



Sackville School

TOGETHER WE ACHIEVE

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STARTING WITH US

PROSPECTUS 2022 – 2023



“Sackville have gone above and beyond and it really shows”

YEAR 7 PARENT



Headteacher Welcome



I am delighted to welcome you to Sackville and thank you for showing an interest in becoming part of our community.

At Sackville school our vision is to provide **“a safe and inclusive community that enables every student to reach their full potential and develop a love of learning, by living our values every day”**. We believe that every child joins us with gifts and talents and it is our job to provide the best quality learning experiences to build on those talents.

We have huge ambition for our students and want every child to truly flourish, not only during their time with us, but that they leave with enquiring minds, and the skills, confidence and ambition to live a happy and successful life.

We expect a great deal from our students in terms of work, behaviour and appearance. In return we provide expert teaching, pastoral support and breadth of opportunity, finely balancing nurture and challenge. We are hugely **proud of our students** who are polite, resilient and determined to do well.

Our Ofsted report, exceptional exam results, national examination achievement awards, 'Leading Edge' status, Good Schools Guide Award and our rich curriculum all speak for themselves. We are committed to providing the very best for all our students and value highly the relationship between them, their families and ourselves so that **'Together We Achieve'**.

This prospectus has been designed to give you a flavour of Sackville life, what we stand for and the education we provide. Sackville is a great place to learn and a great place to work. If you want to see what the 'Sackville Spirit' means in person, please feel free to come and visit. Our students would be delighted to show you around their school.

Jo Meloni

JO MELONI - HEADTEACHER



LEADING EDGE
SCHOOL 2016 - 2022

AWARD WINNER



Starting at Sackville

Starting your journey – *Bespoke and supportive provision at the beginning of your Sackville journey.*

As a school we commit a great deal of time and resource to welcoming students into our community and offer a unique transition experience. We work closely with our local primary schools to personalise our transition process, making it a smooth and enjoyable experience for all.

THIS INCLUDES:

- three induction days in the summer term of year 6
- additional induction days to meet individual needs
- personalised admissions meetings for all with a senior member of staff
- a dedicated transition manager

Our induction programme ensures that all students start Sackville feeling happy, safe, confident and ready to learn.



Year Group Communities

Providing excellent support and pastoral care for your child.

When students are happy and feel supported they achieve well. We believe our pastoral structure, built upon excellent relationships and clear communication allows our students to thrive.

Each student will be part of a tutor group with children from the same year who will stay together throughout their time at Sackville.



STUDENTS ARE SUPPORTED BY AN EXPERIENCED PASTORAL TEAM INCLUDING:

Tutor	Year Assistant	Year Leader	SLT / Safeguarding Officer
<ul style="list-style-type: none">■ Has excellent relationships with students and is fully aware of their pastoral and wellbeing needs■ Is the first point of contact for parents	<ul style="list-style-type: none">■ Provides pastoral and wellbeing support for students■ Is non-teaching so is available throughout the day for students and families	<ul style="list-style-type: none">■ Is responsible for the wellbeing and welfare of students■ Sets the culture and expectations of the year group community	<ul style="list-style-type: none">■ Supports the Year Leader in leading the Year group■ Ensures the safeguarding and wellbeing of all students



The Sackville Way – The SWAY

Pro-social behaviour for all, allowing our community to thrive.

We encourage **pro-social behaviour** through positive reinforcement and reward. We have a system of reward for pro-social behaviour in and outside the classroom and within the wider community.

Pro-social behaviour

Pro-social behaviour at Sackville is based around three simple principles that we term **the Sackville Way (The SWAY)**:

- Respect
- Kindness
- Being Prepared

#TheSway



Our values

At Sackville School we believe in developing our students as well rounded young people. We have recently introduced a set of 9 new values, which are built into our assembly and rewards programme.

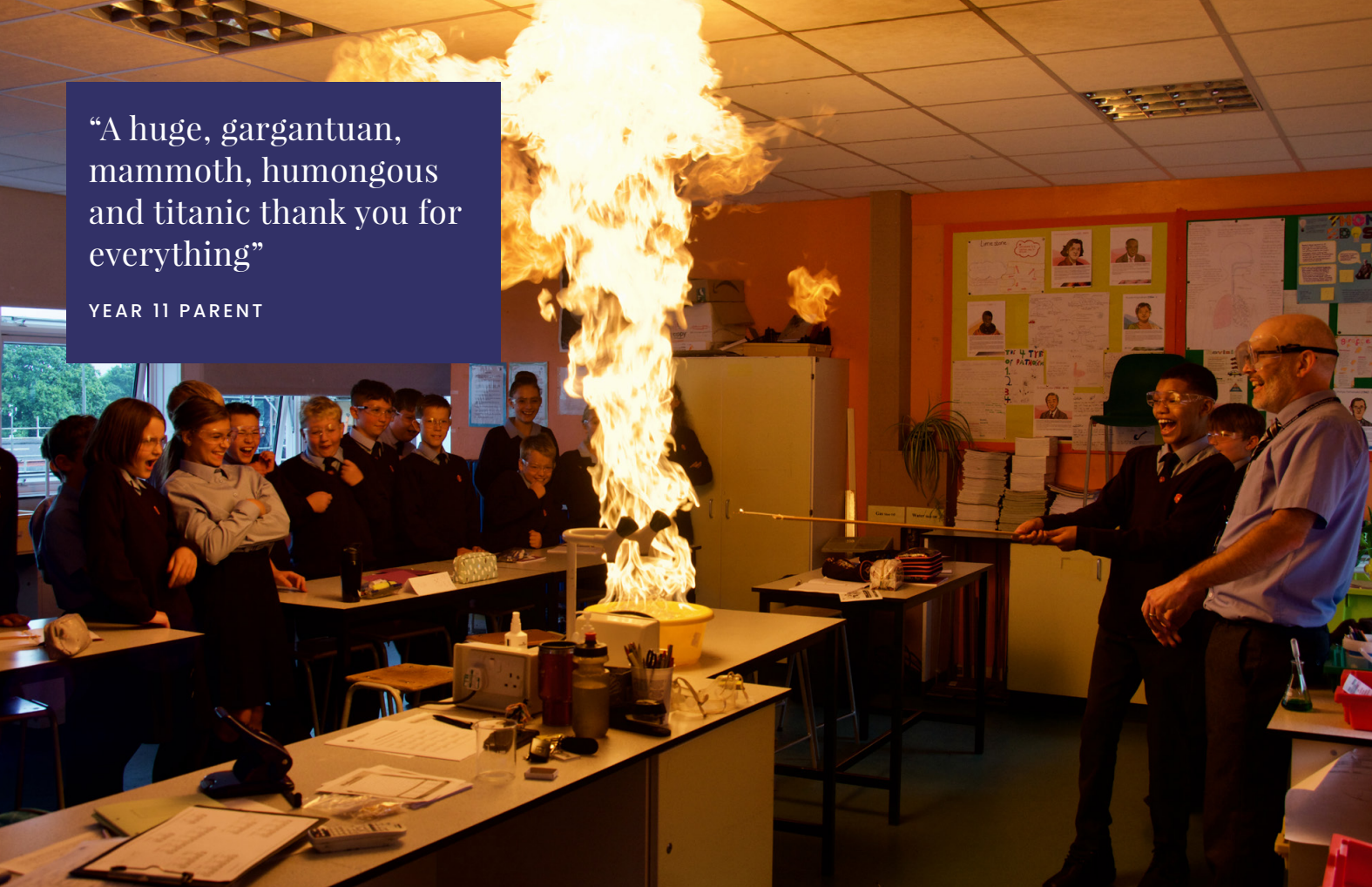
Focusing in on these values helps to underpin our relationships and behaviours, so that students leave us with an ethos an attitude that will truly set them apart.

POSITIVITY
 AMBITION
 COMMUNITY
 TEAMWORK
 INCLUSIVITY
 CURIOSITY
 RESILIENCE
 EQUALITY
 HONESTY



“A huge, gargantuan,
mammoth, humongous
and titanic thank you for
everything”

YEAR 11 PARENT



Our Curriculum

Broad, balanced and meeting the needs of our community.

We aim to provide an engaging knowledge-based curriculum that allows all students to achieve their potential regardless of their ability or talents. We provide clear progression routes which prepare students for the world of work and to live fulfilling adult lives as global citizens, leaving students with a lifelong love for learning.

Students in Year 7 will follow a broad and balanced curriculum in 25 one-hour lessons per week. Our expert teachers plan lessons to provide just the right amount of support and challenge so that students make excellent progress.



Our curriculum includes:

- English, maths and science, three lessons a week
- a modern foreign language – French or German or Spanish, three lessons a week
- design & technology – resistant materials, food, textiles and systems and control, two lessons a week
- PE, two lessons a week
- history and geography, two lessons a week
- beliefs & values, art, drama, music, and computer science, one lesson a week

Each day starts with dedicated tutor time where we deliver our comprehensive Learning for Life curriculum.



“Students are well mannered, good-humoured and very welcoming. They are loyal to, and proud of, their school”

OFSTED 2019

Beyond The Classroom

Opportunities to explore every students' gifts, talents and interests.

To enhance students' enjoyment of learning we are proud to offer an immense range of extra-curricular activities. These wide ranging activities not only engage and enthuse our young people but provide cultural experiences, leadership opportunities, a chance to compete and perform but most importantly make happy students and leave lasting memories.

We encourage every student to:

- Join an after school club e.g sport, music, drama, science, history and geography
- Do a trip or visit with at least one being a residential
- Take part in a whole school event e.g the school show or gym and dance display
- Fundraise for a charity
- Take part in Curriculum Enhancement Week
- Take on a leadership role

We invite you to try something different, go beyond your comfort zone and challenge yourself.



“Sackville has enabled me to build positive relationships, grow in confidence and proudly represent the school”

STUDENT

Communication



The key to the educational success and emotional well-being.

How WE communicate with you:

- We communicate with our families in a variety of ways. Our weekly families bulletin provides regular updates and highlights key dates and events in addition to features on wellbeing and safeguarding.
- Student successes are shared through our half termly Sackville News and regular updates can be found on our website <https://sackvilleschool.org.uk/> and social media accounts.
- Academic progress is communicated twice a year via monitoring grades or a written report and parents have an opportunity to discuss their child's progress once a year at consultation evenings. We also regularly invite parents and carers into school to celebrate the achievements of their children.

How YOU can communicate with us:

- Day-to-day contact with all staff is normally by email. However, our year assistants are non-teaching so are always available to speak to you if you wish to drop by in person or over the phone.
- We always welcome feedback from our parents and run a parents' focus group which is an excellent think tank for scrutiny and creativity.

Student Achievements – Examination results

Our vision is for students to reach their full potential in all aspects of life and learning. We are particularly proud of our students academic achievements no matter what their starting points. We believe that by living our values every day, all of our student have the ability to be hugely successful.

Performance and Achievements include:

- Sackville students consistently exceed national performance at GCSE, A Level and vocational qualifications
- Students progress at GCSE is consistently within the top 20% of schools nationally
- Achievement in both GCSE English and Maths are strong
- In 2022 33% of Year 11 grades awarded were the highest grades 9-7
- In 2022 our Year 13 students did exceptionally well enabling the vast majority who apply to go on to their first choice university
- 30% of grades were A*/A; 67% A*-B and 87% were A*-C
- In recent years, a number of our students have been offered places at either Oxbridge Universities, alongside many more who go on to Russell group universities
- Other students have gone on to highly-regarded apprenticeships and employment
- We have gained national recognition for our examination results over a number of years



Your Future

Our comprehensive futures programme starts from the moment students arrive in Year 7 to the day they graduate and beyond. Students receive effective career guidance allowing them to make informed choices about their future. Careers guidance is a key part of our Learning for Life curriculum and is delivered in a variety of engaging and creative ways, some of which are highlighted below:

- Meet the professionals evening
- Find it out Thursdays – Presentations from professionals
- Work experience
- Futures day
- Higher education programmes

