

Sackville News

4th September 2018



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Dear Parents,

I hope you have all had good summer breaks and enjoyed what was, for the most part, fine weather.

Firstly, I would like to extend a very warm welcome to the families of our **new year 7 students** and those **joining our sixth form from other institutions**. We are delighted to have you at our popular school and look forward to getting to know you well!



It scarcely seems possible that I am commencing my sixth year as headteacher of Sackville and I consider myself as fortunate as ever to work with such a **supportive, dedicated and dynamic community**. I am sure that we are embarking on another very fruitful and successful year.

Speaking of success, I am sure many of you will have picked up from our website, the local press or, of course, your own children the news that we have enjoyed an **excellent set of results** this summer. Once again, I would like to **heartily commend Sackville's young people** for their tremendous approach to those challenging examinations and **congratulate them** on the outcomes achieved. I have spoken on many occasions about the importance of **inclusivity and the progress of every individual** in our comprehensive school and our **shared belief** in this has once again **maximised the life chances** of our

students with fine qualifications. Of course, it is also about so much more and in this respect I am pleased to include later an article from Mr Street about our curriculum and learning experience at Sackville. We are committed to doing all we can to **support and nurture** your child and continue to **appreciate greatly your support** along the way.



At **A level and BTEC level 3**, our students had to face very different courses and examinations from those before and they more than rose to the challenge, gaining places at **several top universities** and **some excellent apprenticeships**. In terms of the all-important **progress from GCSE**, the school came in the **top 30% of schools in the country** with, for those in the know, a strong ALPS 4 score. **1 in 5** grades were at **A or A***, **three quarters** of grades were at the higher end of **C and above** and **99% of grades were passes**. No fewer than **20 grades in maths** were at **A or A***! **50 students** achieved at least one **A grade**.



Top achievers included **Savya Aggarwal, Oliver Blackman, Finn Purdy** and **Alistair Smith** who all achieved **straight A/A*s**, closely followed by **Najwa Agmin, Matthew Cook, Andrew Huggett, Charlie Main, Sam Pelosi, Liam Rieley, Chloe Robinson, Christopher Stuart** and **Cameron Toogood** who achieved **two A/A*s** and a **B**.

Other students deserve congratulations for the progress made above what was expected from GCSE. Our **top value-added performers** include **Sam Pelosi, Jimmy Warwick, Ben Woodcock, Cameron Toogood, Jordi Crowther, Amy Collins, Alyx Mitchell, Sophia Ody** and **Danny Vater**. A huge well done to them and, indeed, all of our candidates.



At **GCSE**, the students **exceeded all expectations with a stunning performance!** Once again focussing on the progress, this time from entry to the school to GCSE, they have achieved a magnificent value added score which means that **nearly one in two of their grades were above government target expectations!** Once the data is confirmed, we expect to have performed exceptionally well nationally which is testament to the fine approach of everyone: students, staff and parents.

No fewer than **73 of our grades were at the very top grade 9** which has been widely recognised as extremely difficult to achieve. Three out of ten grades were at grade 7+ (equivalent to the old A/A*) which is magnificent. 7 out of 10 grades were



at 4 (the old grade C) or higher which is above the national picture. Every student achieved qualifications and 99% have achieved 5 GCSE grades for the past five years: that is what we stand for at Sackville.

Again looking at government expectations, **all ability groupings made better than expected progress. Boys made progress as expected and girls performed out of their skins;** I am laying down a challenge here!

Very many congratulations to all of our GCSE candidates!

Results days play a very significant part in the summer break, but so also does significant improvement and maintenance work on our premises whilst the students are away. This August has been no exception and I am very pleased to report the **extensive windows replacement programme** is now complete with most of the scaffolding taken down. An excellent job has been done here as the new windows are of very high quality which improves insulation as well as the overall look of the building.

In addition to this, a lot of **decorating, ceiling/roof replacement and deep cleaning** has taken place meaning that Sackville is in very good shape to start the new school year. Our premises team have been fantastic as have the students who have been employed by us in the usual way over the past few weeks. We have also been so fortunate to gain **funding from West Sussex** for much of this work and we are grateful for their support.

We were all delighted to hear about the **birth of Mrs Rogers' daughter Ivy** at the start of the holidays, not long after her commencement of maternity leave. Ivy joined us on GCSE results day so is a true Sackvillian already!



A group of **sixth formers led by Mr Forsyth and Mr McMillan** left at the end of July for a four week '**world challenge' expedition to Nepal**. They had an amazing experience, described by one student as "the best month of my life".



Ivy Ann Rogers

I am delighted to say that we are, as usual, **fully staffed with specialist, highly qualified teachers this year**. With our **expanding numbers in all year groups**, we have also been able to **appoint more staff** to augment our excellent team for 2018/19. I am therefore very pleased to **welcome the following to Sackville:-**

English: **Miss Godden**, who started with us in June and has recently trained at Sussex University and **Miss Salisbury** who trained with us in the recent past and will be in her second year of teaching. She joins us from the Knole Academy in Kent.

Beliefs and Values: **Mrs Doran**, who is an experienced RE teacher from Surrey.

Science: **Mr Delahunt**, who has trained with us this year, **Miss Medhurst** who joins us from Imberhorne and **Dr Chatten**, who is an experienced lecturer and research scientist from Imperial College in London.

History: **Miss Odell**, who started with us in June and has recently trained at Sussex University.

Geography: **Miss Bishop**, who started with us in July and has recently trained at Sussex University.

Technology: **Mrs Pope** and **Mrs Munanura**, who are both experienced practitioners, join us as teachers of textiles and food respectively.

Modern Foreign Languages: **Mrs Barker** joins us from training at Brighton University and, most recently, at Imberhorne.

Maths: **Mrs Bello**, who recently qualified as a teacher and also brings much experience from employment in other fields and **Ms Jeffcoat** who joins us from St. Wilfrid's School in Crawley as head of key stage 3 maths. Ms Jeffcoat has also served as a pastoral support assistant at Imberhorne in the past.

We are delighted to welcome two new Learning Support Assistants – **Mrs Barber** and **Miss Fuller** – and four new study supervisors – **Mrs Rahman, Mr Groves, Mrs Carter, Mrs Shinn and Mrs Randall** to augment our team next year.

Our **Year Team leadership** has seen some changes with the appointment of **Mr Morris** to be **Curriculum Team Leader of Beliefs and Values** and with Miss Hilaly's departure. I would like to congratulate **Mr Thompson** and **Mrs Sands** on joining the team this year in the following arrangement:-

Year Team Leadership 2018-19

Oversight: Mr Street



Year Group	Year Assistant	Year Leader
7	Mrs Farrant	Mr Thompson
8	Mrs Smith	Mr Endersby
9	Mrs Newcomb	Mrs Sands
10	Mr Jones	Mrs Tingley
11	Mrs Knock	Mr Millican

Senior Year Leader

Transition Co-ordinator:

Mr Millican

Mrs Brown

Sixth Form Leader:

Sixth Form Deputy Leader:

Sixth Form UCAS support:

Sixth Form Student Support Manager:

Sixth Form Intervention Leader:

Mr Whitehead

Mrs Valentine

Ms Bach

Mrs Plumb

Mrs Barden

Finally, our **Open Evening** is coming up soon on **Thursday 20th September**. Please do spread the word as we would love to share our enthusiasm with as many families in the locality as we can!

It just remains for me to wish everyone a happy and productive school year.

Best wishes,

Julian Grant
Headteacher



Mr Thompson welcomes the new year 7s this morning...



... whilst Mr Millican congratulates the year 12s on their excellent GCSE results, and tells Mr Latus his year group no longer holds the record

Update from Mr Street

Wow! What a summer it has been; great weather and excellent examination results. Well done one and all. That hard work was definitely worth it.

The beginning of a new academic year is always an exciting time and it was great to see the new Year 7 arrive enthusiastic and confident. They all looked perfectly turned out in their new uniforms and after last term's three induction days they are ready to hit the ground running. The Year 9 buddies are also proving excellent role models and this is a great opportunity for them to show off their leadership skills.

Uniform:

It is important to remind all students and parents of our uniform expectations so that all students can start the new academic year looking great and with the correct uniform. The guidelines are set out in the tables below and can also be viewed on the school website by following this link, <https://sackville.w-sussex.sch.uk/wp-content/uploads//2015/04/uniform-website.pdf>

Girls

Navy pleated skirt	<ul style="list-style-type: none">• Knee length or just above
Navy tailored trousers of a boot cut or straight leg variety	<ul style="list-style-type: none">• No skin tight trousers• No leggings, jeggings, jeans or jean style trousers, wide flares, culottes or shorts• No belts with a visible buckle
Light blue blouse with revered collar	<ul style="list-style-type: none">• Any garment worn underneath must not be seen at all
Navy V neck jumper with school logo	
White, black or navy socks OR flesh coloured/black tights	<ul style="list-style-type: none">• No multi-coloured socks• No leggings instead of tights
Black, flat footwear	<ul style="list-style-type: none">• No high heels, decorations or any other colour, boots of any kind or sandal style• Canvas shoes are permitted

Boys

Charcoal grey or black trousers	<ul style="list-style-type: none">• No light grey trousers• No excessively tight trousers• No jeans style trousers or jeans
Navy V neck jumper with school logo	
Blue shirt with collar	<ul style="list-style-type: none">• The neck must be wide enough for the top button to be comfortably fastened• Any garment worn underneath must not be seen at all
Navy clip on tie with the school logo	
Black shoes	<ul style="list-style-type: none">• No different coloured decoration or logo or boots of any kind• Canvas shoes are permitted

In addition to the above it is also worth noting that:

- ☐ No jewellery other than a wrist watch and a set of plain stud earrings are acceptable. Any other piercings of any kind will be asked to be removed.
- ☐ Shirts must be worn tucked in.
- ☐ Nail varnish and acrylic nails are not permitted.
- ☐ Extreme haircuts and colours are not permitted. Grade 2 or below and tram lines of any description are not allowed. For girls hair colour must be natural and dip dyes are not acceptable.
- ☐ Make up by girls in year 9 or above must be discreet, particularly eye make-up.

As always, I thank you for supporting us to ensure that all Sackville students can be really proud of their appearance.

Attendance:

It is important that at the beginning of the school year I also outline our expectations regarding attendance. In the majority of cases we would expect students' attendance to exceed 96% as this is conducive to good learning. In line with government policy,

Sackville School does not authorise holiday in term time and we would appreciate it if all parents could arrange holidays during the thirteen weeks of school holidays which are allocated to students each academic year.

As always, we are happy to work with all students and their families regarding attendance issues or concerns.

Safeguarding:

As always safeguarding remains our top priority and it is important to remind all students and parents of the school's designated safeguarding leads. **Mr Hayden** remains Sackville's Designated Safeguarding Lead (DSL) and myself (**Mr Street**) the Deputy DSL. **Mrs Carter** is also a DSL and will serve as our Child Protection Officer. This is a key role in the school and for safeguarding concerns, referrals or advice she should be your first point of contact.



Mr Hayden



Mrs Carter



Mr Street

Further information regarding safeguarding can be found on our website by following this link.

<https://sackville.w-sussex.sch.uk/news1/25932-2/>

It is also worth noting that we will be running an e-safety event for parents on the evening of **Thursday 22nd November** and further details will follow shortly.

Standards and Expectations:

I would also like to remind students and parents of 'Give Me 5' which we launched last year. 'Give Me 5' outlines our high expectations, which we have slimmed down and made simple so they are memorable to all and can be applied in a consistent manner. The poster below clearly displays our five expectations and I hope you will agree these are standards that our community would want from all young people.



Sitting behind these five expectations are a clear set of positive behaviours that we expect from our students and conversely, a set of negative behaviours that we consider unacceptable.

Sackville School Give Me 5

Sackville is a Rights Respecting School

Our school has high expectations, in that we:





Display a **POSITIVE ATTITUDE** and try our best

Students should: (Reward / Praise)	Students should not: (Intervention / Sanction)
<ul style="list-style-type: none"> arrive punctually and attend regularly ensure they bring the correct equipment ask questions and for help if necessary be resilient and take responsibility for their own learning complete all homework 	<ul style="list-style-type: none"> truancy, absence or arrive to school or lessons late come ill-equipped to lessons sit passively in lessons give up at the first hurdle fail to complete homework



RESPECT the school, one another and use appropriate language

Students should: (Reward / Praise)	Students should not: (Intervention / Sanction)
<ul style="list-style-type: none"> be polite and courteous and good in manners place litter in bins and respect school property be kind and support one another 	<ul style="list-style-type: none"> use language that others find offensive trip or damage school property or that of others be rude or bully other students bring in harmful or dangerous items



BEHAVE RESPECTFULLY and follow staff instructions

Students should: (Reward / Praise)	Students should not: (Intervention / Sanction)
<ul style="list-style-type: none"> listen respectfully follow instructions without hesitation or confrontation 	<ul style="list-style-type: none"> talk when others are talking refuse to follow staff instructions



Follow the **UNIFORM CODE**

Students should: (Reward / Praise)	Students should not: (Intervention / Sanction)
<ul style="list-style-type: none"> wear uniform correctly and with pride inform staff if they are not wearing the correct uniform follow the school's guidelines on hair, make-up and jewellery 	<ul style="list-style-type: none"> wear uniform incorrectly refuse to change on uniform items when requested wear excessive make-up or jewellery



Are part of a **RESPECTFUL COMMUNITY** and support one another


Students should: (Reward / Praise)	Students should not: (Intervention / Sanction)
<ul style="list-style-type: none"> support one another report inappropriate behaviour recognise good behaviour 	<ul style="list-style-type: none"> put one another down ignore inappropriate behaviour mock good behaviour

Sackville School

Together We Achieve





Although we recognise that the vast majority of Sackville students are well behaved and respectful it is important that we have a clear system to help the minority of students to change their behaviour when required. The traffic light system below provides a hierarchy of interventions that will be applied to different behaviours. Again this clear and easy system will ensure our interventions are consistently applied; something which our students highlight as being of the utmost importance.



Sackville School

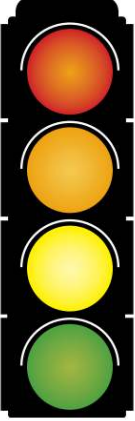
Together We Achieve



Behaviour and Interventions Guidelines

In Lessons

Behaviour	Intervention
<ul style="list-style-type: none"> Serious incident e.g. verbal abuse of staff 	<ul style="list-style-type: none"> Call SLT SSU/Fixed Term Exclusion
<ul style="list-style-type: none"> Continued low level disruption Failure to follow instructions or attend detention 	<ul style="list-style-type: none"> Detention Use of parking system Refer to CTL Curriculum report
<ul style="list-style-type: none"> Student off task Student distracting others Uniform transgression Using technology in class without permission Offensive language 	<ul style="list-style-type: none"> Non-verbal request Verbal reprimand Move place Uniform transgression / Technology misuse / Offensive Language behaviour point
<ul style="list-style-type: none"> Positive attitude to learning 	<ul style="list-style-type: none"> Praise and reward



Out of Lessons

Behaviour	Intervention
<ul style="list-style-type: none"> Serious incident e.g. verbal abuse of staff/fighting 	<ul style="list-style-type: none"> Call SLT SSU/Fixed Term Exclusion
<ul style="list-style-type: none"> Smoking Failure to follow instructions Truancy 	<ul style="list-style-type: none"> After school detentions
<ul style="list-style-type: none"> Dropping litter Running in corridors In out of bounds areas Using technology during lesson changeovers Uniform transgression Offensive language 	<ul style="list-style-type: none"> Non-verbal requests Verbal reprimand Uniform transgression / Technology misuse / Offensive Language behaviour point
<ul style="list-style-type: none"> Behave respectfully Respect the school and one another Complete homework 	<ul style="list-style-type: none"> Praise and reward

Together We Achieve
www.sackville.w-sussex.sch.uk

I would like to take this opportunity to thank you all for supporting our students in maintaining our high standards and expectations and should you wish to know more about our behaviour for learning policy then please check out the website.

Curriculum:

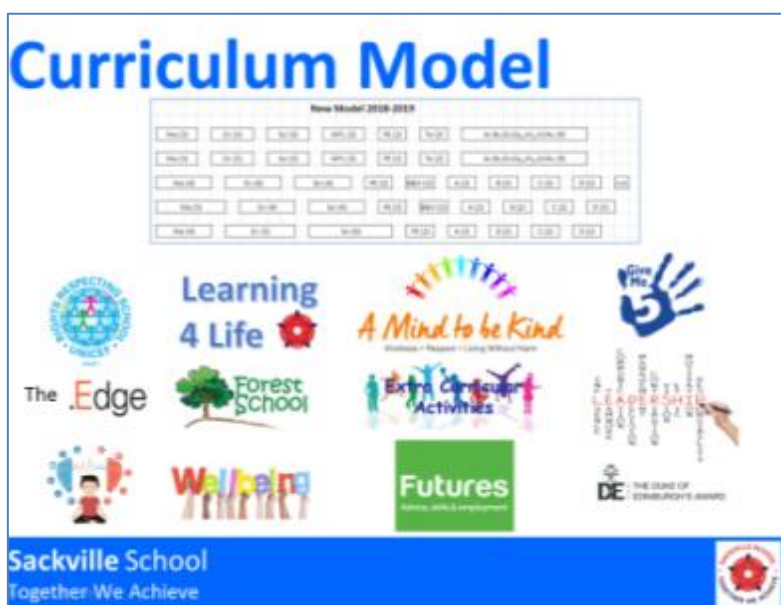
Many of you would have seen the recent media coverage with regards to the narrowing of the secondary school curriculum particularly in Years 9-11. The curriculum is something as a school we have worked particularly hard on over the last nine months and will continue to do so over the next academic year ensuring we get it right for all our students.

We were very lucky to be chosen to host an Ofsted conference at the end of the summer term which focussed on curriculum and enabled us to discuss Sackville's curriculum and share our intent which I share with you below:

At Sackville we aim to provide an engaging curriculum that allows all students to achieve their potential regardless of their ability or talents; ensuring as a school that we fight for every child. Our curriculum will provide clear progression routes which prepare students for the world of work and to live fulfilling adult lives as global citizens; leaving students with a lifelong love for learning.

Curriculum design is always a fine balance between ensuring attainment, progress and the acquisition of knowledge on one hand and a focus on cultural capital and the type of adults we want our students to be when they leave on the other.

With this in mind we encourage all students to involve themselves in our rich extra-curricular activities and learn and experience new skills that they may not study in class. We are also pleased to announce that we are offering several new courses this academic year to ensure that our curriculum is broad, appropriate and prepares all our student for a life beyond Sackville.



All students will follow our 'Learning for Life' course during tutor time alongside a new course 'Them and Us' which is about helping young people understand the importance of demonstrating [kindness, showing respect and living without harm](#).

In addition to this Year 9 will be starting a new non examined contemporary humanities course to ensure breadth of knowledge as student start their GCSEs. We are also working with the Anna Freud Foundation in developing a course for students promoting wellbeing. All in all I believe it is a very exciting time to be a student at Sackville.

Finally can I wish you all a very happy and successful new academic year.

SECOND HAND UNIFORM

The second hand uniform shop is now in place – **most items only £1 each ...**

We have shirts, skirts, trousers and PE kits all waiting for a new home!

Please visit reception to ask to see the stock or ask your child to visit at lunchtimes.

We ask that you are patient if reception is busy at the time you visit.

Is your child now too big for the shirt you bought 6 weeks ago? Please give it a new home at the second hand shop, all clothes donations to reception gratefully received.