



TERM	WHAT? (Is delivered?)	WHY? (Is this important?)	WHY NOW? (Why is this taught now?)	IMPACT? (What is the impact at the end of this half term?)	ASSESSMENT
Aut 1	Free time and social media	Music, film, TV, mobile phones and social media are all areas where language is constantly evolving,	Students can link the context of tv and film back to prior learning, e.g. what they like to watch and why	Students will be able to: <ul style="list-style-type: none"> Use more complex opinion structures Research new vocabulary Analyse the significance of social media 	end of topic GCSE paper.
Aut 2	Where I live	Houses/areas Students need to develop their understanding of the pros and cons of where they live and the impact on the environment	Students can make links back to their early learning on house and family	Students will be able to: <ul style="list-style-type: none"> Use prepositions Explain why they like/dislike where they live Analyse the effects on the environment 	end of topic GCSE paper.
Spr 1	Holidays	Pupils develop their knowledge of destinations, TL destinations. Types of holidays and opinions.	Pupils add to their previous knowledge of the perfect/preterite tenses and introduce the imperfect and conditional tenses to expand on all aspects of holidays	Students will be able to: <ul style="list-style-type: none"> Describe past holidays . Explain why they went well/badly Analyse tenses and when to use them. 	end of topic GCSE paper.
Spr 2	Relationships.	Marriage, divorce, cohabitation LGBTQ+	Students are more mature and can now discuss different types of relationships in TL moving on from the nuclear family ideas discussed in Year 7 They will learn to use reflexive verbs	Students will be able to: <ul style="list-style-type: none"> Describe family relationships Understand more complex reading material. 	Unit One end of topic GCSE paper.
Sum 1	Festivals and celebrations	Festivals in the TL country. How they are celebrated . What are the cultural differences?	Year 10 trips to TL countries take place this year.	Students will be able to: <ul style="list-style-type: none"> Describe the narrative of events in TL countries Explain the significance of religious v non religious . 	end of topic GCSE paper.
Sum 2	Listening, speaking, reading, writing practice	Using revision guides and workbooks, pupils to prepare for their mock exams. This time will be used primarily to prepare for their speaking assessments.	This is the first time they will have seen a mock paper	Students will be able to: <ul style="list-style-type: none"> Draw on previous knowledge to complete their mocks 	Mock exam papers.

Links to L4L Curriculum and Gatsby Benchmarks: LFL developed through an understanding of societies and conflicting ideologies. Helps students understand the importance of diplomacy and discussing situations that affect them and others.