

Sackville News

23rd March 2016



Dear Parents,

It seems hardly possible that we are already at the end of the Spring Term! With an early Easter, there have been considerable demands of staff and students this month and they have risen to the challenge magnificently. I am, as ever, indebted to them all.

The term has seen many activities, challenges and achievements accompanied by **government announcements** to keep us on our toes! In reference to this, I am sure that many of you have picked up on the announcement that all schools must now become academies over the next few years. As far as I am concerned, our focus must always be on striving to be the best we can for our students, no matter what 'label' we might have. We are pleased to serve everyone in our community without selection, whether by ability, income or faith. Remaining true to our values is, in my mind, essential. This is, after all, what makes our school special and it means that our young people are appropriately prepared for the modern world as well-rounded individuals. Strong progress and high achievement from starting points sit within all of this as key priorities. I will obviously keep parents posted as and when any developments take place, but let us remain focused on our core purpose of supporting our fine students as well as we possibly can.



I am extremely proud of our **year 11 students** and the way they have approached their **second round of pre-public exams (PPEs)** this month. They now have a clearer idea of what needs to be done in the next couple of months and we are pleased to offer a programme of revision sessions in the Easter holidays to help them. I would like to give huge thanks to the year team of **Mr Latus** and **Mrs Knock** who have dedicated themselves tirelessly to being with their students every step of the way. This approach assumes even greater importance as the exams draw nearer. We were also very pleased with the strong turnout of parents at the **year 11 revision evening**; there is no question that our strength of partnership with you is highly beneficial to our youngsters who face challenging times. This was also reflected in the excellent parental attendance at our recent year 9 consultation evening.

The short period of time since the last edition of Sackville News has been packed with many events and achievements, most of which will be covered in more detail later in this edition. The energy levels of students and staff in accomplishing all of this is, quite frankly, remarkable!



Our year 12 students attended the local **Higher Education Fair** in Guildford last week and gained a lot from this as they make choices about pathways beyond the sixth form. A large proportion are likely to pursue university courses and some have attended a separate event for **potential Oxford and Cambridge candidates** at Epsom Downs racecourse. Year 12s have also been involved in an **English A level Shakespeare trip to Stratford** and a **geography A level field trip to Wales** this month.

The staff in Wales sent us a message from their hotel in Tenby to say that the students were "the most mature, polite and considerate group since last year's group from Sackville"! Our **year 12 hospitality students** laid on an excellent coffee morning this week for the local **University of the Third Age**. They invited our very own **Mr Bush, Patrick Moore medal winner 2016**, to talk to the U3A about his successful work promoting astronomy at the school.



Away from the sixth form, we were privileged to be visited by **Holocaust survivor Ladislau Lob** earlier this month. Hearing the wartime and post-war experiences of Professor Lob was incredibly moving and our year 10 audience was superb. Following his presentation, excellent questions were asked with deepened our understanding of this cruel period of history.

Our community has undertaken worthwhile fund raising activity of late, highlights of which have been a marvellous **cake sale in aid of Sports Relief**, raising over £200, held by our Link department and a non-uniform day to raise money for **epilepsy research** in memory of former student Matt Cox.



Students enjoying 'Own Clothes Day'



I thoroughly enjoyed holding a **celebration breakfast with our U12 and U13 girls' footballers** who managed to win two Mid Area Cups this month: what an achievement! They are now planning how to repeat their success next season.

Whilst on the theme of sporting achievement, our **Sports Presentation Evening 2015-16**, held at the school last week, was a great success. The students arrived in smart apparel and enjoyed a fish and chip meal to start the celebrations. We were excited to have **Richard Leman, Olympic GB Hockey gold medallist from Seoul 1988**, in attendance to share his journey of success and present the awards to so many of our young people. Thank you to Mrs Plumb, our P.E. technician, who worked incredibly hard to produce such a great evening and, of course, to Mr Currie the compere.



Thursday 10th March was the **BBC's national school news report day**. As ever, the school threw itself into this and a very enthusiastic group of students put together a great report which you

can view on our website. I was interviewed about school oversubscription and was very impressed with the way the team put it all together in such a professional way. Thank you to Ms Pearson who worked alongside them to achieve this.

Many of our younger students were involved in this busy day and it was also great to see similar age groups putting on an excellent performance of **'Witches' in the Key Stage 3 drama show** this week. It revealed that we have much talent to celebrate and grow for the future!



Well done to Deputy Head Boy **Tristan Hall** who now has a solo slot on **Meridian FM** from 6-7pm on a Tuesday as well as hosting the Sunday breakfast show every other week. Tristan will commence his studies towards a BA in Media and Communication next year, so he is definitely someone to watch!

Daisy Stahl has also been doing incredibly well in her work as a member of the East Grinstead Youth Council, the West Sussex Youth Council and the **UK Youth Parliament**, where she represents East Grinstead and Crawley. Daisy helps out with an Age UK Computer club every week and has just received an **award for dedication and commitment to volunteering** from the High Sheriff of West Sussex Mrs Denise Patterson. Daisy is pictured here with town mayor Dick Sweatman.



No article from the Headteacher could fail to mention the outstanding performance of **Nick Barham** who was selected to attend the **National Science and Engineering competition which took place at the NEC in Birmingham** over three days last week. He explained his project modelling the discovery of exoplanets to four sets of judges.

At the end of the competition, Nick was awarded a **high commendation** by the judges, putting him in the **top three of the students who entered**, and they came from all over the country. Well done Nick!



At the end of this term, the following staff will be leaving us and embarking on new ventures, I would like to wish them well on behalf of us all and thank them for their dedication to the school:-

- ❑ **Mr Roseaman**, media, is relocating to Spain at Easter. He has taught at Sackville since September 2004 and I am delighted that he has secured this exciting opportunity.
- ❑ **Mr Carrick**, PE, is leaving to pursue a new career at Easter. He has been an enthusiastic member of the PE department, and we are very grateful for his help.
- ❑ **Ms McCormick**, drama and dance, is leaving to pursue a career in dance tutoring at Easter. She has taught with us since September 2005 and was once head of drama before becoming a parent and reducing to part time teaching two days per week. She will certainly be missed!
- ❑ **Mrs Skinner** (previously Miss Fisher) commences her maternity leave at Easter and has decided not to return. She has taught with us since September 2009 as an enthusiastic drama teacher and I suspect and hope she will recommence teaching at some point, probably nearer her home.

I am very pleased to report that **Ms Town** has been appointed from Easter to teach drama and dance full time. Parents may well remember her as a previous head of drama at Sackville and she is really looking forward to returning to us from Millais School in Horsham. Also, **Mrs Hicks** returns from maternity leave to teach science with us, which is great news. We are delighted that, in times of tough recruitment in the teaching profession, we are still able to **attract excellent candidates**. It does seem that Sackville is viewed as a successful, happy and supportive place to work where expectations are unashamedly high and staff development is strong.

I am also delighted to announce that **Miss Jakubowska** and **Mr Payne** are getting married on Saturday: a great event for the Sackville community! When married, they will be known as Mr and Mrs Stromfield.

I hope everyone has a good Easter break.

Best wishes,

Julian Grant

Teaching and Learning developments, Spring Term 2016

Mr Feist writes:-



Our 2015 exam results and OFSTED success have drawn many schools to contact us to ask for visits to see how we have made such rapid progress. Senior staff from Guildford County School and The Marsh Academy in Kent have visited since Christmas, as ever our staff were generous with their time, and the visitors were struck by the calm and purposeful atmosphere in classrooms and around the school and the quality of teaching, marking and feedback they saw across all subjects. We will also benefit from fostering these links. We will send staff to both schools in the summer term. Music, History and teaching and learning professional development will be the focus with Guildford, Pupil Premium provision, mindfulness and pastoral systems will be the focus with The Marsh.

Our focus this term has been numeracy across the curriculum. We define numeracy as the use of number in everyday life situations. Mr Payne, as our newly appointed Director of Numeracy, has run two INSET sessions for the whole staff.

He has recognised that there are three main strands to developing this area of pedagogy; consistency in the teaching of numeracy across the Maths Faculty, consistency of numeracy teaching across all subjects and staff competency at using numeracy in their own work. To this end, his first session was a practical exploration of how staff can use and interpret the

plethora of data that they now encounter and had some nervous teachers attempting data analysis after first working out which buttons to press on a scientific calculator! The second session demonstrated the confusion students must sometimes feel when the staff were asked to work out a multiplication problem by showing it in six different methods.

Subjects have now completed a very detailed numeracy audit and Mr Payne is collating the results to show which numeracy areas appear in what subject. He will now form a working party to agree the best way to deliver these skills consistently across all areas.

Mr Hayden led the first big teaching and learning review of the year this term. The focus was the sixth form. Over 25 lessons were observed and Curriculum Team Leaders were interviewed about their schemes of work and lesson planning whilst students were interviewed about their views on the provision they receive. The results were very positive and have given the school clear priorities for the coming year. Mr Whitehead and Mrs Valentine followed this up by holding a further sixth form training session with the whole staff this Monday where subjects decided which areas of Key Stage 5 provision they will develop in the summer term.

Our next review will be of The LINK and SEN provision across the school.

Mrs Stuart, Curriculum Team Leader of English, is leading the development of Personal Learning Checklists (PLCs) where staff and student assess progress in very fine detail with the use of online checklists and now being adapted for use across all A Level subjects. This is the pedagogical focus for next term when the PLCs will be moved from KS5 into GCSE and KS3 schemes of work.

Two INSET days this term have given staff the opportunity to work in subject areas developing their new GCSE and A level schemes of work and differentiated resources and moderate GCSE controlled assessments.

They also enjoyed an excellent session from the West Sussex Speech and Communication team on strategies for teaching autistic children. A further demonstration of our commitment to provide the best teaching and learning for every individual in our school, whatever their need.

Sixth form review

Mr Hayden writes:-



The review of the quality of 6th form provision took place beginning at the end of January. This was a comprehensive review that involved 25 detailed lesson observations by the senior leaders of the school, interviews with departmental subject leaders, an analysis of recent 6th form results and feedback from the students in terms of student questionnaire.

The findings were extremely positive with the quality of teaching rated as good or better in over 90% of the lesson observations. Students are enthusiastic about their learning and focused in lessons. They are very pleased with both the quality of teaching they are receiving and the quality of feedback they are getting to take their learning forward. Students feel that they are being well prepared for higher education. Current predictions on student achievement look very promising for the summer

examinations.

Departments are working hard to make sure they that they are up to speed with the new A Level/ BTEC specifications that are coming into place although they acknowledge that writing new schemes of work and programmes of study whilst still delivering current syllabi is very challenging. This will link nicely with the implementation of Personal Learning Checklists (PLCs) for post 16 students. PLCs enable students to monitor their progress, and feedback to teachers where they perceive their strengths and weaknesses to be. We believe as a school this will be very productive in monitoring student progress throughout the year. The next subject review is looking at our Special Educational Needs provision within the school.

Supporting your child through exams

A recent article from the [Centre for Educational Neuroscience](#) looked at things which definitely help students learn. Some of the key findings were

- ❑ **Diet makes a difference to learning.** When students miss breakfast, their performance is most clearly affected when tasks are more mentally demanding, and when they involve working memory (storing and manipulating information in the short term).
- ❑ **Physical exercise enhances learning.** Exercise is an effective and easily implementable strategy for improving cognitive performance in children through boosting brain plasticity.
- ❑ **Well-rested children do better at school.** The extent to which sleep impacts on learning depends on the degree and duration of sleep deprivation and type of material being learned; but yes, well-rested children will perform better in the classroom in the short-term and the long-term.



These suggest how parents can support their children over the course of the coming exam period. All teachers will say that **good sleep patterns** and **good diet** really help students' performance. The Easter holidays are a good time to get down to revision and this will be more effective if students get good food and rest. They may of course also be less argumentative – a win-win situation!

Aerobic physical exercise also seems to be an unqualified good; regular physical activity in the Easter holiday and beyond seems a good thing, and certainly helps to break up revision which no-one would pretend to be completely pleasurable.

[We have collected a number of resources on revision for students to look at here.](#) There is a revision planner students can fill in and a number of other useful documents including **the Easter revision timetable for parents** which lists all of the revision classes we are putting on over the holiday.

Some students have talked very positively about the [GetRevising site](#) which has an online revision planner.

The final document on our site lists a number of **revision hints and tips for students**. There does not seem to be one perfect way of revising for everyone so it is worth reading some of the things here.

Click on the resources below to view and download

Revision Resources	
TITLE	LAST MODIFIED
X Copy of Revision Planner 2015-16.xls	Mar 8
W Dates June 2016 GCSE.doc	Mar 8
W Easter Revision Timetable for parents - 20116 VLE.docx	Mar 17
P English Language and Literature revision y11 march 2016.pptx	Mar 16
W REVISION EVENING FAQs - 15-16.doc	Mar 8
W Revision Guide - Preparation for Revision.doc	Mar 8

If a student does not feel the approach used so far has been successful, try another approach. Whatever strategies adopted, most advice suggests revising in **short bursts with no distraction**.

Finally, it is worth saying to our year 11 students and parents that they have just been through the most stressful week of their school lives. The real exams will be much more spaced out than the mocks were and the **work done already means students are already very well-prepared**. Some of the Easter holiday has to be a holiday – set aside clear days when there will be no revision when it will be possible to relax. On other days don't try to cram in more than about four hours' work; it will become counterproductive. With regular breaks, four hours' work will take a lot of the day anyway.

Revision: how parents and family can help

- ❑ Help **create an environment** which is conducive to learning in the home
- ❑ Be prepared to **check and remind** – especially on use of time
- ❑ If you are able, help your son/daughter by **testing** them or allowing them to **explain** their understanding to you
- ❑ Accept there is only so much you can do – every little helps! Pick your battles
- ❑ Encourage and support – These exams are very difficult and demanding!

News from the Business, Economics and Law faculty

Economics Revision Day March 16th

Ms Flatman writes:-

Budget Day and Mark Carney, Governor of the Bank of England's birthday: a perfect day to be in the heart of the City of London for an intensive day of economics revision.

14 of our AS students made their way to the City Temple to hear a keynote speech about the prospects for the UK economy, followed by 8 rigorous sessions designed to give some breadth to their learning and then refine their examination skills.



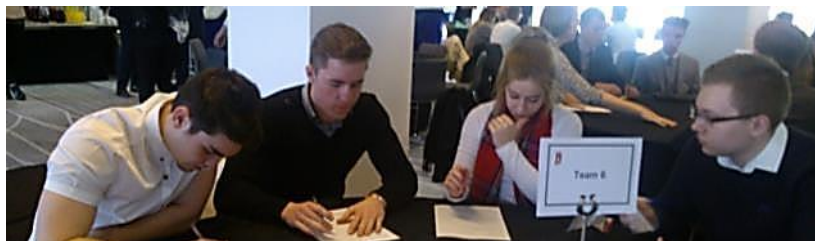
We were reminded just how relevant economics is today from explaining how the Chinese economy fits in to the global landscape to how to deal with the Syrian refugee crisis, as well as having our skills and knowledge tested on the spot. I'm not sure if it was the hard pews we sat on or the grandeur of the venue but the students showed just how focused and hardworking they can be.

Well done **James Thompson** for getting 100% in the quiz and winning a prize.

BASE competition at Sussex University on 12th March 2016

Ms Flatman again:-

On Friday 11th March 12 of our Y13 Business students went to the Amex stadium to take part in the regional heats of the Business Accountancy Skills competition run by the Institute of Chartered Accountants.



They were given a case study that they had to digest and make recommendations on, based on their business knowledge and their ability to process information.

One of our two teams got through to the tense second round of presentations but were narrowly beaten by Brighton College. The students were great ambassadors for our school and had the chance to network with a range of accountancy professionals who acted as mentors.

Our students were impressive and showed some creative thinking skills and great team work. They were disappointed not to come back with a trophy but all agreed it was an extremely worthwhile experience.

Year 10 Business Trip to Taylor Wessing LLP

Mrs Fleming writes:-



Megan Seltzer, Ella Postlethwaite, Scarlett Ryan, Kiren Rashid and Ellie Martin attend an in depth career development day run by Future First, at the city law firm, **Taylor Wessing LLP**.

The students were involved in a number of excellent sessions allowing them to interview a range of employees at the firm about their job roles and careers. They were advised by the Human Resources Department about how to improve their CVs and given a workshop to help them consider the transferable skills they already had.

The day concluded with the students being involved in debates on ethical issues debates where they considered a range of views on minimum wages, the rights to privacy and the legal age of responsibility.

Thank you to Ms Butler for organising and accompanying the students on the trip. The girls said it was a very valuable session that made them think about the wide range of available careers they could aim towards. Thank you also to Taylor Wessing, for being excellent hosts and so generous with their time.

And now news from the world of science

AS physics visit to Sussex University physics department

Mr Wilcox writes:-

On Friday 11th March a group of **AS physics students** and Mr Wilcox visited the **physics department of Sussex University** for the day. The visit introduced the students to some cutting edge physics as well as trying their hands at a variety of practicals. The morning began with a lecture from a researcher at the university in which he described to the students how he is capturing

single electrons in a magnetic field to create an atom known as **Geonium** which can then be used to **detect microwaves on the quantum level** and could lead to a huge number of commercial and military applications including “Quantum Radar” for aircraft and ships.

The students were then taken on a tour of the undergraduate and postgraduate laboratories. This included being shown around a laboratory full of lasers by a PhD student whose team are working on using isolated ions to create **QBits**, which can then be used to **make Quantum Computers**. The talks were fascinating and it was inspirational to speak to experts in such cutting edge research projects. In the afternoon the students undertook a number of practical activities including measuring waves, “monkey and hunter” projectiles, turning water into “floating pearls” and failing to defuse an “alien bomb”. Thank you to the staff at Sussex University for a fascinating day.



The Great Egg Race 2016

Mr Elsdon writes:-



Sackville attended the **2016 Great Egg Race** as champions. However three completely new teams made up of Physics, Maths and Technology students set off on Thursday night not knowing what to expect.

Three teams of three set out to design a launching machine with the intent of propelling an egg into space, or at least across the hall! The judges were impressed with the drawings and the working out of our teams and the designs got special mentions in the after race briefing.



However the Sackville launchers were just not good enough, falling at the last hurdle. Well-built and lasting the distance they all managed to launch the egg forward. We ended up in the opposite position to last year, but with further experience gained we are hopeful to reclaim the title next year. As usual we were gracious in defeat and did the school proud.

11V2 Oreo Mitosis

Mrs Stewart writes:-

Can you explain Mitosis using cookies? 11V2 took up the challenge.

Apparently you can and what a great job they did.

Well done Jorden Piper, Alex Walsh, Jamie Talbot and Lewis Hale.



The Drama Department continues to shine

You might have thought that our drama department would be laying low and recuperating after the energies expended putting on ‘Our House’ – but the performances keep coming



thick and fast. First was the AS drama performance in which the year 12 students performed an interpretation of Alice in Wonderland. This was a vibrant and dynamic piece in which

every performer gave their all. Several had been heavily involved in 'Our House' (including Matt Abel who had the lead part). I am sure that the marks the students receive will be reward for their amazing efforts.

This week also saw the KS3 Drama Club's performance of *The Witches*. Mr Feist and Mr Grant, who watched the show, were both struck both by the quality of the performances and by how much the players were enjoying themselves. Leah Griffiths-Ellis made a hysterical grandmother, and there was some excellent mouse puppetry involved too. We look forward to seeing these students as they perform their GCSE and A level pieces in the future.

2016 English Literature Stratford Trip – Shakespeare lives on!

Mrs Stuart writes:-

400 years after Shakespeare's death, celebrations of the playwright's works and life are taking place nationwide. Not being ones to miss out, Sackville's AS and A level students joined in with the annual trip to Stratford Upon Avon.

Year 12s started their visit with a Royal Shakespeare Company workshop led by one of the company's actors. He took the group through the paces of a member of the acting troupe. There was punching (the air!), kicking (the air!) and shouting from the outset. And that was just Mr Jones. Pumped and in some cases slightly worried, we were led through ways of engaging with the year 12 text *Hamlet*, in order to consider the choices actors have to take when staging the most famous of Shakespeare's plays. As we learned, there are many ways to deliver to famous lines, "To be, or not to be? That is the question." Students found themselves centre stage delivering excellent dramatic interpretations.



After a tummy filling pizza buffet, the theatre beckoned and we were treated to the second night performance of the RSC's *Hamlet* at the Royal Shakespeare Theatre. It was jaw dropping, tense and thought provoking as the director, Simon Godwin, has chosen to transpose the play to an African backdrop with the impressive Papa Essiedu in the lead role. Our students certainly learned from this original and energetic performance. Plenty to write about in their exam!

Year 13s who had joined the trip were treated to another mind bending RSC performance of Marlowe's *Faustus*, a tale of vanity greed and damnation. Each night, the decision as to who plays Doctor Faustus and who plays Mephistopheles is made live on stage. Both actors enter, light a match and watch it burn. Whoever's match goes out first 'loses' and will play the damned Doctor.

A visit to the Shakespeare Birthplace Trust took place on day two and a man bearing a striking resemblance to the Bard guided the way. We literally walked in Shakespeare's footsteps as we toured his first home. Students had a wonderful time and were of course, exemplary! Thanks to Mr Jones and Miss Dewhirst for accompanying the students.

Internet safety

This is a topic that only gets more important every year. There is a unit in the year 7 computing scheme of work which allows students to represent in whatever way they want the issues of e-safety. [Click here to see the work of Hannah Plumb and Bella Collins in year 7](#) – and get some e-safety tips for year 7s and 8s at the same time.

Learning Resource Centre news

Mrs Rose writes:-



We celebrated World Book day on Thursday 3rd March by having a week long range of activities in the LRC. As you'll know from the last issue of *Sackville News* the English department dressed up as Shakespeare characters and *Prospero* (Ms Dewhirst) came to visit trying to find a book to read then joined *Cleoptra* (Mrs Stuart) and students to listen to Mr Feist reading "Notes from a Small Island" by Bill Byson.



Other teachers kindly gave up their break and lunchtime to read to the students, including Mr Maywood, Miss Vance,

Mr Robinson, Mr Grant and Mrs Stuart (once she changed back into her day clothes!) The students and staff very much enjoyed this activity.

Students attending the reading sessions were entered into a prize draw and the winner from over 70 entries was Olly Jeffries 7MTY. He has already received his prize which I hope he enjoyed!

We also had a book sale in aid of "The Teenage Cancer Trust" and raised £18.75. We continued the book sale for the rest of the following week to increase the final total as the money was going to such a good cause. The total raised was £22.60. Not bad for books sold at 20p and 50p each.

The competition to win the box set books results are as follows: 1st Prize - Aimee Lillywhite 7TRN, 2nd Prize - Fintan Furbank 8LBE and 3rd Prize - Georgie Roberts 7MTY.



Well Done to you all our winners! And a big thank you to everyone who came along to support these activities, we couldn't have done it without you.



I am also pleased to welcome Murdo Ormiston and Georgie Roberts as the newest members of the Library team. Murdo and Georgie completed their monitor training and received certificates and library monitors badge last week. If anyone is interested in becoming a library monitor please call into the LRC and talk to a member of staff or any monitor.

Year 7 reward trip to Horsham

Josie Mansi, Leah Bush and Lucy Oxley write:-

On Tuesday 15th March the majority of year 7 went to Horsham Superbowl on a reward trip. This time, all students with 95% attendance participated in the activities we took part in. We left school at 1:15, we travelled by coach and arrived at Horsham by 2:00.

The activities were bowling and laser quest and we also had a meal. Lucy Oxley said "The activities were exciting and fun. I particularly enjoyed Laser Quest as I got to shoot Miss Offler!"

We went round in chosen groups and rotated with different group leaders. All students were accounted for and all of the staff made sure that we were safe, having fun and at the right place at the right time. "It was nice to be rewarded for our attendance and I wish I could do it again!" said Josie Mansi.

All of the staff got involved with the activities and no one was left out. Leah Bush said "I liked that we had set activities to do and we got to do them with our friends. We also had more freedom to do what we liked than on school trips in primary school."



Overall, we all had a brilliant time and can't wait for the next trip!

Thank you Josie, Lucy and Leah for the write-up. If you look carefully in the picture there are also two members of staff who seem to be enjoying themselves!

MFL trip to Madrid

Angus Gallagher (Year 12) writes:-

On the morning of Sunday 21st February, a group of 10 A-Level students and 2 teachers set off to Madrid for a week of work experience in primary schools on the outskirts. We arrived at our glamorous hotel on the Sunday afternoon, and after some free time and a meal out, we went to bed with nervous excitement in anticipation of the start of our week long adventure.

After a very long journey to the schools, we were escorted to our separate schools and got the chance to meet our teachers. I would be helping out with 2nd and 3rd graders (7-9 year olds) throughout the week, and I got to meet my classes on the Monday. I helped in lessons such as Natural and Social Science, English and Art. All these lessons were in English, but as the kids were relatively new to it, I had to adapt to a dialogue of both Spanish and English to help them understand. Despite my classes being somewhat rowdy, it was a very fun first day. After some free time in the afternoon, we visited the Reina Sofia art gallery, viewing famous paintings such as 'Guernica' by Pablo Picasso, and numerous works by Salvador Dalí.



On the Tuesday, I had my first experience of taking some of a lesson, as my teacher handed over to me for an exercise about telling the time. It was very embarrassing when I misread a clock and I kept telling the students they had the wrong answer, only to turn it around and realise my horrible mistake! Apart from that, the day ran smoothly and we returned back to the centre of Madrid to have this delightful all-you-can-eat buffet (Fresco), which I would recommend if you ever end up near there. We also watched 'Hail, Caesar!' in Spanish, which unfortunately worsened the movie, but it was a still an interesting challenge to keep up and understand it.

The Wednesday was fantastic for me, as whilst many of my classmates were supervising exams, I got to visit a Spanish fire station! After a traumatically noisy coach trip there, we arrived and it was very impressive. I had never been to a fire station before so at times I was just as amazed as the kids I was supervising. The whole tour was in Spanish so it was a challenge to keep up and understand, but I managed to do it and I felt proud of my efforts. I even received a diploma and badge at the end of it. It was worth coming on the trip just for that! In the evening we visited the other famous museum in Madrid, the Museo del Prado, and it was again very interesting.

On the Thursday, I had my first taste of supervising an exam, and I also had something new to try: listening to the kids read. This amazed me as the level of their English was incredible for their age, as they confidently read their books, and needed few repeats of words from me.

On the Friday, we said goodbye to our classes and our teachers. Perhaps the sweetest moment of my experience was when one of the boys gave me a flower handpicked from the playground as a leaving present! As we gathered back at the hotel later in the day, we all realised that we would deeply miss our schools as it was incredibly fun and self-fulfilling to carry out this experience. We certainly hope that this trip happens again this year!

On all of the students' behalf, I'd like to thank Miss Lloyd, Mrs. Kirkman and Mr. Bolton for organising this trip. It was fantastic! If you do A-Level Spanish you certainly don't want to miss out on this.

Thank you Angus for this detailed account! The picture shows Angus, Michael and Harvey on the metro on their way to their work-experience placements.

STEM visit to the Ricardo Robotics Challenge

Joseph Marrable (year 9) writes:-

On Tuesday the 15th of March eleven intrepid Sackville students went to Shoreham on Sea to take part in the Ricardo Robotics Challenge. We had no idea of what was in store for us, only that it might involve robots. Ricardo is a world leader in engineering and does many interesting things such as engineering internal combustion engines and global management consulting services. First we had an inspirational tour of the facilities and visited areas such as the McLaren engine production line. Then we were given one and a half hours to design and make an ant-weight robot that could both play football and wrestle. Ant weight robots are fighting robots that weigh less than 150 grams. We were provided with electric servo motors which drove and steered, cardboard, cocktail sticks, straws, bottle tops, elastic bands and sticky tape.

There were over twenty teams from several local schools, competing in the first round football matches. The best Sackville team managed to achieve a place in the final, where the best six robots fought, before being knocked out.

Thanks to Ricardo and STEM Sussex for organising an exciting day and Miss Butler for taking us.

Sadly we are not allowed to take any photos – it's all top secret!

The sports pages!

Sports scores since last Sackville News: U12 A and B netball lost to Millais 3-4 and 0-5. U12 girls' footballers won the Mid Sussex tournament against six other schools.

U12A netball beat Oakwood 9-0. U12B lost to Oakwood 3-14

Boys' results

Rugby					
U12A	Sackville (Tries Elliott Vincent, Ben Aubrey, Oliver Alley. Man of the match Elliott Vincent)	21	12	The Weald	
U12B	Sackville (Tries Luke Peel, Dan Wheeler (2), Reece Lewis, Joe Astley. Man of the match Luke Peel)	25	5	The Weald	
U13B	Sackville (Men of the match Jack Waite and Ben Stripp)	5	13	The Weald	

Football					
U12 District Cup Final	Sackville (Ben Aubrey (3), Joe Sheridan)	4	1	Warden Park	
Basketball					
U13	Sackville	36	14	The Weald	
Hockey					
U13 county tournament; lost in plate final	Sackville	1	0	Bishop Luffa	
	Sackville	0	0	Buckswood	
	Sackville	0	0	Lewes Old Grammar	
	Sackville	0	1	Hurstperpoint	
	Sackville	0	2	Oathall	
U13	Sackville (Fynn Jones (2), Luke Holman, Joe Stone)	4	0	Beacon	
U15 county hockey tournament	Sackville	0	4	Hurstpierpoint	
	Sackville	1	2	Bishop Luffa	
	Sackville	0	1	Seaford College	
Cricket					
U13	Won one and lost two in the county indoor competition in Hove				

Girls' results

Netball					
U12A	Sackville	3	4	Millais	
U12B	Sackville	0	5	Millais	
U12A	Sackville	9	0	Oakwood Y8	
U12B	Sackville	3	14	Oakwood Y7	
U13	Came 3 rd in area tournament				
U14	Came 4 th in area tournament				
Football					
U12	Won Mid-Sussex tournament against six other schools				

U12 boys' footballers are district champions

Mr Carrick writes:-

Congratulations to our year 7 boys who have beaten Warden Park 4-1 in the final of the District Cup, with goals from Ben Aubrey (3) and Joe Sheridan.

Sackville restricted Warden Park to just a few shots on goal throughout the match. A disciplined performance from all players started with a well marshalled defence led by Captain Joe Sheridan. The midfield was dominated by hat-trick hero and man of the match Ben Aubrey, who was a constant threat with surging runs, terrier like tackling and clinical finishing. Oliver Ally delivered telling crosses and in particular corners for Ben to finish off. At half time the match was finely balanced at 1-1.



Charlie Stone's introduction just after half time saw him fizz around the Warden Park defence, never giving them a moment on the ball. This lifted the team to the next level and the second half was a fairly one sided affair. Congratulations to all boys that have been involved in the squad this season. To achieve a record of played 15 and won 14 is truly outstanding.

As Mr Carrick leaves us for pastures new, what a lovely way to send him off.

U12 netball match vs Millais

Ms Ofler writes:-

Sackville's U12 Netball A and B team were back out on the courts, this time to play against Millais School. Both teams started off with very strong team plays with some excellent passing and movement off the ball. The A team at half time were 2-1 up. Millais responded in the second half of the match with a strong attack, managing to slip past our defence to make the score 4-2. With just a couple of minutes left to go, Freya Healiss managed to score, making the final score 4-3. A very close game!

The B team had to work hard in defence as Millais' shooters made the score 0-3. Anika Raymond and Olivia Hepburn had a couple of chances to score in the first half, but unfortunately were unable to put them away. The second half saw Sackville's attacking play get even better, with more chances to score given to Anika Raymond and Ellie McAvoy, but Millais' defence was strong and they managed to keep our attackers at bay, with the final score being 0-5.

A Team: Lucy Plumb, Freya Healiss, Georgie Coughlan, Issy Carrick, Hannah Plumb, Rachel Canepa-Anson, Eloise Bassett, Ellen Green.

B Team: Olivia Hepburn, Anika Raymond, Caleen Chery, Millie Knowles, Jasmine Silk, Sophie Larkin, Lauren Whitwick, Eve Lewis, Ellie McAvoy.



U12 netball match vs Oakwood

Miss Ofler again:-

On Thursday 17th March Sackville's U12 A & B Netball teams had their final match of the season against Oakwood. Sackville's A team were playing against Oakwood's Year 8 team, whilst Sackville's B team were playing Oakwood's Yr 7 A team.

Both teams played incredibly well throughout their matches showing all the skills they have learnt over the season. Hannah Sisley showed some excellent movement into space for the B team, whilst Freya Healiss and Lucy Plumb's shooting for the A team was unstoppable. There were also some excellent interceptions from Sophie Larkin and Eloise Bassett throughout their games. The final results were:

Sackville A 14, Oakwood 0
Sackville B 3, Oakwood 9

The teams:

A Team: Lucy Plumb, Freya Healiss, Georgie Coughlan, Ellen Green, Hannah Plumb, Rachel Canepa-Anson, Eloise Bassett.

B Team: Ellie McAvoy, Anika Raymond, Hannah Sisley, Millie Knowles, Jasmine Silk, Sophie Larkin, Lauren Whitwick, Lucy Rogers, Holly Aston, Nadia Usman.



Boys' U13 indoor cricket

Mr Currie writes:-

Tuesday saw the year 8 boys' indoor cricket team visit the home of Sussex cricket at Hove. A day was spent playing in the wonderful facilities they have there. Unfortunately overall we lost too many wickets, losing closely to Dorothy Stringer and The Regis School. A victory against Hailsham School was not enough to get us to the final. Nonetheless, a great experience and well done to all the boys concerned.



Heidi bounces on

We have just heard that **Heidi Crowther** in year 8 is now the **National School Trampoline Elite Under 14 Girls Silver medallist!** This is doubly good news as she was representing the school in the competition. Well done Heidi!

Lions' charity swim

It's Miss Offler again:-

On Saturday 5th March a number of Sackville pupils swam for the annual East Grinstead Lions Club sponsored swim. It was a fantastic evening in which the pupils worked tirelessly to complete as many lengths as possible in their chosen teams.

We look forward to giving you an update on the amount of money raised which the pupils have worked hard on raising. A big thank you to Mrs Plumb and Mr Currie for all their preparation work leading up to the event and organising the teams.



Sport relief

Friday 18 March was Sport Relief day. Our year 7 and 8 pupils ran a mile as part of their PE lessons, and joined in the fun by wearing something red as you can see in the photos. The first two show the students fully entering into the spirit of the day.

The LINK also held a cake slae and raised over £200. Thank you to all for participating!



YOUTH CLUB IS BACK! 'TEENAGE TUESDAY AND THURSDAY'

New times. New activities. More fun!

John Pears Pavilion

Holiday Sessions: Tuesday 5th April

Thursday 7th April

The Club will be open from 11 am until 3 pm, come along and get involved in new craft activities, play games including table tennis and pool; and make toasties for lunch followed by toasted marshmallows. Subs £5 to include lunch.

Teenage Tuesday: 3rd May 5 – 7 pm Youth Club will also run an evening session on the first Tuesday of each month starting subs £1.50. Tuck shop and snacks will be available.

For more information or to register a place for the Easter holiday sessions, contact Karel on 822606 or email clerk@ashurstwood-vc.gov.uk. Office 823770.



Tiny Tigers Nursery Nursery
Gorse Cottage
London Road
East Grinstead
RH19 1QF

Qualified or unqualified helpers required for lunchtimes Monday to Friday
Competitive rates of pay
Contact Michele Muschamp on 01342 303424