

Pupil premium strategy statement

School overview

Metric	Data
School name	Sackville School
Pupils in school	1668 of which 323 are the Sixth Form
Proportion of disadvantaged pupils	11.45%
Pupil premium allocation this academic year	£154,965
Academic year or years covered by statement	2020/21 – 2021/22
Publish date	September 2021
Review date	September 2022
Statement authorised by	Hannah Nibloe
Pupil premium lead	Hannah Nibloe
Governor lead	Russell Shenton

Disadvantaged pupil performance overview for last academic year

	2019 – 2020	2020 - 2021
Progress 8	0.24	0.06
Ebacc entry	51.4%	50.0%
Attainment 8	42.32	41.83
Percentage of Grade 5+ in English and maths	29.7%	29.2%

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Achieve top quartile for progress made by disadvantaged students amongst similar schools	Summer series 2022
Attainment 8	Achieve national average for attainment for all disadvantaged students	Summer series 2022
Percentage of Grade 5+ in English and maths	Achieve average English and maths 5+ scores for similar schools	Summer series 2022
Other	Improve Persistent Absence (PA) attendance to national average	Summer series 2022
Ebacc entry	To continue to have higher than national average EBacc Entry for all students	Summer series 2022

Teaching priorities for current academic year

Measure	Activity
Priority 1	Whole school focus on disadvantaged and vulnerable
Priority 2	Re-embed the use of data, best practice for disadvantaged learners (use of HPVs and faculty reviews to see it in action)
Barriers to learning these priorities address	The gaps in education disadvantaged learners have by the time they reach secondary school.
Projected spending	£50,000

Targeted academic support for current academic year

Measure	Activity
Priority 1	Research based practice in the classroom, effective diagnostic assessment and embedding planned catch up time via quality first teaching.
Priority 2	Literacy
Barriers to learning these priorities address	The disproportionately negative impact of the pandemic on disadvantaged learners' progress.
Projected spending	£63,000

Wider strategies for current academic year

Measure	Activity
Priority 1	Increasing attendance to school
Priority 2	Increasing participation in extra-curricular and leadership activities, providing a breadth of education
Priority 3	To improve the SMSC education for students to include; peer on peer abuse, mental health education in the L4L curriculum and Outdoor Education intervention in response to the impact of COVID-19.
Barriers to learning these priorities address	Lack of priority of education and familial norms regarding patterns of attendance.
Projected spending	£63,000

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and to establish Subject Research Leaders to work with group of subjects on planning following whole staff INSET
Targeted support	Effective diagnostic assessment to aid staff understanding of progress	Standardised knowledge-based SOW template, use of PLCs, knowledge organisers & brick lessons.
Wider strategies	Engaging the families facing most challenges	Working closely with the LA and other local schools on primary-school outreach programme.