



May 2022

Dear Parent/Carer

## Year 10 GCSE English: Spoken Language Component 2022

I am writing to you concerning the GCSE Spoken Language Endorsement that your child is due to complete this year. Candidates must undertake a prepared spoken presentation on a specific topic of their choice. As a guide, the duration of the whole assessment should be no more than ten minutes. This endorsement is then reported as a separate grade (Pass, Merit, Distinction or Not Classified) and **will not contribute to the result of the GCSE English Language qualification**. However, it remains a crucial aspect of the English Language GCSE course and the final grade will appear on the GCSE result transcript as a separate award, alongside their language and literature grades. The Spoken Language Endorsement provides an excellent opportunity for students to practise their speaking and listening skills in front of their peers and teachers. Students will also learn and understand how these skills will benefit them in other areas of life, such as interviews for education/employment and future presentations they may undertake.

Some students may be recorded during their presentations. These recordings are strictly confidential and shared only with the exam board for evidence of completion. **All presentations will take place the week beginning Monday 11<sup>th</sup> July 2022.**

### Key requirements as stated by AQA:

- Presentations must be formal but may take a wide variety of forms, including talks, debates, speeches and dialogues
- Candidates must identify the subject for their presentations in advance and agree it with their teacher
- Presentations must be planned and organised. Candidates should be advised that lack of preparation is likely to prevent access to the criteria for the higher grades
- Candidates may use pre-prepared notes to assist them during their presentations but this is not a requirement
- As part of, or following, the presentation, candidates must listen to and respond appropriately to questions and feedback
- Where the audience is the teacher only, the presentation and dialogue must be designed in such a way that it could have a potentially wider audience than just one person (e.g. it replicates a television interview).



**To support your child you should:**

- Listen to presentations prior to the assessment and provide constructive feedback
- Offer any advice for presenting, for example: having brief but helpful notes as a prompt, having water with them, making eye contact with the audience etc.

We thank you for your support with your child's GCSE English Language. If you have any further queries, please contact either myself [lrogers@sackvilleschool.org.uk](mailto:lrogers@sackvilleschool.org.uk) or the English Curriculum Team Leader, Jennie Grimes ([jgrimes@sackvilleschool.org.uk](mailto:jgrimes@sackvilleschool.org.uk)).

Yours sincerely

Mrs L Rogers  
**Leader of KS4 English**