



21 March 2024

Dear Families

Year 10 Science Catch Up

Your child should now have a working username and password for the <https://www.my-gcsescience.com/login/> website; along with a list of topics, a guide for how best to use this resource, and a tracker for them to record their progress.

Please do not change the email or password as only the company has the facility to reset passwords.

They were provided with more detailed verbal and written instructions in their pack, but I have summarised how I think they should best approach this task. I have included this for reference below:

1. Complete the quizzes for the topics on the catch up pages.
2. Prioritise the videos based on your individual need and preference.
3. Make a plan to watch them all by May half term; include the Easter and May half term holidays.
4. Complete the video and notes using the 30 minute strategy – then tick this off on your tracker.
5. Wait a week before completing the exam questions (so you can see what has stuck and what needs a refresh) – then tick this off on your tracker too.

I have set up the website to monitor the class' performance in the multiple choice questions, and will use this to focus our help on those areas we identify as needing the most support when back in class.

The topics they need to focus on are:

- Chemistry: 3. Quantitative chemistry, 4. Chemical changes, and 6. Rate and extent of chemical change.
- Physics: 5. Forces, and 6. Waves.

The class have one cover lesson a fortnight on Week B; Tuesday, Period 4. We will still set consolidation work as normal for this lesson, but I have also advised the students bring printed copies of the exam questions for videos they have watched previously. They are more than welcome to complete these questions in the lesson instead of the consolidation work, in order to help them catch-up faster, but we won't be able to provide Chromebooks or headphones for them to complete quizzes or videos in this lesson.

If you have any questions on this resource, please do get in touch with your child's science teacher or myself and we will be able to help you as best as possible.

Yours sincerely

Mr A Blackmore

Curriculum Team Leader for Science