



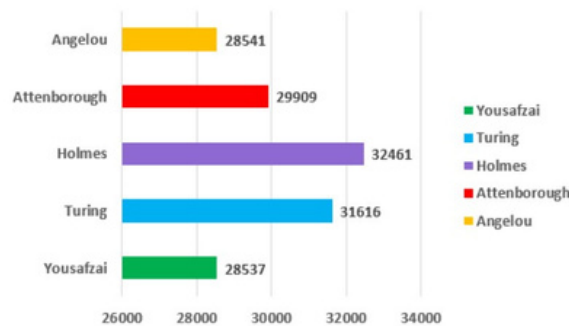
SACKVILLE NEWS



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Community Points Roundup



How the Achievement points are adding up!

Students have once again been working hard to gain achievement points through their engagement in activities, their punctuality and attendance. Big congratulations to Holmes Community who are leading the way the Spring Term.

Headteacher's Message

Well, another term complete and a busy one at that. Mocks for our sixth form were a success and we wish our Year 11 students luck with theirs when we return next term.

Plenty of school trips took place which has supported our students' learning a great deal; alongside three productions of Sister Act, and a matinee to our local primary schools. All the cast, band, and tech crew delivered an effortless and professionally looking show.

Over the next few pages you will find a variety of other activities that have gone on this term to support our students' wider curriculum, which we hope you will enjoy reading.

We wish you all a restful break.

Jo Meloni



School Production – Sister Act



SACKVILLE – PUTTING FUTURES FIRST

As part of the careers programme Sackville offers their students we run the weekly event, 'Find It out Thursdays'. Here is a brief run down of the people we have had in this term:

'Find it out Thursdays'

RAF

This week saw Matt from the RAF visit us. Students learnt about all the huge range of continuous training that is on offer including the apprenticeships that the RAF have. They were told about the amazing opportunities to travel, play and compete in various sports while getting paid. The RAF even have some professional sports people in their ranks.



Paramedic

This week we welcomed Angela and her colleague to Sackville. The students were lucky enough to be taught how to perform CPR on dummies, see the full set of equipment that they have to carry on each call out and get a tour of the ambulance. We learnt about the driving qualifications they have to have along with the different routes into the profession whether it be through an apprenticeship or the degree route.

Professional Chef

Kevin Love came in and spoke to the students about the opportunities that being a chef could lead to. He demonstrated the difference between taste and flavours and the different types of food. He told students about working with different famous chefs and the contrast between them.

If any parent/carer or associate would be willing to come in and speak to students about their professions please contact Helen Smith on hsmith@sackvilleschool.org.uk.

Thank you for reading, Helen Smith, Futures Leader

Apprenticeships

National Apprenticeship Week 5th – 9th February

Next week is National Apprenticeship Week. Students will be learning about apprenticeships, the huge variety that are on offer and the pro's and con's of this pathway.

I have some links below to the parents guide to apprenticeships published by Amazing Apprenticeships.

Understanding Apprenticeships – short film [link](#)

The Parents Perspective Podcast, hosted by Rachel Burden, is an engaging podcast series for parents and carers, helping them to support their children with careers advice and guidance from a variety of expert speakers. [Link](#)

The Parents & Carers Pack is a monthly magazine containing the latest apprenticeship information, advice and case studies for parents and carers, supported by the Education and Skills Funding Agency. [Link](#)

The Parents' Guide to Apprenticeships helps parents and carers to explore the world of apprenticeships with their child, understand the range of resources and support services available to them, and how to access them. [Link](#)

Parents Guide to Apprenticeships [link](#)



School Trips

Year 9 History Trip

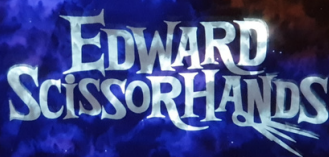
On Wednesday 7 November, the History department took a group of Year 9 students to the University of Sussex to commemorate Holocaust Memorial Day. The students listened to the story of Holocaust survivor Ivor Perl, told with the help of his granddaughter Lia. Lia talked about her grandfather's experiences of living in Hungary during the Second World War, and the time he spent in ghettos when the Nazis occupied Hungary in 1944. Lia then told us about Ivor's journey to, and time spent in, Auschwitz-Birkenau. We learnt about what happened to Ivor after liberation, including the death march to Dachau concentration camp and later his decision to move to England. We then had the opportunity to ask Ivor any questions and hear his reflections. Some students even met Ivor after the talk and had a copy of his book 'Chicken Soup Under The Tree' signed. This was a really inspiring and thought-provoking afternoon for the students who attended. We can definitely all learn something from Ivor, who spoke of the importance of love over hatred.

Miss Pemberton – History

Year 10 Dance Trip

Our Year 10 BTEC Dance group visited Sadler's Wells to watch Edward Scissorhands in January. The popular show choreographed by Matthew Bourne was a great opportunity for the students as Matthew is one of the practitioners they cover in components 1 and 2 of their course. Being able to see Bourne's work was incredibly beneficial to the creative process across the course as well as written elements.

Mrs Nibloe – Dance

The image shows the title 'EDWARD SCISSORHANDS' in a stylized, metallic, blue font with a glowing effect. The text is set against a dark, textured background that resembles a night sky or a stage set with blue and black tones. The letters are sharp and have a 3D appearance.

Year 11 Art Trip

On Friday 2 February the art department took 28 students to the Tate Modern art gallery in London. The students were looking for inspiration for their externally set exam project based on their chosen themes. Students completed three drawings and chose two new artists to inspire them on their journey to their final piece. They will complete a two day exam at the end of April before completing their art GCSE for good. The students were incredibly mature and calm, especially considering we had to be evacuated due to an incident in which they shut the whole gallery. They were a credit to the school.

Miss Stirling – Art



Student Voice



I was pleased to take part in the 'Student Voice' meeting today to discuss agenda items; such as the benefits of the Community System, rewards and achievements, vision and values, amongst other areas the students were keen to discuss. The group comprises of five Community groups, with student volunteers from every year group.

This is a fabulous opportunity enabling our students to share their opinions and make their voice heard, with a view to consistently striving to improve our school.

Well done Sackville students – this was a busy discussion session, with useful points made by all.

We look forward to our next meeting where we can discuss points made this term, and how we can implement any changes.

Mr Pearson – Yousefzai Community Leader & English Teacher



Food Technology

¡Tortilla Española!

As part of our current A Level Spanish topic, 'la gastronomía de España', our class had the amazing opportunity to receive a cooking lesson from one of our fantastic language assistants here at Sackville, Virginia Morales-Saunders. She taught us how to make 'Tortilla Española', or Spanish omelette.

Whilst the recipe consists of only three main ingredients, potatoes, onions and eggs, there proved to be a few more steps than we had anticipated, including frying the potatoes in a sea of oil. It was really fun and, with the expert guidance of Virginia, I think they came out quite well. We all enjoyed both making the tortillas and trying them, they were a success for everyone.

Overall, it was great fun and an excellent way to round off what I think has been my favourite topic so far

Mrs Roberts – MFL



SIXTH FORM NEWS

Even though this half of the term has been short, it has nevertheless been jam-packed full of events, both academic and wider curricular.

Study Skills and University applications and outcomes

The year 13 students have been firmly study focussed, working hard for their all important mock exams which are now completed. Amidst this, we are delighted to announce that we have submitted over 100 UCAS applications for our year 13 students; many of whom are enjoying receiving their offers now from a broad range of universities, including Oxbridge. Additionally, we have worked with the 'Lifeskills' company delivering workshops on study skills for cohorts of students in our sixth form. Whilst your child may not as yet have benefitted from one of these sessions, we have more planned for different subject areas after the half term break. Student feedback we received states the workshops were popular and valuable.

Meet the tutor KS5 Information Evening

Thank you to the vast number of you who attended our 'Meet the Tutor and Sixth form Information evening' in January. We were particularly pleased to receive the constructive feedback from families; we are already actioning some of the points raised. Your feedback is always valuable and welcome. Thank you.

National Apprenticeship Week

A big highlight for the whole sixth team has been the apprenticeship assembly we held for year 12 in National Apprenticeship Week. We were delighted to welcome back alumni student Skye Caffyn Baptie, with her boss Sam Bella-Muir from a global money transfer company, Affinity Exchange. Skye gave an inspiring presentation about her role and both she and her boss were inundated with questions and enquiries after the event.



Many of our year 12 students have been busy securing work experience. We are impressed at the variety of placements that students have sourced. We are aware this takes commitment, time and effort.

Student Voice

We have enjoyed talking and listening to our students at our student voice meetings. We value student voice as it keeps us constantly in touch with what actually matters to students on a day to day basis. It helps us to understand what we can do to improve school life on a day to day basis for our sixth formers and also helps our students to understand why at times we are unable to fully implement what students may be requesting.

I am grateful to Mr Dupoy who has coordinated these important meetings that have taken place. Our sixth formers have their own large, discrete student voice group and also they are part of the whole school communities student voice. We are always keen to hear from students who wish to contribute to this important work and aspect of our school life.

We thank families and students for their continued support in working with us. I hope you enjoy your half term break and students return refreshed – for year 13 it will be the final full half term of their school career.

Helen Valentine
Assistant Headteacher / Head of Sixth Form



SPOTLIGHT ON ONLINE SAFETY

In this edition of Sackville news, I am going to talk about Chat GPT. A platform that has hit news channels and streams all over the world.

What is Chat GPT?

ChatGPT is a large language model chatbot developed by OpenAI. It can hold conversations, write different kinds of creative content, and answer your questions in an informative way. However, it's important to remember it's not a sentient being and can't perform actions in the real world.

How are UK Teens Using It?

While there's limited research specifically on UK teen usage, here are some common ways ChatGPT is used:

- Creative writing: Generating poems, scripts, song lyrics, etc.
- Homework help: Summarising information, brainstorming ideas, translating languages.
- Entertainment: Having casual conversations, role playing, playing games.
- Social media: Creating engaging content, personalising profiles.

3 Benefits of AI for Teens:

1. Boosts creativity: AI can spark new ideas and help overcome writer's block.
2. Improves learning: AI can explain complex concepts and personalise learning experiences.
3. Enhances communication: AI can help practise language skills and express oneself creatively.

3 Areas of Caution for Teens:

1. Misinformation and bias: AI can generate inaccurate or biased information. Teens need to critically evaluate AI outputs and verify information independently.
2. Addiction and privacy: Excessive use of AI can be addictive and raise privacy concerns. Teens should be mindful of screen time and data sharing.
3. Academic integrity: Using AI for cheating is unethical and harmful. Teens should use AI responsibly and for legitimate purposes. The JCQ who oversee exams and GCSE's/A Level's have released support to schools around students using AI engines to complete 'academic' work. Our community of students need to be wise to this and ensure the work they submit is their own and is appropriately referenced.

Remember:

AI is a tool, and like any tool, it can be used for good or bad. It's crucial for teens to be aware of both the benefits and potential risks of using AI. Open communication with parents and educators is key to safe and responsible AI use.

If you have Spotify, I would really recommend listening to this podcast on the use of AI by teens. [Click Here](#)

Thank you for reading and if you have any further questions please feel free to email me

Mr Vallally-Godfrey

avallallygodfrey@sackvilleschool.org.uk



Online Safety at Sackville
PRIORITISING ONLINE SAFETY & DIGITAL WELLBEING

SACKVILLE SPORT

The U14 girls football team are through to the quarter finals of the Sussex County Cup after beating Varndean School 2-1!

The girls were 1-0 down with 8 minutes to go but two wonder goals from Lolly S gave Sackville the victory!

A brilliant team performance .

Mr Jones – PE



Congratulations Charlie

Charlie A has been selected for the County Cricket Team at U14 level. He joins Ben Vale in the squad.

Well done and keep up the hard work.



In January, Sackville hosted a Year 5 and 6 basketball competition. Some fantastic games were played and the children had a wonderful time! Sports leaders from Year 10 at Sackville and Imberhorne refereed and scored the games brilliantly, many of whom had taken part in the event when they were at primary school.

The winners were St Peter's! They went forward to represent Mid Sussex at the County competition in Angmering in February. Best of Luck.

Mrs Currie – PE

Yesterday afternoon I took the Year 9 boys to Whitgift School for a rugby match. They ended up winning 57-12, however this wasn't the best bit! The way in which they carried themselves throughout the game and afterwards was exemplary! Their manners and behaviour walking around Whitgift and at the after match dinner made them a credit to the school.

They also pestered me for a photo with the on-site flamingoes.

Mr Poulton – PE



A big thank you to local kickboxing instructor Jacey Chapman, for coming into school and teaching the Year 10 girls some self defence. They greatly enjoyed practicing some introductory moves.

Here is the [link](#) if you are interested in taking part in a class.

Mrs Richards – PE



COMMUNITY NOTICES

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A Smile

One of the joys of working at Sackville is the sense of community. Frequently, as I walk along the corridors, someone will greet me or hold a door open or just raise an eyebrow in greeting. That small recognition makes it a better day for me as I am sure it does for you.

Yet, it is better still when someone coming the other way gives you a smile. The simple idea that someone is pleased and happy to see you is a sure way to lift the spirits as you go on your way to the next task of the day.

A smile costs nothing
yet it means so much.

It enriches those who receive
without making poorer those who give.

It takes but a moment,
yet the memory of it may last for ever.

A smile creates happiness in the home and is the sign of friendship.

It brings cheer to the discouraged,
sunshine to the sad and is nature's best antidote to trouble.

Yet a smile cannot be bought, begged, borrowed or stolen,
it is of no value to anyone unless it is given away.

Some people are too tired to give you a smile,
so give them one of yours.

No-one needs a smile as much as he (or she)
who has none to give.

[Authorship uncertain]

Next time you are about to pass someone in the corridor, offer them a smile, you might just make their day!

Jim Roberts