



Sackville School MFL Curriculum - Year 11 French, Spanish and German

TERM	WHAT? (Is delivered?)	WHY? (Is this important?)	WHY NOW? (Why is this taught now?)	IMPACT? (What is the impact at the end of this half term?)	ASSESSMENT
Aut 1	School, work and future plans	The students can now build on simple opinions of school subjects and uniform to discussing A level options, post 18 plans and work.	Now they are in Year 11, pupils will be thinking about A level options, how languages can help in the future plus adapting to using more complex opinion phrases.	Students will be able to: Describe their life at school Explain their future plans and choices	Weekly knowledge assessments as students preparing for Year 11 Mock 1.
Aut 2	Social issues	Now approaching 16 pupils are able to tackle the more mature topics of volunteering and homelessness	Closing the gap between GCSE and A level. Pupils will be discussing more mature topics home and abroad	Students will be able to: Describe how environmental issues affect us Explain the reasoning behind future choices	Weekly assessments and speaking practice
Spr 1	Health	Students can analyse addictions and changes to lifestyle. Smoking, drugs and alcohol	Students learn to use infinitive structures e.g. it is necessary that, it is important that, we should etc.	Describe lifestyles with healthy eating and exercise f Explain how addictions affect people	Weekly knowledge assessments as students preparing for Year 11 Mock 2.
Spr 2	Revision for terminal exams				

Links to L4L Curriculum and Gatsby Benchmarks: Identity and Relationships developed through an understanding of societies and conflicting ideologies, work and post 18 options, the world we live in.