

Sackville School Business Curriculum - Year 10



TERM	WHAT? (Is delivered?)	WHY? (Is this important?)	WHY NOW? (Why is this taught now?)	IMPACT? (What is the impact at the end of this half term?)	ASSESSMENT
Aut 1	Component 1 - Exploring Enterprises	<ul style="list-style-type: none"> Introduces students to business and gives a good overview into key fundamentals Focuses work ethic on nature of the course - starting coursework early 	<ul style="list-style-type: none"> Establishes key business basics which enable greater understanding later in the course Assessment window (December/January) Managing workload throughout the course 	Students will be able to: <ul style="list-style-type: none"> Complete Assignment 1 	Assignment 1
Aut 2	Component 1 - Exploring Enterprises	<ul style="list-style-type: none"> Introduces students to business and gives a good overview into key fundamentals Focuses work ethic on nature of the course - starting coursework early 	<ul style="list-style-type: none"> Establishes key business basics which enable greater understanding later in the course Assessment window (December/January) Managing workload throughout the course 	Students will be able to: <ul style="list-style-type: none"> Complete Assignment 2 	Assignment 2
Spr 1	Component 2 - Planning and presenting a micro-enterprise idea	<ul style="list-style-type: none"> Puts the skills and knowledge into context - a real business idea and pitch! Ongoing assessment - keeping the focus Improves soft skills (presentation) 	<ul style="list-style-type: none"> Builds on business basics and puts them into real-life context. Assessment window (May/June) Managing workload throughout the course 	Students will be able to: <ul style="list-style-type: none"> Complete Assignment 1 	Assignment 1
Spr 2	Component 2 - Planning and presenting a micro-enterprise idea	<ul style="list-style-type: none"> Puts the skills and knowledge into context - a real business idea and pitch! Ongoing assessment - keeping the focus Improves soft skills 	<ul style="list-style-type: none"> Builds on business basics and puts them into real-life context. Assessment window (May/June) Managing workload throughout the course 	Students will be able to: <ul style="list-style-type: none"> Complete Assignment 2 	Assignment 2

		(presentation)			
Sum 1	Component 2 - Planning and presenting a micro-enterprise idea	<ul style="list-style-type: none"> • Puts the skills and knowledge into context - a real business idea and pitch! • Ongoing assessment - keeping the focus • Improves soft skills (presentation) 	<ul style="list-style-type: none"> • Builds on business basics and puts them into real-life context. • Assessment window (May/June) • Managing workload throughout the course 	Students will be able to: <ul style="list-style-type: none"> • Complete Assignment 2 	Assignment 2
Sum 2	Component 3 - Marketing and finance for enterprise	<ul style="list-style-type: none"> • Final component of course • Learning ready for January exam • Developing skills and techniques in exams 	<ul style="list-style-type: none"> • Links to previous components • Final component of course - developing ready for January exam 	<ul style="list-style-type: none"> • Positive performance in exam questions and assessments • Improving exam technique 	Ongoing - exam questions

Links to L4L Curriculum and Gatsby Benchmarks:

Gatsby Benchmarks:

- Developing the needs of each pupil through different skills development (e.g. presentation, written assignments etc)
- Linking curriculum learning to careers - nature of subject - ongoing links to businesses and careers (e.g. finance and accountancy with component 3)