



Sackville Sixth Form Bulletin - 9

19th June 2020

FOREWORD FROM MRS VALENTINE (Head of Sixth Form)



Next week we will be **welcoming back year 12**. We look forward immensely to being reunited with our students. We hope that you are all reassured that our environment is safe, well staffed and **risk is minimised**. We do hope the students make every effort to attend school for their appointed lessons. The social aspect of seeing friends, albeit in a strictly socially distanced manner, is equally as important as lesson attendance. Lesson content will be geared towards preparation for the progression exam.

Our progress in examining our sixth form curriculum for **Black Lives Matter** (BLM) is now gathering pace thanks to the commitment of students and staff to engage in honest and open discussions and reflective evaluation. The current student head team, along with our outgoing Head Girl and Head Boy (Lily and Ayo), are holding a socially distanced meeting with us later this term to help form an action plan for the delivery of SMSC issues to sixth form students that not only include BLM and wider BAME issues, but also the raising awareness of other important topical issues including gender, modern day slavery, FGM, gender equality and immigration. We are keen to discuss these challenging issues with our sixth form students and look forward to updating you on our progress.

Since school closure in March, the main tasks of teachers and support staff have been to deliver high quality online learning and establish regular pastoral contact. The sixth form tutors, leaders and support staff have also been discussing with students their future plans and assisting with university queries and personal statement writing. This afternoon, sixth form staff have undertaken an online



training session about the UCAS (university) application process. Other training undertaken includes the delivery of the Extended Project Qualification.

On the subject of university applications, I do hope students intending to go to university are **enrolling on online open days** (advertised weekly in the bulletin). Students must enroll on these themselves. There may be some face to face open days in September/October but I would stress that attendance at school will be an absolute priority in year 13. It is advisable to do as much preparatory work as possible this term.

Progression exams will take place online during the **weeks of 29th June and 6th July**. Any queries should be addressed to the subject teachers; if the query still remains unresolved, please then contact your form tutor. I would also like to stress that completion of these exams is not optional but obligatory.

Finally, I would like to say thank you to both students and parents. We are pleased at the excellent work ethic of the vast majority of students. We know that there are many pressures placed on students at this time and remote learning is not always seamless and practical, but the level of engagement from students has been high. We thank you wholeheartedly for supporting our efforts in the delivery of online learning. Without your support, we would not be able to operate this system effectively. It may seem that some of my messages are repetitive in their requests and even negative at times. However, I would like to say how much it means to us that you support us so fully in continuing with delivering our sixth form education.

With best wishes
Mrs H Valentine

THIS WEEK'S NEWS AND MESSAGES

Year 13 - Important UCAS messages from Ms Bach: Introducing Clearing Plus

For the first time, from 6 July, students in Clearing will be able to see a list of courses they've been matched to in Track, using their application, what unis have told us they're looking for, and what previous applicants have gone on to study based on their grades and choices.

Students are in control, so if they find a course they want to be considered for, they can send an expression of interest which means the uni or college can then reach out to discuss things further.



The search tool will still be available, with over 30,000 course options. To find out how it works go to www.ucas.com

Accommodation at university - It is your responsibility to check communications from your chosen university about applying for a place in halls of residence. Please contact us if you have any queries on this.

Student finance - This application has to come directly from the student and does not come through school. Please contact us if you have any queries on this.
<https://www.gov.uk/apply-online-for-student-finance>

Year 12 - Important UCAS message from Ms Bach:

Many universities will be holding **virtual open days** this month. Use the links below to search and book for these important events:

<https://www.ucas.com/ucas/events/find/scheme/virtual-and-digital/type/open-day>

<https://www.opendays.com/calendar/>

<https://www.whatuni.com/open-days/search/>

<https://www.thecompleteuniversityguide.co.uk/open-days/search>

UCAS HUB - Login page:

<https://www.ucas.com/account/login?returnUrl=/dashboard%23%2F>

Please continue to check university websites for online resources and virtual tours.

Year 13 - Message from Mr de Souza:

A reminder of the Transition to Uni - Year 13 2020 Google Classroom where I am posting subject relevant reading material and preparation work.

The classroom code is **2nxvb3v**.

Year 13 - Summer 2020 Destination Questionnaire:

Please could those year 13 students who haven't yet completed the destination form click on the link below. It will take only a minute of your time and we are obliged to provide this information to West Sussex County Council.

Link to Google form - <https://forms.gle/GFU1iwhVmtKTabJq7>



MEETOO APP



MeeTwo is an award winning, free, fully moderated app for young people which provides peer support, expert help, inbuilt educational and creative resources as well as in-app links to UK charities and helplines. MeeTwo is a neutral space which allows young people to experiment with what it feels like to open up without drawing attention to themselves while positive feedback and social support builds confidence, increases well-being and promotes emotional resilience.

<https://www.meetwo.co.uk/>

UNIVERSITY OF NOTTINGHAM



The University of Nottingham has produced resources for sixth formers to find out what studying at university is really like. Students can experience live lectures, find out about their ideal course, and explore campuses, accommodation and the city.

They can meet a tutor in one of the live subject talks and investigate courses.

Students will be able to ask questions and explore what it's like studying at

Nottingham. Students can also learn something new from expert tutors in live, bite-sized mini lectures, covering one of five themes: a new era of health; building our world; our place in the world; the digital future; and sustainable technology.

<https://www.nottingham.ac.uk/virtual/#panelLecture>

Our electronic resources webpage is still live and has been updated with a host of new materials and activities to keep your Post-16 pupils entertained whilst learning about Higher Education.

Recent content has been provided by various University departments, such as Geography, Liberal Arts and Sustainable Chemistry.

<https://www.nottingham.ac.uk/schoolsliaison/services/e-resources.aspx>



MY KINDA FUTURE



Dentsu Aegis Network, one of the world's largest advertising groups, is opening its virtual doors to young people across the UK!

They're inviting students **aged 15-18**, to take part in a **digital challenge** and experience what it's like to work in the media, digital and communications industry!

An online learning platform will guide students through a series of modules, equipping them with the skills to enter this exciting competition.

Prizes for the winning team include work experience and career coaching with Dentsu employees.

This immersive experience aligns to Gatsby Benchmarks, helping students to understand the industry and develop their work-ready skills.

Competition closes on 10th July!

[Download this pdf for full details](#)

[Access the online platform here](#)

UCL



UCL Faculty of Medical Sciences are launching a brand new lecture series designed to inspire students in Years 11 and 12 with the fascinating world of medical science. Join them for the first online lecture on Friday 26 June 2020 at 12.15pm, with Professor Mervyn Singer: 'Covid...every breath you take...we'll be helping you.' Mervyn will talk about the challenge of treating seriously ill patients on the front line, his innovative work with Mercedes Formula 1 to develop new devices to help patients, and answer any questions. Register here:

<https://www.eventbrite.co.uk/e/covid-every-breath-you-take-well-be-helping-you-registration-109042077790>



[UCL Study Prep](#) is a free online course for students in Year 13 who want to prepare for university study.

[History of Art Masterclass](#) for your students in Year 12
Wednesday 8 July 2020, 11am-12pm.
Applications are open until Friday 26 June.

[Resources](#) for young people in Years 12 and 13

[A parent's guide to university](#)

UNIVERSITY OF NOTTINGHAM



Southampton Science and Engineering Festival (SOTSEF) is the University of Southampton's award-winning annual science festival that allows everyone to explore and discover what the world of science and engineering has to offer. 'SOTSEF Goes Digital' runs until Saturday 25 July 2020 with a variety of different activities, from downloadable resources, virtual tours, talks, podcasts and blogs to live debates, performances and Q&A sessions, to citizen science projects. Sign-up to our festival mailing list [here](#).

At the University, we have been working with teachers and advisors to continually develop [resources](#) to support schools and colleges with online learning during lockdown.

We're excited to be hosting our first [Virtual Undergraduate Open Day](#), Wednesday 24 June 2020. Students, parents and carers will be able to access key information about studying at the University of Southampton, speak to our students and watch talks about courses all from the comfort of their own home!



JOBCENTRE SUPPORT FOR SIXTH FORM LEAVERS

The Government has launched two new sites

Job Help

This includes information about critical jobs which are currently high profile, ideas for job searching, transferable skills, working safely and competency based applications - <https://jobhelp.campaign.gov.uk/>

Skills Toolkit

Free digital and numeracy courses to help build skills - <https://theskillstoolkit.campaign.gov.uk/>

Additional sites which provide help and resources:

Barclays Life Skills - [Barclays Life Skills](#)

Tips to improve career prospects, start own business, write cv, prepare for interviews

British Gas Energy Trust - [BG online courses](#)

Cv builder, employability skills and online courses

CIPD Steps Ahead Mentoring - [Steps Ahead](#)

18 to 24 years old and returning parents and carers referred by the jobcentre. Advice on CV, jobsearch, interviews and employability including on-line mentoring sessions

Clarion Futures Jobs and Training - [Clarion Futures](#)

Employment and training service, self-employed advice, apprenticeship advice. For Clarion residents and their families

Lloyds Bank Academy - [Lloyds Academy](#)

Digital skills for everyday life and business

National Careers service - [NCS](#)

Careers explorer by sector, on-line skills assessment, find a course, advice on how to find a job and tools needed to find a job

National Apprenticeships - [Apprenticeship information](#)

How to get started, is an apprenticeship right for you and search for apprenticeships



Princes Trust - [Princes Trust](#)

18-30 years

Building confidence, getting a job, starting a business

Skills to Succeed - [Skills to Succeed](#)

Beginning career search, interview techniques, looking for work, changing jobs.

Access Code for school learners DW1SC1

Target Careers - [Target Careers](#)

Technical apprenticeships, army entry level and officers

