schools direct trainee, is also joining the maths department.

Miss Stewart joins us as our new Curriculum Team Leader for Modern Foreign Languages from Uplands School in East Sussex. She will also be joined by **Mrs Roberts** as a teacher of languages on a 0.5 basis. Both have many years of excellent teaching experience.

Mrs Hawken joins us in the beliefs and values department from Cheney School in Oxfordshire, where she was Deputy Principal. We are also delighted to welcome back **Mr Connellan** to teach a mixture of beliefs and values and history on a 0.6 basis for one year.

Mr Bush takes on a new whole school role in charge of professional development this year and will continue to teach science. **Mrs Stromfield** has taken over his role as Curriculum Team Leader of Science. Very best wishes to both! Also in science, **Mr Langford** is our new Head of Chemistry and **Mr Morley**, a schools direct trainee here two years ago, is returning to teach at Sackville.

In the computing department, following Mrs Nixon's commencement of maternity leave, we are very pleased to welcome **Mr Malik** who was a schools direct trainee with us last year.

We are delighted to welcome back **Mr Smart** to the PE department following his three-year secondment at Sussex University. He returns with a wealth of relevant experience!

Our fine team of Learning Support Assistants will be augmented this year with the addition of **Ms Avis**, **Mrs Brown-Watts** and **Mrs Hodge**. Our Study Supervisors have also been augmented with **Miss Price**, **Mrs Smith**, **Mrs Beynon** and **Mrs Fenwick**.

Owing to the increased popularity of our **canteen service** that has seen numbers increase quite considerably over the last year, we have employed an extra member to Mrs Palmer's team, **Miss Du Cros**.

In our all-important year team structure, we have made some changes for this year, with **Mrs Tingley** taking over from Mrs Stromfield as **Year Leader of year 9**. We have created a new role of Student Support Manager to help with the work of the year assistants and I am delighted that **Mrs Shipman** is taking on this role; she brings a wealth of experience and expertise to it. **Mrs Knock** will take over the role of **Year Assistant in year 10** and **Mrs Newcomb** becomes **Year Assistant of year 8**. **Mrs Brown**, who oversees our transition process, will act as **Year Assistant for Year 7** at the start of this term; she has the advantage of already knowing the students well from the induction process which she organised.

Year Team Leadership

Oversight: Mr Street

Key Stages 3 & 4 Student Support Manager: Mrs Shipman



Year Group	Year Assistant	Year Leader	Senior Lead
7	Mrs Brown	Mr Endersby	Mr Street
8	Mrs Newcomb	Mr Morris	Mr Street
9	Mr Jones	Mrs Tingley	Mr Street
10	Mrs Knock	Miss Hilaly	Mr Hayden
11	Mrs Farrant	Mr Millican	Mr Hayden

Transition Coordinator: Mrs Brown

Sixth Form Leader: Mr Whitehead
Sixth Form Deputy Leader: Mrs Valentine
Sixth Form UCAS Coordinator: Mrs Bach
Key Stage 5 Student Support Manager: Mrs Underdown
Sixth Form Intervention Leader: Mrs Barden
Sixth Form SLT oversight: Mr de Souza



Parents may well be aware of the sad and sudden passing away of Bob Mainstone who was mayor of East Grinstead in 2016-17.

Bob taught for several years at Sackville before moving onto Imberhorne School for the majority of his teaching career. He was a true friend to this town and most certainly to this school and will be missed by all.

Our **Open Evening** is soon upon us once again; please do encourage our community to come along and see what we have to offer. I am sure it will be another vibrant occasion!



Finally, Mr Street (Deputy Headteacher) has written an article about expectations for this academic year which I hope you will find helpful and of interest.

With best wishes for 2017/18,

Julian Grant
Headteacher



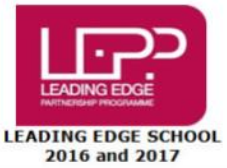
Sackville School

Headteacher: Mr Julian Grant

www.sackville.w-sussex.sch.uk

Email: secretary@sackvilleschool.org.uk

Open Evening for September 2018 admission:
Thursday 21st September 2017 5.30-8.30pm



Come and share in our success!

- Excellent, award winning exam results in our popular oversubscribed school: GCSE progress consistently in the top 20% in the country; very strong A level results, all considerably above national averages
- 'Students' learning is often outstanding because teachers know them well and challenge them at just the right level' - Ofsted
- 'Sackville has been a wonderful school for our son and the support given to the children is fabulous' - Parent
- 'Students behave well, are polite and welcoming and proud of their school' - Ofsted
- First-class, regularly updated accommodation and facilities on a pleasant site close to East Grinstead town centre.



OPEN EVENING
Thursday 21st September 2017
5:30pm – 8:30pm

Headteacher's presentations at
6:30pm and 7:30pm



Open Mornings Monday 25th September to Friday 29th September 9:00am

See the school on a normal working day, visit classrooms and meet staff and students

Sackville Expectations Mr Street writes:-

Welcome back, I hope everyone had a relaxing holiday and the wet British summer did not dampen your enjoyment.

It was great to see all students returning in high spirits after another good set of exam results. Year 7 looked fantastic in their new uniform and have arrived both excited and enthusiastic which is a delight to see and a real highlight of the new academic year. It is also great to see year 9 acting as buddies for the first time; they are already proving to be super role models for the new year 7.

It is important that at the beginning of the school year I outline our expectations regarding attendance. In the majority of cases we would expect students' attendance to exceed 96% as this is conducive to good learning. In line with government policy, Sackville School does not authorise holiday in term time and we would appreciate it if all parents could arrange holidays during the thirteen weeks of school holidays which are allocated to students each academic year.

As always, we are happy to work with all students and their families regarding attendance issues or concerns.

I would also like to remind students and parents of 'Give Me 5' which we launched at the end of the summer term. 'Give Me 5' was a re-launch of our high expectations, which we have slimmed down and made simple so they are memorable to all and can be applied in a consistent manner. The poster on the next page clearly displays our five expectations and I hope you will agree these are standards that our community would want from all young people.

Sackville School

Give Me 5



Sackville is a **Rights Respecting School**

Our school has high expectations, in that we:



Display a **POSITIVE ATTITUDE** and try our best



RESPECT the school, one another and use appropriate language



BEHAVE RESPECTFULLY and follow staff instructions



Follow the **UNIFORM CODE**



Are part of a **RESPECTFUL COMMUNITY** and support one another

Sackville School

Together We Achieve



Sitting behind these five expectations are a clear set of positive behaviours that we expect from our students and conversely, a set of negative behaviours that we consider unacceptable.

Sackville School Give Me 5

Sackville is a **Rights Respecting School**
Our school has high expectations, in that we:



Display a **POSITIVE ATTITUDE** and try our best

Students should: (Reward / Praise)

- arrive punctually and attend regularly
- ensure they bring the correct equipment
- ask questions and for help if necessary
- be resilient and take responsibility for their own learning
- complete all homework

Students should not: (Intervention / Sanction)

- truant lessons or arrive to school or lessons late
- come ill-equipped to lessons
- sit passively in lessons
- give up at the first hurdle
- fail to complete homework



RESPECT the school, one another and use appropriate language

Students should: (Reward / Praise)

- be polite and demonstrate good manners
- place litter in bins and respect school property
- be kind and support one another

Students should not: (Intervention / Sanction)

- use language that others find offensive
- litter or damage school property or that of others
- be rude or bully other students
- bring in banned or dangerous items



BEHAVE RESPECTFULLY and follow staff instructions

Students should: (Reward / Praise)

- listen respectfully
- follow instructions without hesitation or confrontation

Students should not: (Intervention / Sanction)

- talk when others are talking
- refuse to follow staff instructions



Follow the **UNIFORM CODE**

Students should: (Reward / Praise)

- wear uniform correctly and with pride
- inform staff if they are not wearing the correct uniform
- follow the school's guidelines on hair, make up and jewellery

Students should not: (Intervention / Sanction)

- wear uniform incorrectly
- refuse to change non-uniform items when requested
- wear excessive make up or jewellery



Are part of a **RESPECTFUL COMMUNITY** and support one another

Students should: (Reward / Praise)

- support one another
- report inappropriate behaviour
- recognise good behaviour

Students should not: (Intervention / Sanction)

- put one another down
- ignore inappropriate behaviour
- mock good behaviour

Sackville School

Together We Achieve

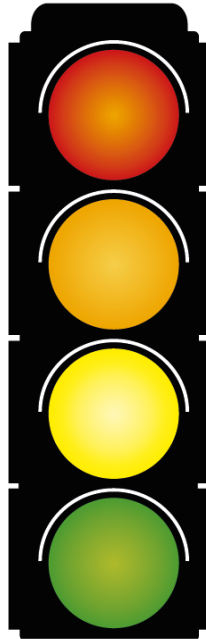


Although we recognise that the vast majority of Sackville students are well behaved and respectful it is important that we have a clear system to help the minority of students to change their behaviour when required. The traffic light system on the next page provides a hierarchy of interventions that will be applied to different behaviours. Again this clear and easy system will ensure our interventions are consistently applied; something which our students highlight as being of the utmost importance.

Behaviour and Interventions Guidelines

In Lessons

Behaviour	Intervention
<ul style="list-style-type: none"> Serious incident e.g. verbal abuse of staff 	<ul style="list-style-type: none"> Call SLT SSU/Fixed Term Exclusion
<ul style="list-style-type: none"> Continued low level disruption Failure to follow instructions or attend detention 	<ul style="list-style-type: none"> Detention Use of parking system Refer to CTL Curriculum report
<ul style="list-style-type: none"> Student off task Student distracting others Uniform transgression Using technology in class without permission Offensive language 	<ul style="list-style-type: none"> Non-verbal request Verbal reprimand Move place Uniform transgression /Technology misuse behaviour point
<ul style="list-style-type: none"> Positive attitude to learning 	<ul style="list-style-type: none"> Praise and reward



Out of Lessons

Behaviour	Intervention
<ul style="list-style-type: none"> Serious incident e.g. verbal abuse of staff/fighting 	<ul style="list-style-type: none"> Call SLT SSU/Fixed Term Exclusion
<ul style="list-style-type: none"> Smoking Failure to follow instructions Truancy 	<ul style="list-style-type: none"> After school detentions
<ul style="list-style-type: none"> Dropping litter Running in corridors In out of bounds areas Using technology during lesson changeovers Uniform transgression Offensive language 	<ul style="list-style-type: none"> Non-verbal requests Verbal reprimand Uniform transgression /Technology misuse behaviour point
<ul style="list-style-type: none"> Behave respectfully Respect the school and one another Complete homework 	<ul style="list-style-type: none"> Praise and reward

I would like to take this opportunity to thank you all for supporting our students in maintaining our high standards and expectations and should you wish to know more about our behaviour for learning policy then please check out the website. Finally can I wish you all a very happy and successful school year.