



Sackville School

Together We Achieve

sackvilleschool.org.uk



“You never ever questioned his ability and have brought out the best in him during the most challenging of times” - Year 11 Parent

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“99% of parents would recommend Sackville to other parents”

- Ofsted Parents' Survey 2019



Headteacher Welcome

Being Headteacher of Sackville School is a privilege.

Sackville is rightly known as a school where all our young people, irrespective of background and ability, feel safe, secure and valued. Our dedicated staff expect a great deal in terms of work, behaviour and appearance. In return, we offer all students fantastic opportunities to learn and grow together with the right to be listened to and express themselves.

Our students are polite, resilient and determined to do well. Testament to the quality of the Sackville experience is our large and vibrant sixth form. Our aim is to provide a fine education that prepares each and every one of our young people well for their future in a challenging yet exciting world. Our Ofsted report, exceptional exam results, national examination achievement awards, 'Leading Edge' status, Good Schools Guide Award and rich curriculum all speak for themselves. We are committed to providing the very best for all our students.

We live in an ever-changing world and take extremely seriously our role in preparing young people to thrive in it. As we prepare to hand over from one headteacher to another, we couldn't be more excited about what the future holds.

This prospectus has been designed to give you a flavour of Sackville life, what we stand for and the education we provide. Sackville is a great place to learn and a great place to work. If you want to see what the 'Sackville Spirit' means in person, please feel free to come and visit. Our students would be delighted to show you around their fantastic school.

JULIAN GRANT - HEADTEACHER

September 2021

JO MELONI – HEADTEACHER

(from January 2022)





Starting in Year 7

Sackville recognises that transition from primary to secondary school can be an emotional and challenging experience. As a school we commit a great deal of time and resources to working with local primary schools and to personalising our transition process, making it a smooth and enjoyable experience for all.



This includes:

- three induction days in the summer term of year 6
- additional induction days to meet individual needs
- personalised admissions meetings for all with a senior member of staff
- a dedicated transition manager

We believe that good learning takes place when a student feels safe and confident at school. This is why we have an extensive transition programme at Sackville in the summer of year 6, allowing students to spend time in their new tutor groups, make new friends and build lasting relationships with staff.

Much time is spent on gathering information on every new student so we know how best to support your child from day one.

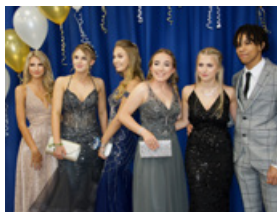


“Sackville have gone above and beyond and it really shows”

- Year 7 Parent



Pastoral Care



Sackville is committed to safeguarding and promoting the welfare of children and young people.

Each student is a member of a specific tutor group and the tutor will be the person who will work closely with the individual. This, we believe, is vital in a large establishment.

The tutor is a member of a year team, led by a year leader with a year assistant and supported by a member of the senior leadership team (SLT). The year team will know their students very well and will stay with them as they progress through the school.

The tutor and year assistant provide the first point of contact for parents and all staff can be contacted directly via email and addresses are displayed on our website.

At Sackville School we encourage good behaviour through positive reinforcement and reward. We recognise good work through regular high quality marking and feedback, ensuring that students understand their strengths and how to improve. We concentrate on supporting them to fulfil their potential and be the very best they can.

Bullying is unacceptable; our policy on this is clear. Should it occur, students and their parents are always encouraged to raise the matter with a teacher. Cases are dealt with firmly, swiftly and sensitively.

“Sackville has created an ethos that allows every child to be valued”

- Ofsted 2019

Sackville's High Expectations

Students and staff have worked together to create a set of expectations that we call 'Give Me 5', a set of values to guide all members of the school community.



'Give Me 5' is an easily accessible set of expectations which are both simple and memorable, meaning that they can be applied in a fair and consistent manner.

At Sackville we have high expectations because we:

- display a **POSITIVE ATTITUDE** and try our best
- **RESPECT** the school, one another and use appropriate language
- **BEHAVE RESPECTFULLY** and follow staff instructions
- follow the **UNIFORM CODE**
- are part of a **RESPECTFUL COMMUNITY** and support one another



"Students are well mannered, good-humoured and very welcoming. They are loyal to, and proud of, their school"

- Ofsted 2019



KS3 Curriculum and Beyond

At Sackville we aim to provide an engaging knowledge-based curriculum that allows all students to achieve their potential regardless of their ability or talents, ensuring as a school that we fight for every child. Our curriculum will provide clear progression routes which prepare students for the world of work and to live fulfilling adult lives as global citizens, leaving students with a lifelong love for learning.

Year 7 students will follow a condensed two-year Key Stage 3 providing pace and challenge. The programme of study encompasses all National Curriculum subjects.

Sackville currently runs a weekly timetable of 25 one-hour lessons.

All year 7 and 8 students study:

- **English, maths and science**, three lessons a week
- **PE**, two lessons a week
- a modern foreign language – **French or German or Spanish**, three lessons a week
- **history and geography**, two lessons a week
- **design & technology** – resistant materials, food, textiles and systems and control, two lessons a week
- **beliefs & values, art, drama, music, and computer science**, one lesson a week

Guidance for the future is a key focus, with the vast majority of our students staying on to our successful sixth form where they have the opportunity to participate in work experience both in the UK and abroad.

"A huge, gargantuan, mammoth, humongous and titanic thank you for everything"

- Year 11 Parent



Extra-Curricular Activities

To enhance students' enjoyment of learning we are proud to offer an immense range of extra-curricular activities.

This year, our year 7 students have the opportunity to join clubs in **sport, music, drama, science, history and geography**. In addition all students will begin **Sackville's PiXL Edge programme** to develop and accredit students' attitudes, attributes and skills essential for employability and life. The scheme focusses on 5 key attributes: **Leadership, Organisation, Resilience, Initiative, and Communication**.

Sackville creates at least one **school production every year**. These have recently included the smash hits *Hairspray*, *Our House*, *Back to the 80s*, *Fame* and most recently *Joseph*. In addition to this the music department also holds a **traditional Christmas carol service** at St Swithun's and runs well attended concerts in both the spring and summer terms.

Every July, the timetable is collapsed for our annual **Curriculum Enhancement Week (CEW)** where students in years 7-10 and 12 take part in a range of activities, trips and visits to enrich their learning journey.

Throughout the year, Sackville staff run a large number of trips and visits both in school time and in the holidays. These have included **ski trips** to France and the USA, a **music tour** to the Italian Lakes, a **sports tour** of Barbados and **World Challenge expeditions** over the summer to Africa, China, Brazil, India and South-East Asia.



"Leaders are committed to every pupil having a successful and happy experience of education"

- Ofsted 2019



Home-School Contact

Clear communication between Sackville and parents and carers is key to the educational success and emotional well-being of our students.

We communicate with our parents in a variety of ways. Day-to-day contact with all staff is normally by email. However, our year assistants are non-teaching so are always available to speak to you if you wish to drop by in person or over the phone.

Academic progress is communicated termly via monitoring grades or a written report and parents have an opportunity to discuss their child's progress once a year at parents' evening with subject teachers (twice in year 11). We also regularly invite parents and carers into school to celebrate the achievements of their children.

Our website keeps parents, students and the wider community up to date with all that is going on and contains an updated copy of the school calendar as well as the ever popular 'Sackville News', our fortnightly bulletin in which the Headteacher shares our students' successes and keeps parents well-informed about the progress of the school.

We always welcome feedback from our parents and run a parents' focus group which is an excellent think tank for scrutiny and creativity.

We warmly invite you to come and join our community. We believe you will not be disappointed!

Check us out at sackvilleschool.org.uk and follow us on twitter and instagram



@Sackville_EG



@sackville_eg

"I would just like to thank you so much for all the work, effort and diligence you have put into the "life changing" events that you have seen our son through during his time at Sackville."

- Year 11 Parent

Exam Results

GCSE:	A level:
<ul style="list-style-type: none"> ■ A stunning and sustained rise over recent times ■ Sackville has achieved five national awards for its results over the past five years 	<ul style="list-style-type: none"> ■ Consistently impressive results
<ul style="list-style-type: none"> ■ Sackville considerably exceeds national GCSE performance ■ Achievement in both English and maths is consistently strong 	<ul style="list-style-type: none"> ■ 41% of all grades at A*- A ■ 59% of all grades at A*- B ■ 84% of all grades at A*- C
<ul style="list-style-type: none"> ■ Students' progress at GCSE is consistently outstanding, within the top 20% of schools nationally in 2015, 2016, 2018 and 2019 ■ Very strong performances in both 2020 and 2021 	<ul style="list-style-type: none"> ■ Many students achieved places at top universities, including five securing places at Oxbridge and a record number going to 'Russell Group' universities
<ul style="list-style-type: none"> ■ Sackville students comfortably exceeded stringent government targets set for the 2020 and 2021 GCSEs, building on the award winning results of 2019 	<ul style="list-style-type: none"> ■ Even in this challenging climate, students have secured sought after and highly-regarded apprenticeships and employment including at the Queen Victoria Hospital and in the police

Please see our website for further details of our examination results.

sackvilleschool.org.uk and
 follow us on twitter
 @Sackville_EG 



“Teachers go above and beyond on a regular basis”

- Ofsted 2019



Target Setting

We use a robust system of target setting to support every child in achieving their best.

Firstly we set a minimum expected grade (MEG) using their Key Stage 2 achievements and wider information, then we challenge them to achieve one grade higher than their MEG. In this way they aspire to achieve the best they can.

We monitor students' performance very regularly against both the baseline and the targets, ensuring that we provide appropriate intervention and support.

"Students make strong progress across all subjects"



- Ofsted 2019

For more information please visit our website:
sackvilleschool.org.uk



Sackville School
Together We Achieve

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Sackville Achieves
Come and Join our Success